2019-2020 Electives Catalog

It is the students’ responsibility to verify where and to whom they report before the start of each course no later than the Friday before the start of the rotation.

Tampa Instructions

Students in the SELECT (LVHN) program who rotate at one of the Tampa campus sites must contact Courtney Johns at cjohns2@health.usf.edu 8 weeks before the start of the Tampa elective (with the following information) to ensure that all appropriate hospital credentials are in place.

- Name of elective
- Site of elective
- Dates of elective

LVHN Instructions

Students in the Core (Tampa) program who rotate at one of the LVHN campus sites should do the following:

- For housing requests, visit https://secure.jotformpro.com/form/40904101972953.
- Complete the State of Pennsylvania Criminal Clearances in CERTIPHI.
- Go to the following website: at https://www.lvhn.org/research_and_education/new_student_requirements
  - Choose the option for Lehigh Valley Hospital-17th Street, Cedar Crest and Muhlenberg

  Lehigh Valley Hospital-17th Street, Cedar Crest and Muhlenberg

- Complete all links on this site (except CRIMINAL CLEARANCES)

Drop/Add open 4/9/19 - 01/31/20

1. Drop/add requests must be submitted at least one month in advance of the rotation.
   - Click on your "detailed student record"
   - Click Related Actions
   - Click Submit Drop Add Request
   - Select your track
   - Scroll down to view your Eligible Courses to Drop. Click the plus sign (+) to the left of the course. If you make a mistake, you can click the red (x) to the right of the course.
   - Scroll down to Eligible Courses to Add
   - Select the Period.
   - Begin typing the desired course in the Course field
   - (Optional) Select a Site
   - Find your course and click the plus sign (+) to the left
   - Click Submit
3. To view your completed requests in Archivum
   - Click Academic Profile
   - Click your "detailed student record"
   - Click 4th Year Scheduling
   - Scroll down to view and click the magnifying glass for more information on individual requests.
4. Even though you have submitted a request, it is not approved until you receive an email from the Office of Registrar. Your schedule will not be changed until then. Your advisor and the course coordinator must both approve your request, then I will review your schedule and make changes as appropriate. Please make sure to review the requirements for the fourth year (Graduation and Track Requirements) to make sure your new schedule will be in compliance. When reviewing drop/add requests, I will take your entire schedule into consideration. For example, you will not be permitted to drop a required course unless you have submitted a request to add it in a different period. You may also view the Fourth Year Academic Calendar to determine the dates for each period.

Drop/add closes 01/31/20.
5. Electives Open/Closed Report - Please refer to this report when looking for courses that might have availability. This report will be updated on a weekly basis and does not reflect any pending requests still in the system. This report is meant to serve as a guideline.

Electives_OpenClosed_Report 11.15.19.pdf

Instructions for Reading Report

Please note: Changes are not automatic. There are three levels of approval (coordinator, advisor, registrar). Requests are typically processed within a 2-3 day window, but may be a little longer at the beginning of the year when many students make changes.

The Electives Open/Closed Report lists each elective in each period, how many slots are offered, and how many have already been taken. For example:

<table>
<thead>
<tr>
<th>Period</th>
<th>Prefix</th>
<th>Numb</th>
<th>Title</th>
<th>Site</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
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<tbody>
<tr>
<td>4 WEEK PERIOD</td>
<td>MEL</td>
<td>xxxx</td>
<td>Elective Y</td>
<td>USFMS</td>
<td>8/3</td>
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<td>0/0</td>
<td>0/0</td>
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<td>8/7</td>
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<td>8/5</td>
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</table>

Elective Y is offered in periods 1, 5, 6, 9, 10, and 11. (Period 12 is an extra month for remediation purposes.) There are a total of 8 slots available in each of those periods. 3 students are enrolled in period 1, so there are 5 slots available. Period 10 is full.

For courses offered as a two-week rotation, the total number of spots in one period cannot exceed the number of slots. For example:

<table>
<thead>
<tr>
<th>Period</th>
<th>Prefix</th>
<th>Numb</th>
<th>Title</th>
<th>Site</th>
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<th>4</th>
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</tr>
</thead>
<tbody>
<tr>
<td>2 WEEK PERIOD A</td>
<td>MEL</td>
<td>xxxx</td>
<td>Elective Z</td>
<td>TGH</td>
<td>2/0</td>
<td>2/0</td>
<td>2/0</td>
<td>2/0</td>
<td>2/1</td>
<td>2/0</td>
<td>2/1</td>
<td>2/0</td>
<td>2/1</td>
<td>2/0</td>
<td>2/0</td>
<td></td>
</tr>
<tr>
<td>2 WEEK PERIOD B</td>
<td>MEL</td>
<td>xxxx</td>
<td>Elective Z</td>
<td>TGH</td>
<td>2/0</td>
<td>2/0</td>
<td>2/0</td>
<td>2/0</td>
<td>2/1</td>
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<td></td>
</tr>
<tr>
<td>4 WEEK PERIOD</td>
<td>MEL</td>
<td>xxxx</td>
<td>Elective Z</td>
<td>TGH</td>
<td>2/0</td>
<td>2/0</td>
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<td>2/0</td>
<td>2/1</td>
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<td>2/0</td>
<td>2/1</td>
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</tbody>
</table>

Period A is the first half of the period, and Period B is the second half. In Period 5, the enrollment adds up to 2 people for the four weeks, one four week person, one two week person in A, and one two week person in B. For this course, there cannot be more than 2 students enrolled at any one time. Based on the report, in period 10, either one more student could register for the full four weeks, or one more student could be in both Period A and Period B.

Special instructions for Pediatrics electives in Tampa

- Any request to Drop/Add a Pediatric elective rotation must be FINALIZED AND COMMUNICATED TO THE ROTATION SITE no later than 1 month (30 days) prior to the start date of the rotation.
- Therefore, a student MUST submit these requests at least 45 DAYS prior to the start date of the rotation.
- In the event of extenuating circumstances where a student must drop a course after the designated drop period, the drop form requires the signature (non-electronic) of the Director of Pediatric Electives/Pediatric Track or his designee. He/she should meet with the director to request this and discuss the reasons for doing so.

Course Key

See Course Key for a definition of sites.

Calendar

Calendar 19-20.pdf

<table>
<thead>
<tr>
<th>Dept</th>
<th>Division</th>
<th>Course</th>
<th>Site</th>
<th>Periods</th>
<th>Pre-req</th>
<th>Max Enroll</th>
<th>Min Enroll</th>
<th>Hours/Wk</th>
<th>Weeks</th>
<th>Faculty</th>
<th>Type</th>
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<tbody>
<tr>
<td>Anat</td>
<td></td>
<td>BMS 8187 Advanced Human Anatomy</td>
<td>USFMS</td>
<td>1, 3 - 11</td>
<td>None</td>
<td>No Limit</td>
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<td>44</td>
<td>2,4</td>
<td>Bharadwaj, Srinivas</td>
<td>Basic Science</td>
</tr>
</tbody>
</table>
Description:
Advanced anatomy is an elective course designed to provide prospective students with an opportunity to review anatomical principles and their clinical implications. The course is intended to enhance understanding of the anatomical basis of diseases that pertain to surgical as well as non-surgical fields.

Objectives:
1. Perform an in-depth study of anatomy as it relates to surgical and other clinically relevant disciplines.
2. List the major pathologic processes that has a distinct gross anatomic correlate.
3. Outline the anatomic basis of procedures and associated complications.
4. Understand the structural organization of the human body to the interpretation of disease processes.
5. Develop experience and demonstrate competence in dissection/prosection techniques.
6. Develop in-depth understanding of three-dimensional presentations of anatomy through prosection.
7. Develop the ability to work independently and responsibly, and interact with peers and faculty.
8. Self-assess and communicate to peers and faculty their understanding of anatomy.
9. Engage in teaching through interactive laboratory settings.

Rotation Activities:

Patient Encounters:

Evaluation is based on completion of the assignments. Please see the syllabus.

Syllabus:

Visiting Students:

Special Instructions:
SonoSim modules can be completed online. Periods 8-10 are offered as hands-on rotations.

<table>
<thead>
<tr>
<th>Anatomist</th>
<th>MDE 8521</th>
<th>USFMS</th>
<th>1, 3 - 11</th>
<th>None</th>
<th>No Limit</th>
<th>6</th>
<th>40</th>
<th>2</th>
<th>Bharadwaj, Srinivas</th>
<th>Basic Science</th>
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</thead>
</table>
Applied Head and Neck Anatomy is an elective course designed to provide prospective students with an opportunity to explore the major landmarks and structures of the head and neck, as well as the gross and microscopic anatomic correlates of diseases that pertain to surgical as well as non-surgical fields.

**Objectives:**

1. Perform an in-depth study of anatomy as it relates to surgical and other clinically relevant disciplines
2. List the major pathologic processes that has a distinct gross anatomic correlate
3. Outline the anatomic basis of procedures and associated complications
4. Understand the structural organization of the human body to the interpretation of disease processes
5. Develop experience and demonstrate competence in dissection/prosection techniques
6. Develop in-depth understanding of three-dimensional presentations of anatomy through prosection
7. Develop the ability to work independently and responsibly, and interact with peers and faculty
8. Self-assess and communicate to peers and faculty their understanding of Anatomy
9. Engage in teaching through interactive laboratory settings.

**Rotation Activities:**

**Patient Encounters:**

**Evaluation:**

Evaluation is based on completion of the assignments. Please see the syllabus.

**Syllabus:**

Elective Syllabus MDE 8521.pdf

**Visiting Students:**

No

**Special Instructions:**

SonoSim modules can be completed online. Periods 8-10 are offered as hands-on rotations.
<table>
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<th>\textbf{Anat 8522}</th>
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<tr>
<td><strong>Course Title</strong></td>
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</tr>
<tr>
<td><strong>Course Code</strong></td>
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</tr>
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<td><strong>University</strong></td>
<td>USFMS</td>
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<tr>
<td><strong>Section</strong></td>
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<td><strong>Prerequisites</strong></td>
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<td><strong>Enrollment Limit</strong></td>
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<td><strong>Credit Hours</strong></td>
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<td><strong>Total Students</strong></td>
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<td><strong>Faculty</strong></td>
<td>Bharadwaj, Srinivas</td>
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<tr>
<td><strong>Department</strong></td>
<td>Basic Science</td>
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</table>

Contact: Dr. Hector Lopez-Cardona
lopezh@health.usf.edu

Report to: Dr. Bharadwaj at snagaraj@health.usf.edu

Description: Applied Anatomy of Musculoskeletal System is an elective course designed to provide prospective students with an understanding of anatomy applicable to the anatomical basis of diseases that pertain to surgical as well as non-surgical fields.

Objectives:
1. Perform an in-depth study of anatomy as it relates to surgical and other clinically relevant disciplines
2. List the major pathologic processes that have a distinct gross anatomic correlate
3. Outline the anatomic basis of procedures and associated complications
4. Understand the structural organization of the human body to the interpretation of disease
5. Develop experience and demonstrate competence in dissection/prosection techniques
6. Develop in-depth understanding of three-dimensional presentations of anatomy through prosection
7. Develop the ability to work independently and responsibly, and interact with peers and faculty
8. Self-assess and communicate to peers and faculty their understanding of Anatomy
9. Engage in teaching through interactive laboratory settings.

Rotation Activities: N/A

Patient Encounters: N/A

Evaluation: is based on completion of the assignments. Please see the syllabus.

Syllabus: Elective Syllabus MDE 8522.pdf

Visiting Students: No
### Special Instructions

SonoSim modules can be completed online. Periods 8-10 are offered as hands-on rotations only.

### Description

The course is directed towards medical students who plan to enter Anesthesiology, Critical Care Medicine, or Emergency Medicine. Excellent hand-eye coordination is a must for this course, since students are expected to perform procedures on patients.

### Objectives

The primary objective of this course is to introduce the student(s) to the practical/hands on approach to anesthesiology. The student(s) will gain knowledge in airway management, respiratory physiology, cardiovascular physiology, perioperative management, and invasive procedures.

### Rotation Activities

Medical students are expected to make preoperative rounds with the anesthesiology staff on patients scheduled for surgery. They will follow their patients throughout the anesthetic care into the postoperative recovery for continuity of care.

### Patient Encounters

- **Preoperative / Intraoperative Patients - Multiple**

### Evaluation

Oral, practical, and/or written evaluations of medical students will include clinical performance, medical knowledge, professionalism, motivation, and ability to problem solve.

### Syllabus

- **Visiting Students:** No
- **Clinical Activity:** Yes

### Contact Information

Nan.Schwann@lvhn.org

(484) 866-9581
Description: The course is directed towards medical students who plan to enter Anesthesiology, Critical Care Medicine, or Emergency Medicine. Excellent hand-eye coordination is a must for this course, since students are expected to perform procedures on patients.

Objectives: The primary objective of this course is to introduce the student(s) to the practical/hands-on approach to anesthesiology. The student(s) will become familiar with airway management, respiratory physiology, cardiovascular physiology, perioperative management, and invasive procedures.

Rotation Activities: Medical students are expected to make preoperative rounds with the anesthesiology staff on a rotating basis. They will follow their patients throughout the anesthetic care into the postoperative recovery for continuity of care.

Patient Encounters:

Evaluation: Oral, practical, and/or written evaluations of medical students will include clinical performance, medical knowledge, professionalism, motivation, and ability to problem solve.

Syllabus:

Visiting Students: No

Special Instructions: N/A
**Description:** The course is directed towards medical students who plan to enter Anesthesiology, Critical Care Medicine, or Emergency Medicine. Excellent hand-eye coordination is a must for this course, since students are expected to perform procedures on patients.

**Objectives:** The primary objective of this course is to introduce the student(s) to the practical/hands on approach to anesthesiology, airway management, respiratory physiology, cardiovascular physiology, perioperative management, and invasive procedures.

**Rotation Activities:** Medical students are expected to make preoperative rounds with the anesthesiology staff on patients scheduled for anesthesia. They will follow their patients throughout the anesthetic care into the postoperative recovery for continuity of care.

**Patient Encounters:** The patient case types will depend on the medical specialty the extern plans to enter.

**Evaluation:** Oral, practical, and/or written evaluations of the medical students will include clinical performance, medical knowledge, professionalism, motivation, and ability to problem solve.

**Syllabus:**

<table>
<thead>
<tr>
<th>Anesth</th>
<th>MEL 7320Z Externship - Anesthesiology</th>
<th>EXT 1 - 10</th>
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<tr>
<td>Card</td>
<td>MDE 8224 Consultative Cardiology</td>
<td>LVHN</td>
<td>Yr 4 Status</td>
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<td>0</td>
<td>44</td>
<td>2,4</td>
<td>Jacobs, Larry</td>
<td>Clinical</td>
</tr>
</tbody>
</table>

**Contact:** Frenziz  
(610) 402-3212
Report to: Cardiology Cath Lab office on 3C at Cedar Crest

Call the Cardiology Fellow on Cardiology Teaching Service at (610) 402-2044 on first day of rotation.

Description: This elective offers an opportunity to develop skills in the evaluation of patients referred for cardiology teaching service including primary cardiology patients and cardiac consults on the cardiology step down unit.

Objectives:
1. Demonstrate the knowledge and skills necessary to obtain a proper cardiac history. The student will pay special attention to and record medications, medication compliance, diet compliance, and risk factors for various cardiac diseases.
2. Demonstrate proficiency in proper bedside physical examination.
3. Be able to accurately assess the presence or absence of congestive heart failure, cardiac tamponade, basic murmurs of mitral regurgitation, tricuspid regurgitation, and tricuspid regurgitation, and the presence or absence of peripheral vascular disease and abdominal aortic aneurysms.
4. Demonstrate basic electrocardiographic skills including an understanding of basic arrhythmias such as atrial fibrillation, complete heart block, left bundle branch block, left ventricular hypertrophy, acute myocardial infarction, ischemia, WPW, and hyperkalemia.
5. Infer heart size, presence of cephalization, infiltrate, pleural effusions, and pneumothorax.
6. Identify medical, interventional, and surgical therapies for basic cardiac syndromes such as myocardial infarction, unstable angina, chronic angina, congestive heart failure, valvular heart disease, hypertension, hyperlipidemia, and arrhythmia.
7. Name and utilize a variety of clinical pathways and practice guidelines.
8. Access and critically evaluate current medical information and scientific evidence.
9. Use information technology or other available methodologies to access and manage information.
10. Explain the principles of primary, secondary prevention and risk modification.
11. Summarize the indications and diagnostic yield of various cardiac studies and therapeutics.

Rotation Activities:
Students will participate in the evaluation of patients and will assist with the integration of the general medical data and cardiology data. Students will participate in daily teaching rounds with intern, medical resident, cardiology fellow and teaching cardiologist.

Patient Encounters:

Evaluation:
Evaluation will be performed using the USF 4th year medical student evaluation form.

Syllabus:
Visiting Students:
Lehigh Valley Network on VSAS.

Special Instructions:
Cardiologic consultancy Cardiology elective rotation is an experiential patient-based rotation with integrative didactics that will ensure the student develops a set of knowledge that is relevant to concurrent patient management. Team science will be a coincidently experienced and learned.

At the completion of the rotation, it shall be expected that a face to face “360” between learner and teacher(s) will be expected. This will allow for evaluation of goals and objectives have been realized and deficiencies identified, so that future learner plans may be derived.

Objectives shall:

1. Understand the question(s) framed from the originators of the consultative request and the answers to be provided for best outcomes of multidisciplinary care.
2. Develop and perform the focused cardiovascular interview question(s) and review of cardiovascular systems that are relevant to the consultative request.
3. Practice and refine the 5-point cardiovascular exam physical findings—general physical findings, interpretation of heart sounds, abnormalities of heart sounds, and distinguishment of heart murmurs associated with valvular heart disease.
4. Integrate the history and physical exam into efficient, appropriate, and cost-effective test ordering for new diagnosis and ongoing management of prior or contemporarily defined cardiovascular problems.
5. Interpret, with supervision, the objective testing performed including ECG, imaging modalities including chest X-ray, echocardiography, nuclear scans, and invasive testing including cardiac catheterization with associated hemodynamic and angiographic findings.
6. Provide differential diagnosis and understand the classification of disease states that pertain to the major burden of cardiologic diseases and therapies to be applied including pharmacologic, interventional, and surgical solutions for best patient outcomes.
7. Recognition and interpretation of ECG rhythms (heart blocks, tachyarrhythmias) and appropriate use of telemetry will provide for accurate and efficient ECG interpretation and specific patient management. This will, when necessary, provide for collaboration with advanced electrophysiologic services.
8. Participate in an environment of inquiry (including psychological safety) for the development of research questions and projects that may provide for future professional training and research endeavors in cardiovascular diseases.
9. Develop the communication and cooperation skills for collaborative care with the requesting service and other sub-specialty services (Critical Care Medicine, Infectious Diseases, etc.)
10. Recognize the need for ongoing management of patients with multiple co-morbidities and the timeliness of continuity of care and/or withdrawal from the care path of individual patients.

Rotation activities:

Students will perform all cardiology patient care activities as associated with the consultative service under the tutelage of the fellows.

Patient encounters:

Evaluation:

The faculty will make performance evaluations from data derived from clinical discussions and didactic presentations by the student.
Description:
The Cardiology Consultative elective rotation is an experiential patient based rotation with integrative didactics that will allow the learner to apply knowledge that is relevant to concurrent patient management. Team science will be a co-occurring and learned.

At the completion of the rotation it shall be expected that a face to face “360” between learner and teacher(s) will be expected. This means a “complete picture” where the learner’s goals and objectives have been realized and deficiencies identified, so that future learner plans may be derived.

Objectives:

1. Understand the question(s) framed from the originators of the consultative request and the answers to be provided for best outcomes of multidisciplinary care
2. Develop and perform the focused cardiovascular interview question(s) and review of cardiovascular systems that are relevant to the consultative request
3. Practice and refine the 5-point cardiovascular exam physical findings- general physical findings, interpretation of heart sounds, abnormalities of heart sounds, and distinguish heart murmurs associated with valvular heart disease
4. Integrate the history and physical exam into efficient, appropriate, and cost effective test ordering for new diagnosis and ongoing management of prior or contemporarily defined cardiovascular problems
5. Interpret, with supervision, the objective testing performed including ECG, imaging modalities including chest X ray, echocardiography, and invasive testing including cardiac catheterization with associated hemodynamic and angiographic findings.
6. Provide differential diagnosis and understand the classification of disease states that pertain to the major burden of cardiovascular disease and therapies to be applied including pharmacologic, interventional, and surgical solutions for best patient outcomes.
7. Recognition and interpretation of ECG rhythms (heart blocks, tachyarrhythmias) and appropriate use of telemetry will be provided. Experience and analysis of inpatient telemetry. This will, when necessary, provide for collaboration with advanced electrophysiologic services.
8. Participate in an environment of inquiry (including psychological safety) for the development of research questions and projects that may provide for future professional training and research endeavors in cardiovascular diseases
9. Develop the communication and cooperation skills for collaborative care with the requesting service and other sub-specialty services (Critical Care Medicine, Infectious Diseases, etc.)
10. Recognize the need for ongoing management of patients with multiple co-morbidities and the timeliness of continuity of care and/or withdrawal from the care path of individual patients.

Rotation Activities:

Students will perform all cardiology patient care activities as associated with the consultative service under the tutelage of the fellows.

Patient Encounters:

<table>
<thead>
<tr>
<th>Card</th>
<th>MDE 8224 Consultative Cardiology</th>
<th>T-VAH</th>
<th>Adult Med, Pri Care</th>
<th>2</th>
<th>0</th>
<th>44</th>
<th>2,4</th>
<th>Leonelli, Fabio</th>
<th>Clinical</th>
</tr>
</thead>
</table>

CoHelda Sumpter
tsumpter@health.usf.edu

Report to Twyla Sumpter at least one week prior to the start of the rotation to determine your Ca...
Evaluation:
The faculty will make performance evaluations from data derived from clinical discussions and didactic presentations by the student.

Syllabus:

Visiting Students:

Special Instructions:

<table>
<thead>
<tr>
<th>Card</th>
<th>MDE 8226 Cardiology Acute Coronary Care</th>
<th>LVHN 1 - 11</th>
<th>Yr 4 Status</th>
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<th>50</th>
<th>2,4</th>
<th>Jacobs, Larry</th>
<th>Clinical</th>
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</thead>
</table>

Contact: Kelly Frenzi  
(610) 402-3212

Report to: Intensive Care Unit on 3B in Cedar Crest  Call cardiology fellow in the unit at (610) 402-6590 on arrival.

Description:
The students will participate in the evaluation of patients and will assist with the integration of the general medical history and teaching cardiologist. Attendance at various other weekly Cardiology Department teaching conferences is required.

Objectives:

1. Demonstrate the knowledge and skills necessary to obtain a proper cardiac history. The student will pay special attention to and record medications, medication compliance, diet compliance, and risk factors for various cardiac diseases.

2. Demonstrate proficiency in proper bedside physical examination.

3. Be able to accurately assess the presence or absence of congestive heart failure, cardiac tamponade, basic murmurs of mitral stenosis, atrial septal defect, and tricuspid regurgitation, and the presence or absence of peripheral vascular disease and abdominal aortic aneurysms.

4. Demonstrate basic electrocardiographic skills including an understanding of basic arrhythmias such as atrial flutter, ventricular fibrillation, atrial fibrillation, atrial tachycardia, left anterior hemiblock, right bundle branch block, left ventricular hypertrophy, acute myocardial infarction, ischemia, WPW, and hyperkalemia.

5. Infer heart size, presence of cephalization, infiltrate, pleural effusions, and pneumothorax by looking at a chest X-ray.

6. Identify medical, interventional, and surgical therapies for basic cardiac syndromes such as myocardial infarction, unstable angina, chronic angina, congestive heart failure, valvular heart disease, hypertension, hyperlipidemia, and arrhythmia.

7. Name and utilize a variety of clinical pathways and practice guidelines.

8. Access and critically evaluate current medical information and scientific evidence.

9. Use information technology or other available methodologies to access and manage information.

10. Explain the principles of primary, secondary prevention and risk modification.

11. Summarize the indications and diagnostic yield of various cardiac studies and therapeutic modalities.
Rotation Activities:

The students will participate in the evaluation of patients and will assist with the integration of the general medical ... and teaching cardiologist. Attendance at various other weekly Cardiology Department teaching conferences is required.

Patient Encounters:

Evaluation:
The attending physician will complete a written USF 4th year rotation evaluation.

Syllabus:

Visiting Students:
Lehigh Valley Network on VSAS.

Special Instructions:

Dermatology, 6th Floor

Description:
Upon completion of this elective, the student will be able to conduct a full dermatologic examination and will be able to ... with the Dermatology residents. Periods 2, 3 and 4 are reserved for students applying to dermatology residency programs.

Objectives:

1. Accurately describe primary and secondary dermatologic lesions as well as patterns of distribution.
2. Conduct a total body skin exam and detect suspicious and abnormal findings.
3. Identify the most common inflammatory skin diseases.
4. Identify the major types of skin cancers.

Contact:
Kandi Smith
ksmith3@health.usf.edu
(813) 974-3070

Report to:
Morsani Center for Advanced Healthcare
13330 USF Laurel Drive
Tampa, FL 33612
Dermatology, 6th Floor

Desired completion of this elective, the student will be able to conduct a full dermatologic examination and will be able to ... with the Dermatology residents. Periods 2, 3 and 4 are reserved for students applying to dermatology residency programs.

Objectives:

1. Accurately describe primary and secondary dermatologic lesions as well as patterns of distribution.
2. Conduct a total body skin exam and detect suspicious and abnormal findings.
3. Identify the most common inflammatory skin diseases.
4. Identify the major types of skin cancers.
5. Recognize skin manifestations of internal disease.
6. Perform shave and punch biopsies.
7. Understand the concepts of skin patch testing.
8. Understand the appropriate management for common dermatologic disorders including neoplasms.

Rotation Activities:

- General dermatology clinics at Morsani Center, VA, 17 Davis
- Pigmented lesion clinics at Moffitt Cancer Center
- Cutaneous T-Cell Lymphoma clinic at Moffitt Cancer Center
- High Risk Solid-Organ Transplant Dermatology Clinic at TGH
- Mohs/surgical dermatology at Morsani Center
- Inpatient consult service at Tampa General Hospital

Additionally, the students will be provided didactics on the fundamentals of dermatology and hands-on experience in performing basic dermatologic procedures including shave biopsies, scalpel biopsies, punch biopsies, and surgical excisions.

Patient Encounters:

Evaluation: Case Presentation to be made at a morning Resident Conference. Student progress and performance in the clinical setting will be evaluated by the faculty and residents.

Syllabus:

Handbook with general information about clinic duties and expectations (i.e., dress code, conduct, etc.) will be provided. The handbook also contains information on resources and references for textbooks, online, and other pertinent dermatology information.

Visiting Students:

Visiting students will be provided didactics on the fundamentals of dermatology and hands-on experience in performing basic dermatologic procedures including shave biopsies, scalpel biopsies, punch biopsies, and surgical excisions.

Special Instructions:

N/A

Contact:

Kandi Smith
USFMS 8 - 11 Yr 4 Status 2 0 40-44 4 Rodriguez-Waitkus, Paul

Derm MDE 8536 Elective in Dermatopathology

Click here for additional course information
Report to: Paul Rodriguez-Waitkus, MD, PhD
Director, Dermatopathology Lab, 4th Floor
Morsani Center for Advanced Healthcare
13330 USF Laurel Drive
Tampa, FL 33612

Description: This course is designed for students interested in expanding their knowledge of dermatopathology. Students will receive hands-on experience in the laboratory as well as attending dermatopathology conferences twice a week. They will be invited to attend the “Dermatopathology Consensus Meeting” with all dermatopathologists from USF, MCC & VA Medical Center to review and discuss unusual, challenging cases. Students will also participate in research by co-authoring a case report, meeting abstract or assisting with a portion of a larger departmental research project with a resident or faculty member if one is available during the rotation.

Objectives:

1. Understand how to accurately describe and identify primary and secondary dermatologic lesions by microscopic examination.
2. Learn to identify the most common inflammatory skin diseases by microscopic examination.
3. Ascertain how to identify the major types of skin cancers by microscopic examination.
4. Participate in research by co-authoring a case report, meeting abstract or assisting with a portion of a larger departmental research project.

Rotation Activities:

Attend dermatopathology conferences twice a week

Invited to attend the “Dermatopathology Consensus Meeting” with all dermatopathologists from USF, MCC & VA Medical Center to review and discuss unusual, challenging cases.

Patient Encounters:

Evaluation: The student will be evaluated by the faculty & residents in dermatopathology.

Syllabus:

Visiting Students:
Apply via USF Health Morsani College of Medicine on VSAS.

Special Instructions:

| Derm          | MDT 8250 | USFMS 1 - 12 | None, Yr 3 only | 1 | 0 | 40 | 2 | Patel, Nishit |
Contact: Kandi Smith
ksmith3@health.usf.edu
(813) 974-3070

Report to: Morsani Center for Advanced Healthcare
13330 USF Laurel Drive
Tampa, FL 33612
Dermatology, 6th Floor

Description: This course allows third year students to gain exposure to various topics in Dermatology by:

Objectives: Our goal is to provide you with a 2-week precursor to your 4th year elective in dermatology.
1. Gain general understanding of the variety of diseases managed by dermatologists
2. Gain general understanding of the variety of procedures performed by dermatologists
3. Accurately describe primary and secondary dermatologic lesions as well as patterns of distribution
4. Identify the most common inflammatory skin diseases
5. Identify the major types of skin cancers

Rotation Activities: The students will be assigned a mix of clinical experiences from the list below:
- General dermatology clinics at Morsani Center, VA, 17 Davis
- Pigmented lesion clinics at Moffitt Cancer Center
- Cutaneous T-Cell Lymphoma clinic at Moffitt Cancer Center
- High Risk Solid-Organ Transplant Dermatology Clinic at TGH
- Mohs/surgical dermatology at Morsani Center

The student will attend various weekly conferences with the Dermatology residents.

Patient Encounters:

Evaluation: Progress and performance in the clinical setting will be evaluated by the faculty and...
Syllabus:

Handbook with general information about clinic duties and expectations (i.e., dress code, conduct, etc.) will be provided. This handbook, along with references for textbooks, online and other pertinent dermatology information.

Visiting Students:

No

Special Instructions:

N/A

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<th>Program</th>
<th>Course Code</th>
<th>Description</th>
<th>Duration</th>
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<th>Status</th>
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<td>MEL 7320L Externship in Dermatology</td>
<td>EXT</td>
<td>1 - 7</td>
<td>Yr 4 Status</td>
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<td>Derm</td>
<td>MEL 9999L Indep Study in Dermatology</td>
<td>USFMS</td>
<td>1 - 11</td>
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<td>Emerg Med</td>
<td>MDR 8710 Research in Emergency Medicine</td>
<td>TGH</td>
<td>1 - 11</td>
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</table>

Contact:

Dr. Jason Wilson
tampaerdoc@gmail.com

Report to:

Dr. Jason Wilson

Description:

Students participating in the elective should be interested in pursuing a career in emergency medicine.

Objectives:

1. Obtain human subjects research certification and understand the principles and history of human subjects research. During this process, student will obtain CITI certification.
2. Understand the administrative infrastructure necessary to operationalize emergency medicine/acute care research
3. Develop the ability to design and evaluate testable scientific hypotheses for clinical research
4. Participate in monthly Journal Club

Click here for additional course information
5. Become familiar with study protocols, FDA regulations for clinical research, patient consent process

Rotation Activities:

1. Obtain CITI certification
2. Attend Hospital Research Meetings
3. Attend EM Grand Rounds
4. Liaison with Research Assistant clinical Team
5. Develop scholarly project in conjunction with Research Director

Patient Encounters:

Evaluation:
The student will be assessed during this rotation in four ways.

1. 25% participation at assigned meetings and research shifts
2. 25% observations of student motivation/achievement/abilities during patient and staff interactions
3. 25% participation and completion of Journal Club assignment (3 articles each with journal club worksheet)
4. 25% online, open-notes/open-resource quiz on the foundations of EBM

Syllabus:

Visiting Students:

Special Instructions:
Any interested student should contact Dr. Wilson to plan the elective. This should be done at least 3 months prior to the start of the elective.

Contact:
Anish Zachariah, MD
ZachariahMD@gmail.com

Report to:
Dept. of Emergency Medicine
One Davis Blvd. Suite 502
Tampa, FL 33609

Description: Because of the wide array of patients and pathology, the rotation is an excellent introduction to acute care and primary care medicine. This rotation will enrich students’ knowledge, help them develop history-taking ability, physical skill assessment, and clinical decision making, and also help them develop a caring, compassionate, and empathetic attitude in dealing with patients and their families.

Rotation Activities: This introduction to Emergency Medicine integrates clinical skills and evidence-based medicine through didactic lectures, interactive case studies, journal club, and simulation exercises. Rotations include intubation, central line placement, lumbar puncture, and other clinical procedures.

Patient Encounters: All students will evaluate patients, address their presenting complaints, initiate workups, and provide definitive therapies.

Evaluation: The student’s grade is primarily based on daily attending evaluations but will incorporate quality case presentations, clinical skills evaluation, required attendance at emergency medicine conferences, and written testing.

Syllabus:

Visiting Students: No

Special Instructions: N/A

Contact: Dawn Yenser
Dawn.Yenser@lvhn.org
(484) 884-2489
LVH-M 5th Fl South Building

Report to: Will be provided one week prior to the start of the rotation.

Description: The Emergency Medicine internship integrates clinical skills and evidence-based medicine through didactic lectures, performance of clinical procedures, and simulation exercises. The rotation will emphasize patient evaluation, diagnosis, and management in an acute care setting.

Objectives: This rotation will enrich students’ knowledge, help them develop history-taking ability, physical skill assessment, and clinical decision making, and also help them develop a caring, compassionate, and empathetic attitude in dealing with patients and their families.

Rotation Activities: Suture lab, splint lab, journal club, EBM lecture, ultrasound didactic and hands-on, trauma simulation, critical care simulation, grand rounds, EMS ride-along, autopsy, spend a day with a nurse (procedures) and toxicology lectures.

Status: Clinical

Emerg Med
LVHN 1 - 8
Yr 4
Status 2
0
40-44
4
Worrilow, Charles
Clinical
Patient Encounters:

**Evaluation:** Students will be graded based on clinical evaluations from their preceptors. Additionally, students will be required to take a series of online open book quizzes.

Syllabus:

**Visiting Students:** Yes. Apply via Lehigh Valley Network on VSAS.

Special Instructions:

<table>
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<tr>
<th>Emerg Med</th>
<th>MEL 8347 AI in Emergency Medicine</th>
<th>TGH 1 - 11</th>
<th>Intro to EM</th>
<th>6</th>
<th>0</th>
<th>40-44</th>
<th>4</th>
<th>Thomas, Andrew</th>
<th>Clinical</th>
</tr>
</thead>
</table>

Contact:

Andrew Thomas

Andrew_Thomas@teamhealth.com

AThomasEM@gmail.com

(407) 529-9061

Report to:

Emergency Department, second floor of TGH

First Monday of the rotation (unless otherwise instructed due to holiday)

Time and exact location will be sent via email several days before start of rotation

Description:

This acting internship integrates clinical skills and evidence-based medicine through didactic lectures, performance of patients, address their presenting complaints, initiate workups, and provide definitive therapies.

Objectives:

This rotation will enrich students' knowledge, help them develop history-taking ability, physical skill assessment, and diagnostic skills, as well as help them develop a caring, compassionate and empathetic attitude in dealing with patients and their families.

Rotation Activities:

Students will participate in the following activities:

1. Attendance & participation at weekly grand rounds (Wednesdays 0700-1200)

2. Obtain history and perform physical evaluation of patients in the emergency department

3. Presentation of patient cases to attending physicians and/or senior residents, including differential diagnoses and management plans

Click here for additional course information
4. Performance of available procedures including but not limited to laceration repair, incision & drainage, endotracheal intubation, ultrasound, central line placement, and other procedures deemed appropriate

5. Gain experience with ED point-of-care ultrasound

6. Additional events such as disaster drills or special conference events may occur

Patient Encounters:

Patient quotas for the number and types of patients seen, however it is expected that students will experience the full gamut of ED patients without compromising patient care. Students should attempt to see a variety of chief complaints.

Evaluation:

Grades are based on daily attending evaluations and attendance at emergency medicine conferences. There is an end of rotation mini-case presentation of an interesting case during an end of rotation meeting and this also is used for grading purposes.

Syllabus:

Will be provided in orientation email

Visiting Students:

Apply via USF Health Morsani College of Medicine on VSAS.

Special Instructions:

N/A

Family Med

MDE 8104 Complex Care in the Community

LVHN 1,3,5,7, 9,11 Yr 4 Status 2 0 40 4 Lecher, Abby Clinical

Contact:

Crystal Walker
One City Center
707 Hamilton Street
Allentown, PA 18101
Crystal.Walker@lvhn.org
(484) 862-3066

Report to:

Will be provided one week prior to the start of the rotation

Description:

The Neighborhood Health Centers of the Lehigh Valley (NHCLV) is a Federally Qualified Community Health Center serving the Lehigh Valley, including residents of the City of Allentown, Easton, Bethlehem, and Northampton. The NHCLV is a multi-specialty, multi-site health center serving the medical, social, and behavioral needs of residents of the Lehigh Valley. The NHCLV provides primary care, specialty care, dental, behavioral health, and other services to residents of the Lehigh Valley.

Objectives:

1. Develop empathy and deeper understanding by developing relationships with patients and
2. Identify social determinants of health across the lifespan that contribute to opiate use disorders.

3. Walk with patients and describe how healthcare systems designed to help sometimes do harm.

4. Develop skills in health coaching for self-management of complex health issues using motivational interviewing techniques.

5. Describe the roles in interdisciplinary team and progression to transformation for patients.

6. Understand treatment options for patients with opiate use disorders, including community-based organizations and community building programs.

7. Describe the health policy implications of learnings from personal experiences including service delivery redesign, payment reform, and outcomes at local, state, and federal levels.

8. Reflect on implications for relationship-centered care in student’s vision of personal practice.

Rotation Activities:

Students will participate in daily team rounds, initial assessments, primary care and medication assisted treatment, risk assessment and discharge planning, and discharge planning and discharge planning. Each student will identify individual learning goals and present either a topic or project to the team.

Patient Encounters:

Evaluation:

Students will work in close contact with the interdisciplinary team and participate in daily huddles. They will meet with the elect director for feedback on assignments and engage respectfully with the team and patients will be assessed as satisfactory by the elective director.

Syllabus:

Visiting Students:

Yes. Apply via the Lehigh Valley Network on VSAS.

Special Instructions:

Any interested student must contact Dr. Letcher to plan specific goals and activities for the elective.

| Family Med | MEL 7258 Elect in Rural Med or Underserved | LVHN 1 - 11 | Yr 4 Status | 1 | 0 | 40-44 | 2,4 | Brohm, Veronica | Clinical
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<tr>
<td>Contact: Crystal Walker</td>
<td>One City Center</td>
<td>707 Hamilton Street</td>
<td>Allentown, PA 18101</td>
<td><a href="mailto:Crystal.Walker@lvhn.org">Crystal.Walker@lvhn.org</a></td>
<td>(484) 862-3066</td>
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</table>
Report will be provided one week prior to the start of the rotation.

Description:
This is a rural/underserved health elective in which a student will be matched with an attending physician for a specific time commitment. The student will accompany the clinic physician Monday through Friday at the designated clinic site, will see patients, and will perform procedures assigned by the preceptor under his/her supervision. At certain locations, opportunities are available for additional practice activities within the I.

Objectives:
1. Compare and contrast the health needs and problems encountered in rural or underserved practice to those encountered in prior urban practice rotations.
2. Identify the unique opportunities and challenges to medical practice and life in a rural or urban practice.
3. Introduce/sensitize the student to cross-cultural issues in health care.
4. Understand the mechanisms and indications for consultation and referral in rural or underserved practice.
5. Evaluate the business management of rural or underserved practice, including availability of organized funding for patient care, managed care, etc.

Rotation Activities:
1. Arrangements for a specific time commitment will be made through the Department of Family Medicine.
2. The student will accompany the clinic physician Monday through Friday at the designated clinic site.
3. At certain locations, opportunities are available for additional practice activities within the I.

Patient Encounters:
The assigned faculty preceptor will provide an individual evaluation addressing the student’s adaptability and understanding, as well as knowledge, judgment, and rapport.

Syllabus:

Visiting Students:
Lehigh Valley Network on VSAS.

Special Instructions:
N/A

Contact:
Linda Giordano
lgiordan@health.usf.edu
Victor Cruz  
Coordinator of Clinical Training & Enrichment  
Gulfcoast North AHEC  
vrodriguez@gnahec.org  
(813) 929-1000 ext. 209

Report to: provided prior to the start of the rotation.

Description: This elective rotation is designed to introduce the senior student to the unique characteristics of medical practice in a rural or underserved population. Students will gain a better understanding of providing care to a medically underserved population and the tremendous health needs that exist.

Objectives:

1. Compare and contrast the health needs and problems encountered in rural or underserved settings to those encountered in prior urban practice rotations.
2. Identify the unique opportunities and challenges to medical practice and life in a rural or underserved community.
3. Introduce/sensitize the student to cross-cultural issues in health care.
4. Understand the mechanisms and indications for consultation and referral in rural or underserved practice.
5. Evaluate the business management of rural or underserved practice, including availability of funding for patient care.

Rotation Activities:

1. Arrangements for a specific time commitment will be made through the Department of Family Medicine in conjunction with Gulfcoast North AHEC.
2. The student will accompany the physician during the course of the preceptor’s schedule, which may involve a Saturday clinic session or the afternoons. The student will see patients and perform procedures assigned by the preceptor under his/her supervision.
3. At certain locations, opportunities are available for additional practice activities within the hospital, emergency department, and in the community.

Patient Encounters:

Evaluation: The assigned faculty preceptor will provide an individual evaluation addressing the student's adaptability and understanding as well as knowledge, judgment, and rapport.

Syllabus:

Visiting Students: Yes. Apply via USF Health Morsani College of Medicine on VSAS.

Special Instructions: This elective is available to USF students only. The Department of Family Medicine and Gulfcoast North AHEC will make the final arrangements. Availability at all clinic sites is per the preceptor's approval.

Sites:
Premier Community HealthCare Group (Dade City), Suncoast Community Health Care Center, Clearwater, Largo, Pinellas Park, St. Petersburg, Tarpon Springs, Citrus County Health Department (Lecanto).
**Description:**
This elective rotation is designed to introduce the senior student to the unique characteristics of medical practice in a rural or underserved setting, including the tremendous health needs that exist.

**Objectives:**
1. Compare and contrast the health needs and problems encountered in rural or underserved practice to those encountered in prior urban practice rotations.
2. Identify the unique opportunities and challenges to medical practice and life in a rural or underserved community.
3. Introduce/sensitize the student to cross-cultural issues in health care.
4. Understand the mechanisms and indications for consultation and referral in rural or underserved practice settings.
5. Evaluate the business management of rural or underserved practice, including availability of organized funding for patient care, managed care, etc.

**Rotation Activities:**
1. Arrangements for a specific time commitment will be made through the Department of Family Medicine in conjunction with Gulfcoast North AHEC.
2. The student will accompany the physician during the course of the preceptor’s schedule (which may involve a Saturday). The student will observe the preceptor’s office, emergency department, and community site, will see patients, and will perform procedures assigned by the preceptor under his/her supervision.
3. At certain locations opportunities are available for additional practice activities within the hospital, emergency department, and in the community.

**Patient Encounters:**

**Evaluation:**
The assigned faculty preceptor will provide an individual evaluation addressing the student’s adaptability and understanding as well as knowledge, judgment, and rapport.

**Contact:**
Linda Giordano
lgiordan@health.usf.edu
(813) 974-1996

Victor Cruz
Coordinator of Clinical Training & Enrichment
Gulfcoast North AHEC
vandroguiez@gnahec.org
(813) 929-1000 ext. 209

Report to:
Will be provided prior to the start of the rotation.
Syllabus:

Visiting Students:
Apply via USF Health Morsani College of Medicine on VSAS.

Special Instructions:
This elective is available to USF students only. The Department of Family Med.

Sites:
Premier Community HealthCare Group (Dade City), Suncoast Community HealthCare Center.

Family Med
MEL 7258 Elect in Rural Med or Underserved

SCHC 1 - 11 Yr 4 Status 1 0 40-44 2,4 Faculty at SCHC Clinical

Contact:
Linda Giordano
lgiordan@health.usf.edu
(813) 974-1996

Victor Cruz
Coordinator of Clinical Training & Enrichment
Gulfcoast North AHEC
vrodriguez@gnahec.org
(813) 929-1000 ext. 209

Report to provided prior to the start of the rotation.

Description:
This elective rotation is designed to introduce the senior student to the unique characteristic.

Objectives:
1. Compare and contrast the health needs and problems encountered in rural or underserved
2. Identify the unique opportunities and challenges to medical practice and life in a rural or un
3. Introduce/sensitize the student to cross-cultural issues in health care
4. Understand the mechanisms and indications for consultation and referral in rural or under.
5. Evaluate the business management of rural or underserved practice, including availability of organized funding for patient care, managed care, etc.

**Rotation Activities:**

1. Arrangements for a specific time commitment will be made through the Department of Family Medicine in conjunction with Gulfcoast North AHEC.

2. The student will accompany the physician during the course of the preceptor’s schedule (which may involve a Saturday morning at the clinic site, will see patients, and will perform procedures assigned by the preceptor under his/her supervision).

3. At certain locations opportunities are available for additional practice activities within the framework of the elective.

**Patient Encounters:**

The assigned faculty preceptor will provide an individual evaluation addressing the student’s adaptability and understanding as well as knowledge, judgment, and rapport.

**Syllabus:**

**Visiting Students:**
Apply via USF Health Morsani College of Medicine on VSAS.

Special Instructions: This elective is available to USF students only. The Department of Family Medicine and Gulfcoast North AHEC will make the final arrangements. Availability at all clinic sites is per the preceptor’s approval.

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<th>MEL 7258 Elect in Rural Med or Underserved</th>
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<th>1 - 11</th>
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**Contact:** Giordano

ligiordan@health.usf.edu

(813) 974-1996

Victor Cruz
Coordinator of Clinical Training & Enrichment

Gulfcoast North AHEC
vrodriguez@gnahec.org

(813) 929-1000 ext. 209
Report to: Will be provided prior to the start of the rotation.

Description: This elective rotation is designed to introduce the senior student to the unique characteristics of medical practice in a rural or underserved community. Students will be exposed to the health needs and problems encountered in rural or underserved practice, and will be encouraged to compare and contrast these with those encountered in prior urban practice rotations. The rotation aims to provide a better understanding of providing care to a medically underserved population and the tremendous health needs that exist.

Objectives:
1. Compare and contrast the health needs and problems encountered in rural or underserved practice to those encountered in prior urban practice rotations
2. Identify the unique opportunities and challenges to medical practice and life in a rural or underserved community
3. Introduce/sensitize the student to cross-cultural issues in health care
4. Understand the mechanisms and indications for consultation and referral in rural or underserved practice settings
5. Evaluate the business management of rural or underserved practice, including availability of organized funding for patient care, managed care, etc.

Rotation Activities:
1. Arrangements for a specific time commitment will be made through the Department of Family Medicine in conjunction with Gulfcoast North AHEC.
2. The student will accompany the physician during the course of the preceptor’s schedule (which may involve a Saturday and evenings) at the student’s assigned clinic site, will see patients, and will perform procedures assigned by the preceptor under his/her supervision.
3. At certain locations opportunities are available for additional practice activities within the hospital, emergency department, and in the community.

Patient Encounters:

Evaluation:
The assigned faculty preceptor will provide an individual evaluation addressing the student’s adaptability and understanding as well as knowledge, judgment, and rapport.

Syllabus:

Visiting Students:
Apply via USF Health Morsani College of Medicine on VSAS.

Special Instructions:
This elective is available to USF students only. The Department of Family Medicine and Gulfcoast North AHEC will make the final arrangements. Availability at all clinic sites is per the preceptor’s approval.

Sites
- Premier Community HealthCare Group (Dade City), Suncoast Community Health Care Centers
- Pinellas (Clearwater, Largo, Pinellas Park, St. Petersburg, Tarpon Springs), or Citrus County Health Department (Lecanto)

Contact:

Family Med MEL 7267 International Health Elective
EXT 1 - 9 Yr 4 Status 4 0 45-50 4 González, Eduardo Clinical

Click here for additional course information
Report to:

Any interested student MUST meet with Dr. Gonzalez and/or Dr. Callegari prior to selecting the elective. Ideally, this should be done at least 2 months in advance to coordinate having a faculty advisor at LVHN to help with the advising, planning, and evaluation of this elective.

Description:

There are a wide variety of opportunities available for students with an interest in international health care. This elective is designed to provide support for USF students to obtain an international medical experience during their fourth year.

Objectives:

1. Identify the general and specific health care needs of a particular foreign country
2. Identify the role of the primary care physician in international health care
3. Gain additional clinical skills in the provision of primary health care

Rotational duties and provision of medical services

Academic study abroad (readings and lectures) on the health problems of a particular area
Preparation and/or presentation of a report on the student’s experience

Patient Encounters:

Evaluation:

The student’s evaluation will be individualized based on the format of his/her particular elective.

Syllabus:

Visiting Students:

Special Instruction:

Medical insurance is required for all electives abroad.

Family Med

MDI 8120
Acting Internship
Family Med

BFMC 1, 3 - 6, 8 - 11 Yr 4 Status 1 0 40-50 4 González, Eduardo Clinical

Contact:

Linda Giordano
lgiordan@health.usf.edu
(813) 974-1996
Report to: Bayfront Medical Center

Description: This elective provides students with a Family Medicine residency experience at the intern level.

Objectives:
1. Integrate the student into the hospital teaching service such that the student functions at the level of an intern, managing their own patients under the supervision of a senior resident.
2. Strengthen the student’s ability to develop an initial assessment and plan for patients requiring hospitalization, in collaboration with the attending physician.
3. Educate the student regarding common medical problems requiring hospital admission, inpatient care, and medical ethics.

Rotation Activities: The student is expected to function as a Family Medicine intern under the direct supervision of the senior resident and attending physician. Daily responsibilities include attending clinic, seeing patients in the emergency department, rounding on patients admitted to the hospital, performing physical exams, interpreting lab results, performing appropriate imaging studies, and discharging patients from the hospital. The student should understand and interpret admission orders, follow-up orders, and lab results. They should be able to perform physical exams, write clear and concise notes, and complete necessary documentation. They should be able to interpret common patterns on imaging studies and be familiar with the medical management of common illnesses. They should also be familiar with legal/ethical issues that arise in the hospital setting.

Patient Encounters:

Evaluation:
Fund of medical knowledge
Quality of assessments, plans, and presentations
Clinical decision-making skills
Attitude, motivation, and rapport with patients and team members

Syllabus:

Visiting Students: No

Special Instructions: Final arrangements concerning the course location/preceptor will be made by the Department of Family Medicine after the student is scheduled for the elective.

Contact:
Crystal Walker
One City Center
707 Hamilton Street
Allentown, PA 18101
Crystal.Walker@lvhn.org

| Family Med | MDI 8120 Acting Internship Family Med | LVHN | 1 - 11 | Yr 4 Status | 2 | 0 | 40-50 | 4 | Brohm, Veronica | Clinical Status
|------------|--------------------------------------|-------|--------|------------|---|---|------|---|-----------------|-------------------|

Click here for additional course information.
Report to: Will be provided one week prior to the start of the rotation.

Description:
The Acting Internship in Family Medicine rotation provides students the opportunity to work closely with our residents and work with patients, from newborn to geriatrics, while learning about an array of medical illnesses and preventative management.

Objectives:

**Hospital Based**
1. Integrate the student into the hospital teaching service such that the student functions at the level of an intern, managing their own patients under the supervision of a senior resident.
2. Strengthen the student’s ability to develop an initial assessment and plan for patients requiring hospitalization, including the ability to explain the plan to the patient and family and to effectively manage the patient’s medical problems throughout the hospital admission.
3. Educate the student regarding common medical problems requiring hospital admission, indications for common in-patient procedures, discharge planning, and legal/ethical/cost considerations.

**Office Based**
1. Integrate the student into the office setting such that the student functions at the level of an intern, managing their own patients under the supervision of a senior resident or attending physician.
2. Strengthen the student’s ability to take an appropriate history and physical exam with subsequent development of an accurate differential diagnosis and workup.
3. Incorporate anticipatory guidance and health maintenance recommendations into routine office visits.
4. Complete succinct and accurate SOAP notes to be reviewed with your supervising physician.

Rotation Activities:
The student is expected to function as a Family Medicine intern under the direct supervision of the senior resident and participate in all services.

Patient Encounters:

Evaluation:
- Fund of medical knowledge
- Quality of presentations and clinical decision-making skills
- Attitude, motivation, and rapport with patients and team members
- Family Medicine Portfolio completion

Syllabus:
Will be provided one week prior to the start of the rotation.

Visiting Students:

Visiting Students:

Special Instructions:

- Any interested student must contact Dr. Brohm to plan the elective. This MUST OCCUR AT LEAST 3 MONTHS PRIOR to the start of the rotation.

**Office-based AI**
- No prior approval required. Students will spend each day seeing patients and working closely with the attending physician as an office-based intern. The skills and values of "Turtle Craft," our relationship-centered approach to family medicine, will be taught.

---

MPMHC 1 - 11
1 0 40-50 4 Clinical
Description: Provides students with a Family Medicine residency experience at the intern level.

Objectives:
1. Integrate the student into the hospital teaching service such that the student functions at the level of an intern, managing their own patients under the supervision of a senior resident.
2. Strengthen the student’s ability to develop an initial assessment and plan for patients requiring hospitalization, including the triggers for hospitalization, the admission to the team, and the effective management of the patient’s medical problems throughout the hospital admission.
3. Educate the student regarding common medical problems requiring hospital admission, indications for common in-patient procedures, discharge planning, and legal/ethical/cost considerations.

Rotation Activities:
The student is expected to function as a Family Medicine intern under the direct supervision of the senior resident and preceptor. Responsibilities will include daily patient rounds, performing hospital rounds, completing patient work-ups (history, physical exam, labs), charting, ordering tests/consults/imaging, and doing discharge planning. Overnight call is to be determined by the site of the AI.

Patient Encounters:

Evaluation:
- Fund of medical knowledge
- Quality of assessments, plans, and presentations
- Clinical decision-making skills
- Attitude, motivation, and rapport with patients and team members

Syllabus:

Visiting Students:
- Yes.
- Apply via USF Health Morsani College of Medicine on VSAS.

Special Instructions:
- Final arrangements concerning the course location/preceptor will be made by the Department.
<table>
<thead>
<tr>
<th>Family Med</th>
<th>MDE 8585 Elective in Sports Medicine</th>
<th>MCAH 5,6</th>
<th>Intro to Derm, Ortho, and Rheum</th>
<th>2</th>
<th>0</th>
<th>40-50</th>
<th>4</th>
<th>Coris, Eric</th>
<th>Clinical</th>
</tr>
</thead>
</table>

**Description:**
This elective will provide students an opportunity to learn sports medicine from a primary care/family medicine and orthopaedic standpoint.

**Objectives:**
This elective will provide students an opportunity to learn sports medicine from a primary care/family medicine and orthopaedic standpoint.

**Rotation Activities:**
There will be an opportunity to work with athletic trainers, physical therapists and chiropractors.

**Patient Encounters:**

**Evaluation:**
Students will be evaluated based on patient care, knowledge, practice-based learning, communication, and professionalism in the field of primary care/sports medicine.

**Syllabus:**

**Visiting Students:**

**Special Instructions:**
Last day to drop/add is end of Period 3, 4.

Interested students must contact the Education Coordinator from the Department of Family Medicine Giordano at (813) 974-1996 or by E-mail at lgiordan@health.usf.edu prior to enrolling.
Description: This elective for senior students may be served at any of the affiliated Family Medicine Residencies (Bayfront Medical Center, Sarasota, Florida Hospital, Tampa, Plant Mease Health Care, Clearwater) and may include outpatient, inpatient, and nursing home care, or other activities.

Objectives:
1. Introduce the student to the relationship of Family Medicine to the medical community
2. Demonstrate the relationship of ambulatory care to hospital care and the effective utilization of other specialty consultations
3. Improve the student’s skills and clinical judgment by a defined and supervised patient care
4. Demonstrate the organizational structure of a family medicine residency including office management, medical records, patient education, and preventive medicine
5. Demonstrate the various responsibilities and activities of the Family Medicine Resident

Rotation Activities:

Patient Encounters:

Evaluation of medical knowledge

Quality of assessment and presentation
Clinical judgment as indicated by the rationale of diagnostic and management plans
Attitude and rapport with patients and families
Subjective elements of interpersonal relationships, motivation, and ability

Syllabus:

Visiting Students:

Students must check with the Department of Family Medicine before scheduling this elective. Contact information can be obtained through the Family Medicine Education Coordinator at (813) 974-1996 or lgiordan@health.usf.edu.
Description:
This elective for senior students may be served at any of the affiliated Family Medicine Residencies (Bayfront Medical Center, St. Joseph’s Medical Center, Tampa General Hospital, Plant Mease Health Care, Clearwater) and may include outpatient, inpatient, and nursing home care, or other activities.

Objectives:
1. Introduce the student to the relationship of Family Medicine to the medical community.
2. Demonstrate the relationship of ambulatory care to hospital care and the effective utilization of other specialty consultations.
3. Improve the student’s skills and clinical judgment by a defined and supervised patient care experience.
4. Demonstrate the organizational structure of a family medicine residency including office management, medical records, patient education, and preventive medicine.
5. Demonstrate the various responsibilities and activities of the Family Medicine Resident.

Rotation Activities:
Included in Objectives

Patient Encounters:

Evaluation:
Medical knowledge

- Quality of assessment and presentation
- Clinical judgment as indicated by the rationale of diagnostic and management plans
- Attitude and rapport with patients and families
- Subjective elements of interpersonal relationships, motivation, and ability

Syllabus:

Visiting Students:
Special Instructions:

Students must check with the Department of Family Medicine before scheduling this elective through the Registrar's Office. Contact information can be obtained through the Family Medicine Education Coordinator at 974-1996 or lgiordan@health.usf.edu.

Family Medicine Residency Elect

Contact: Linda Giordano
lgiordan@health.usf.edu
(813) 974-1996

Description:
This elective for senior students may be served at any of the affiliated Family Medicine Residencies (Bayfront Medical Center, St. Petersburg; Plant Mease Health Care, Clearwater) and may include outpatient, inpatient, and nursing home care, or other activities.

Objectives:
1. Introduce the student to the relationship of Family Medicine to the medical community
2. Demonstrate the relationship of ambulatory care to hospital care and the effective utilization of other specialty consultations
3. Improve the student’s skills and clinical judgment by a defined and supervised patient care experience
4. Demonstrate the organizational structure of a family medicine residency including office management, medical records, patient education, and preventive medicine
5. Demonstrate the various responsibilities and activities of the Family Medicine Resident

Rotation Activities:

Patient Encounters:
Evaluation:
Fund of medical knowledge
Quality of assessment and presentation
Clinical judgment as indicated by the rationale of diagnostic and management plans
Attitude and rapport with patients and families
Subjective elements of interpersonal relationships, motivation, and ability
Syllabus:

Visiting Students:

Special Instructions: 

Students must check with the Department of Family Medicine before scheduling this elective. Contact information can be obtained through the Family Medicine Education Coordinator at 974-1996 or lgiordan@health.usf.edu.

Report to: Assigned site

Description:

This elective for senior students may be served at any of the affiliated Family Medicine Residencies (Bayfront Medical Center, St. Petersburg; Health Park, Sarasota; Plant Mease Health Care, Clearwater) and may include outpatient, inpatient, and nursing home care, or other activities.

Objectives:

1. Introduce the student to the relationship of Family Medicine to the medical community
2. Demonstrate the relationship of ambulatory care to hospital care and the effective utilization of other specialty consultations
3. Improve the student's skills and clinical judgment by a defined and supervised patient care experience
4. Demonstrate the organizational structure of a family medicine residency including office management, medical records, patient education, and preventive medicine
5. Demonstrate the various responsibilities and activities of the Family Medicine Resident

Rotation Activities:

Included in Objectives

Patient Encounters:

Evaluation:

Medical knowledge

Quality of assessment and presentation
Clinical judgment as indicated by the rationale of diagnostic and management plans

Attitude and rapport with patients and families

Subjective elements of interpersonal relationships, motivation, and ability

Syllabus:

Visiting Students:

Special instructions: Please contact the Department of Family Medicine before scheduling this elective.

Contact Information:

Linda Giordano
lgiordan@health.usf.edu
(813) 974-1996

Report to: Assigned site

Description:

This elective for senior students may be served at any of the affiliated Family Medicine Residencies (Bayfront Medical/Davis Islands Hospital, Plant Mease Health Care, Clearwater) and may include outpatient, inpatient, and nursing home care, or other activities.

Objectives:

1. Introduce the student to the relationship of Family Medicine to the medical community

2. Demonstrate the relationship of ambulatory care to hospital care and the effective utilization of other specialty consultations

3. Improve the student’s skills and clinical judgment by a defined and supervised patient care experience

4. Demonstrate the organizational structure of a family medicine residency including office management, medical records, patient education, and preventive medicine

5. Demonstrate the various responsibilities and activities of the Family Medicine Resident

Rotation Activities:

Included in Objectives

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<th>MEL 8255 Family Medicine Residency Elect</th>
<th>SVMC</th>
<th>3 - 11</th>
<th>Yr 4 Status</th>
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<th>2,4</th>
<th>Faculty at Res Program</th>
<th>Clinical</th>
</tr>
</thead>
</table>

Contact: Giordano
lgiordan@health.usf.edu
(813) 974-1996

Reported site

Description of senior students may be served at any of the affiliated Family Medicine Residencies.
Patient Encounters:

Evaluation:
- Medical knowledge
- Quality of assessment and presentation
- Clinical judgment as indicated by the rationale of diagnostic and management plans
- Attitude and rapport with patients and families
- Subjective elements of interpersonal relationships, motivation, and ability

Syllabus:

Visiting Students:

Special Instructions:
- Students must check with the Department of Family Medicine before scheduling this elective through the Registrar’s Office. Detailed information and forms will be provided. Contact information can be obtained through the Family Medicine Education Coordinator at 974-1996 or lgiordan@health.usf.edu.

<table>
<thead>
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<th>Family Med</th>
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<th>MPMHC</th>
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<td>40-44</td>
</tr>
</tbody>
</table>

Contact: Linda Giordano
lgiordan@health.usf.edu
(813) 974-1996

Assigned Site: Bayfront Medical Center, St. Petersburg, Florida

Description:
This elective for senior students may be served at any of the affiliated Family Medicine Residencies (Bayfront Medical Center, St. Petersburg, Florida, and Plant Mease Health Care, Clearwater) and may include outpatient, inpatient, and nursing home care, or other activities.

Objectives:
1. Introduce the student to the relationship of Family Medicine to the medical community
2. Demonstrate the relationship of ambulatory care to hospital care and the effective utilization of other specialty consultations
3. Improve the student’s skills and clinical judgment by a defined and supervised patient care experience
4. Demonstrate the organizational structure of a family medicine residency including office management, medical records, patient education, and preventive medicine
5. Demonstrate the various responsibilities and activities of the Family Medicine Resident

Rotation Objectives

Patient Encounters:

Evaluation of medical knowledge

Quality of assessment and presentation

Clinical judgment as indicated by the rationale of diagnostic and management plans

Attitude and rapport with patients and families

Effective elements of interpersonal relationships, motivation, and ability

Syllabus:

Visiting Students:

Apply via USF Health Morsani College of Medicine on VSAS.

Special Instructions:

Students must check with the Department of Family Medicine before scheduling this elective through the Registrar's Office. Forms will be provided. Contact information can be obtained through the Family Medicine Education Coordinator at 974-1996 or lgiordan@health.usf.edu.

<table>
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<th>Brohm, Veronica</th>
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</table>

Contact:

Crystal Walker
One City Center
707 Hamilton Street
Allentown, PA 18101

Crystal.Walker@lvhn.org
(484) 862-3066
Report to: Will be provided one week prior to the start of the rotation.

Description: During this elective, students will spend each day seeing patients and working closely with the LVHN Family Medicine faculty. The core concepts of our relationship-centered approach to family medicine, will be taught. Come and see innovative education in action.

Objectives:
1. Introduce the student to the relationship of Family Medicine and the medical community
2. Demonstrate the relationship of ambulatory care to hospital care and the effective utilization of other specialty consultations
3. Improve the student’s skills and clinical judgment by a defined and supervised patient care
4. Demonstrate the organizational structure of a family medicine residency including office management, medical records, patient education, and preventive medicine
5. Demonstrate the various responsibilities and activities of the Family Medicine Resident

Rotation Activities: The student will have primary responsibility for care of assigned patients while in the clinic and in the hospital. There will be resident rounds and attending rounds; students will participate in all educational activities of the student’s rotation. There is no call or night float for this rotation unless requested by the student.

Patient Encounters:

Evaluation:
- Medical knowledge and quality of presentation
- Clinical judgment as indicated by the rationale of diagnostic and management plans
- Attitude and rapport with patients and families
- Subjective elements of interpersonal relationships, motivation, and ability
- Family Medicine Portfolio completion

Syllabus: Will be provided one week prior to the start of the rotation

Visiting Students: Yes. Apply via Lehigh Valley Network on VSAS.

Special Instructions: N/A

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<th>Woodward, Laurie</th>
<th>Clinical</th>
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</table>

Contact:
Description: This elective is designed to introduce the student to unique characteristics of medical practice in an underserved community. Students will attend all PSMP clinics and post conferences at Judeo Christian Health Clinic, the Outreach Clinic and BRIDGE Clinic. The aim of this elective is to reintroduce students to primary care in a Family Medicine clinic.

Objectives: Students will have a demonstrated interest in the health care of the under-served and other community health issues. They will be encouraged to develop projects worthy of publication or presentation at a scholarly meeting.

Rotation Activities: Students will attend all PSMP clinics and post conferences at Judeo Christian Health Clinic, the Outreach Clinic and BRIDGE Clinic in some rotations and precepting first and second year students.

Patient Encounters:

Evaluation: Students will be evaluated based on clinical skills, self-education/independent learning, understanding and implementing care, acknowledging social determinants of health, completing and writing requirements/projects and professionalism.

Syllabus:

Visiting Students:

Special Instructions:

Family Med | MEL 8264 | MCAH | 1 - 11 | Yr 4 Status | 2 | 0 | 44 | 4 | González, Eduardo | Clinical

Contact: Linda Giordano
lgiordan@health.usf.edu
(813) 974-1996

Report to: Will be provided prior to the start of the rotation.
Objectives:

1. Identify and manage problems which present commonly in family practice, emphasizing the importance of continuing care and follow up.
2. Identify the biological, psychological, and social factors that are relevant in the etiology of patients' problems and integrate these factors in a treatment plan.
3. Improve problem solving skills.
4. Study the role of other health professionals in a patient's care (consultants, social workers, etc.) and the relationship between them and the family physician.
5. Improve skills in patient education and communication.

Patient Encounters:

Evaluation is based on competence, consideration of patients, and practical approach to problems.

Syllabus:

Visiting Students:

Special Instructions concerning course location/preceptor will be made by the Department of Family Medicine.

Family Med

MEL 8265
Family Medicine Preceptorship

CF 1 - 11
Yr 4
Status 1
0
44-50
2,4

Community Faculty

Clinical

Contact: Giordano

lgiordan@health.usf.edu

(813) 974-1996

Report to be provided prior to the start of the rotation.

Description:

This elective students will accompany faculty members who are in private clinical practice. This experience will be gained in the management of the wide range of problems that are present in family practice.

Objectives:

1. Identify and manage problems which present commonly in family medicine, emphasizing the importance of continuing care and follow up.
2. Identify the biological, psychological, and social factors that are relevant in the etiology of patients' problems and integrate these factors in a treatment plan.
3. Improve problem solving skills.
4. Study the role of other health professionals in a patient's care (consultants, social workers, etc.) and the relationship between them and the family physician.
5. Improve skills in patient education and communication.

Rotation Objectives

Patient Encounters:

Evaluation is based on competence, consideration of patients, and practical approach to problems.

Syllabus:

Visiting Students:

Special Instructions concerning course location/preceptor will be made by the Department of Family Medicine.

Contact: Giordano

lgiordan@health.usf.edu

(813) 974-1996

Report to be provided prior to the start of the rotation.

Description:

This elective students will accompany faculty members who are in private clinical practice. This experience will be gained in the management of the wide range of problems that are present in family practice.

Objectives:

1. Identify and manage problems which present commonly in family medicine, emphasizing the importance of continuing care and follow up.
2. Identify the biological, psychological, and social factors that are relevant in the etiology of patients' problems and integrate these factors in a treatment plan.
3. Improve problem solving skills.
4. Study the role of other health professionals in a patient's care (consultants, social workers, etc.) and the relationship between them and the family physician.
5. Improve skills in patient education and communication.

Rotation Objectives

Patient Encounters:

Evaluation is based on competence, consideration of patients, and practical approach to problems.

Syllabus:

Visiting Students:

Special Instructions concerning course location/preceptor will be made by the Department of Family Medicine.

Contact: Giordano

lgiordan@health.usf.edu

(813) 974-1996

Report to be provided prior to the start of the rotation.

Description:

This elective students will accompany faculty members who are in private clinical practice. This experience will be gained in the management of the wide range of problems that are present in family practice.
3. Improve problem-solving skills

4. Study the role of other health professionals in the patient’s health care (consultants, social

Rotation Activities:

Patient Encounters:

Evaluation:

Based on competence, consideration of patients, and practical approach to problems

Syllabus:

Visiting Students:

Special Instructions:

In order to determine availability, students are required to select and receive permission from.

<table>
<thead>
<tr>
<th>Family Med</th>
<th>MEL 8272 Women’s Health Elective</th>
<th>MPMHC 1 - 5, 10 - 11</th>
<th>Pri Care 1</th>
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<th>Clinical</th>
</tr>
</thead>
</table>

Contact: Giordano

lgiordan@health.usf.edu

(813) 974-1996

Report to: Provided prior to the start of the elective.

Description:
The elective provides students with an opportunity to strengthen their experience in caring for women's health in a Women's Center of Excellence.

Objectives:

1. Familiarize the student with the practice of gender-specific medicine, women’s preventive health, and obstetrics and gynecology in a Women's Center of Excellence

2. Strengthen the student’s ability to take a thorough obstetric/gynecologic and women’s preventive health history and perform routine preventive gynecologic and perinatal exams

3. Expose the student to common gynecologic/obstetric procedures such as colposcopy, endometrial biopsy, IUD placement/removal, ultrasound, C-section, fetal scalp electrode placement, etc.

Rotation Activities:

Take an active role in the assessment and management of patients in the hospital and office.

Patient Encounters:
Evaluation:

Medical knowledge

Quality of assessments, plans, and presentations

Clinical decision-making skills

Attitude, motivation, and rapport with patients and team members

Syllabus:

Visiting Students:

No

Special Instructions:

N/A

Contact:

Linda Giordano
lgiordan@health.usf.edu
(813) 974-1996

Report to:

Will be provided prior to the start of the elective.

Description:

This elective provides students an opportunity to create an elective that will provide an experience into the broad clinical opportunities in Family Medicine.

Objectives:

1. Encourage the student to design and complete his or her own ideal elective within the realm of Family Medicine. This may include but is not limited to: Family Medicine in-patient acting internship, women's health, pediatrics, geriatrics, nursing home, research, Ob/Gyn, acute care, etc.

2. Provide the student with housing when available

3. Introduce the student to the breadth of Family Medicine

4. Specific objectives to be determined based on elective scheduled

Rotation Activities:

The student is expected to design their elective in advance with Family Medicine faculty and to take an active role in the assessment and management of patients.

Patient Encounters:

<table>
<thead>
<tr>
<th>Family Med</th>
<th>MEL</th>
<th>MPMHC</th>
<th>1 - 11</th>
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</table>
### Evaluation:
- Medical knowledge
- Quality of assessments, plans, and presentations
- Clinical decision-making skills
- Attitude, motivation, and rapport with patients and team members

### Syllabus:

#### Visiting Students:
Apply via [USF Health Morsani College of Medicine](http://www.usfhealth.edu) on VSAS.

#### Special Instructions:
For elective design assistance please contact Lee Blomberg at (727) 467-2517.

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<th>Code</th>
<th>Title</th>
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<td>Int Med</td>
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<td>Clinical Allergy/Immunology</td>
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<td>1 - 11</td>
<td>Adult Med, Pri Care</td>
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<td>0</td>
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</tbody>
</table>

**Contact:**
Geeta Gehi, Administrator
ggehi@health.usf.edu
Peggy Hales, Administrator
phales@health.usf.edu

**Report to:**
T-VAH 1 - 11 Adult Med, Pri Care 2 0 40-44 2,4 Lockey, Richard Clinical
Dr. Richard Lockey
rlockey@health.usf.edu

Description:
Allergic and immunologic problems affect up to 20% of adults and children in the United States, therefore, students need to understand the importance of these diseases to the population. These diseases are important to physicians regardless of their specialty interests. Both children and adults are seen in the clinics.

Objectives:
The objective of the Allergy/Immunology experience is to familiarize the student with the pathogenesis, diagnosis, and treatment of various allergic and immunologic diseases.

Rotation Activities:
The student will primarily be involved in out-patient care at the VA Hospital, Tampa General hospital, and H. Lee Moffitt Cancer Center.

Patient Encounter:
Students will examine patients with common medical diseases such as allergic rhinoconjunctivitis, chronic rhinitis, dermatitis, asthma, and other diseases (including HIV infection), eosinophilia, eosinophilic syndromes, and various other immunologic problems.

Evaluation:
Evaluations will be completed by the faculty members who assess the level of clinical competence attained.

Syllabus:

Visiting Students:
No

Special Instructions:
N/A

Int Med  Allergy/Immun
MEL 8315  Clinical Allergy/Immunology
LVHN  1-11  Yr 4
Status  1  0  40-44  2,4
Israel, Howard  Clinical

Contact:
Howard.Israel@lvhn.org

Report to:
Will be provided one week prior to the start of the elective

Description:
Allergic and immunologic problems affect up to 20% of adults and children in the United States, therefore, students need to understand the importance of these diseases to the population. These diseases are important to physicians regardless of their specialty interests. Both children and adults are seen in the clinics.

Objectives:
1. Evaluate an allergy patient with history and physical, formulate an appropriate laboratory and radiologic work up, and create a suitable treatment plan
2. Become familiar with the pathogenesis, diagnosis, and treatment of various allergic and immunologic diseases

Rotation Activities:
Students will primarily be involved in out-patient care in private doctor’s offices.
Patient Encounters:

Students will examine patients with common medical diseases such as allergic rhinoconjunctivitis, chronic rhinitis, acute and/or angioedema, drug allergy, insect hypersensitivity, and food allergy and/or immuno-deficiency diseases.

Evaluation:

Evaluations will be completed by the faculty members who assess the level of clinical competence attained.

Syllabus:

Visiting Students:

Yes. Apply via Lehigh Valley Network on VSAS.

Special Instructions:

N/A

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<th>Int Med</th>
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<th>MDR 8245 Respiratory Disease Research</th>
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</table>

Contact:

Barbara Pearce

Academic Services Administrator

Internal Medicine 4th Year Electives Program

bpearce@health.usf.edu

Report to Dr. Narasaiah Kolliputi at nkollipu@health.usf.edu for information on where to report.

Description:

Allergic and immunologic problems affect up to 20% of adults and children in the United States. Therefore students will learn about these disorders and their management.

Objectives:

The objectives of the respiratory disease research experience at the Joy McCann Culverhouse Airway Disease Center are to provide students with an understanding of the pathogenesis and treatment of respiratory diseases and allergic disorders. Students will learn about the state-of-the-art research conducted in the laboratory.

Rotation Activities:

The student will attend four weekly conferences on basic immunology and clinical allergy and immunology given by faculty and staff. The student will present a synopsis of his/her work in the last week of his training.

Patient Encounters:

Evaluations will be completed by the faculty members and staff associated with the training program who will assess the level of clinical competence attained.
Syllabus:

Visiting Students: No

Special Instructions: N/A

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<th>Int Med Cardiovascular</th>
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<th>Chae, Sanders</th>
<th>Basic Science</th>
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</table>

Contact:

Dr. Sanders Chae
schae@health.usf.edu

Bonna Nichol
bonna@health.usf.edu

Description:

Objectives: This course is to introduce and review clinical cardiac disorders that have a predominantly genetic component. The course... death. The course will include a simulated genetic counseling session as well as review how to order genetic testing.

Rotation Activities:

1. Didactics
   - Basic Science Lectures
   - Clinical Lectures
   - Teaching Conferences
2. Research/Presentations

Patient Encounters:

Evaluation:

Students will be evaluated based on interaction with the faculty, a research project, and oral or written presentations.

Syllabus:

Visiting Students:
The Harvey Elective is an uses the University of Miami Harvey Course Curriculum. This vetted curriculum has the students learn how to accurately interpret jugular venous pressure, and to attend all of the scheduled discussions that provide an opportunity to explore their findings on the Harvey Manikin.

Objectives:
The major objective of this elective will be to teach the student to perform comprehensive cardiac assessment, order and interpret cardiac testing, echocardiography and cardiac catheterization. Attendance at cardiology teaching conferences is optional.

Rotation Activities:
The students will have on site activities that include, but are not limited to, lectures from cardiologists, discussions with faculty, weekly discussions, attendance at ECG Interpretations at JAH VA Hospital, attendance at ECHO interpretations at TGH.

Patient Encounters:
N/A

Evaluation:
Course objectives will be assessed by the documentation of individual’s practice on the manikin as well as the three quizzes and a comprehensive written and practical examination at its conclusion.

Syllabus:
Posted to Canvas

Visiting Students:
With permission from Course Director

Special Instructions:
N/A
Contact:

Patrick Brady
pbrady@health.usf.edu

Tashalei Chau, Administrator
chaut@health.usf.edu

Report Brady at the Morsani Center at 8 AM on the first day of the rotation.

Description: This course is designed to give students an appreciation for the relationship between basic science and clinical gastroenterology. Students will be given the option of participation in a research project if they desire to do so.

Objectives: This course will address the relationship of innate and acquired immunity to the disordered immune response in viral hepatitis, and the pathophysiology of gastroesophageal reflux and Barrett’s esophagus.

Rotation Activities:
- Participation in gastroenterology outpatient clinics, lectures illustrating application of basic science principles to gastroenterology, and seminars.
- Training to learn interpretation of capsule endoscopy, 48 hour pH recordings, and high resolution esophageal manometry.

Patient Encounters:

Evaluation: Students will be evaluated based on direct faculty observation and feedback from patients and families during patient encounters. Performance will be assessed by the faculty to determine base knowledge, and the ability to formulate differential diagnoses and propose solutions.

Syllabus:

Visiting Students:

Special Instructions:

N/A
Dr. Paola G Blanco
Paola_G.Blanco@lvhn.org

Report to: will be provided one week prior to the start of the rotation

Description: This course will expose the medical student to a wide range of gastroenterology disease processes. The inpatient service will focus on the internal medicine consultation service, and provide a broad exposure to both common and uncommon GI problems with emphasis on recognition, treatment and natural history of these disorders.

Objectives: Upon successful completion of this elective, the student may expect to achieve an acceptable level of competence in the following areas:

Rotation Activities: There will be a combination of direct patient contact and personal instruction. Observation of a variety of procedures including diagnostic and therapeutic upper GI panendoscopy, therapeutic colonoscopy, capsule endoscopy, diagnostic and therapeutic ERCP, flexible sigmoidoscopy, esophageal dilation and manometry studies will be afforded. Hands-on experience in capsule endoscopy is available. Attendance at ward and teaching rounds, outpatient clinics and teaching conferences will provide further sources of learning. Emphasis will be placed on pathophysiology, clinical manifestations, diagnosis and therapy. Emphasis will also be placed on the techniques of clinical nutrition. Students can participate in a short research project during the rotation or may elect to begin a long term research project. Students will participate in a regularly scheduled conferences and clinics.

Patient Encounters:

Evaluation: The faculty will base their performance evaluations upon clinical discussions and didactic presentations by the student.

Syllabus:

Visiting Students: Yes. Apply via Lehigh Valley Network on VSAS.

Special Instructions: N/A

| Int Med Digest /Nutrition | MEL 8306 Gastroenterology Elective | MCAH 1 - 11 | Adult Med, Pri Care | 2 | 0 | 44 | 2,4 | Brady, Patrick | Clinical |
Contact: Dr. Patrick Brady
pbrady@health.usf.edu

Tashalei Chau, Administrator
chaut@health.usf.edu

Report to Dr. Brady at the Morsani Center at 8 AM on the first day of the rotation.

Description: This course is designed to give students a broad exposure to gastrointestinal and liver disease. A contemporary approach to gastrointestinal and liver disease is emphasized. All aspects of the patient's medical care are considered.

Objectives: Upon successful completion of this elective, the student may expect to achieve an acceptable level of competence in the evaluation and treatment of gastrointestinal and liver disease. The student will gain knowledge of the basic therapeutic approaches, and interpretation of the gastrointestinal radiographs and other imaging techniques.

Rotation Activities:
- Daily work and teaching rounds, participation in gastroenterology consultations, two hours of conferences weekly.
- One week will be spent working with one of the gastroenterology attending physicians.
- One week will be spent with Dr. Brady and the gastroenterology attending at TGH. The GI Basic Science/Research Conference is held at the VA hospital at 7:15 AM on Friday morning and is optional.

Patient Encounters:
- The faculty will base their performance evaluations upon clinical discussions and didactic presentations by the student.

Syllabus:

Visiting Students:
- No

Special Instructions:
- N/A

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<th>Brady, Patrick</th>
<th>Clinical</th>
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Click here for additional course information.
This course is designed to give students a broad exposure to gastrointestinal and liver disease through participation in various activities. The GI Basic Science/Research Conference is held at the VA hospital at 7:15 AM on Friday morning and is optional.

Objectives: Upon successful completion of this elective, the student may expect to achieve an acceptable level of competence in understanding the disease process, as well as ability to analyze data and interpret diagnostic findings, knowledge of the basic therapeutic approaches, and interpretation of the gastrointestinal radiographs and other imaging techniques.

Rotation Activities: Daily work and teaching rounds, participation in gastroenterology consultations, two hours of conferences weekly, learning to perform colonoscopy and upper endoscopy, learning to perform biopsies, learning to interpret capsule endoscopy, 48 hour pH recordings, and high resolution esophageal manometry.

Patient Encounters: Evaluation: The faculty will base their performance evaluations upon clinical discussions and didactic presentations by the student.

Syllabus: Visiting Students: No

Special Instructions: N/A

Contact: Dr. Patrick Brady
pbrady@health.usf.edu
Barbara Pearce
Academic Services Administrator
Internal Medicine 4th Year Electives Program
bpearce@health.usf.edu
Stefanie Stevens, Administrator
Stefanie.Stevens@va.gov

Report to: Dr. Prasad Kulkarni or Dr. Donald Amodeo at 8 AM on the first day of the rotation in the Endoscopy center at the VA Hospital.
Objectives: Upon successful completion of this elective, the student may expect to achieve an acceptable level of competence in the... of the basic therapeutic approaches, and interpretation of the gastrointestinal radiographs and other imaging techniques.

Rotation Activities: Daily work and teaching rounds, participation in gastroenterology consultations, two hours on rotations with teaching activities, 2 hours of conferences weekly, learning interpretation of capsule endoscopy, 48 hour pH recordings, and high resolution esophageal manometry.

Patient Encounters: 

Evaluation: The faculty will base their performance evaluations upon clinical discussions and didactic presentations by the student.

Syllabus: 

Visiting Students: 

Special Instructions: 

Contact: Barbara Pearce, Academic Services Administrator. 

Internal Medicine 4th Year Electives Program. 

bpearce@health.usf.edu

Dr. Rachel Semmons. 

Rachel.semmons@gmail.com

Report to: The student must contact the following personnel:

1. Kathleen Koch in order to schedule the ride along time with Aeromed (this is optional; you kkoch@tgh.org

2. Barbara Tripp, our Rescue Division Supervisor at Tampa Fire Rescue to sign their waiver a Barbara.Tripp@tampagov.net
3. Dr. Angus Jameson (ajamesonmd@gmail.com), medical director Pinellas County and Dr. Stephanie Tershakovec (stephanietershakovec@gmail.com), our EMS fellow) to see whether there are additional EMS activities that would be useful for you for the rest of the month.

**Description:**
The purpose of this elective is to give the student a broad exposure to the scope of pre-hospital emergency medical services.

**Objectives:**
1. Gain an understanding of pre-hospital patient care by rotation with the Tampa Fire Rescue Department and Aeromed at Tampa General Hospital
2. Learn to manage common toxicological problems by rotation in the Florida Poison Control Center
3. Be exposed to EMS Administration by accompanying the medical director of Tampa Fire and Aeromed during administrative duties
4. Gain an understanding of resource allocation and pre-arrival instruction initiatives by rotation at Signal One Fire and Rescue Dispatch

Time spent in these various areas will depend on the interests and experience of the student.

**Rotation Activities:**
1. Specific monthly meetings with Dr. Semmons
2. Regular standing meeting: Aeromed Case Presentation every Tuesday, 9am-10am
3. Tampa Fire Meetings - Tuesday mornings
4. Aeromed’s Safety and Staff - the last Thursday morning of the month
5. Emergency medicine grand rounds are on Wednesday 7am-12pm.
6. Approximately every 6 weeks - Grand Rounds at CAMLS.
7. Pinellas County does Capstone testing for new medics on the last Thursday and Friday of each month
8. Monthly Journal Club for the EMS fellowship - articles will be made available one week before the scheduled meeting, which the student will be asked to review and be prepared to discuss.

**Patient Encounters:**

**Evaluation:**
The student’s final grade is determined by his/her clinical faculty evaluation which is completed at the end of the rotation. This formative feedback may serve as a springboard to the summative feedback that is given at the end of the rotation.

**Syllabus:**

**Visiting Students:**
No

**Special Instructions:**
N/A

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| Int Med | Endocr in | MEL 8305 Clinical Endo & Metabolism | T-VAH | Adult Med, Pri Care | 1 | 0 | 40-44 | 4 | Gomez-Daspet, Joaquin |

*Contact:*
Lourdes Rodrigues, Administrator
Lrodrig1@health.usf.edu
Dr. Joaquin Gomez-Daspet
Joaquin.Gomez-daspet@va.gov

*Description:*
Upon the completion of this elective, the student should understand how to manage patients who have a variety of endocrinologic and metabolic diseases.

*Rotation Activities:*
Students will see in-house consultations at the VA, Tampa General, and H. Lee Moffitt hospitals; attend daily work sessions at the VA, Tampa General, and H. Lee Moffitt hospitals; participate in conferences at the VA, Tampa General, and H. Lee Moffitt hospitals; and attend seminars and workshops at the VA, Tampa General, and H. Lee Moffitt hospitals.

*Patient Encounters:*
Evaluation:
Syllabus:
Visiting Students:
Clinical Endocrinology & Metabolism

Description:
The rotation on the Endocrinology services involves exposure to inpatient consultations and the outpatient clinic with a focus on patient care and treatment. Students will learn how to interact with patients and their families, colleagues, and staff regarding patient care and treatment.

Objectives:
1. Evaluate an endocrine patient with history and physical, formulate an appropriate laboratory and radiologic workup, and create a suitable treatment plan.
2. Demonstrate the ability to manage diabetes mellitus type 1 and 2.
3. Demonstrate the ability to manage oral and insulin diabetes treatments as well as prevent and manage diabetic complications.
4. Discuss, evaluate, and treat routine endocrine conditions including thyroid, parathyroid, adrenal, pituitary, and gonadal disorders.

Rotation Activities:
This course will include a rotation with the endocrine consult service with responsibility and activities in care of patients.

Patient Encounters:

Evaluation:
Students will be evaluated in the office/clinic by the faculty attending. In the hospital setting, students will be evaluated by the rounding attending.

Students will be given assignments. For example: Students will be given an interesting case by the attending to review. The students will then work collaboratively to formulate a plan of care and present their findings to the attending. Students may also be asked to write a short question based on a case they were involved in. They will answer the question with support from the medical literature.

Syllabus:

Visiting Students:

Syllabus:

Visiting Students:

Lehigh Valley Network on VSAS.

Special Instructions:

Contact:
Dr. Gretchen Perilli
Gretchen_A.Perilli@lvhn.org
(610) 402-6790

Report to:
Will be provided one week prior to the start of the rotation

Description:
The rotation on the Endocrinology services involves exposure to inpatient consultations and the outpatient clinic with a focus on patient care and treatment. Students will learn how to interact with patients and their families, colleagues, and staff regarding patient care and treatment.

Objectives:
1. Evaluate an endocrine patient with history and physical, formulate an appropriate laboratory and radiologic workup, and create a suitable treatment plan.
2. Demonstrate the ability to manage diabetes mellitus type 1 and 2.
3. Demonstrate the ability to manage oral and insulin diabetes treatments as well as prevent and manage diabetic complications.
4. Discuss, evaluate, and treat routine endocrine conditions including thyroid, parathyroid, adrenal, pituitary, and gonadal disorders.

Rotation Activities:
This course will include a rotation with the endocrine consult service with responsibility and activities in care of patients.

Patient Encounters:

Evaluation:
Students will be evaluated in the office/clinic by the faculty attending. In the hospital setting, students will be evaluated by the rounding attending.

Students will be given assignments. For example: Students will be given an interesting case by the attending to review. The students will then work collaboratively to formulate a plan of care and present their findings to the attending. Students may also be asked to write a short question based on a case they were involved in. They will answer the question with support from the medical literature.

Syllabus:

Visiting Students:
Lehigh Valley Network on VSAS.

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*Click here for additional course information*

**Contact:**

Michael.Chyu@lvhn.org

(610) 402-0100

**Report to:** Cedar Crest Blvd., Suite 3500

**Description:** This elective is designed to introduce the basic philosophy of palliative care and how these principles are applied to patients in the hospital to include a comprehensive medical history, physical examination, and communication with the medical team to ensure the patient's wishes are being met. Evaluation will include observation of the student's ability to manage pain and symptoms, communication skills, and understanding of the regulatory requirements for hospice care.

**Objectives:**

1. Initiate palliative care consults on patients in the hospital to include a comprehensive medical history, physical examination, and communication with the medical team to ensure the patient’s wishes are being met.

2. Provide a comprehensive assessment of patients with pain identifying physical, psychosocial, and spiritual components of distress.

3. Explain the relevant basic science, pathophysiology, associated symptoms and signs, and diagnostic options useful in differentiating among different etiologies of pain and non-pain syndromes.

4. In patient encounters, identify and address common patient, family, health care provider, and health care system barriers to effective symptom treatment.

5. List indications, clinical pharmacology, alternate routes, equianalgesic conversions, appropriate titration, toxicities, and management of common side effects in opioid administration.

6. Initiate informed relationship-centered dialogues about care.

7. Demonstrate empathy.

8. Communicate effectively with patients and families across a broad range of socioeconomic backgrounds.

9. Communicate effectively with physicians, other health professionals, and health related agencies.

10. Define patient requirements to qualify for the hospice medical benefit and describe how these benefits are delivered through an interdisciplinary team.

**Rotation Activities:** During the entire month, students will attend palliative care journal club, and weekly hospice and palliative medicine rotations to review landmark journal articles regarding key palliative care topics, and also to complete relevant CAPC modules.

**Patient Encounters:**

For the inpatient educational experience, the trainee will see patients at Lehigh Valley Hospital. For the hospice experience, the student will see patients primarily at the inpatient hospice unit.

**Knowledge will be assessed through a pre-post knowledge survey and exam, in addition to a...**
Syllabus:

**Visiting Students:**
Yes. Apply via Lehigh Valley Network on VSAS.

**Special Instructions:**
N/A

**Int Med**
**General**
**MDE 8037**
**Occupational Medicine Elective**

Click here for additional course information

**LVH-CC**
**5-7, 10-11**
**Yr 4**
**Status**
1
0
40
2

**Pellosie, Carmine**

**Clinical**

**Contact:**

Linda Colarusso
Linda_L.Colarusso@lvhn.org
(610) 869-2971

**Report:**

Carmine Pellosie

**Description:**

This elective is designed to introduce senior students to Occupational Medicine specialty care and services. This will include identifying the most common Occupational Medicine injuries or illnesses, their evaluation and treatment, strategies to prevent work-related injuries or illnesses, the role of OSHA, NIOSH, ANSI, EPA, ASHRAE, ACGIH, FMCSA, ASSE, CDC, State DOH, Dept. of Environmental Protection (State), The Joint Commission, and other agencies and associations concerning safety and health, learning to write workplace task limitations and accommodations, understanding the role of Pre-Placement Employment exams and mandated Surveillance Exams, describing the role of E.A.P. programs, Medical Review Officer physician activities, Respiratory Protection Programs and Hearing Conservation Programs, describing the requirements for a physician to become certified to provide commercial driver examinations under the Department of Transportation and the process to complete these examinations, describing possible elements of an employee wellness program, and understanding and describing issues involving vaccination to prevent illness and transmission.

**Objectives:**

1. Identify, describe evaluation and treatment of the top ten Occupational Medicine Injuries or Illnesses
2. Identify several strategies to protect workers at their job location. This includes procedures to eliminate or reduce hazardous exposures (Biological, Chemical and Physical)
3. Describe the role of OSHA, NIOSH, ANSI, EPA, ASHRAE, ACGIH, FMCSA, ASSE, CDC, State DOH, Dept. of Environmental Protection (State), The Joint Commission, and other agencies and associations concerning safety and health
4. Learn and demonstrate how to write workplace task limitations and accommodations
5. Describe and understand the role of Pre-Placement Employment exams and mandated Surveillance Exams
6. Describe: the role of E.A.P. programs, Medical Review Officer physician activities, Respiratory Protection Programs and Hearing Conservation Programs
7. Describe the requirements for a physician to become certified to provide commercial driver examinations under the Department of Transportation and the process to complete these examinations
8. Describe possible elements of an employee wellness program
9. Understand and describe issues involving vaccination to prevent illness and transmission

**Rotation Activities:**
The following are experiences which may be included during the rotation:

Personal one on one time with multiple practitioners providing occupational medicine and preventive health services.
Meet with Employee Assistance Program (EAP) professionals and learn about E.A.P. services.

Observe/Work at the local health department with the Medical Director for General Preventive Medicine activities.

Observe and/or learn about Aviation Exams and the special considerations of the aerospace environment.

Learn and perform travel exams (utilize the Travax system). This involves consideration of medical risks, vaccinations, medication prophylaxis, etc.

Learn firefighter health concerns: perform firefighter exams while recognizing and utilizing NFPA 1582 standards.

Projects, as assigned, to utilize data for short research topics.

Attendance at quarterly “Safety Peer Group” meeting if present when scheduled (a topic expert presents on a pertinent safety and health issue – attended by corporate and governmental agency representatives with local OSHA participation).


Commercial Driver exams with familiarization with regulatory requirements and other considerations.

Patient Encounters:

Students will be evaluated on a scale from “unacceptable” to “outstanding” in multiple categories.

Syllabus:

Visiting Students:

Special Instructions:

Contact:

Dr. Rachel Williams
rachel.williams5@va.gov

Report to:

Students should report to the James A. Haley Occupational Health Clinic at 8:00 am on the first day of the elective, as the preceptor, Dr. Williams will be expecting you.

The Employee Occupational Health clinic is in the Community Living Center (AKA CLC or Haley’s Cove). The main entrance is on the third floor. The clinic is on “B” floor at the end of the first hallway to the left after the elevators, check in Rm 125.

The phone number to the clinic and Dr. Rachel Williams is (813) 972-2000 ext. 7628.
The goals of this rotation are for the student to be exposed to the workplace, work exposures, and relevant statutes, ... will learn to identify workplace and environmental hazards to reduce the risk of future injury or illness to the patient.

Objectives:

1. Gain exposure to complete patient histories, with an emphasis on occupation and exposure
2. Gain exposure to the selection of appropriate diagnostic studies in relation to the occupational injury or exposure
3. Review relevant occupational IT, databases, guidelines or other resources when providing
4. Gain exposure to legal and regulatory authority relating to protection and promotion of the
5. Assess individual risk for occupational/environmental disorders using an occupational his

Rotation Activities:
The student will see patients at the James A. Haley Occupational Health Clinic. The teaching.

Patient Encounters:

Evaluation:
The methods used for evaluation include, 360 evaluations (nursing/clinic/administrative staff),

Syllabus:

Visiting Students:

Special Instructions:

| Int Med | General | MDE 8038 Telehealth Innovation and Quality Improvement | T-VAH | 1 - 11 | Yr 4 Status | 2 | 0 | 40 | 2.4 | Morano, Jamie | Clinical |

Contact: Jamie Morano

Jamie.Morano@va.gov

Reported Sessions: Monday 1230-1630; Tuesday 1000-1200; 1230-1630 (2C-249 near vascular an

TeleNephrology Sessions: Tuesday PM (1C-North Room 11); Dr. Jorge Lamarche

TeleEndocrine: 1

st
Monday AM and every Wednesday AM (1C-Telemedicine Room); Dr. Alejandro Ramirez (TeleDerm and TeleWound clinics upon availability and participant interest.)

Students will be expected to report to the VA Monday through Friday 0800 to 1630 and to rotate...

Description:
This elective will introduce medical students to the practice and theory of the brave new world...

Objectives:
1. Compare and contrast clinical video telehealth (CVT) versus the traditional medical clinic ii...
2. Be familiar with the use and interpretation of unique technical capabilities within CVT, incl...
3. Understand the CVT protocols for Hepatitis C and HIV; be able to list the specific screening...

Rotation Activities:
During the course of the clinical rotations, participants will be encouraged to pursue the follo...

1) Required Reading:
IDSA/AASLD Hepatitis C Treatment Guidelines (http://www.aasld.org/publications/practice-gu...

2) Required Online VA TMS Courses:
Clinical Video Telehealth (CVT) Foundations for Teleproviders (#14170)
CVT: Core Competencies (#23393)

3) Suggested resources:

a) IDSA/AASLD Hepatitis C Treatment Guidelines (http://www.aasld.org/publications/practice-gu...

b) National HIV Curriculum (https://www.hiv.uw.edu )

c) HIV Podcasts I,II,III, IV ( http://www.idpodcasts.net )

Patient Encounters:

Evaluation:
Feedback will be provided at the mid-point, and both oral and written evaluation will be re...
Evaluation components will consist of dual evaluation by nephrology and ID faculty as applicable for clinical performance (timeliness, interest, punctuality, % sessions attended), clinical knowledge and competency (HIV, HCV, nephrology).

Syllabus:

Visiting Students:

Special Instructions: N/A

| Int Med | General | MDE 8140 Geriatric Medicine | LVHN | 1-11 | Yr 4 Status | 1 | 0 | 40 | 2,4 | Yawman, Anne | Clinical |

Contact: Anne Yawman

Anne_M.Yawman@lvhn.org

Report to: Will be provided one week prior to the start of the rotation

Description: The geriatric rotation will offer experience to observe and manage elderly patients with a wide variety of medical issues, covering the spectrum of normal aging, the impact of illness on daily life, and the complex interplay between chronic illnesses and acute events. Patients seen on the rotation will have multiple diagnoses, some of which may be complex and require specialized skills for management.

Objectives:

1. Understand the normal anatomical and physiologic changes associated with aging and the concepts of homeostenosis and frailty

2. Recognize the atypical presentations of illness in the geriatric patient

3. Evaluate and manage the common geriatric conditions including: delirium, dementia, depression, gait disorder and falls, syncope, unintentional weight loss, pain syndromes, urinary incontinence, and constipation

4. Assess for and prevent the hazards of hospitalization of the geriatric patient including: ‘polypharmacy’, delirium, deconditioning and functional decline, and malnutrition

5. Recognize the prevalence of complex and chronic disease in the elderly and its impact on functionality and quality of life

6. Understand and utilize the AGS Beer’s Criteria for potentially inappropriate medication use in the older adult

7. Administer and interpret the various standardized instruments used for assessment of cognitive function, psychological affect and physical function in the geriatric population

8. Understand the various post-acute rehabilitation and long-term care settings, including the duties of the interdisciplinary team members and Medicare/Medicaid and other insurance payment options

Rotation Activities:

Students will see patients on the hospital geriatric consultation service, the ambulatory primary care and outpatient geriatrics clinics, long-term care facilities, and rehabilitation centers. The rotation will cover a variety of patients, including those with chronic conditions, acute illnesses, and complex care needs.

Patient Encounters:

Evaluation: The students will be evaluated based on the ACGME competencies. Students will receive a short pre-test and post-test of the ACGME requirements. Students will receive a short pre-test and post-test of the ACGME requirements.
Syllabus:

Visiting Students:
Yes. Apply via Lehigh Valley Network on VSAS.

Special Instructions:
N/A

Contact:
Asa Oxner, MD
aoxner@health.usf.edu
Internal Medicine

Anna Wenders
Department of Family Medicine
amaynard@health.usf.edu

Barbara Pearce
Academic Services Administrator
Internal Medicine
Internal Medicine 4th Year Electives Program
bpearce@health.usf.edu

Description:
This elective integrates students into the care of elderly and those who are victims of health disparities. The goal of this elective is to improve outcomes, reduce costs and result in fewer hospital admissions for this vulnerable patient population.

Objectives:
By the end of the elective, students will be able to:

- Understand the challenges faced by elderly patients and those with health disparities.
- Develop skills in geriatrics and health disparities.
- Implement strategies to improve care and outcomes for vulnerable populations.
1. Compare and contrast the health needs and problems encountered in indigent care in the elderly.

2. Compare and contrast the health needs and problems in an urban setting.

3. Identify the most common over-treatments of geriatric patients and the downstream complications they experience.

4. Understand the business application of Obamacare and Medicare, and the intersection of poverty with healthcare access.

5. Understand resources for involvement from the Tampa social care network.

6. Understand firsthand what a health disparity is and be able to take steps to fix it.

7. Develop an understanding of the costs and complexity of dealing with poorly compliant patients.

8. Become knowledgeable in the importance of recognizing early onset cognitive decline, and...
Description:
This elective integrates students into the nocturnal critical care team and provides students with an overview and hands-on training in critical care procedures. Students will participate in patient encounters, learn to perform critical care procedures, and develop essential skills in critical care management.

Objectives:
By the end of the elective, students will be able to:

1. Perform focused cardiopulmonary ultrasound and present their findings in an organized fashion.
2. Understand the basic principles of sterile technique, appropriate time-out, and perform adequate informed consent.
3. Be able to assess a patient’s respiratory status and develop basic airway management skills, including mask ventilation, tracheal intubation, and laryngeal mask airway insertion.
4. Be able to understand the basics of non-invasive and invasive mechanical ventilation and contraindications and be able to recognize when to change ventilatory settings and choose the appropriate ventilatory modality in real patient encounters.
5. Develop skills in performing critical care procedures with an emphasis on thoracentesis, paracentesis, lumbar puncture, and insertion of central line, arterial line, swan-ganz, chest tube, dialysis catheters, and performing endotracheal intubation.

Rotation Activities:

Patient Encounters:
Students will be evaluated by the main intensivist at the end of the course based on direct observations of their performance, patient care, technical skills, critical thinking, clinical decision-making, teamwork, procedural skills, interpersonal and communication skills, self-directed learning, and demonstrated professionalism.

Syllabus:

Visiting Students:
No

Special Instructions:
N/A

Contact:
T-VAH 8774 E001
Bedside Ultrasound
Adult Med, Pri Care
2 0 40 2
Pegeur o-Rivera, Alfredo
Clinical
Description: This elective will introduce medical students to the practice and theory of bedside ultrasonography. Bedside ultrasonography is a fundamental tool for the diagnosis of various conditions. The student will learn to perform standardized bedside echocardiography and lung ultrasound examinations to assess cardiac function and assess the presence of pleural effusions, respectively. This clinical skill is increasingly important in the diagnosis of lung diseases. The student will round with the preceptors daily and will interact with patients actively.

Objectives:
1. Understand the principles and limitations of bedside ultrasonography.
2. Be familiar with the use and interpretation of the technical capabilities of bedside ultrasound.
3. Understand, execute and interpret the FAST and FAST modified ultrasonographic protocols in the diagnosis of hypotension.
4. Understand, execute and interpret the Blue and BLUE modified protocols in the diagnosis of dyspnea.
5. Be able to articulate quality improvement needs and outcomes relevant to the bedside ultrasonography field and/or present a clinical pertinent bedside ultrasound article.

Rotation Activities:
During the course of the clinical rotations, participants will be encouraged to pursue the following:

Required Visual videos provided to the students:
1. Advance lung ultrasound applications
2. Rapid ultrasound for shock and hypotension
3. Cases in emergency ultrasound
4. Introduction to adult echocardiography

Required Reading for all participants:
1. AIUM practice guideline for the performance of the focused assessment with sonography (FAST) examination
2. Relevance of lung ultrasound in the diagnosis of acute respiratory failure The BLUE Protocol

Suggested additional ultrasound literature journals and books:
Sign up for Athens access at VA Medical Library (2nd floor) for full access

Patient feedback will be provided at the mid-point, and both oral and written evaluation will be performed.
2. Evaluation will consist of clinical performance (timeliness, interest, punctuality, % of sessions attended).

**Evaluation:**

**Syllabus:**

**Visiting Students:** No

**Special Instructions:** N/A

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**Contact:** Alexander Reiss, MD

**Report to:**

VAH Room 7b723 or 7b724 on the 7th floor near the patient elevators

**Description:**

This rotation is designed to further the fourth year medical student’s education in internal medicine and examine the recognition of ultrasonographic findings. It aims to advance the student’s knowledge and skills in internal medicine, patient safety, and hospitalist medicine.

**Objectives:**

1. Further the student’s education of internal medicine
2. Expose the student to the concepts of patient safety and preventable medical errors
3. Introduce the student to hospitalist medicine
4. Explore the "systems" approach to medical errors
5. Understand human factor engineering in the medical environment
6. Participate in root cause analysis process

**Rotation Activities:**

- Gain understanding of Hospitalist medicine concepts
2. Understand human factor engineering and cite specific patient care examples

3. Manage patients in the capacity of an acting intern during business hours, answering pages

4. Participate in root cause analyses if opportunity is available

5. Attend learning conferences with the house staff

6. Present a morning report or noon conference on patient safety

7. Understand the "system" approach to medical errors and contrast that with the "blame" system

Patient Encounters:

Evaluation: Attending evaluations, completion of skills modules, quiz scores, presentation evaluations

Syllabus:

Visiting Students: No

Special Instructions: N/A

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Contact:

Asa Oxner, MD
Internal Medicine
aoxner@health.usf.edu

Anna Wenders
Department of Family Medicine
amaynard@health.usf.edu

Barbara Pearce
Academic Services Administrator
Internal Medicine 4th Year Electives Program
Description:
This elective is designed to introduce students to the practice of medicine in a rural community. Under the supervision of practicing physicians, students will gain valuable clinical experience in areas of acute and chronic disease care. The program will also address the unique challenges of providing health care in a rural setting, including access to resources and the impact of cultural diversity.

Objectives:
1. Compare and contrast the health needs and problems encountered in rural practice to those encountered in urban settings.
2. Identify the unique opportunities and challenges to medical practice and life in a rural area.
3. Introduce/sensitize the student to cross-cultural issues in health care.
4. Understand mechanisms and indications for consultation and referral in rural practice.
5. Evaluate the business management of rural practice including availability of organized funding.

Rotation Activities:
1. Direct clinical experience in rural medicine for underserved populations including migrant farm workers at Suncoast Community Health Center and homeless patients across Hillsborough, Pasco, and Pinellas Counties.
2. Complete a quality improvement project for one of our clinical sites. Examples include a process map of patient flow in the medical van and an inexpensive formulary of medications that are available to patients.

Patient Encounters:
The clinical faculty will evaluate the progress and performance of the student in the clinical setting(s).

Syllabus:

Visiting Students:
No

Special Instructions:
This elective must be scheduled through Anne Wenders from the AHEC office. Final arrangements for the elective must be made through Ms. Wenders (amaynard@health.usf.edu) in conjunction with Gulfcoast North or Gulfcoast South AHEC. Health Resource Alliance (Pasco), Suncoast Community Health Centers (Hillsborough), DeSoto Memorial Hospital (Arcadia), or other rural sites.

Contact:
Dr. Darryl Gaines
Darryl_D.Gaines@lvhn.org
(484) 661-4650

Report to: 
will be provided one week prior to the start of the rotation.

Description: 
Students will function as acting interns on the general ward teams at Lehigh Valley Cedar Crest Hospital. They will be involved in patient care activities on the general medicine wards, including history and physical examinations, diagnostic testing, medical therapies, and patient interactions. Students are also encouraged to participate in the monthly journal club and the M&M conferences.

Objectives:
1. Introduce the student to hospital based care and management
2. Learn how to perform adequate and thorough history and physical examinations
3. Write appropriate progress notes and all orders for therapeutic and diagnostic intervention
4. Participate on short call every fifth night as scheduled with the assigned team
5. Learn and participate in internal medicine procedures including: paracentesis, thoracentesis
6. Transition patients from the Medical Intensive Care Unit
7. Communicate inpatient management and outcomes with patient’s primary care physician
8. Participate and learn appropriate discharge planning, utilization of system based care in the management of their patients and how to do discharge summaries
9. Learn to interpret EKG’s, radiographic studies, PFT’s and appropriate lab diagnostic studies.

Rotation Activities:
Students will be required to give a 15-20 minute case presentation halfway through the rotation. The presentation will be based on a patient’s case and will include: history and physical exam, a summary of the patient’s course, treatment plan, and a discussion of complications and patient outcomes.

Patient Encounters:

Evaluation: 
Evaluation is based solely on clinical evaluations from your preceptors.

Syllabus:

Visiting Students:
No

Special Instructions:
N/A

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Click here for additional course information.
Contact: Lorie Jennings
Education Coordinator
Moffitt Cancer Center
Lorie.Jennings@moffitt.org
(813) 745-2250

Michelle Sheff
Management Assistant: Internal Hospital Medicine
Moffitt Cancer Center
Michelle.Sheff@moffitt.com
(813) 745-3134

Report to: Moffitt Cancer Center Attendings/Residents schedule changes every month. The students receive their assignment... with the Attendings/Residents contact information, so that they may set up a time and place for their initial meeting.

Description: This rotation allows the medical student to learn how to diagnose and treat common medical conditions and be exposed to a variety of inpatient services. Students may be asked to stay late during certain days of the week to assist with admissions. Students will round with IHM A inpatient service.

Objectives:
1. Introduce the student to hospital based care and management
2. Learn how to perform adequate and thorough history and physical examinations
3. Write appropriate progress notes and all orders for therapeutic and diagnostic intervention
4. Participate on night call every fifth night as scheduled with the assigned team
5. Learn and participate in internal medicine procedures including: paracentesis, thoracentesis
6. Transition of patients from the Medical Intensive Care Unit
7. Communicate inpatient management and outcomes with patient’s primary care physician
8. Participate and learn appropriate discharge planning, utilization of system based care in the management of their patients and how to do discharge summaries
9. Learn to interpret EKG’s, radiographic studies, PFT’s and appropriate lab diagnostic studies

Rotation Activities:
Students will function as acting interns on the general ward teams at Moffitt Cancer Center. They will receive daily supervision from the Attending Resident and weekly teaching conferences. Students will participate in daily rounds, case conferences, morning report, and grand rounds. Students are also encouraged to participate in the monthly journal club and the M&M conferences.

Patient Encounters:

Evaluation:
The student’s final grade is determined solely by his/her clinical faculty evaluation which is completed at the end of the rotation. This faculty evaluation will facilitate discussion of competencies met or issues that need to be addressed prior to the completion of the rotation.

Syllabus:

Visiting Students:
Special Instructions:

**Int Med**  
**General**  
**MDI 8200 Acting Medicine Internship**

*Click here for additional course information*

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**Contact:**
Barbara Pearce  
Academic Services Administrator  
Internal Medicine 4th Year Electives Program  
bpearce@health.usf.edu

*The TGH Attendings/Residents schedule changes every month. The students receive their schedule a week before the start of the rotation. Students are responsible to report to the Contact Person with the Attendings/Residents contact information, so that they may set up a time and place for their initial meeting.*

**Description:**
The student will function as acting or “early” intern on a general ward team. He/She will be given the full range of patient care responsibilities so that he/she may confidently assume such care in the first postgraduate year regardless of the career choice.

**Objectives:**
1. Introduce the student to hospital based care and management
2. Student will learn how to perform adequate and thorough history and physical examination.
3. Write appropriate progress notes and all orders for therapeutic and diagnostic intervention
4. Participate on night call every fifth night as scheduled with the assigned team
5. Learn and participate in internal medicine procedures including: paracentesis, thoracentesis
6. Transition of patients from the Medical Intensive Care Unit
7. Communicate inpatient management and outcomes with patient’s primary care physician
8. Participate and learn appropriate discharge planning, utilization of system based care in the management of their patients
9. Learn to interpret EKG’s, radiographic studies, PFT’s and appropriate lab diagnostic studies

**Rotation Activities:**
Students will function as acting interns on the general ward teams. They will be given direct patient care responsibilities and will participate in daily rounds, AM report, noon conference, and grand rounds. Students are also encouraged to participate in the monthly journal club and the M&M conferences.
Patient Encounters:

The student’s final grade is determined solely by his/her clinical faculty evaluation which is completed at the end of the rotation. This evaluation will involve the student’s three clinical faculty members. The student will also be evaluated by his/her immediate preceptor at the end of the rotation, and feedback facilitated discussion of competencies met or issues that need to be addressed prior to the completion of the rotation.

Syllabus:

Visiting Students:

Yes.

Apply via USF Health Morsani College of Medicine on VSAS.

Special Instructions:

N/A

Int Med General MDI 8200 Acting Medicine Internship

T-VAH 1-2, 4-11 Yr 4 Status 5 0 40-64 4 O’Brien, Kevin Clinical

Contact: Barbara Pearce

Academic Services Administrator

Internal Medicine 4th Year Electives Program

bpearce@health.usf.edu

Report VAH Attendings/Residents schedule change every month. The students receive their schedule a week before the start of their rotation.

Description:

The student will function as acting or “early” intern on a general ward team. He/She will be given the full range of responsibilities of an intern. This will provide the student with the opportunity to be responsible for a variety of medical care. The only mandatory conferences that students are required to attend are AM report, noon conference, and Grand Rounds. There are no other weekly didactic sessions to attend. There are no weekly quizzes. There are no end of course examinations.

Objectives:

1. Introduce the student to hospital based care and management

2. Student will learn how to perform adequate and thorough history and physical examination.

3. Write appropriate progress notes and all orders for therapeutic and diagnostic intervention

4. Participate on night call every fifth night as scheduled with the assigned team

5. Learn and participate in internal medicine procedures including: paracentesis, thoracentesis
6. Transition of patients from the Medical Intensive Care Unit
7. Communicate inpatient management and outcomes with patient’s primary care physician
8. Participate and learn appropriate discharge planning, utilization of system based care in the hospital setting.
9. Learn to interpret EKG’s, radiographic studies, PFT’s and appropriate lab diagnostic studies.

Rotation Activities:

Students will function as acting interns on the general ward teams. They will be given direct patient care responsibilities and will function as house officers. The rotation will include daily ward rounds, conference rounds, case presentations, and grand rounds. Students are also encouraged to participate in the monthly journal club and the M&M conferences.

Patient Encounters:

Evaluation:

The student’s final grade is determined solely by his/her clinical faculty evaluation which is completed at the end of the rotation. The evaluation facilitates discussion of competencies met or issues that need to be addressed prior to the completion of the rotation.

Syllabus:

Visiting Students:

Yes. Apply via USF Health Morsani College of Medicine on VSAS.

Special Instructions:

N/A

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Contact:

Dr. Olga Klinkova
Olga.Klinkova@moffitt.org
(813) 745-8565

Report to Dr. Klinkova at Moffitt Cancer Center on the first day of the rotation.

The Attendants at Moffitt schedule change every week. The students receive their schedules.

Description:

This course is a 4-week experience for the 4th year medical student at one of our major inpatient teaching hospital site, Moffitt Cancer Center.
The student will function as acting or "early" intern on an internal medicine consult service. The only mandatory conferences that students are required to attend are AM report, noon conference, Grand Rounds and Internal Medicine Board Review.

Objectives:

1. Conduct a preoperative evaluation
2. Evaluate and treat postoperative complications such as Atrial Fibrillation, Diabetes, Hypertension
3. Approach for diagnosis and treatment of VTE in a cancer patient
4. Attend Morning Report, Noon conference, Grand Rounds and Internal Medicine Board Review

Rotation Activities:

Students will work directly with the Medicine attending on the Internal Medicine Consultation Service.

Patient Encounters:

Evaluation:

The student’s final grade is determined by his/her clinical faculty evaluation which is completed at the end of the rotation. This formative feedback may serve as a springboard to the summative feedback that is given at the end of the rotation.

Syllabus:

Visiting Students:

No

Special Instructions:

N/A

Contact:

Barbara Pearce
Academic Services Administrator
Internal Medicine 4th Year Electives Program
bpearce@health.usf.edu

Report to:

Contact the resident and attending assigned to the consult service one week prior to the start of the rotation.

Description:

This course is a 2-week experience for the 4th year medical student at one of our major inpatient teaching hospitals, Tampa General Hospital.
The student will function as acting or “early” intern on an internal medicine consult service. The only mandatory conferences that students are required to attend are morning report, noon conference, and Grand Rounds.

Objectives:
1. Conduct a preoperative evaluation
2. Evaluate and treat postoperative complications such as Atrial Fibrillation, Diabetes, Hypertension Urgencies/Emergencies
3. Approach for diagnosis and treatment of VTE in surgical patients
4. Evaluate and treat common medical problems in both the pre- and post-operative patient

Rotation Activities:
Students will work directly with the Medicine attending on the Internal Medicine Consultation Service at Tampa General Hospital.

Patient Encounters:
Evaluation:
The student’s final grade is determined solely by his/her clinical faculty evaluation which is conducted at the end of rotation. The clinical faculty evaluation is facilitated by discussion of competencies met or issues that need to be addressed prior to the completion of the rotation.

Syllabus:
Visiting Students: No
Special Instructions: N/A

Int Med General MEL 8953 Integrative Clinical Skills
TGH 11 Yr 4 Status 12 0 40 4 Mai, Cuc Clinical

Contact:
Dr. Cuc Mai
cmai@health.usf.edu

Report to:
Contact cmai@health.usf.edu one week prior to the start of the rotation for rotation schedule.

Description:
This elective offers the fourth year medical student a review of pertinent skills for a smoother transition to internship.

Objectives:
Diagnose and treat common overnight call issues
2. Practice and learn common bedside medical procedures

3. Improve teaching skills to be a better educator

4. Improve communication skills specifically delivering bad news

5. Familiarize yourself with ancillary medical services in the hospital/community and how the...

6. Learn skills to improve balancing the rigors of residency with personal/social endeavors

At the end of the month, students should feel more comfortable with the skills that will make...
Report to: Round with IHM A inpatient service

Description: This rotation allows the medical student to learn how to diagnose and treat common medical conditions. Students will have opportunities to stay late during certain days of the week to assist with admissions. Students will round with IHM A inpatient service.

Objectives:

1. Introduce the student to hospital based care and management
2. Students will learn how to perform adequate and thorough history and physical examinations
3. Write appropriate progress notes and all orders for therapeutic and diagnostic intervention
4. Participate on night call every fifth night as scheduled with the assigned team
5. Learn and participate in internal medicine procedures including: paracentesis, thoracentesis
6. Transition of patients from the Medical Intensive Care Unit
7. Communicate inpatient management and outcomes with patient’s primary care physician
8. Participate and learn appropriate discharge planning, utilization of system based care in the management of their patients
9. Learn to interpret EKG’s, radiographic studies, PFT’s and appropriate lab diagnostic studies

Rotation Activities:

Students will function as acting interns on the general ward teams. They will be given direct patient care and be exposed to rounds, teaching conferences, patient encounters, didactic sessions, and grand rounds. Students are also encouraged to participate in the monthly journal club and the M&M conferences.

As part of the Honors Medicine Acting Internship, students must either complete a research project (i.e. submit an abstract to a regional or national meeting), attend a Florida ACP meeting, or make an advocacy trip with the ACP.

Patient Encounters:

Evaluation:

The student’s final grade is determined solely by his/her clinical faculty evaluation which is completed at the end of the rotation. This evaluation will facilitate discussion of competencies met or issues that need to be addressed prior to the completion of the rotation.

Syllabus:

Visiting Students:

No

Special Instructions:

Available only to students in the Internal Medicine track

Int Med | General | MDI 9202 Honors AI in Internal Medicine | TGH | 3 | Yr 4 Status | 5 | 0 | 64 | 4 | O’Brien, Kevin | Clinical
Contact: Barbara Pearce  
Academic Services Administrator  
Internal Medicine 4 th Year Electives Program  
bpearce@health.usf.edu

Report to: The TGH Attendings/Residents schedule changes every month. The students receive their schedules a week before the start of the month. They are responsible for contacting the Attendings/Residents contact information, so that they may set up a time and place for their initial meeting.

Description: The student will function as acting or "early" intern on a general ward team. He/She will be given the full range of responsibilities on the ward so that he/she may confidently assume such care in the first postgraduate year regardless of the career choice.

The mandatory conferences that students are required to attend are AM report, noon conference, Grand Rounds and the M&M sessions. There are no other weekly didactic sessions to attend. There are no weekly quizzes. There are no end of course examinations.

Objectives:
1. Introduce the student to hospital based care and management
2. Students will learn how to perform adequate and thorough history and physical examinations
3. Write appropriate progress notes and all orders for therapeutic and diagnostic intervention
4. Participate on night call every fifth night as scheduled with the assigned team
5. Learn and participate in internal medicine procedures including: paracentesis, thoracentesis
6. Transition of patients from the Medical Intensive Care Unit
7. Communicate inpatient management and outcomes with patient’s primary care physician
8. Participate and learn appropriate discharge planning, utilization of system based care in the discharge process
9. Learn to interpret EKG’s, radiographic studies, PFT’s and appropriate lab diagnostic studies

Rotation Activities:
Students will function as acting interns on the general ward teams. They will be given direct patient care responsibilities. Attendings/Residents will give the students direct patient care responsibilities. Students are also encouraged to participate in the monthly journal club and the M&M conferences.

As part of the Honors Medicine Acting Internship, students must either complete a research project (i.e. submit an abstract to a regional or national meeting), attend a Florida ACP meeting, or make an advocacy trip with the ACP.

Patient Encounters:

Evaluation:
The student’s final grade is determined solely by his/her clinical faculty evaluation which is completed at the end of the rotation. This evaluation facilitates discussion of competencies met or issues that need to be addressed prior to the completion of the rotation.

Syllabus:

Visiting Students:
### Special Instructions:

Available only to students in the Internal Medicine track

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**Contact:**

Barbara Pearce  
Academic Services Administrator  
Internal Medicine 4th Year Electives Program  
bpearce@health.usf.edu

### Report

VAH Attendings/Residents schedule changes every month. The students receive their schedule a week before the start of their rotation. The students will have a copy of their schedule so that they may set up a time and place for their initial meeting.

### Description

The student will function as acting or "early" intern on a general ward team. He/She will be given the full range of responsibility for patients assigned to the team. This will include initiating history and physical examinations, writing progress notes and all orders for therapeutic and diagnostic intervention, participating in the management of patients in the ward setting, and assuming the responsibility and accountability for patients assigned to the team. The mandatory conferences that students are required to attend are AM report, noon conference, Grand Rounds and the resident conference. There are no other weekly didactic sessions to attend. There are no weekly quizzes. There are no end of course examinations.

### Objectives

1. Introduce the student to hospital based care and management  
2. Students will learn how to perform adequate and thorough history and physical examinations  
3. Write appropriate progress notes and all orders for therapeutic and diagnostic intervention  
4. Participate on night call every fifth night as scheduled with the assigned team  
5. Learn and participate in internal medicine procedures including: paracentesis, thoracentesis, lumbar puncture, central line placement  
6. Transition of patients from the Medical Intensive Care Unit  
7. Communicate inpatient management and outcomes with patient’s primary care physician  
8. Participate and learn appropriate discharge planning, utilization of system based care in the management of patients and how to do discharge summaries  
9. Learn to interpret EKG’s, radiographic studies, PFT’s and appropriate lab diagnostic studies

### Rotation Activities

Students will function as acting interns on the general ward teams. They will be given direct patient care clinical responsibilities and attend to all inpatient and outpatient patient problems. The students will attend and participate in the ward rounds, medications rounds, quality rounds, and grand rounds. Students are also encouraged to participate in the monthly journal club and the M&M conferences.

As part of the Honors Medicine Acting Internship, students must either complete a research project (i.e. submit an abstract to a regional or national meeting), attend a Florida ACP meeting, or make an advocacy trip with the ACP.
### Patient Encounters:

The student's final grade is determined solely by his/her clinical faculty evaluation which is completed at the end of the rotation. Faculty feedback facilitates discussion of competencies met or issues that need to be addressed prior to the completion of the rotation.

### Syllabus:

#### Visiting Students:
No

#### Special Instructions:
Available only to students in the Internal Medicine track

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Contact:

- **William Scialla**
  - William_S.Scialla@lvhn.org
  - (484) 884-5733

- **Rose Laudenslager**
  - Administrative Assistant
  - (610) 402-0512
  - medicalstudents.lvhn.org
  - (610) 402-2554
Description:
This course will expose the medical student to a wide range of hematologic and oncologic disease processes. In the context of these processes, students will learn to:

- Identify key points in a patient’s case and use them to make management decisions
- Recall the important aspects of the history and physical in evaluating a patient with cancer
- Identify detailed aspects of the CBC, coagulation studies, and peripheral blood smear
- Will demonstrate the ability to accurately interpret CT scans and MRI imaging of oncology
- Strengthen skills to develop a differential diagnosis and be able to justify studies ordered
- Be able to compare and contrast mechanism of action and side effects of traditional chemotherapy
- Differentiate between palliative care and hospice care and decide when to transition a patient
- Appreciate for the importance of clinical trials and the process of screening patients
- Appreciate for multidisciplinary care of oncology patients

Rotation Activities:
The student will be exposed to a broad variety of Hematologic and Oncologic cases. They will spend time in oncology consult service. They will follow patients and round with team members including attendings, APC, fellows and residents.
The students also spend time in the office setting with an attending. They accompany the attending during office visits and spend time discussing the case.
Attend tumor board, journal club, fellow lectures. Opportunity to spend time with hematopathology and blood bank.

Patient Encounters:
Students will be evaluated in the office/clinic by the faculty hematology/oncology attending.

Evaluation:
2. Students will be given a brief multiple choice test at the start of the rotation and again at the completion to gauge progress. Test will cover basic concepts in hematology/oncology.
3. Students will be given assignments. For example: Students will be given an interesting case by the attending to review. They will answer the question with support from the medical literature.

Syllabus:

Visiting Students:
Lehigh Valley Network on VSAS.

Special Instructions:
**Description:**
The primary focus of this rotation is the inpatient consultative service. Students will be expected to round in the patient care teams of the infectious disease and internal medicine services. The students will have the opportunity to observe and participate in the management of patients with a variety of infectious diseases and disorders. The rotation will cover topics such as infectious diseases, antimicrobial therapy, infection control, immunology, and clinical microbiology.

**Objectives:**
1. Apply the principles of comprehensive history taking and physical examination to generate a differential diagnosis and to select advanced testing modalities.
2. Improve their assessment and management of disease processes using evidence-based literature and interdisciplinary communication.
3. Apply principles of empiricism and stewardship to antibiotic selection and management.
4. Improve familiarity with antimicrobial therapies, including antibiotic classes, adverse drug reactions, and interactions.
5. Understand various states of immunosuppression (hereditary, drug-induced, acquired, organ transplant-related) and infections related to these.
6. Summarize Infection Control protocol to minimize spread of disease.
7. Deduce the appropriate method for treating microbial infections.
8. Identify the correct type of antibiotic to treat bacterial infections.

**Rotation Activities:**
This course will include a rotation with the infectious disease consult service with responsibility and activities in care of patients.

**Patient Encounters:**
Students will be evaluated by the faculty attending.

Students will be given assignments. For example: Students will be given an interesting case by the attending to review. They will answer the question with support from the medical literature.

**Syllabus:**

<table>
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<th>LVH-CC</th>
<th>Yr 4 Status</th>
<th>2</th>
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</table>

**Contact:**
Melissa Keyser
Melissa.Keyser@lvhn.org

Report to: will be provided one week prior to the start of the rotation.
Description: Facilities include patient populations with bacteremias, urinary tract infections, pneumonias and HIV related issues. The Cancer Center's specialty population consists of oncology and hematological units and an orthopedic oncology unit.

Objectives:
1. Provide fundamental information concerning techniques employed in diagnosing infectious diseases
2. Obtain an appreciation for the natural history of infectious disease so as to better understand whether therapy is affecting the course of disease in a given patient
3. Comprehend the process of selection of appropriate antimicrobial therapy

Rotation Activities:
1. Seeing patients assigned to the student from 9:00-12:00, Monday – Friday
2. ID didactic Lecture from 12:00-1:00, Monday-Friday
3. Rounds with ID attending and team from 1:00-5:00, Monday-Friday
4. Optional – Research project on ID related diagnosis

Patient Encounters:

Evaluation:
Throughout the elective a formal evaluation process results in generation of written com.

Syllabus:
Visiting Students: No
Special Instructions: N/A

Int Med 8310 Infect Disease & Intern Med
MEL 8310 Infect Disease & Intern Med

Click here for additional course information

Contact:
Tammy Grice
tgrice@health.usf.edu

Report to:
Tammy Grice
TGH Room G323

Description:
This course is a 2 or 4 week experience for our medical students at Tampa General Hospital. Students will be assigned to see clinical patients in which a request to receive an infectious diseases consultation has been made. Students will observe the Infectious Disease fellow and Infectious Disease attending train with other members of the team including an Infectious Disease fellow and an Infectious Disease attending.

Objectives:
1. Provide fundamental information concerning techniques employed in diagnosing infectious diseases
2. Obtain an appreciation for the natural history of infectious disease so as to better understand whether therapy is affecting the course of disease in a given patient
3. Comprehend the process of selection of appropriate antimicrobial therapy

Rotation Activities:
The clinical rotations conducted are structured to permit students to function, with guidance from a member of the team including an Infectious Disease fellow and an Infectious Disease attending.

Patient Encounters:
Evaluation:
Midway through the elective a formal evaluation process results in generation of written comments that are communicated to the student. Preceptor feedback as well as a review of the student's progress in the rotation is provided to the student during teaching rounds. Patient encounter data will be incorporated in teaching rounds to provide guidance for the student to strengthen skills in those areas.

Syllabus:

Visiting Students: No
Special Instructions: N/A
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<th>Int Med ID, International</th>
<th>MEL 8310 Infect Disease &amp; Internatl Med</th>
<th>T-VAH 1 - 11</th>
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</table>

**Contact:**
Verona Allen
verona.allen@va.gov

**Report to:**
Dr. Sandra Gompf
Sandra.Gompf@va.gov

**Description:**

1. Provide fundamental information concerning techniques employed in diagnosing infectious diseases.

2. Obtain an appreciation for the natural history of infectious disease so as to better understand whether therapy is affecting the course of disease in a given patient.

3. Comprehend the process of selection of appropriate antimicrobial therapy.

**Rotation Activities:**

The clinical rotations conducted are structured to permit students to function, with guidance by advanced subspecialty faculty. The student's progress during the elective will be monitored during daily teaching rounds by the attending faculty.

**Patient Encounters:**

Evaluation:
Midway through the elective a formal evaluation process results in generation of written comments that are communicated to the student. The student's performance and data will be incorporated in teaching rounds to provide guidance for the student to strengthen skills in those areas.

**Syllabus:**

**Visiting Students:**

No

**Special Instructions:**

N/A
Description: This course is a 2 or 4 week experience for our 4th year medical students at Tampa General Hospital. Students will be assigned to see clinical patients who are immunocompromised in which a request to receive an infectious disease consult will also be made. Students will train with other members of the team including an Infectious Disease fellow and an Infectious Disease attending.

Objectives: The goal of this rotation is to introduce the senior students to transplant medicine and its major complications, including the selection and use of prophylactic and therapeutic agents including knowledge of drug interactions between antimicrobials and immunosuppressive drugs will be demonstrated.

Rotation Activities: Students will be part of a team which includes an Infectious Disease fellow and Infectious Disease attending. Students are encouraged to participate in the weekly ID fellow lecture series as well as the ID case presentations.

Patient Encounters: The evaluation process will be ongoing on daily basis through constructive criticism to help students perfect history taking and physical exam. Students are given the opportunity to give suggestions to help incorporate students' needs into future rotations through this service.

Syllabus: Visiting Students: No Special Instructions: N/A
Report to: Tammy Grice  
TGH RM G323

Description: Clinical ID Elective

Objectives: The goal of the course is to learn to recognize, treat, and prevent infectious complications in critically ill patients. A practical approach to antibiotic choices and effective use of diagnostic studies will be stressed.

Rotation Activities:
1. Perform ID consultation and follow-up
2. Write patient progress/consult notes using EPIC
3. Round with ID team

Patient Encounters:

Evaluation: The attending physicians will evaluate the student on a daily basis.

Syllabus:

Visiting Students: Yes. Apply via USF Health Morsani College of Medicine on VSAS.

Special Instructions:

| Int Med | Nephrology | MEL 8313 Clinical Nephrology | TGH 1 - 11 | Adult Med, Pri Care | 1 | 0 | 40-44 | 2,4 | Durr, Jacques | Clinical |

Contact: Christina Haynes, Administrator  
chaynes1@health.usf.edu
Dr. Jacques Durr  
jacques.durr@gmail.com
jdurr@health.usf.edu
Dr. Jacques Durr
jacques.durr@gmail.com
jdurr@health.usf.edu

Description:

The objective of this elective is to expose medical students to the broad general principles of Clinical Nephrology. In an ambulatory setting and with the guidance of attending staff, house staff, and clinical fellows, participate in the care of patients with a variety of renal and hypertensive problems.

Rotation Activities:

Adequate exposure to renal patients is achieved through inpatient consultations in the affiliated institutions and the Renal Medicine service that involves dietitians, social workers, clinical nurse specialists, as well as the attending staff.

Patient Encounters:

Evaluation:

Syllabus:

Visiting Students:

Visiting Student:

No

Special Instructions:

Special Instructions:

N/A

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</table>

Contact:

Christina Haynes, Administrator
chaynes1@health.usf.edu

Dr. Alfredo Peguero-Rivera
Alfredo.Peguero-Rivera@va.gov

Description:
### Objectives:
The objective of this elective is to expose medical students to the broad general principles of Clinical Nephrology.

### Rotation Activities:
Adequate exposure to renal patients is achieved through inpatient consultations in the affiliated institutions and outpatient consultations and follow-up in the renal clinics and dialysis centers. The performance of the history and physical examination, formulation of plans for diagnosis and management, and the patient care will be the responsibility of the student who will function under supervision of the Nephrology attendings and fellows.

### Patient Encounters:

### Evaluation:
The faculty will base their performance evaluations upon clinical discussions and didactic presentations by the student.

### Syllabus:

### Visiting Students:
No

### Special Instructions:
N/A

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</table>

**Contact:**
Dr. Mohammad Saqib
Mohammad.Saqib@lvhn.org

**Report to:**
Will be provided one week prior to the start of the rotation

---

**Description:**
The geriatric rotation will offer experience to observe and manage with a variety of renal conditions on an inpatient basis. The successful completion of this rotation will prepare the medical student to function as a general internist and to pursue training in hospital and office-based medicine. The performance of the history and physical examination, formulation of plans for diagnosis and management, and the patient care will be the responsibility of the student who will function under the supervision of the Nephrology attendings and fellows.

**Objectives:**
The objective of this elective is to expose medical students to the broad general principles of Clinical Nephrology.

**Rotation Activities:**
Adequate exposure to renal patients is achieved through inpatient consultations in the affiliated institutions and outpatient consultations and follow-up in the renal clinics and dialysis centers. The performance of the history and physical examination, formulation of plans for diagnosis and management, and the patient care will be the responsibility of the student who will function under the supervision of the Nephrology attendings and fellows.

**Patient Encounters:**

**Evaluation:**
The faculty will base their performance evaluations upon clinical discussions and didactic presentations by the student.

**Syllabus:**

**Visiting Students:**
No

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**Special Instructions:**
N/A
Description: This elective is designed to introduce the basic principles and practice of palliative care. A 2-4 week inpatient palliative care consults on patients in the hospital to include a comprehensive medical history, physical exam, diagnostic testing, and pharmacokinetics of medications used to treat symptoms in dying patients.

Objectives:
1. Initiate palliative care consults on patients in the hospital to include a comprehensive medical history, physical exam, diagnostic testing, and pharmacokinetics of medications used to treat symptoms in dying patients.
2. Provide a comprehensive assessment of patients with pain identifying physical, psychosocial, and spiritual components of distress.
3. Explain the relevant basic science, pathophysiology, associated symptoms and signs, and diagnostic options useful in differentiating among different etiologies of pain and non-pain syndromes.
4. In patient encounters, identify and address common patient, family, health care provider and health care system barriers to effective end of life care, hospice and palliative care.
5. List indications, clinical pharmacology, alternate routes, equi-analgesic conversions, appropriate titration, toxicities, and management of common side effects in opioid administration.
6. Communicate effectively with patients and families across a broad range of socioeconomic and cultural backgrounds.
7. Communicate effectively with physicians, other health professionals, and health related agencies.
8. Define patient requirements to qualify for the hospice medical benefit and other community options for patients with serious illnesses.

Rotation Activities:
Students will see patients at Tampa General Hospital on the Palliative Care Consult Service. Students will be assigned patients by the supervising faculty and will be integrally involved in the assessment of the patients and their families. They will actively participate in family meetings regarding goals of care and treatment plans.
Patient Encounters:

**Evaluation:** of student will be based on performance of responsibilities listed in Rotation Activities above.

Syllabus:

**Visiting Students:** No

**Special Instructions:** N/A

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<th>Int Med</th>
<th>Pulm / Sleep Med</th>
<th>MDT 8200E Adv Respiratory Pathophysiology</th>
<th>USFMS 11A</th>
<th>Yr 4 Status</th>
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</thead>
</table>

*Click here for additional course information*

Contact: Kendall Morris, MD
kmorris@health.usf.edu

Report to: Kendall Morris, MD
kmorris@health.usf.edu

Description: This course is specifically designed to enhance student competency in Respiratory Pathophysiology. It will provide an in-depth overview of pulmonary physiology as applied to clinical scenarios.

Objectives: The goal of the course is to provide a review of pulmonary physiology as applied to clinical scenarios.

Rotation Activities:
1. Clinical experiences
2. Advanced basic science review

Patient Encounters:

**Evaluation** will be evaluated on oral presentations, application of the principles of pulmonary physiology, and the use of references and judgment of evidence in case reports.

Syllabus:
Visiting Students: No

Special Instructions: N/A

| Int Med | Pulm /Sleep Med | MEL 7388 Intro to Sleep Medicine | T-VAH | Adult Med, Pri Care | 2 | 0 | 44 | 2,4 | Anders, William |

Contact:
Pat Oswald
poswald@health.usf.edu

Dr. William Anderson
William.Anderson@va.gov

Report to:
William Anderson
William.Anderson@va.gov

Description: This elective is designed to introduce students to the practice of sleep medicine in an outpatient and inpatient setting. The student will have exposure to interpretation of sleep studies and observation of the overnight recordings.

Objectives:
1. List the clinical findings that are associated with a high pre-test probability of obstructive sleep apnea
2. Compare and contrast central from obstructive sleep apnea
3. Evaluate the business systems that are necessary for successful outcomes in the treatment of patients in #1 & #2 above
4. Describe the various presentations of a patient that may be referred for clinical evaluation of insomnia
5. Compare and contrast behavioral versus medication treatment for insomnia
6. List the most common abnormal behaviors that occur during sleep (parasomnias)
7. Compare and contrast jet lag and shift work sleep disorder with advanced and delayed sleep phase syndromes (circadian rhythm disorders) in adults and children

Rotation Activities:
The trainee will see patients at the USF, VA and TGH Sleep clinics as well as in-patient consults. They will have a plan developed as to the diagnostic and therapeutic approach to each of these disorders.

Rheumatology Blackboard Website includes PowerPoints, links and interactive didactics for students, weekly Rheumatology conference with faculty and trainees, and Joint Injection Workshop with simulators.

Patient Encounters:
The student will have the opportunity to rotate with a variety of rheumatology faculty at sites...
Evaluation: Students will be evaluated by the course director or his designee, at the end of the course, by the student’s faculty preceptor. The final evaluation will be based on the student’s participation in the weekly rheumatology conference and trainees during the weekly rheumatology conference on a topic relevant to a patient seen in the clinical setting.

Grades are determined by: 75% clinical evaluations and 25% by final examination.

Syllabus:

Visiting Students:

Special Instructions:

**Objectives:**

1. List the clinical findings that are associated with a high pre-test probability of obstructive sleep apnea

2. Compare and contrast central from obstructive sleep apnea

3. Evaluate the business systems that are necessary for successful outcomes in the treatment of patients in #1 & #2 above

4. Describe the various presentations of a patient that may be referred for clinical evaluation of insomnia

5. Compare and contrast behavioral versus medication treatment for insomnia

6. List the most common abnormal behaviors that occur during sleep (parasomnias)

7. Compare and contrast jet lag and shift work sleep disorder with advanced and delayed sleep phase syndrome

---

**Contact:**

Pat Oswald
poswald@health.usf.edu

Dr. William Anderson
William.Anderson@va.gov

---

**Description:**

This elective is designed to introduce students to the practice of sleep medicine in an outpatient and inpatient setting. The student will have exposure to interpretation of sleep studies and observation of the overnight recordings.
Rotation Activities:
The trainee will see patients at the USF, VA and TGH Sleep clinics as well as in-patient consults. Trainees will have the opportunity to rotate with a variety of rheumatology faculty at sites.

Rheumatology Blackboard Website includes PowerPoints, links and interactive didactics for students, weekly Rheumatology conference with faculty and trainees, and Joint Injection Workshop with simulators.

Patient Encounters:
The student will have the opportunity to rotate with a variety of rheumatology faculty at sites including:

Evaluation:
Students will be evaluated by the course director or his designee, at the end of the course, based on the clinical skills.

Grades are determined by: 75% clinical evaluations and 25% by final examination.

The student will receive a final evaluation from the faculty preceptor with which they were assigned for the majority of the course. An in-service exam will assess some of the ACGME six core competencies.

Grades are determined by: 75% clinical evaluations and 25% by final examination.

Syllabus:

Visiting Students:

Special Instructions:

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Int Med  Pulm /Sleep Med  MEL  Pulmonary Disease  TGH  Adult Med, Pri Care  2  0  44  2,4  Solomon, David  Clinical

---

Contact:
Pat Oswald, Administrator
poswald@health.usf.edu

Report to:
Dr. David Solomon
dsolomon@health.usf.edu

Description:
Objectives:

1. Be able to perform a history and physical examination as it relates to pulmonary disease

2. Know how to order and interpret basic laboratory tests such as chest X-rays, CT scans, and pulmonary function tests

3. Have an understanding of the common pulmonary disorders, including their diagnosis and treatment

4. Have a working knowledge of pulmonary physiology, especially as it relates to respiratory therapy

5. Have a familiarity with a number of emergent conditions seen in the Medical Intensive Care Unit.
Rotation Activities:
The student will receive training at one of our clinical institutions by evaluating patients, rounding with the consultation team, and participation in conferences. A didactic lecture series may also be given.

At TGH: The student will work as part of the pulmonary consult team. There is a separate MICU team at TGH so critical care medicine will not be a component of the TGH experience for this course.

At TVAH: The student will work as part of the pulmonary consult team. There is a separate MICU team staffed by students participating in the senior clerkship. This site is therefore unavailable for a critical care rotation.

Patient Encounters:

The student will be evaluated on a daily and ongoing basis by the consult attending.

Syllabus:

Visiting Students:

No

Special Instructions:

N/A

Description:

Objectives:

1. Be able to perform a history and physical examination as it relates to pulmonary disease

2. Know how to order and interpret basic laboratory tests such as chest X-rays, CT scans, arterial blood gases, and pulmonary function tests

3. Have an understanding of the common pulmonary disorders, including their diagnosis and treatment

4. Have a working knowledge of pulmonary physiology, especially as it relates to respiratory failure and the use of respiratory therapy (ventilators, oxygen, etc.)

5. Have a familiarity with a number of emergent conditions seen in the Medical Intensive Care Unit (Moffitt; not at T-VAH or TGH for this course)
At TGH: The student will work as part of the pulmonary consult team. There is a separate MICU team at TGH so critical care medicine will not be a component of the TGH experience for this course.

At TVAH: The student will work as part of the pulmonary consult team. There is a separate MICU team staffed by students participating in the senior clerkship. This site is therefore unavailable for a critical care rotation.

**Patient Encounters:**

The student will be evaluated on a daily and ongoing basis by the consult attending.

**Syllabus:**

**Visiting Students:**

No

**Special Instructions:**

N/A

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</table>

Contact:

Kimberly Harding

kharding@health.usf.edu

(813) 974-2681

Report to:

Joanne Valeriano-Marcet, MD

jvaleria@health.usf.edu

Description:

Rheumatology is a specialty in internal medicine devoted to the diagnosis and management of disorders of the musculoskeletal system, including but not limited to: Arthritis, Sarcoidosis, Lupus, Gout, Osteoporosis, Vasculitis, Rheumatoid Arthritis, Psoriatic Arthritis, Ankylosing Spondylitis, Osteoarthritis.

Objectives:

1. Perform a history, and musculoskeletal examination on patients presenting to the rheumatology clinic

2. Generate a differential diagnosis in the evaluation of patients presenting with common musculoskeletal complaints

3. Interpret relevant laboratory tests, and x-rays

4. List the indications for arthrocentesis in general and interpret synovial fluid analysis

5. Recognize common rheumatologic syndromes and the general principles of their management

Rotation Activities:

Participate in outpatient rheumatology clinic
Optional to participate in rheumatology inpatient consults

Attend weekly rheumatology conferences

Joint injection simulation

Opportunity for M5K ultrasound

Patient Encounters:

During this elective, the student will actively participate on the rheumatology service in the outpatient setting. The student will observe and manage patients with a wide variety of rheumatic diseases, with a focus on systemic lupus erythematosus (SLE), rheumatoid arthritis (RA), ankylosing spondylitis (AS), and other connective tissue diseases. Various examination and treatment techniques will be used, in conjunction with the patient's clinical performance, for the final evaluation.

Syllabus:

Visiting Students:

No

Special Instructions:

N/A

Description:

The rheumatology rotation will offer experience to observe and manage patients with a wide variety of rheumatic diseases. The student will gain an understanding of rheumatic disorders as well as the techniques of assessment, therapy, and chronic and acute disease management.

Objectives:

At the successful completion of this course, students will be able to:

- Perform an appropriate history and physical examination on patients with common systemic rheumatologic diseases
- Recognize the clinical, laboratory, and radiographic features of the more common rheumatologic diseases
- Understand the pathophysiology of the common rheumatologic, and musculoskeletal diagnoses

Contact:

Dr. James Ross
james.ross@lvh.com

Melissa Keyser
Melissa.Keyser@lvhn.org

Report to:

Dr. James Ross

Ross, James
Clinical
Construct an appropriate differential diagnosis when evaluating patients with systemic rheumatic disease. Apply the skills and medical knowledge learned during the didactic sessions to evaluate patients in rheumatology clinics and design an appropriate differential diagnosis, and diagnostic and therapeutic plans for the more common conditions.

Rotations will include patients on the hospital geriatric consultation service, the ambulatory primary care and outpatient consultation services, and inpatient consults.

Patient encounters will be evaluated based on the ACGME competencies. Grades are determined by:

Syllabus:

Visiting Students:
Lehigh Valley Network on VSAS.

Special Instructions:

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<th>Interceptor</th>
<th>BCC 8116 Intro to Derm, Ortho, and Rheum</th>
<th>LVHN</th>
<th>4-5, 7-11</th>
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<th>Ross, James</th>
<th>Clinical</th>
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</thead>
</table>

Contact:

Davida Leayman
LVHN DOE
Davida_M.Leayman@lvhn.org
Dr. James Ross
James.Ross@lvh.com

Report to:
Dr. Ross, Rheumatology
3080 Hamilton Blvd
Allentown, PA
10 am
This elective is a multi-disciplinary four-week course designed to enhance the student’s competence in the recognition, evaluation, and management of rheumatologic, dermatologic, orthopedic, and musculoskeletal diseases.

Objectives:
1. Apply the skills and medical knowledge learned during the didactic sessions to evaluate patients in rheumatology, dermatology, orthopedics, and musculoskeletal visits.
2. Recognize the clinical, laboratory, and radiographic features of the more common systemic rheumatic disease, dermatologic, orthopedic/sports medicine, and musculoskeletal diseases.
3. Understand the pathophysiology of the common rheumatologic, dermatologic, orthopaedic, and musculoskeletal diagnoses.

Rotation Activities:
- Skin biopsy and suturing workshop providing hands-on experience
- Injection and aspiration workshop utilizing injection models, followed by clinical experiences
- Opportunity to become familiar with hands-on musculoskeletal ultrasound in a clinical setting
- Didactics and clinical exposure to musculoskeletal diagnostic imaging
- Online and live didactics and knowledge self-checks aimed at providing a basis for increasing knowledge in these specialties, serving as a great preparation for USMLE

Patient Encounters:
Evaluation: Based on presentation score and faculty evaluations

Syllabus:

Visiting Students:
Visitor

Special Instructions:

Contact:
Jamie Cooper, PhD
jcooper8@health.usf.edu
(813) 974-2718

Report to: Clinical sites include: Morsani, USF South, Tampa General Hospital, and the James A. Haley VA Medical Center.
Description:
This elective is a multi-disciplinary four-week course designed to enhance the student’s competenc

Objectives:
1. Apply the skills and medical knowledge learned during the didactic sessions to evaluate patients in rheumatology, dermatology, orthopedics, and musculoskeletal medicine
2. Recognize the clinical, laboratory, and radiographic features of the more common rheumatologic, dermatologic, orthopedic, and musculoskeletal diseases
3. Understand the pathophysiology of the common rheumatologic, dermatologic, orthopedic, and musculoskeletal diagnoses

Rotation Activities:
1. Skin biopsy and suturing workshop providing hands-on experience
2. Injection and aspiration workshop utilizing injection models, followed by clinical experiences to learn to perform joint injections and aspirations on patients with direct supervision
3. Opportunity to become familiar with hands-on musculoskeletal ultrasound in a clinical setting
4. Didactics and clinical exposure to musculoskeletal diagnostic imaging
5. Online and live didactics and knowledge self-checks aimed at providing a basis for increasing knowledge in these specialties serving as a great preparation for USMLE

Patient Encounters:
TBD

Evaluation:
Preceptor competency based evaluations, workshop participation, Case presentation

Syllabus:
Intro to Derm Ortho Rheum Syllabus AY 2018 2019.pdf

Visiting Students:
No

Special Instructions:
N/A

Interdepartmental:
MDC 8340
Critical Care Medicine

LVH-CC
1 - 11
Yr 4
Status
2
0
40-80
4
Schwed-Lustgarten, Daniel

Clinical

Contact:
Dr. Daniel Schwed-Lustgarten
Daniel.Schwed@lvhn.org

Report to:
Will be provided one week prior to the start of the rotation

Description:
This elective is designed to introduce students to the practice of medicine in an intensive care
Objectives:

1. Obtain a clinical history and physical exam on a non-verbal, critically ill patient based on limited available medical records, medical personnel (i.e. EMS), ER physicians, available hospital records, and interviews with the patient's family members.

2. Compare and contrast the health needs of the critically ill patient to those encountered in the general medical ward and outpatient settings.

3. Recognize critically ill patients with shock as well as trends in vital signs and key laboratory data that identify patients with a rapidly declining, life-threatening condition or a worsening disease state that threatens a vital organ function.

4. Recognize patients with acute respiratory failure based on clinical laboratory data (i.e., blood gases) and become familiar with the basics of mechanical ventilation (invasive and non-invasive).

5. Analyze and become sensitized to end of life discussions with patients and/or family members.

6. Identify and describe the proper administration and use of the intensive care unit as a scarce and limited health care resource.

After being exposed to critical care patients in a variety of disciplines, the student will demonstrate critical thinking skills, problem-solving ability, and technical skills related to the practice of medicine in an intensive care unit. Students will be expected to work collaboratively with other health care professionals to provide optimal care to critically ill patients. Students will also be expected to perform ongoing assessments of the patient's status and to apply science principles basic to the practice of medicine in the clinical management of complex illness.

Rotation Activities:

This course will include a rotation either through a Medical ICU, Pulmonary/Critical Care Consult ICU, or Anesthesia Consult ICU. During the rotation, students will work with different critical care teams and evaluate critically ill patients through weekly rounds. The students will also evaluate electrocardiograph (ECG) tracings through weekly quizzes to enhance interpretation skills.

Patient Encounters:

Students will be evaluated by written, oral, and/or practical methods which include direct patient contact and simulation exercises. Students will also be expected to perform ongoing assessments of the patient's status and to apply science principles basic to the practice of medicine in the clinical management of complex illness.

Syllabus:

Visiting Students:

Yes. Apply via Lehigh Valley Network on VSAS.

Special Instructions:

N/A

Contact:

Dr. Daniel Schwed-Lustgarten
Daniel.Schwed@lvhn.org

Report to:

Will be provided one week prior to the start of the rotation

Description:

This elective is designed to introduce students to the practice of medicine in an intensive care unit. Under the direction of attending physicians and critical care residents, students will gain hands-on experience in the diagnosis and management of critically ill patients. Students will also have the opportunity to work with different critical care teams and evaluate critically ill patients through weekly rounds. The students will also evaluate electrocardiograph (ECG) tracings through weekly quizzes to enhance interpretation skills.

Objectives:

1. Obtain a clinical history and physical exam on a non-verbal, critically ill patient based on limited available medical records, medical personnel (i.e. EMS), ER physicians, available hospital records, and interviews with the patient's family members.

2. Compare and contrast the health needs of the critically ill patient to those encountered in the general medical ward and outpatient settings.

3. Recognize critically ill patients with shock as well as trends in vital signs and key laboratory data that identify patients with a rapidly declining, life-threatening condition or a worsening disease state that threatens a vital organ function.

4. Recognize patients with acute respiratory failure based on clinical laboratory data (i.e., blood gases) and become familiar with the basics of mechanical ventilation (invasive and non-invasive).

5. Analyze and become sensitized to end of life discussions with patients and/or family members.

6. Identify and describe the proper administration and use of the intensive care unit as a scarce and limited health care resource.

After being exposed to critical care patients in a variety of disciplines, the student will demonstrate critical thinking skills, problem-solving ability, and technical skills related to the practice of medicine in an intensive care unit. Students will be expected to work collaboratively with other health care professionals to provide optimal care to critically ill patients. Students will also be expected to perform ongoing assessments of the patient's status and to apply science principles basic to the practice of medicine in the clinical management of complex illness.
2. Compare and contrast the health needs of the critically ill patient to those encountered in the general medical ward and outpatient settings.

3. Recognize critically ill patients with shock as well as trends in vital signs and key laboratory data.

4. Recognize patients with acute respiratory failure based on clinical laboratory data (e.g., blood gases).

5. Analyze and become sensitized to end of life discussions with patients and/or family members.

6. Identify and describe the proper administration and use of the intensive care unit as a scarce and limited health care resource.

After being exposed to critical care patients in a variety of disciplines, the student will demonstrate specific knowledge of critical therapies and outline an initial course of management for patients with serious conditions requiring critical care.

Rotation Activities:

This course will include a rotation either through a Medical ICU, Pulmonary/Critical Care Consult ICU, Anesthesia Consult ICU, or Nephrology Consult ICU. The students will evaluate electro-cardiograph (ECG) tracings through weekly quizzes to enhance interpretation skills.

Patient Encounters:

Students will be evaluated by written, oral, and/or practical methods which include direct patient contact and simulation.

Syllabus:

Visiting Students:

Special Instructions:

Contact:

Jamie Cooper, PhD
jcooper8@health.usf.edu
(813) 974-2718

Report to:

Class Orientation to be held on Day 1. The location will be located on Canvas.

Description:

This course is selective for USF senior medical students and will include a rotation either through a Medical ICU, Pulmonary/Critical Care Consult ICU, Anesthesia Consult ICU, or Nephrology Consult ICU. The students will evaluate electro-cardiograph (ECG) tracings through weekly quizzes to enhance interpretation skills.

Objectives:

The goals of this fourth year clerkship are to develop an approach to the care of patients with critical illness and to apply science principles basic to the practice of medicine in the clinical management of complex illness.

After being exposed to critical care patients in a variety of disciplines, the student will demonstrate specific knowledge of critical therapies and outline an initial course of management for patients with serious conditions requiring critical care.
**Rotation Activities:**
Simulations take a critically ill patient through the ER, a code, and 4-5 days in hospital covering vents, ABGs, ... of a team. Didactics include basics of mechanical ventilator, weaning from mechanical ventilation and sedation, and analgesia.

**Patient Encounters:**
Hospital rotations with patient encounters, simulation activities, didactics, and EKG interpretation.

**Syllabus:**

**Visiting Students:**
No

**Special Instructions:**
Absences, including for Step and interviews, will not be excused on days 1 or 2.

<table>
<thead>
<tr>
<th>Interdepartment</th>
<th>BMS 6994B Schol Conc Elective-Business</th>
<th>USFMS</th>
<th>1 - 8</th>
<th>None</th>
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<td>USFMS</td>
<td>1-8</td>
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</tr>
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<td>Interdept</td>
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<td>USFMS</td>
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<td>Interdept</td>
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<td>Interdept</td>
<td>MDE 8030 BRIDGE Clinic Elective (Directors)</td>
<td>USFMS</td>
<td>Yearlong</td>
<td>Yr 4 Status, BRIDGE Director</td>
<td>5</td>
<td>0</td>
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<td>Gonzalez, Eduardo Clinical</td>
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</table>

Contact:
Description:
This longitudinal elective would reinforce and teach the knowledge, skills and attitudes that a 

Objectives:
1. Develop skills to properly manage a multidisciplinary healthcare clinic 
2. To form and nurture professional relationships with Moffitt, Hillsborough Health Department 
3. Understand the Business/Finance aspect of Medicine through collaboration with Dr. Marshall and the Business Scholarly Concentration 
4. Update and renew documents for Clinic Operations including the constitution, employee contracts, fundraising documents, and banking/trust fund documents 
5. Provide access to healthcare for patients of many different backgrounds with limited access 
7. Integrate meaningful community service with instruction and reflection to enrich the learning experience 

Rotation Activities:

Patient Encounters:

Evaluation:
By the end of the elective, students should feel competent managing a multidisciplinary healthcare clinic. They will evaluate their own and the clinic's performance throughout the academic year. The responsibilities of these students will continue throughout the academic year. The course is longitudinal, as the responsibilities of these students will continue throughout the academic year.

Syllabus:

Visiting Students:
No

Special Instructions:
Only students elected to be the student medical directors for BRIDGE will be eligible for this longitudinal course. Students must notify and obtain permission from Drs. Lucy Guerra (lguerra1@health.usf.edu) or Eduardo Gonzalez (egonzalez@health.usf.edu) prior to scheduling.
This elective is designed to strengthen the clinical and mentorship skills of senior medical students by involving them in the management of patients at a clinic. Participants will have the opportunity to participate in a research project benefiting either the clinic or the surrounding community.

Objectives:
1. Identify the special challenges in working with under-served populations, cultural differences, and barriers to access of care
2. Understand the unique constraints encountered by a free clinic
3. Attain competency in formulating lesson plans and leading group sessions
4. Improve clinical body of knowledge and gain proficiency in diagnosis, management, and physical exam skills in a primary care setting
5. Collaborate with an inter-professional team in the management of patients
6. Become familiar with community resources and their contributions to patient well-being

Rotation Activities:
1. Weekly Clinics: The clinical mentors are expected to attend a minimum of 15 clinic nights. During clinic they will lead a medical team and will be expected to teach their lowerclassmen appropriate physical exam and diagnosis skills.
2. Clinical Teaching Sessions: The clinical mentors will be expected to formulate and prepare small groups sessions. These sessions will include clinic flow, interview tactics, physical exam skills, and discussion of common complaints seen in clinic.
3. Research Project: The clinical mentors will have the option to collaborate with directors and staff on an ongoing or developing research project. The project developed to allow for submission of an abstract to the Society of Student-Run Free Clinics' Annual Conference.

Patient Encounters:

Evaluation:
Clinical mentors will be evaluated based on punctuality, professionalism, respectfulness and engagement in teaching. Their performance will also be evaluated based on feedback from clinical preceptors.

Syllabus:
BRIDGE Clinical Mentor Longitudinal Elective Syllabus RVSD222016.pdf

Visiting Students:
No

Special Instructions:
Any student interested in taking the longitudinal BRIDGE Clinic elective will need to apply prior to registering. A detailed description of the rotation will be included in the application. Students interested in taking the elective will need to apply as soon as possible. For applications contact Dr. Gonzalez.
Course Information

Report to:
Donald Levick, MD, MBA
Chief Medical Information Officer, LVHN
Information Services 515 Hamilton St. 4th Floor

Description:
This elective will be an introduction to Medical Informatics. The elective will include a combination of didactic lectures and hands-on laboratory exercises. Students will learn about the principles and practice of clinical informatics, including the use of information devices and technologies. The student activities will be coordinated through the CMIO (or his/her designee).

Objectives:
1. State and understand how the discipline of clinical informatics intersects with and influences the three domains of clinical care, local and national healthcare systems, and information and communications technologies
2. Understand the role of informatics in population health and value-based care
3. Describe the various roles of a clinical informatician in the healthcare setting
4. Recognize the specific tasks involved in the design, implementation and support of clinical information systems
5. Assess the clinical content of CIS and apply change management techniques to develop evidence based improvements
6. Participate in simple projects with faculty mentors in health informatics, optimization of electronic health record systems, using data analysis techniques for research/quality improvement
7. Recognize database structures and translate data into useful business intelligence tools

Rotation Activities:
Students will be expected to:
1. Meet with scheduled personnel based on mutually agreed upon schedule and locations
2. Attend and participate in various meetings both internal and external to Information Services
3. Perform self-study activities as outlined in syllabus
4. Complete a mutually agreed upon research or development project (4 week elective only)

Patient Encounters:
Evaluation will consist of ongoing appraisal of the student’s ability to assimilate the knowledge presented (both through attendance and participation in class, and assignments). The success of the student will be determined at the beginning of the rotation; and assessment of those deliverables will be used in the evaluation.

Syllabus: Clinical Informatics Syllabus.pdf

Visiting Students: No

Special Instructions: Any interested student must meet with Dr. Levick to discuss goals of the elective and determine if appropriate, and the expected length of the elective. This should occur prior to start of elective.

<table>
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<tr>
<th>Interdepartment</th>
<th>Education</th>
<th>MDE 8094 Teaching in Simulation</th>
<th>LVHN</th>
<th>1-11</th>
<th>Yr 4</th>
<th>Status</th>
<th>2</th>
<th>0</th>
<th>40</th>
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<th>Smith, Amy</th>
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</table>

Contact: Amy B. Smith, PhD
amy_b.smith@lvhn.org

Report to: Department of Education
1247 S Cedar Crest, 2nd Floor
Monday at 8 AM

Description: This elective is designed to introduce students to the art and science of simulation in healthcare and how to utilize simulation in the classroom. It will provide an overview of simulation in healthcare and how to incorporate simulation into the curriculum as it pertains to simulation, design and develop cases to meet course objectives and implement a simulation.

Objectives:
1. Describe principles of adult learning and experiential learning theories
2. Describe key concepts of teaching with simulation and how to incorporate simulation into the classroom
3. Compare teaching with simulation versus assessing with simulation
4. Describe the various types of simulation modalities and how to choose the modality to best meet course need
5. Review simulation curriculum from a student perspective and design
6. Design and develop an interprofessional simulation course including simulation cases, SP
7. Discuss effective debriefing and apply techniques to practice cases
8. Discuss the effective use of video debriefing
9. Discuss using standardized patients when building simulations and how to utilize the standardize patient
10. Discuss utilizing moulage to add realism to simulation
Rotation Activities:

1. Students will meet with the members of the interdisciplinary simulation team.
2. Students will observe simulations in the sim center and in situ.
3. Students will observe the use of different simulation modalities.
4. Students will complete weekly reflections.
5. Students will develop and present a final project.

Patient Encounters:

N/A

Evaluation:

Students will be evaluated by the course director at the end of the course based on professionalism, reflections, and a final project. The simulation staff and faculty will provide formative and summative evaluations throughout the course.

Visiting Students:

No

Special Instructions:

Any interested student MUST meet with Amy Smith, PhD to discuss individual goals for applying for a simulation in healthcare elective.

Contact:

Contact Lucy Guerra

lguerra1@health.usf.edu

Dr. Asa Oxner

aoxner@health.usf.edu

Dr. Oxner will be responsible for the evaluations and mentorship of quality improvement projects.

Report to:

Description:

This elective allows third and fourth year medical students to gain experience in delivering medical care to marginalized populations in healthcare settings. Students will submit one evaluation from each of TBSM's three clinical contexts, completed by an attending or resident physician.
Objectives:
1. Work as medical staff at TBSM service events, including street runs, clinics, and the mobile medical clinic.
2. Mentor underclassmen during clinic hours.
3. Participate in ongoing rapid cycle quality improvement related to the mobile medical clinic.

Rotation Activities:
1. Mobile Clinic: Students are expected to volunteer on the mobile clinic Monday through Friday, both morning and afternoon. Students must arrive by 8:30 AM and are scheduled for a minimum of 4 hours per day. The clinic location changes weekly and is communicated to students the Sunday before the clinic week. Students must fill out an online intake form for each patient encounter. During the mobile clinic, students will collect patient data, perform a differential diagnosis and treatment plan. Students must provide their own transportation to each clinic location.
2. Weekly Service Events: TBSM holds a free clinic at the First Presbyterian Church (412 E Zack St, Tampa, FL 33602) on Tuesdays from 10:00 AM to 2:00 PM. Students are scheduled for 3-4 hours per week. The clinic is located at 1201 E. Main St., Tampa, FL 33602. Students will be taught to take a medical history and physical, perform a physical exam, and ensure completion of paperwork and documentation for each patient.
3. Research Project: Students will contribute to an ongoing research project that is directly related to the TBSM mission. Students are expected to participate in data collection, data entry, and data analysis. They will learn how to chart expiration dates and lot numbers. Students are encouraged to submit their research for presentation or publication.

Patient Encounters:
Patient encounters will occur with the medical van, see attached sample calendar.

TBSM Medical Van Sites.pdf

Evaluation:
Students will be evaluated based on punctuality, professionalism, participation in all scheduled service events, and effort in research projects. A PASS grade will be given to students who attend and participate at all scheduled clinical duties. A學生 who meet criteria for a PASS grade and also demonstrate outstanding performance in clinical duties and research.

Syllabus:

Visiting Students:

Special Instructions:

Interdepartment

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<th>MDE 8581 Inpatient Physical Med and Rehab</th>
<th>LVH-CC</th>
<th>1-11</th>
<th>Yr 4 Status</th>
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<th>40</th>
<th>2.4</th>
<th>Piechta, Leigh-Anne</th>
<th>Clinical</th>
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</thead>
</table>

Contact:
Leigh-Anne Piechta, DO
Leigh-Anne_B.Piechta@lvhn.org

Report to provided one week prior to the start of the rotation.
Description:
This elective is designed to introduce senior student to the practice of Physical Medicine and
Rehabilitation. Students will have the opportunity to observe how patients on acute care are evaluated and how determinations about disposition are made.

Objectives:
1. Observe how patients on acute care are evaluated and how determinations about disposition are made.
2. Follow a patient through admission on the inpatient acute rehabilitation unit. Monitor their progress.
3. Become familiar with reading notes written by physical, occupational, and speech therapists.
4. Learn how determinations of dispositions upon discharge from acute inpatient rehabilitation are made.
5. Understand Functional Independence Measure and how it is used in Acute Rehab.

Rotation Activities:
Students will participate in Patient Care within the Inpatient Rehab Centers at Cedar Crest and Muhlenberg campuses.

Patient Encounters:
Students will be evaluated by course director at the end of the course. The grade will be based on evaluations of the faculty who worked with them.

Syllabus:
I. Rationale:
Introduce medical students to postacute care.

II. Course Aims and Outcomes:
Aims

Understand which patients are appropriate for acute rehab vs. LTACH vs. SNF. Understand treatment plans and interventions for patients on rehab. Work as a team to improve patient quality of life. Discharge patient to appropriate level of care.

III. My Assumptions
Students should have basic physical exam skills and basic knowledge of the diagnoses seen on acute rehab.

IV. Course Requirements:
1. Students are expected to be present at agreed upon time at agreed upon location.
2. Students are expected to respect colleagues and patients.

Visiting Students:
No

Special Instructions:
N/A

Interdept MDE 8714 Intro to Medical 2 - 5, 7 - 11 Yr 4 Status 1 0 40 4 Cook, Matthew Clinical
Description: Toxicology is best described broadly as the field of medicine with expertise in the health effects caused by hazardous materials exposures and workplace hazards. Toxicologists oversee the clinical operations of a Poison Center.

Objectives:

1. Become familiar with fundamental concepts underpinning the clinical management of Toxicological patients. Identify the diagnostic, therapeutic, and public health principles guiding the clinical care of patients exposed to hazardous materials.

2. Understand the principles, methods and controversies related to limiting toxic exposures through decontamination including gastric lavage, activated charcoal administration, renal replacement therapy, ion trapping, and hyperbaric oxygen.

3. Review knowledge of basic kinetic principles of drug absorption, redistribution, metabolism, and elimination.

4. Study poisoning epidemiology specifically within populations ‘at risk’ such as toddlers, the elderly, pregnant or nursing women, migrants and immigrants.

5. Complete case studies from approximately 20 classes of drugs and poisons commonly encountered in clinical practice. Emphasis will be placed on assessing severity and initiating timely, appropriate treatment.

6. Learn guiding principles of the management of acute intoxication in the Emergency Department. Commonly abused drugs for specific socioeconomic groups will be reviewed. Withdrawal states will also be discussed.

7. Become familiar with selected antidotes, their uses, doses, side effects and limitations.

8. Develop awareness for important agents of toxinology (naturally occurring toxins). These include plants and animals toxins, especially focusing on native venomous arthropods, reptiles and marine creatures.

9. Understand diagnostic toxicology laboratory techniques, limitations and costs of both qualitative and quantitative analyses.

10. Observe the clinical operation of a Poison Center. Understand the public health role of the Poison Center in gathering and disseminating data including protected health information (PHI).

Rotation Activities:

1. A mandatory orientation is to be attended by the student in the first few days of the rotation.

2. Observation and participation in telephone consultations at LVHN Poison Information is expected. Students will review cases referred for medical treatment and other cases of interest.

3. A series of standard cases accompanies independent reading assignments. Expect about 20-24 hours of small group discussion.

4. Attendance at a variety of teaching rounds and meetings will be required.
5. Participation in inpatient consultations is expected. Volumes of patients are variable month to month. Students should keep a record of all patients encountered.

6. Students will be expected to prepare two 10 minute presentations on a pre-approved topic to be of narrow scope and of sufficient quality to be included in the rotators teaching files for future students to use.

7. Guided tours of the toxicology laboratory and other field trips may be available.

8. The opportunity to conduct clinical or laboratory research, construct toxicology teaching materials, or to write a review paper for publication is encouraged and is available by arrangement in advance of the rotation.

Patient Encounters:

Evaluation:

1. Case study preparation will be assessed during discussions with the medical toxicologist.

2. Attendance at conferences and assigned poison center shifts will be counted in the evaluation.

3. A written test is administered at the end of the month.

4. For special arrangements involving research, writing or teaching, quality and completion of the project will contribute to the grade.

5. Input on professionalism and participation will be solicited from the Poison Center staff.

Syllabus:

Visiting Students:

Yes. Apply via Lehigh Valley Network on VSAS.

Special Instructions:

N/A

Interdepartmental MDE 8920 SELECT 4

LVHN 1A, 10B Yr 4 Status No Limit 0 40 2 Greenberg, Marna SELECT

Contact:

Brian Fisher
610-402-2596
Brian.Fisher@LVHN.org

Report to:

Variable Description:

SELECT 4 will occur throughout the year and will consist of two formal teaching blocks called Prologue at the beginning and Epilogue at the end. They will include IHI web-based modules and three domain-associated activities with their concomitant written reflections.
Objectives:
1. Facilitate students’ identification of strengths and specific areas for leadership and professional development.
2. Describe responsibilities and roles of medical students and physicians as leaders and change agents in medical education and in the evolving healthcare environment.
3. Gather formative and summative assessments of students’ clinical skills that incorporate select competencies.

Rotation Activities:
Refer to Syllabus

Patient Encounters:
N/A

Evaluation:
At the end of the course, students will be expected to:
2. Acquire and become skilled at the use of reflection and other life-long learning and assessment methods that can be used to further develop emotional intelligence post-medical school.
3. Demonstrate further skilled interactions with patients, their families, and other healthcare professionals in challenging clinical situations through standardized patient encounters and other learning and assessment modalities.
4. Demonstrate knowledge and skills in health systems, processes related to optimizing patient care and outcomes.

Syllabus:

Visiting Students:
No

Special Instructions:
N/A

Contact:
Dr. Vinita Kiluk
vkiluk@health.usf.edu
Dawn Schocken
dschock1@health.usf.edu

Report to:
CAMLS after having received the schedule from the course director

Description:
Faculty will work with each student to design a curriculum to develop advanced proficiency in the various clinical situations, study aides, and professional expertise to allow students to work on competency based clinical skills.
Objectives:

At the end of this elective the student will (depending on the initial goals of the students from:

1. Demonstrate proficiency with presentations based upon a validated assessment tool
2. Discuss the process to efficiently conduct a chart review
3. Display confidence and assertiveness when developing a management plan for the patient.
4. Analyze their improvements in their communication skills
5. Document an improvement in the flow of their history taking
6. Document an improvement in the flow of their physical exam

Rotations:

Students will participate in this elective in the CAMLS, seeing standardized patients, observing. 

Patient Encounters:

Evaluations:

Students will be evaluated using checklists to provide a 360 review of their performance - the

Syllabus:

Visiting Students:

Special Instructions:

Any student who wishes to complete this elective will need to meet with either Dr. Vinita Kiluk

Contact:

Angela Davis
Angela.Davis@lvhn.org
(610) 402-2316

Bryan Kane, MD
Bryan.Kane@lvhn.org

Report to:
Description: This is a required course for all SELECT students. It will consist of a Project that results in scholarly output. This Project will be assessed and given the equivalent of four-weeks of credit for this course. Students must be enrolled by day one of their fourth year.

Objectives:
The overriding goal of this course is to provide an academic opportunity for students to explore a SELECT competency that is both interesting to them and critical to their future practice of medicine. The specific objectives are to:

1. Further develop self-directed learning, evaluative and critical reasoning skills through the design, and execution and reporting of a Project
2. Through the work on the Project, integrate an in-depth understanding of one or more SELECT domains into medical care
3. Experience the modalities of academic reporting, after development and submission of a Proposal, an Abstract, and a paper. These modalities should be of a quality appropriate for both professional submission and university archiving.

Rotation Activities:
1. Mentor Contract
2. Proposal
3. Check Ins
4. Abstract
5. Poster
6. Oral Presentation
7. Final Paper

Patient Encounters:
N/A

Evaluation:
At the end of this course, students will be expected to have an in-depth knowledge and expertise in an area of leadership, patient centered care, or health systems and health policy.

Syllabus:
Provided via email and Canvas. Contains important information, dates, and grading rubrics.

Visiting Students:
No

Special Instructions:
N/A

Contact:
Dr. Sweety Jain
Sweety.Jain@lvhn.org

Intercept MEL 7267S International Health SELECT

Click here for additional course information

Contact Sweety Jain
Sweety.Jain@lvhn.org
Report to: Dr. Sweety Jain
Sweety.Jain@lvhn.org

Description:
This elective has been designed to provide students opportunities to further explore the SELECT competencies of... projects including women's economic empowerment through Micro Finance Banking Programs and agricultural programs.

Students will be exposed to health care disparities at an international level through immersion in a different and unique culture and health care system in a developing country.

Objectives:
1. To be exposed to a different culture and health care system in a developing country
2. To experience team work through collaboration with students from different countries and the local health care professionals all working towards the same goals (Team Effectiveness and Communication)
3. To compare and contrast the health care systems in India and USA (Health Systems and Health Disparities)
4. To identify the general needs of the local population through an immersion experience (Population centered experience) and development of cultural humility

Rotation Activities:
Students will be required to complete pre-work for the elective which will include readings, discussion groups, and individual or system improvement project based on individual interest and experience (with a focus on the SELECT competencies).

Patient Encounters:
As required by the host institute

Evaluation:
Students will be evaluated by the course director at the end of the course based on their pre-work, reflections, and participation in the rotation. They will also be asked to complete a satisfaction survey of the experience and how they will use what they learned from the experience.

Syllabus:
As required by the host institute

Visiting Students:
No

Special Instructions:
Due to the funding provided for this elective through the SELECT Medical Education Fund, it is only offered to SELECT students.
The funds will cover the airfare, visa and registration fees. All additional expenses (expenses while in India, travel immunization etc.) are the responsibility of the students. All necessary paperwork needs to be completed as required. Students selected for this elective will be required to communicate promptly as needed. Cultural humility and effective communication are the cornerstones of success of this elective.

Emergency medical insurance is required for all electives abroad.

Click here for additional course information

Contact:

MEL 8132
Outdoors Medicine Elective

USFMS Yearlong Yr 4 Status No Limit 0 4 44 Naught in, Ryan
Dr. Ryan Naughtin
rnaughti@health.usf.edu

This course has unique locations for each activity.

Description: This senior medical student elective is intended to teach the practical and theoretical medical skills necessary to practice medicine in situations outside of the hospital setting.

Objectives:
1. Practice medical skills to be used in situations outside of the hospital setting
2. Gain knowledge of medical conditions related to various outdoor environments and activities
3. Develop understanding of emergency and disaster response systems
4. Increase students’ ability to present medical information to peers
5. Gain practical outdoor recreational skills and exposure to local resources

Rotation Activities:
- "No Lifeguard on Duty" held at Ben T. Davis Beach and learn about Basic Water Rescue and Submersion Incidents
- "Hillsborough River Half Marathon" providing First Aid to race participants
- "A 3-Hour Tour" held on an island in the Tampa Bay and learn about Seafood Toxidromes

Patient Encounters:

Evaluation:
Students will be evaluated by the course director at the end of the course based on attendance and participation of all rotations.

Syllabus:

Visiting Students:
No

Special Instructions:
This is a year long elective from April through May. Activities are usually held on Saturdays, with fees and equipment rental throughout the year and approximately $500 for the Annual Florida Outdoor Medicine Conference.

Interdepartmental Course Information:
MDE 8040 Medical Spanish (Click here for additional course information)

Contacts: C. Callegari, MD, MEd, DMSc, FAAP
Description: This yearlong online course is designed to help students reduce their communication and cultural gaps with Medical Spanish speaking patients. It focuses on developing cultural awareness and sensitivity to improve and facilitate more successful bi-cultural interactions with Spanish speaking patients with LELP. The course aims to increase medical Spanish vocabulary for various clinical scenarios, develop an initial rapport to initiate communication with Spanish speaking patients with LELP, take a basic medical history and provide appropriate basic instructions for performing a physical examination on Spanish speaking patients with LELP.

Objectives:
1. Increase cultural awareness and sensitivity to improve and facilitate more successful bi-cultural interactions with Spanish speaking patients with LELP
2. Increase medical Spanish vocabulary for a variety of common clinical scenarios
3. Develop an initial rapport to initiate communication with Spanish speaking patients with LELP
4. Take a basic medical history and provide the appropriate basic instructions for performing a physical examination on Spanish speaking patients with LELP

Rotation Activities: 
Online and face-to-face pre-assessment test, Online and interactive learning modules

Patient Encounters: N/A

Evaluation:
Online Course Final Assessment - 60%
Faculty Supervisor Evaluation (on overall improvement, commitment, and verbal skills) - 40%

Syllabus: Provided before the course

Visiting Students: No

Special Instructions: Prior approval and online course log-in required. Students must be accepted into the course, complete an online course log-in, and attend a face to face final assessment (in-person or Skype), that may include OSCEs or other educational strategies.

Contact: 
Carlos C. Callegari V. MD MEd DMSc FAAP
Professor, Department of Pathology and Cell Biology
Report to:
Will be provided one week prior to the start of the rotation.

Description:
This elective is designed to provide USF Medical Students an opportunity to participate in an

Objectives:
1. Students will be able to establish communication in Spanish to the degree of:
   a. Understanding a patient’s needs for seeking health care and obtaining their reason for the
   b. Conducting basic medical interviews and being able to characterize the signs and symptoms
   c. Being able to communicate requests when performing a general physical examination
2. Students will understand the differences between various clinical settings in the country visited
3. Students will compare medical problems and health needs from local population with the Hispanic and non-Hispanic USA population.
4. Students will understand and be sensitive to local, family, and cultural values and be able to

Rotation Activities:
On this International Course, Students will be expected to learn and achieve the educational goals and objectives at an approved international site, through the following methodologies and activities:
1. Students will assist formal Medical Spanish classes at the approved international institution
2. Under the supervision of a Spanish speaking Clinical Faculty, students will evaluate and take a detailed history of new Spanish speaking patients.
3. During the elective students will accompany and observe Spanish Speaking medical and nursing personnel testing on their patients focusing in learning the communication and cultural skills.
4. Students will immerse in social and cultural activities organized by the approved international institution to understand and engage better in the Latin cultural environment

Patient Encounters:
Evaluation:
1. Performance obtaining a clinical medical history in Spanish which may be conducted in an
2. A written report on the learner’s experience
3. Informal presentation to the course directors on their experience as it relates to the cultural

Syllabus:
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<tr>
<th>Interdepartment</th>
<th>Course Code</th>
<th>Course Name</th>
<th>Course Type</th>
<th>Credits</th>
<th>Prerequisites</th>
<th>Description</th>
<th>Objectives</th>
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Emergency medical insurance is required for all electives abroad. For all International requirements, please contact the USF Health Office of International Affairs.
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Contact:
- Dr. Vinita Kiluk
  
vkiluk@health.usf.edu
- Dawn Schocken
  
dschock1@health.usf.edu

Report to: CAMLS after schedule has been created by the course director.

Description:
This elective is designed to introduce senior medical students to the role of the physician educator, a clinical faculty member who is responsible for the education of medical students and residents. The course will cover the essentials of teaching in interprofessional educational sessions, at the bedside as well as in large and small groups.

Objectives:
At the end of this elective the student will be able to:

1. Demonstrate an understanding of the role of an academic physician in the pre-clerkship curriculum
2. Analyze how to integrate basic science teaching in the clinical setting
3. Examine and demonstrate the concepts of bedside teaching
4. Compare effective teaching methods/strategies, feedback/evaluation strategies, and approaches to dealing with difficult learners.

5. Create a session incorporating measurable goals and objectives for a course.

6. Demonstrate an understanding of collaboration with pre-clerkship faculty to teach MS1 and MS2 students effectively in small group and large group active learning settings.

7. Deliver an effective basic science lecture, which integrates active learning principles into the session.

By the end of this elective, the student will have a better understanding of the basic principles of teaching and be able to demonstrate effective teaching techniques.

**Rotation Activities:**

We will work together to create a curriculum/teaching module that will be used during our sessions with undergraduate students. We will walk through the process of creating the module, from creating objectives to creating an effective assessment tool.

**Patient Encounters:**

- Active participation in teaching seminars
- Active collaboration with instructors to develop teaching materials
- Delivery of a well-researched lecture and well-researched small group session

**Syllabus:**

**Visiting Students:**

No

**Special Instructions:**

Please submit a brief email to one of the faculty prior to signing up for this elective indicating your specific block you hope to achieve during this elective. Registration requires permission of the course director(s).

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**Interdepartmental Interview Month**

Month: 1 - 11

USFMS: None

No Limit: 0

Visiting Students: No

Limit: 0

Status: 2, 4

**Med Education**

MDE 8090: Doctoring IV: Theory/Teaching

Yearlong: USFMS

Yr 4: Status

No Limit: 0

4: 44

DeWaan, Deborah

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Contact:

Jamie Cooper, PhD

jcooper8@health.usf.edu

(813) 974-2718
This elective will introduce senior students to the practice and theories of adult education. and receive feedback from ... longitudinal, so teaching activities will occur throughout the senior year, tailored to students' individual schedules.

Objectives:
1. Demonstrate the practice of good clinical and small group medical school teaching
2. Apply the theory of adult education to their small group teaching
3. Reflect on teaching experiences in written and verbal media
4. Deliver effective feedback to students and peers

Rotation Activities:
1. Students will attend seminars that introduce them to education pedagogy and effective teaching techniques.
2. Students will also teach for a minimum of 90 hours in the College of Medicine co-facilitating Doctoring 1, 2, and 3 small groups, or the CAMLS experience, with senior faculty.
3. With senior faculty, students will practice assessing the learning activities of underclassmen.
4. Students will reflect and write on their teaching experience.

Patient Encounters:

Evaluation:
By the end of the elective, students should feel competent to teach in both small group and c

Syllabus:
Doctoring IV syllabus 2017_18_Catalog.pdf

Visiting Students:

Special Instructions:
All interested students must meet with the course director and obtain approval before registration. Students must agree to hours requirements and need to inform concurrent senior course directors of their involvement in this longitudinal course.

Contact:
Dr. Burt Anderson
banderso@health.usf.edu
(813) 974-2608

Report to:
Michael Ramsamooj
The student will undertake a specific research project in collaboration with one of the faculty.

**Objectives:**

The objective of this course is to introduce the student to modern methods and concepts of biomedical research.

**Rotation Activities:**

- Work with a PI in the Department of Molecular Medicine to:
  1. Identify a research project that is agreed upon by the student and the PI
  2. Design the study
  3. Perform the necessary studies
  4. Analyze the data

**Evaluation:**

Evaluation of the student will be based on the mastery of a set of research techniques, the utilization of these to investigate a research problem and the collection, evaluation, and interpretation of these experimental findings.

**Syllabus:**

- Visiting Students: No
- Special Instructions: N/A

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Contact: Cuevas, Ph.D.
Professor and Associate Chair
jcuevas@health.usf.edu
Description: This elective will provide experiential learning in pharmacology research.

Objectives: The primary objective of this course is to introduce the student to the research environment. The focus is directed to the student's interest and the concurrence of the faculty. Enrollment, dates, and duration of the course are by arrangement.

Rotation Activities:

1. Develop hypothesis-driven research plan
2. Master specific research methodologies, such as biochemical assays, fluorescent imaging
3. Compile and analyze data
4. Develop tables and figures based on data
5. Derive conclusions and present data via verbal and/or written communication

Patient Encounters:

Evaluation will be based on a short paper or oral exam to be determined by arrangement with the instructor.

Syllabus:

Visiting Students:

Special Instructions: Approval, dates, and duration of course must be arranged with a faculty mentor prior to registering.
Contact: Jessica Dominguez-Rieg, Ph.D.
Assistant Professor
jdominguezrieg@health.usf.edu
(813) 974-4542

Report to: Faculty Supervisor

Description: This elective will provide experiential learning in physiology research.

Objectives: The primary objective of this course is to introduce the student to the research environment. The student will learn... and seminars. The student will work as part of the research team on one of the projects current in the department.

Rotation Activities:
1. Develop hypothesis-driven research plan
2. Master specific research methodologies, such as biochemical assays, fluorescent imaging
3. Compile and analyze data
4. Develop tables and figures based on data
5. Derive conclusions and present data via verbal and/or written communication

Patient Encounters: N/A

Evaluation: A written report will be required.

Syllabus:

Visiting Students:

Special Instructions: Approval, dates, and duration of course must be arranged with a faculty mentor prior to registering.

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<td>Wirano wska, Marzen na</td>
<td>Basic Science</td>
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Description:
This is a 2-week elective for fourth year medical students under the supervision of Dr. Marzenna Wiranowska. This course is designed to provide students with an understanding of the role that the immune system plays in various neurological disorders. The course will cover a variety of topics, including multiple sclerosis (MS), neuroimmunology, CNS vasculitis, primary CNS tumors, paraneoplastic syndromes, prion diseases (Creutzfeldt-Jacob disease), and autism.

Objectives:
Students will appreciate the role that the immune system plays in many neurological disorders.

2. Students will learn about recent basic scientific advances in immunology and how they may translate into clinical therapies.

3. Students will appreciate the process of translating scientific discovery to bedside treatments.

4. Students will learn how to do a literature review and how to critically examine and interpret scientific literature.

5. Students will produce a final project examining the role of the immune system in a neurologic disease chosen from the “List of Major Topics.”

Rotation Activities:
Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:

1. Students will meet with the Course Director (Dr. Wiranowska) prior to and at the start of the rotation to delineate a topic of interest from the “List of Major Topics.”

2. In conjunction with the Course Director, students will perform an in-depth literature review on the role of neuroimmunologic therapies in the disease they have chosen to focus on.

3. Students will attend journal clubs and seminars, under the direction of the Course Director, pertaining to their topic of interest.

4. Students will attend outpatient neurology clinics tailored to the disease process they are studying (e.g., neuroimmunology/MS clinic, movement disorders clinic, neuro-oncology clinic, etc.).

5. Students will produce a final scholarly project based on their research to be presented to the course faculty at the conclusion of the 2-week rotation.

Patient Encounters:
Students will spend ~50% of their time in outpatient neurology clinics of their choosing, where they will have exposure to patients with neurological conditions which have proven or suspected immunological etiologies.

Evaluation:
Students on this rotation will be evaluated through the following methods:

1. Clinical history taking and physical examination skills will be evaluated by the Attending.

2. Home reading assignments may be given and assessed by the Course Director and clinical preceptors.
3. Students will be required to present a final project (usually in the form of a power point presentation) to the course faculty.

4. The student’s final grade will be based on evaluations from their clinical preceptors and the course faculty.

Please outline when and how the learners will receive feedback on their performance:

1. They will get weekly assessments of their performance from the clinical faculty and the course director.

2. They will also get feedback and final assessment at the end of the rotation by the course director, based on clinical evaluations and evaluation of their final project.

Syllabus:

- Visiting Students:
- Special Instructions:

<table>
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<tr>
<th>Neurology</th>
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<th>LVHN</th>
<th>1-11</th>
<th>Yr 4 Status</th>
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<th>0</th>
<th>44</th>
<th>2,4</th>
<th>Radecki, Jeffrey</th>
<th>Clinical</th>
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</table>

Contact:

Jeffrey Radecki, MD
Jeffrey.Radecki@lvhn.org
(610) 402-3560

Report to:
Will be provided one week prior to the start of the rotation

Description:
The Physical Medicine and Rehabilitation/Physiatry elective is intended to allow students the opportunity to develop and enhance a variety of skills, including but not limited to fluoroscopically guided interventional procedures and electro diagnostic testing (EMGs).

Objectives:
At the completion of this clinical rotation, students will be able to

1. Complete a thorough History of Present Illness
2. Evaluate for risk factors contributing to current injury/illness
3. Perform complete musculoskeletal examination of patients
4. Use imaging appropriately in the evaluation of musculoskeletal injury/illness
5. Develop familiarity and comfort with medications used to mitigate illness/injury
6. Develop familiarity with Interventions such as epidural injections, radiofrequency ablation, acupuncture, and the use of these interventions in treatment plans.

7. Develop treatment plan according to best practices.

**Rotation Activities:**

1. Students will participate in the outpatient Physiatry clinics & the Inpatient Rehabilitation Facilities at the LVHN Cedar Crest and Muhlenberg campuses.

2. Students will follow the schedule created for the attendings and nurse practitioner with whom they work. They will have an opportunity to customize a unique schedule to provide exposure to areas of interest.

3. Care is provided at LVHN Cedar Crest and Muhlenberg locations treating patients from early adulthood to geriatric ages.

4. Students are expected to observe, perform selected history and physical evaluations, and

**Patient Encounters:**

**Evaluation:**

Educational objectives will be provided. Evaluation will be based on attendance and demonstration that the educational objectives have been met.

**Syllabus:**

**Visiting Students:**

Visiting Students:

**Special Instructions:**

Special Instructions:

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**Neurology**

**MDE 8580 Intro to Physical Med & Rehab**

**T-VAH** 1-11 None 2 0 44 2,4 McCarthy, Marissa

**Clinical**

Contact:

Prior to rotation, contact:

Shereena Farrington

sfarring@health.usf.edu

(813) 974-4142

A Chief Resident will be assigned to handle on site specifics.

TBI

Faiza.Humayun@va.gov

General Rehab

Joseph.Standley@va.gov

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*Click here for additional course information*
Description:
This elective will provide the medical student with a broad and comprehensive educational experience in Physical Medicine and Rehabilitation. Students will spend a week in each area – TBI, General Rehab., EMG and SCI.

Objectives:
- Enable the student to become skilled in functional evaluation and anatomic correlation of pain and motion problems.
- Gain experience in the care of rehabilitation problems.
- Gain insight into the diagnosis of acute pain problems.
- Recognize a conservative treatment model for acute pain problems.
- To acquire experience in the management of patients with traumatic brain injury.
- To understand the role of the rehabilitation team in the management of patients with TBI.
- To gain experience in the neurologic examination of patients with motor and cognitive deficit.
- To acquire experience in the management of patients with Spinal Cord Injury.
- To understand the role of the rehabilitation team in the management of SCI.
- To gain experience with the neurologic examination of patients with SCI.

Rotation Activities:
There will be instruction in the evaluation and rehabilitation of a wide range of medical disability conditions including patients with polytrauma, traumatic brain injury, spinal cord injury, peripheral nerve injury, and amputees. This will benefit all medical students regardless of their primary area of interest.

Patient Encounters:

Evaluation:
Educational objectives will be provided. Evaluation will be based on attendance and demonstration that the educational objectives have been met.

Syllabus:

Visiting Students:
Yes. Apply via
<table>
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**Special Instructions:**

**Description:**
The elective is under the supervision of a Neurology attending. Students become an integral part of a team that cares for patients with various neurological diseases. There are opportunities for participating in research projects.

**Objectives:**
1. Master skills in obtaining neurological history and examination
2. Actively participate in discussing differential diagnosis
3. Learn to create a comprehensive management plan
4. Become familiar with Neurology beyond the core requirements
5. Gain more independence in dealing with neurological patients
6. Develop readiness for transition into residency
7. Learn to perform lumbar punctures
8. Learn basics of EEG and EMG/NCS

Upon completion of this elective, students should understand the principles of diagnosis and management of general neurological disorders.

**Rotation Activities:**
1. Students will perform consults and evaluations of inpatients under direct supervision of attending and residents.
2. Students will care for their own panel of patients under supervision of attending and residents.

**Contact:**
Mark.Bolden@lvhn.org
(484) 862-3175

Report to: 1250 Building, 4th Floor
Neurology Department
Monday at 7:15 AM
2. Students will present at morning report and case conference.

3. Students will accompany their patients to different tests such as EEG and EMG.

4. Students will participate in daily rounds on inpatients.

Patient Encounters:

Students will be evaluated by the course director at the end of the course, based largely on clinical evaluations completed by all residents and faculty who work with them.

Syllabus:

Visiting Students:
Lehigh Valley Network on VSAS.

Special Instructions:
Dr. Varrato is required before scheduling this elective.

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<td>TGH 1 - 11 None 1 0 40 2,4 Hurst, Rebecca</td>
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Contact:
Shereena Farrington
Neurology Education Coordinator
sfarring@health.usf.edu
(813) 974-4142

Report to:
TGH, 9th Floor
Room 941-A
Monday at 7:00 AM

Description:
The elective is under the supervision of Dr. Rebecca Hurst. During this rotation, students will

Objectives:
1. Master skills in obtaining a neurological history and examination
2. Actively participate in discussing differential diagnosis
3. Learn to create a comprehensive management plan for patients presenting with common neurological conditions
4. Learn how to manage patients presenting with neurological emergencies
5. Become familiar with Neurology beyond the core requirements
6. Gain more independence in dealing with neurological patients
7. Develop readiness for transition into residency
8. Learn to perform lumbar punctures
9. Learn basics of EEG and EMG/NCS

**Rotation Activities:** Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:

1. Students will evaluate patients in the emergency room and in the hospital under Attending and Resident supervision. They will also be responsible for the medical management of the patient they pick up. Neurological examination skills will be taught to the students at the bedside.
2. Students will participate in neuroimaging, EEG, and EMG/NCS interpretation as applicable to their patients.
3. Students will attend and participate in weekly Neurology Morning Report sessions and weekly Neurology Didactic teaching sessions and weekly Neurology Grand Rounds.

**Patient Encounters:** Students will see a variety of common and uncommon neurological conditions such as headache, epilepsy, multiple sclerosis, spinal cord disease, myasthenia gravis, Guillain Barre syndrome, and amyotrophic lateral sclerosis.

**Evaluation:** Students on this rotation will be evaluated through the following methods:

1. Clinical History taking and examination will be evaluated by the Attending and weekly feedback will be given.
2. Students will also be evaluated by the Residents they work with and weekly feedback will be given.
3. Home reading assignments may be given and assessed by the Attending.

Students will receive feedback on their performance:

1. Through weekly assessments of their performance
2. Through feedback and final assessment at the end of the rotation by the course director, based on clinical evaluations completed by all Residents and Attendings who worked with them.

**Syllabus:**

**Visiting Students:**

Apply via USF Health Morsani College of Medicine on VSAS.

**Special Instructions:**
Elect in Inpatient Gen Neuro

Click here for additional course information

Contact: Shereena Farrington
Neurology Education Coordinator
sfarring@health.usf.edu
(813) 974-4142

Report to: James A. Haley VA Hospital
7th Floor Room 7B-711
Monday at 7:00 AM

The elective is under the supervision of Dr. Alfred Frontera. During this rotation, students will become an integral part of a team that cares of patients with various neurological diseases and be expected to function at the sub-intern level.

Objectives:
1. Master skills in obtaining a neurological history and examination
2. Actively participate in discussing differential diagnosis
3. Learn to create a comprehensive management plan for patients presenting with common neurological conditions seen in the inpatient setting.
4. Learn how to manage patients presenting with neurological emergencies
5. Become familiar with Neurology beyond the core requirements
6. Gain more independence in dealing with neurological patients
7. Develop readiness for transition into residency
8. Learn to perform lumbar punctures
9. Learn basics of EEG and EMG/NCS

Rotation Activities:

Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:

1. Students will evaluate patients in the emergency room and in the hospital under Attending and Resident supervision. They will report to the emergency room where they will triage and manage the patients they pick up. Neurological examination skills will be taught to the students at the bedside.
2. Students will participate in neuroimaging, EEG, and EMG/NCS interpretation as applicable to their patients.
3. Students will attend and participate in weekly Neurology Morning Report sessions and weekly Neurology Didactic teaching sessions and weekly Neurology Grand Rounds.

Frontera, Alfred
Patient Encounters: Students will see a variety of common and uncommon neurological conditions such as headache, epilepsy, multiple sclerosis, spinal cord disease, myasthenia gravis, Guillain Barre syndrome and amyotrophic lateral sclerosis.

Evaluation: Students on this rotation will be evaluated through the following methods:

1. Clinical History taking and examination will be evaluated by the Attending and weekly feedback will be given.
2. Students will also be evaluated by the Residents they work with and weekly feedback will be given.
3. Home reading assignments may be given and assessed by the Attending.

Students will receive feedback on their performance:

1. Through weekly assessments of their performance
2. Through feedback and final assessment at the end of the rotation by the course director.

Syllabus:

Visiting Students: Yes. Apply via USF Health Morsani College of Medicine on VSAS.

Special Instructions: N/A

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<th>Neurology</th>
<th>MEL 8673 Elective in Epilepsy</th>
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<th>Benbadis, Selim</th>
<th>Clinical</th>
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Description: The elective is under the supervision of Dr. Selim Benbadis. During this rotation, students will become an integral part of a team that cares for patients with various neurological diseases and be expected to function at the sub-intern level.

Contact: Shereena Farrington
Neurology Education Coordinator
sfarring@health.usf.edu
(813) 974-4142

Report to: TGH, 9th floor
Room 941-A
Monday at 7:00 AM
Students may do a two or four-week elective in the Tampa General Hospital Comprehensive Epilepsy Program, USF clinics at ... The student will become an integral part of a team that specializes in the care of patients with refractory epilepsy.

Objectives:
1. Students should understand the differential diagnosis of epilepsy
2. Students should understand the difference between the different types of seizures and epilepsy syndromes and their implications.
3. Students will learn the basics of EEG interpretation.
4. Students should know the basics of video-EEG monitoring including its role and limitation.
5. Students will learn the medical management of epilepsy patients and will be able to select appropriate medications for patients with different types of epilepsy.
6. Students will become familiar with identifying refractory epilepsy patients and will familiarize themselves with non-medical treatments of epilepsy.
7. Students will learn the pre-surgical approach to patients with refractory focal epilepsies.

Rotation Activities:
1. Students will learn how to obtain a thorough epilepsy history and understand the spectrum of epilepsy syndromes.
2. Students will round with the Attendings (and Fellows when applicable) on the patients in the video-EEG monitoring unit daily.
3. Students will have the opportunity to understand the basics of electroencephalography by reviewing studies with the Fellows and Attendings daily.
4. Students will have several opportunities throughout the month to participate in Wada testing, which is used for language and memory lateralization.
5. Attendance at weekly epilepsy surgery conference is mandatory.
6. Interested students may also spend a few days at the pediatric epilepsy clinic and video-EEG monitoring unit at All Children’s Hospital based on availability.
7. Students may attend and participate in weekly Neurology Morning Report sessions and weekly Neurology Didactic teaching sessions and weekly Neurology Grand Rounds.

Patient Encounters:
Students will see patients presenting with epileptic seizures and mimics of epilepsy such as psychogenic nonepileptic seizures. They will see patients in both the inpatient long-term video-EEG monitoring unit and in the outpatient clinic setting.

Evaluation:
Students on this rotation will be evaluated through the following methods:
1. Clinical History taking and examination will be evaluated by the Attending and weekly feedback will be given.
2. Students will also be evaluated by the Residents they work with and weekly feedback will be given.
3. Home reading assignments may be given and assessed by the Attending.

Students will receive feedback on their performance:
1. Through weekly assessments of their performance.
2. Through feedback and final assessment at the end of the rotation by the course director.

Syllabus:

Visiting Students:
Neurology 

MEL 8674 
Elect in 
Headache & Pain Med 

Click here for additional course information

USFMS 1 - 11 None 2 0 40 2.4 Kalidas, Kavita 
Clinical

Contact: Shereena Farrington
Neurology Education Coordinator
sfarring@health.usf.edu
(813) 974-4142

Report to: USF Morsani Clinic
3rd Floor
Monday at 8:00 AM

Description: The elective is under the supervision of Dr. Kavita Kalidas. During this rotation, third or fourth-year medical students will work with Dr. Kalidas and other headache and pain specialists. The student will become an integral part of a team that specializes in headache and pain medicine.

Objectives:
1. Students will understand the differential diagnosis of patients presenting with headaches and head pain.
2. Students will understand the acute and chronic management of migraines and other primary and secondary headache syndromes.
3. Students will learn about the various oral and IV medications used to manage headache patients.
4. Students will learn about the various interventional procedures used to treat headache disorders such as botulinum toxin injections, trigger point injections, and peripheral nerve blockade.
5. Students will learn about other complimentary interventions used to treat headache and pain patients such as neuromuscular re-education/biofeedback, physical therapy, occupational therapy, and psychological interventions.

Rotation Activities: Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:

- Students will learn how to obtain a comprehensive medical, neurological, and headache history and understand the spectrum of headache syndromes.
2. Students will learn how to do a detailed neurological examination under the supervision of the Attending physician.
3. Students will observe a variety of interventional procedures such as botulinum toxin injections, trigger point injections, and peripheral nerve blockade.
4. Students will have the opportunity to learn acute treatment of a variety of headaches.
5. Students will become acquainted with the interdisciplinary therapeutic Headache and Pain Medicine Team including but not limited to neuromuscular re-education/biofeedback, physical therapy, occupational therapy, and psychological intervention.
6. Participation in Didactic Lectures and Journal Clubs is mandatory.
7. Opportunities to participate in research projects are available.

Patient Encounter: Students will see patients presenting with various headache and pain disorders in the inpatient and outpatient settings. They will participate in the care of patients presenting with acute headache and pain issues on the inpatient service at TGH and at the Headache Infusion Suite.

Evaluation: Students on this rotation will be evaluated through the following methods:
1. Clinical history taking and physical examination skills will be evaluated by the Attending and weekly feedback will be given.
2. Students will also be evaluated by the Residents they work with and weekly feedback will be given.
3. Home reading assignments may be given and assessed by the Attending.

Students will receive feedback on their performance:
1. Through weekly assessments of their performance.
2. Through feedback and final assessment at the end of the rotation by the course director.

Syllabus:

Visiting Students: Apply via USF Health Morsani College of Medicine on VSAS.

Special Instructions: None

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Contact: Shereena Farrington
Neurology Education Coordinator
sfarring@health.usf.edu
(813) 974-4142

Report to: TBD (dependent on rotation schedule what site you will start at)
Monday at 8:00 AM

Description:
The elective is under the supervision of Dr. Theresa Zesiewicz. All students enrolled in this elective must email Dr. Zesiewicz at tzesiewi@health.usf.edu at the start of the academic year.

During this rotation, third or fourth-year medical students may spend a two or four-week elective rotating through the Department of Neurology. Students will also observe a movement disorder neurosurgeon, either in the OR or in clinic (Drs. Smith and Vale).

The elective is designed as a preceptorship under the supervision of the Movement Disorder Neurologists and Neurosurgeons.

Objectives:
1. Students will understand the pathophysiology of common movement disorders.
2. Students will learn how to diagnose patients presenting with movement disorders such as Parkinson’s disease, atypical parkinsonisms, Essential Tremor, Dystonia, Ataxias, Huntington’s disease and Tic disorders.
3. Students will learn about the medical management of patients with movement disorders, including observing botulinum toxin injections.
4. Students will learn about the surgical management options (DBS) for patients with advanced Parkinson’s disease and dystonia.

Rotation Activities:
1. Students will learn how to obtain a comprehensive medical and neurological history in patients presenting with movement disorders.
2. Students will learn how to do a detailed neurological examination in patients presenting with movement disorders under the supervision of the Attending physician.
3. Students will observe the use of botulinum toxin injections in the treatment of certain movement disorders.
4. Students will learn how to select appropriate patients for surgical treatment with Deep Brain Stimulation (DBS).
5. Students will have the opportunity to observe clinical trial visits evaluating the efficacy of experimental drugs in treating various movements disorders.
6. Opportunities to participate in research projects are available.

Patient Encounters:
Students see patients at the North and South Campus Movement Disorder clinics under the supervision of Drs. Zesiewicz, Smith and Vale. They may rotate with the Movement Disorders Neurosurgeons (Drs. Smith and Vale) either in the operating room or in their clinics.

Evaluation:
Students on this rotation will be evaluated through the following methods:
1. Clinical history taking and physical examination skills will be evaluated by the Attending at weekly assessments of their performance.
2. Home reading assignments may be given and assessed by the Attending.
3. Students will receive feedback on their performance.
2. Through feedback and final assessment at the end of the rotation by the course director, b.

Syllabus:

Visiting Students:
Apply via USF Health Morsani College of Medicine on VSAS.

Special Instructions:

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<th>Clinical</th>
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Contact:
Mark.Bolden@lvhn.org
(484) 862-3175

Report to:
1250 Building, 4th Floor
Neurology Department
Monday at 7:15 AM

Description:
With the course director's assistance, the student will construct a calendar of outpatient experiences which can include a mix of in-patient and outpatient experiences during the rotation. Students will work closely with the faculty to create a personalized experience that complements their educational and professional goals.

Objectives:
1. Master skills in obtaining neurological history and examination
2. Actively participate in discussing differential diagnosis
3. Learn to create a comprehensive management plan
4. Learn different pathology in outpatient neurology
5. Gain more independence in dealing with neurological patients
6. Develop readiness for transition into residency
7. Learn basics of EEG and EMG/NCS

Upon completion of this elective, students should understand the principles of diagnosis and management of general outpatient neurological disorders.
Rotation Activities:

1. Student will spend time in various outpatient settings under the direct supervision of attendings.
2. Student will spend time evaluating patients on their own and presenting to attending.
3. Students will learn basics of EMG and EEG testing.
4. Students will perform neurologic exams and histories in presence of attendings.
5. Students will attend all necessary conferences.

Patient Encounters:

Evaluation:
Students will be evaluated by the course director at the end of the course, based largely on clinical evaluations completed by all residents and faculty who work with them.

Syllabus:

Visiting Students:

Lehigh Valley Network on VSAS.

Special Instructions:

Prior approval of Dr. Varrato is required 3 months prior to the rotation.

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Contact:

Shereena Farrington
Neurology Education Coordinator
sfarring@health.usf.edu
(813) 974-4142

Report to:
TBD based on scheduling. Please contact Course Director and Mrs. Shereena Farrington at least one week prior to the start of the rotation.

Description:
The elective is under the supervision of Dr. Rebecca Hurst. During this rotation, students will become an integral part of the clinic team and will participate in the delivery of care to patients seen in the neurology outpatient clinics.

The department may assign students to USF Clinics, the James A. Haley or Bay Pines Veteran’s Hospitals, Moffitt Cancer Center, Harbourside Medical Tower, or Tampa General Hospital to complete this elective.

Objectives:

1. Master skills in obtaining a neurological history and examination
2. Actively participate in discussing differential diagnosis
3. Learn to create a comprehensive management plan for patients presenting with common neurological conditions
4. Become familiar with Neurology beyond the core requirements
5. Gain more independence in dealing with neurological patients
6. Develop readiness for transition into residency

Rotation Activities:
Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:

1. Students will evaluate patients in the outpatient clinic setting under Attending supervision. They will take a clinical history and perform a neurological examination. Neurological examination skills will be taught to the students during their patient encounters.
2. Students will participate in neuroimaging, EEG, and EMG/NCS interpretation as applicable.
3. Students will attend and participate in weekly Neurology Morning Report sessions, weekly Neurology Didactic teaching sessions, and weekly Neurology Grand Rounds.

Patient Encounters:
Students will see a variety of common neurological conditions such as headache, neck pain, stroke, epilepsy, multiple sclerosis, spinal cord disease, Parkinson's disease, essential tremor, dystonia, and myasthenia gravis.

Evaluation:
Students on this rotation will be evaluated through the following methods:

1. Clinical History taking and examination will be evaluated by the Attending and weekly feedback will be given.
2. Students will also be evaluated by the Residents they work with and weekly feedback will be given.
3. Home reading assignments may be given and assessed by the Attending.

Students will receive feedback on their performance:
1. Through weekly assessments of their performance
2. Through feedback and final assessment at the end of the rotation by the Course Director, based on clinical evaluations completed by all Residents and Attendings who worked with them.

Syllabus:

Visiting Students:
Yes.
Apply via USF Health Morsani College of Medicine on VSAS.

Special Instructions:
N/A
Course Information

Contact: Mark Bolden
Mark.Bolden@lvhn.org
(484) 862-3175

Report to: Building, 4th Floor
Neurology Department
Monday at 7:15 AM

Description:
This elective is designed to give fourth-year students more extensive exposure to the practice of Vascular Neurology. It will focus on the clinical management of patients with cerebrovascular disease, with an emphasis on ischemic stroke, intracerebral hemorrhage, and subarachnoid hemorrhage.

Objectives:
1. Recognize the heterogeneous nature of stroke syndromes and be able to differentiate them.
2. Apply principles of evidence-based medicine to cerebrovascular diagnosis and management.
3. Evaluate the proper use of laboratory and neuroimaging studies in cerebrovascular diagnosis.
4. Appreciate the diagnostic and management algorithms in acute stroke intervention.
5. Understand the principles of management of acute ischemic stroke.
6. Understand the principles of management of acute hemorrhagic stroke.

Students will see patients at Cedar Crest Hospital and Center for Advanced Health Care. Upon completion of this elective, students should understand the principles of diagnosis and management of patients who have vascular neurological disorders.

Rotation Activities:
1. Students will spend time on the stroke service evaluating acute stroke patients.
2. Students will perform evaluations of patients under direct supervision of residents and attendings.
3. Students will see patients in the outpatient stroke clinic with an attending.
4. Students will spend time rotating in the NSICU covering ICH and SAH patients.
5. Students will spend time in neuro IR evaluating acute stroke patients who undergo mechanical intervention.

Patient Encounters:

Evaluation:
Students will be evaluated by the course director at the end of the course, based largely on clinical evaluations completed by all residents and faculty who work with them.

Syllabus:

Visiting Students:
Yes. Apply via Lehigh Valley Network on VSAS.

Special Instructions: meet with the faculty member with whom they plan to work and/or Dr. Varrato to plan the elective prior to scheduling.

Neurology

MEL 8678
Vascular Neurology

Click here for additional course information

TGH 1 - 11 None 1 0 40-60 2,4 Rose, David Clinical

Contact:

Shereena Farrington

Neurology Education Coordinator

sfarring@health.usf.edu

(813) 974-4142

Report to:

TGH 9th Floor Room 941-A

Monday at 7:00 AM

Description:
The elective is under the supervision of Dr. David Rose. During this rotation, third or fourth-year medical students may... Care. Students will become an integral part of the stroke team and will be expected to function at the sub-intern level.

Objectives:

1. Learn how to do a focused neurological history and examination and evaluate patients using the NIH Stroke Scale under the supervision of the Attending physician.

2. Recognize the heterogeneous nature of stroke syndromes and be able to differentiate them.

3. Apply principles of evidence-based medicine to cerebrovascular diagnosis and management.

4. Understand the principles of management of acute ischemic stroke, including the indications and contraindications for use of IV-TPA, IA-TPA and intravascular clot removal.

5. Understand the principles of management of acute hemorrhagic stroke.

6. Evaluate the proper use of laboratory and neuroimaging studies in cerebrovascular diagnosis.

7. Appreciate the diagnostic and management algorithms in acute stroke intervention.

8. Identify risk factors and treatment strategies for primary and secondary prevention of stroke.

Rotation Activities:

Students in this rotation will be expected to learn and achieve the educational goals and obj...
1. Students will evaluate patients presenting with stroke-like symptoms in the emergency room and inpatient settings under the supervision of a Vascular Neurology attending. Neurological examination skills will be taught to the students at the bedside.

2. Students will participate in interpreting neuroimaging studies as applicable to their patients.

3. Students will evaluate patients in the outpatient stroke clinic where they will learn about secondary stroke prevention and managing the patients they pick up. Neurological examination skills will be taught to the students at the bedside.

4. Students will also get exposure to interventional neurology as it pertains to the management of ischemic stroke and subarachnoid hemorrhage (intravascular clot removal, intravascular aneurysm coiling, etc.).

5. Students gain experience in critical care neurology as it pertains to the management of patients with ischemic stroke, intracerebral hemorrhage and subarachnoid hemorrhage.

6. Students will attend and participate in weekly Interdisciplinary Stroke Conference, weekly Neurology Morning Report, weekly Neurology Didactic teaching sessions and weekly Neurology Grand Rounds.

**Patient Encounters:**

Students will evaluate patients with known or suspected stroke syndromes (acute and chronic) in hospital and ambulatory settings under the supervision of the Vascular Neurology Service and see patients in the outpatient stroke clinics under the supervision of a Vascular Neurology Attending.

**Evaluation:**

Students on this rotation will be evaluated through the following methods:

1. Clinical history taking and physical examination skills will be evaluated by the Attending at the beginning of the rotation and weekly feedback will be given.

2. Students will also be evaluated by the Residents they work with and weekly feedback will be given.

3. Home reading assignments may be given and assessed by the Attending.

**Students will receive feedback on their performance:**

1. Through weekly assessments of their performance

2. Through feedback and final assessment at the end of the rotation by the course director, based on clinical evaluations completed by all Residents and Attendings who worked with them.

**Syllabus:**

**Visiting Students:**

Apply via USF Health Morsani College of Medicine on VSAS.

**Special Instructions:**

Click here for additional course information

**Contact:**

Shereena Farrington
Neurology Education Coordinator
Description:
This is a 2-week or 4-week elective for third or fourth year medical students under the supervision of Dr. Charles Brock. This elective course is designed for the student who is interested in furthering his/her neurological knowledge by studying the etiology, clinical evaluation, diagnosis, and management of a number of neurological disorders. The student will have the opportunity to work with patients who present with conditions such as multiple sclerosis, multiple system atrophy, essential tremor, parkinsonism, and other movement disorders, neuro-muscular disease and stroke. The elective is offered with approval of the Chairman.

Objectives:
1. Students will learn how to do a literature review and how to critically examine and interpret scientific literature.
2. Students will learn how to formulate a research question and scientific hypothesis.
3. Students will learn how to plan a research study to evaluate their hypothesis.
4. Students will learn how to analyze data in order to evaluate their hypothesis.
5. Students will learn how to write a scientific paper presenting the results of their research.

Rotation Activities:
Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:

1. Students will meet with the Course Director (Dr. Brock) prior to and at the start of the rotation to delineate a topic of interest and identify a Research Mentor (if not already identified).
2. In conjunction with their Research Mentor, students will perform an in-depth literature review, formulate an hypothesis, develop a research plan, obtain any pertinent IRB approval, collect and analyze data and create a manuscript reporting their findings.
3. Of note, given that the expectation of this course is that the student produce a publication based on their research, the instruction and expectations will imply that the student has already done previous work on the research project prior to enrolling in this elective.

Patient Encounters:
N/A

Evaluation:
The student’s final grade will be based on a review of their final manuscript by the Course Director and their Research Mentor.
Students will receive feedback on their performance:
1. Through weekly assessments of their performance from their Research Mentor
2. Through feedback and final assessment at the end of the rotation by the Course Director.

Syllabus:
Visiting Students:
Apply via USF Health Morsani College of Medicine on VSAS.

Special Instructions:

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Contact: Kelly Thompson, Residency Coordinator
kpthompson@health.usf.edu
(813) 259-0801

Report to: Neurosurgery Resident for morning rounds at 6:30 am on the first day.
Neuroscience ICU 5th Floor at Tampa General Hospital

Description: This will be a clinical experience in which the student will work under the supervision of the 4th year neurosurgery residents and/or faculty. Students will participate in ward rounds and will be integrated into the ward management. Participating in the operating room will be geared toward individual talents at the discretion of the operating surgeon.

Objectives: This sub-internship elective will give fourth year medical students an opportunity to gain experience in both inpatient and outpatient neurosurgical settings.

Students will learn and apply the specifics regarding performing neurological exams; collecting an accurate and complete history.

Students will demonstrate interpersonal and communication skills through their interactions with patients and healthcare providers.

Students will participate in team-based learning exercises; perform literature and/or database searches on specific neurosurgical topics.

Students will learn and apply the specifics regarding performing neurosurgical procedures.

Students will participate in team-based learning exercises; perform literature and/or database searches on specific neurosurgical topics.

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Students will participate in team-based learning exercises; perform literature and/or database searches on specific neurosurgical topics.

Rotation Activities: Didactics: Students will be expected to attend Grand Rounds Conference on Friday mornings.

Patient Encounters: Students will have the opportunity to work with patients in the outpatient clinics of USF Health.

Encounters will include gathering detailed patient history; performing and/or assisting in patient evaluations and minor procedures.

Click here for additional course information.
Evaluation:

At the conclusion of the rotation, the student should be quite familiar with and have a basic appreciation of the scope of neurosurgery.

Syllabus:

Visiting Students:

Apply via USF Health Morsani College of Medicine on VSAS.

Special Instructions:

USF students are encouraged to enroll in period 2 or 3.

Contact:

Joseph Stirparo, MD
Joseph_J.Stirparo@lvhn.org

Report to:

LVHN Cedar crest

Description:

A subinternship in the field of neurosurgery encompassing emergent and elective procedures including brain and spine surgery.

Objectives:

1. Describe common neurosurgical disorders
2. Be able to develop a differential diagnosis for a patient with neurosurgical disease
3. Assist in neurosurgical cases and procedures
4. Participate in daily rounds and evaluations of patients

Rotation Activities:

The student will be associated with neurosurgical surgeons whose patients’ exhibit a wide spectrum of neurological disorders. Activities include assisting in the neurological operating room, participating in rounds and observing angiographic and CT diagnostic procedures.

Patient Encounters:

Clinic, Operative, Floor, Intensive care

Evaluation:

Students will be evaluated based on their ward performance.
**Special Instructions:**

- Click here for additional course information

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**Contact:**

Kelly Thompson, Residency Coordinator

kpthompson@health.usf.edu

(813) 259-0901

- Mark Greenberg, M.D., Program Director, unless specifically assigned to another faculty member.

**Description:**

This rotation is considered an introductory step for students who may be planning an academic career. Students will identify a specific research topic of interest, whether independently, or in collaboration with ongoing research projects within the Neuroscience, Stroke, or Brain Repair Department. Students will work with a specific faculty member, appropriate to their area of interest.

Research proposals should be submitted to Dr. Greenberg and Kelly Thompson at least two weeks prior to the start of the course to ensure adequate time for review, revisions, and planning.

**Objectives:**

- Create a preliminary outline of the depth and goals of their research period.
- Review published literature pertaining to the clinical area or topic; evaluate and critique publications based on these efforts at USF, to identify need for further studies or trials, i.e. justify the need for the current research project.
- Familiarize themselves with the various methods associated with data collection, interpretation, and analysis.
- Gain a general understanding of the opportunities, sources, and challenges associated with securing funding and resources for research.
- At the end of the elective, students should be able to report on their research, including initial goals, contributions, findings, etc.

**Rotation Activities:**

The student will be exposed to a variety of techniques currently used in neuroscience research including anatomic, surgical, radiologic, and clinical research. Short clinical research projects can also be arranged if planned well in advance.

**Patient Encounters:**

Patient interaction will be limited, and non-clinical in nature. If the project proposal requires patient interaction the student must provide a full explanation of the nature of the observation and/or encounters, along with a justification in the initial proposal.

**Evaluation:**

Evaluation will be based on faculty assessment of the student’s research productivity, including a final report submission explaining methods, findings, conclusions, unknowns, implications, etc.

**Syllabus:**
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Contact: Martin Martino
Martin.Martino@lvhn.org

Report to: Lehigh Valley Hospital Cedar Crest, 7C
Monday 6:00 AM
Call chief gynecologic oncology resident to set up specific expectations and requirements

Description: Students will be expected to demonstrate a level of skill in patient care of both gynecologic oncology inpatients and outpatients.

Objectives:
1. Will act as the primary provider (house officer): admit, develop management and diagnostic plan for the gynecologic oncology patient and have plan for initial orders for assigned patients
2. Will follow up on patient’s status and develops new management and diagnostic plans for assigned gynecologic oncology patient
3. Will be assistant surgeon for procedures as level of training allows
4. Will follow, round on, document upon, and present assigned patients on the gynecologic oncology service during daily rounds
5. Will manage a sufficient number of patients as a medical student to gain skills, attitudes, and knowledge necessary to function as the primary physician and demonstrate critical aspects of caring for oncologic patients
6. Will see patient in the ambulatory gynecologic office setting with faculty attendings when assigned
7. Will participate in and develop understanding for the principles of robotic surgery.

8. Develop communication skills regarding the care of complex patients with morbidity.

9. Will research, prepare, and present a 15 minute oral presentation relating to a chosen gynecologic oncologic topic during the rotation.

**Rotation Activities:**

The student will work with the Gynecologic Oncology team caring for patients on the wards, in the OR, and in consultation. Participate as acting intern in all assigned pre-operative and post-operative care and procedures.

2. Participate in new consults and emergency room evaluations as acting intern and be responsible for examining and evaluating patients independently during their time on service. Participate in rounds and contribute to patient care.

3. The student will attend all conferences and lectures that the Gynecologic team intern is required to attend.

4. The student will be responsible for writing clinic and/or inpatient notes as assigned by chief resident and/or faculty.

**Patient Encounters:**

*Evaluation* will be based on clinical performance in the role as acting intern to include assessment of:

- Daily Inpatient Service clinical observation
- Daily Ambulatory service clinical observation
- Daily Surgical service clinical observation
- Daily oral feedback
- End of period oral feedback
- Written feedback
- Written evaluation by the chief resident and Gynecology Oncology faculty assigned to the team.

**Syllabus:**

- Visiting Students: Yes. Apply via Lehigh Valley Network on VSAS.
- Special Instructions: N/A
Contact: Dr. Stephanie-Marie Jones
Stephanie-Ma._L.Jones@lvhn.org

Report to: Labor & Delivery, 3rd Floor Jaindl
Lehigh Valley Hospital, Cedar Crest
Monday 7:00 AM

Description:
This elective is designed for senior students who have chosen to pursue a career in obstetrics & gynecology. It will provide an opportunity for students to gain a comprehensive understanding of the field and prepare them for residency. During the rotation, students will work closely with clinical faculty, gaining hands-on experience and developing the skills necessary for future practice.

Objectives:
1. Demonstrate basic knowledge of normal obstetrical care and common medical complications
2. Demonstrate basic knowledge of routine / uncomplicated intrapartum obstetrical care including conduct of labor
3. Demonstrate basic knowledge of normal postpartum care
4. Demonstrate basic surgical procedures and basic gynecology office procedures
5. Demonstrate knowledge of basic abdominal and pelvic anatomy
6. Demonstrate basic knowledge of common ambulatory gynecology problems

Rotation Activities:
Students will undergo a curriculum that addresses each of the ACGME Level 1 Milestones. This will be done through simulation, clinical case scenarios, and case-based learning.

Patient Encounters:
N/A

Evaluation:
Students will be evaluated by performance on meeting the ACGME Level 1 Milestones. This will be done through graded case scenarios, and simulation exercises. Grades will be determined based on these evaluations done at the end of the course.

Syllabus:
N/A

Visiting Students:
No

Special Instructions:
N/A
Description:
This elective is intended for those students who wish to obtain additional background in gynecology. It will provide students with a meaningful opportunity to evaluate gynecologic cases.

Objectives:
1. Will act as the primary provider (house officer): admit, develop management and diagnostic plans for assigned patients.
2. Will follow up on patient’s status and develops new management and diagnostic plans for assigned patients.
3. Will be assistant surgeon and/or participate in procedures as level of training allows.
4. Will follow, round on, document upon, and present assigned patients on the gynecology service.
5. Will manage a sufficient number of patients as an acting intern to gain skills, attitudes, and knowledge necessary to function as the primary physician.
6. Will see patient in the ambulatory gynecology office setting with faculty attendings when assigned.
7. Will participate in and develop an understanding of the principles of gynecologic surgery.

Rotation Activities:
1. Oral presentation at end of rotation.
2. Attend OR cases assigned to you by chief gynecology resident unless assigned to clinic that day.
3. Gynecology Outpatient clinic four half days/month.
4. Each week, student will meet with an assigned clinical attending. During this time, can go over questions on assigned readings.
   - Week 1: Discuss expectations, Set up personal objectives for month.
   - Week 2: H&P, Operative note, Postoperative Note, and Outpatient Note.
   - Week 3: H&P, Operative note, Postoperative Note, and Outpatient note.
   - Week 4: Oral Case presentation & Demonstrate One Handed and Two Handed Knots. Final Exam.
5. Complete Passport.
6. Complete Log Sheet regarding surgeries.

Patient Encounters:
Evaluation:
Evaluation by the chief resident and gynecology faculty assigned to the team. Evaluation will be based on the following:
- Will manage a sufficient number of patients as an acting intern to gain skills, attitudes, and knowledge necessary to function as the primary physician.
- Will see patient in the ambulatory gynecology office setting with faculty attendings when assigned.
- Will participate in and develop an understanding of the principles of gynecologic surgery.

Evaluation will be based on the following:
- Will manage a sufficient number of patients as an acting intern to gain skills, attitudes, and knowledge necessary to function as the primary physician.
- Will see patient in the ambulatory gynecology office setting with faculty attendings when assigned.
- Will participate in and develop an understanding of the principles of gynecologic surgery.

Contact: Christina Black
Christina_M.Black@lvhn.org

Report to: Valley Hospital – 17th Street
Monday 7:00 AM
50% Attending/ Resident Evaluations
30% Case Presentation
20% Notes & Completion of Passport and Log

Syllabus:

Visiting Students:
Lehigh Valley Network on VSAS.

Special Instructions: Contact Dr. Black at least one week in advance to set up the first day meeting to review expectations.

Students are allowed to miss one day without having to make the shift up. Students must no.

<table>
<thead>
<tr>
<th>Ob/Gyn</th>
<th>MDE 8180 Maternal-Fetal Medicine</th>
<th>LVHN 1 - 11</th>
<th>Yr 4 Status</th>
<th>1</th>
<th>0</th>
<th>80</th>
<th>4</th>
<th>Coassolo, Kara</th>
<th>Clinical</th>
</tr>
</thead>
</table>

Contact: Kara Coassolo
Kara_M.Coassolo@lvhn.org

Report to: 3900 Hamilton Blvd, Suite 201
Allentown, PA
Monday at 8:00 AM

Description: The purpose of this rotation is to advance your knowledge in the area of Maternal Fetal Medicine.

Students will be expected to demonstrate a level of skill in patient care of both high risk obstetric patients and inpatient management of MFM patients in the high-risk obstetrical clinic.

Objectives:
1. Gain exposure and develop a comfort level with inpatient management of MFM patients including antepartum patients in PNU with obstetrical and medical complications and complicated patients on labor and delivery.
2. Develop an understanding of the management of patients in the high-risk obstetrical clinic.
3. Become familiar with principles of perinatal ultrasound and associated procedures including amniocentesis, chorionic villus sampling, and PUBs.
4. Learn about both maternal and obstetrical complications during pregnancy.
Rotation Activities:

1. Dr. Coassolo is the preceptor for the rotation, though it is expected that you will interact with the entire MFM staff. Students will meet with Dr. Coassolo at the starting, mid-point and completion of the rotation. You are responsible for setting all meetings with Dr. Coassolo. She will contact you by email the week prior to the rotation with more specific instructions. Kara_m.coassolo@lvhn.org

2. Students are expected to function as a member of the MFM team. The team consists of the MFM personnel including physicians, nurse practitioners, and genetic counselors. As you interact with the team and the greater initiative and interest you show, the better the experience will be for you.

3. When in the office, students are expected to:
   - Watch ultrasounds and all perinatal procedures
   - Participate in consults with the physicians, nurse practitioners, and genetic counselors

4. Students are expected to follow and participate in the care of designated antepartum patients. They will be assigned by the attending, attending all counseling and ultrasound sessions, and contributing to management decisions of these patients.

5. Students will have the opportunity and be expected to see an appropriate distribution of patients. Students will be expected to present a 15-20 minute talk during the rotation. This presentation can focus on a perinatal topic or an interesting patient seen during the rotation.

Patient Encounters:

Evaluation:

- Daily Inpatient Service evaluation
- Daily Ambulatory Service evaluation
- Daily oral feedback
- End of period feedback
- Written feedback
- Completed H&P on Antepartum MFM patient and outpatient seen in High Risk Clinic or MFM
- Completed oral project (slide set)
- Completed “antepartum” procedural passport

Syllabus:

Visiting Students:
Lehigh Valley Network on VSAS.

Special Instructions:
Contact: Liany Diven  
Liany.C.Diven@lvhn.org

Report to:  
Labor & Delivery, 3rd Floor  
Jaindl  
Lehigh Valley Hospital, Cedar Crest  
Monday 7:00 AM

Description:  
The purpose of this rotation is to advance your knowledge in the area of inpatient obstetrics. Students will be expected to develop a level of skill in patient care of obstetrical patients comparable to an intern on the obstetrics service by completing all related clinical and administrative tasks under supervision of assigned faculty mentor.

Objectives:
1. Perform initial assessment of patients in the triage area by conducting history and supervised physical exams, and make recommendations regarding management, admitting patients as appropriate and counseling patients being discharged on necessary follow-up
2. In conjunction with residents and attending staff, perform ongoing assessment of intrapartum patients and manage their labor progress
3. Under supervision, perform vaginal deliveries and laceration repair
4. Participate in cesarean deliveries with level of participation at the discretion of the attending physicians
5. Perform postpartum rounds with resident obstetrics team
6. May engage in antepartum teaching rounds

Rotation Activities:
1. Faculty will be responsible for the student’s orientation and completion of the evaluation. YOU ARE RESPONSIBLE FOR SETTING ALL MEETINGS WITH YOUR PRECEPTOR so please contact the preceptor at the start of the rotation.
2. Students are expected to function as a member of the obstetrics team. The team consists of the resident staff (PGY1-4), general ob/gyn attending physicians, MFM specialist, ED resident, third year medical students, CNM, and nurses.
3. Students are expected to follow and participate in the care of designated patients. S/he will be assigned 1-3 patients and will be expected to develop a level of comfort and contributing to management decisions of these patients. To learn the computer system, take the online tutorials at http://lvhwebcontent.lvhn.com/?id=2665&sid=1
4. Students will have the opportunity and be expected to see an appropriate distribution of patient types. Students are expected to present a 15 minute talk during the last week of the rotation. The topic of the presentation should be determined by the midpoint in the rotation and approved by the preceptor.

Call Schedule:  
This course is setup with two weeks of dayfloat from Monday through Friday and two weeks of nightfloat Sunday night through Thursday night. Students may also need to use weekend call shifts to make up time missed during the rotation.

Students will attend morning educational sessions, neonatal and ultrasound conferences, grand rounds presentations, and possibly resident education series.

Patient Encounters:
Evaluation:

- Daily clinical observation from Inpatient Service
- Daily oral feedback
- End of period oral feedback
- Written feedback
- End of rotation oral exam with faculty
- Faculty and Resident assessment
- Completed notes – may be completed in epic and then reviewed by name and MR# by course
- Completed oral project to be presented at morning report in second half of rotation
- Completed procedural passport

Syllabus:

- Visiting Students:
  - Yes. Apply via Lehigh Valley Network on VSAS.

Special Instructions:

Contact:

- Dr. Christina Black
  - Christina_M.Black@lvhn.org

Report to:

- Lehigh Valley Hospital – 17th Street
  - Monday 7:00 AM

Contact chief gynecology resident by email to get a list of assigned cases for the following day.

Description:

Students will be expected to demonstrate a level of skill in-patient care of both gynecology in-patients and outpatients. They will handle all gynecologic cases and will work closely with residents and faculty. They will also be assigned additional administrative tasks as per the chief gynecology resident.
Objectives:
1. Will act as the primary provider (house officer): admit, develop management and diagnostic plans for.
2. Will follow up on patient’s status and develops new management and diagnostic plans for.
3. Will be assistant surgeon and/or participate in procedures as level of training allows
4. Will follow, round on, document upon, and present assigned patients on the gynecology service.
5. Will manage a sufficient number of patients as an acting intern to gain skills, attitudes, and knowledge.
6. Will see patient in the ambulatory gynecology office setting with faculty attendings when assigned.
7. Will participate in and develop understanding for the principles of gynecologic surgery.

Rotation Activities:
1. Oral presentation at end of rotation.
2. Attend OR cases assigned to you by chief gynecology resident unless assigned to clinic that day.
3. Gynecology Outpatient clinic four half days/month.
4. Each week, student will meet with an assigned clinical attending. During this time, can go over questions on assigned readings and notes that are due.
5. Weeknight call at Muhlenberg Hospital, covering gynecology and obstetrics.
6. Complete Passport.
7. Complete Log Sheet regarding surgeries.
8. Oral exam on readings.
   
   Week 1: Discuss expectations. Set up personal objectives for month.
   
   Week 2:
   H&P, Operative note, Postoperative Note, and Outpatient Note.
   
   Week 3:
   H&P, Operative note, Postoperative Note, and Outpatient note.
   
   Week 4: Oral Case presentation & Demonstrate One Handed and Two Handed Knots.

Final Evaluation

Patient Encounters:

Evaluation will be based on clinical performance in the role as acting intern to include assessment.

50% Attending/Resident Evaluations
20% Case Presentation
20% Notes & Completion of Passport and Log
10% Oral Exam
Evaluation areas will include:

Daily observation of Inpatient Service, Ambulatory, Surgery
Daily oral feedback
End of period feedback
Written feedback
Oral examination
Written evaluation by the chief resident and gynecology faculty assigned to the team

Syllabus:

Visiting Students:

Special Instructions:

<table>
<thead>
<tr>
<th>Ob/Gyn</th>
<th>MEL 8420</th>
<th>TGH/MCAH</th>
<th>Yr 4 Status</th>
<th>Status</th>
<th>4</th>
<th>Mayer, James</th>
<th>Clinical</th>
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</thead>
</table>

Description:

This elective is offered to introduce the fourth year medical students to 2 subspecialties within the field of Obstetrics and Gynecology. The students will be on scholarly concentration towards publication of a case report or on-going research in an Ob/Gyn subspecialty.

Objectives:

1. Provide an introduction and appreciation to an Ob/Gyn sub-specialty
2. Develop student independent interest and research in the sub-specialty

Contact:

Melissa Mancao
mjmancao@health.usf.edu

Report to:
South Tampa Center (STC)
6th Fl
Dr. David Rapkin
drapkin@health.usf.edu
(412) 535-1873

Additional course information can be found [here](#).
3. Provide the student with a clinical interactive opportunity with a sub-specialty attending

Subspecialties available in the following areas:

- GYN Oncology
- Female Pelvic Medicine & Reconstructive Surgery (FPMRS)
- Maternal Fetal Medicine
- REI (Reproductive Endocrinology & Infertility)
- Outpatient Generalist Ob/Gyn

Rotation Activities:
Report to the subspecialty divisions which they have chosen/ at that time the best clinical experience will be discussed with the division members to obtain the most clinically active insight into the 2-week subspecialty rotation.

Patient Encounters:

Evaluation:
The division director of each sub-specialty will be responsible for evaluating the student.

Syllabus:

Visiting Students:
Yes.
Apply via USF Health Morsani College of Medicine on VSAS.

Special Instructions:
Contact Melissa Mancao at least two weeks prior to the start of the rotation. The department will accept 2 students per month in periods 2,3,4,5,7,8,9,10. The desired specialty may not always be available, thus students must meet with Dr. David Rapkin prior to the rotation to determine the specific subspecialty.

<table>
<thead>
<tr>
<th>Ob/Gyn</th>
<th>MDI 8160 Ob/Gyn Acting Internship</th>
<th>LVHN</th>
<th>1 - 11</th>
<th>Yr 4 Status</th>
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<th>40-60</th>
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<th>Jones, Stephanie-Marie</th>
<th>Clinical</th>
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</thead>
<tbody>
<tr>
<td>Stephanie-Marie Jones</td>
<td><a href="mailto:Stephanie-Ma_L.Jones@lvhn.org">Stephanie-Ma_L.Jones@lvhn.org</a></td>
<td>Report to: Labor &amp; Delivery, 3rd Floor Jaindl</td>
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</tbody>
</table>

Click here for additional course information.
Lehigh Valley Hospital, Cedar Crest  
Monday 7:00 AM  

Description:  
This course is for those students who wish to gain additional experience in. Requests for the  

Objectives:  
1. Perform initial assessment of patients in the triage area by conducting history and supervisi.  
2. In conjunction with residents and attending staff, perform ongoing assessment of intrapart  
3. Under supervision, perform vaginal deliveries and laceration repair  
4. Participate in cesarean deliveries with level of participation at the discretion of the attendin  
5. Perform postpartum rounds with resident obstetrics team  
6. May engage in antepartum teaching rounds  

Rotation Activities:  
Additionally the acting intern on this rotation will participate in ambulatory ob/gyn clinic with  
1. Internship faculty will be responsible for the student’s orientation and completion of the ev  
2. Acting Intern is expected to function as a member of the obstetrics team. The team consist  
3. Acting Intern is expected to follow and participate in the care of designated patients. S/he v  
4. Acting Intern will have the opportunity and be expected to see an appropriate distribution of  
5. Acting Interns will be expected to present a 15 minute talk during the last week of the rotati  
6. The acting intern will participate in ambulatory ob/gyn clinic in a general ob/gyn’s office.  
7. The acting intern is expected to complete/ discuss four APGO obstetrics topics with a facult  
8. Acting intern will be expected to contribute to a medical student lecture to third year studen  

Call Schedule:  
This course is setup with two weeks of dayfloat from Monday through Friday and two weeks  
Students will attend morning educational sessions, neonatal and ultrasound conferences, gr.  

Patient Encounters:  

Evaluation:  
Clinical Evaluations - 50%  
Oral Final Exam - 25%  
Oral Presentations - 10%  
Obstetrical Passport - 5%  
Written Notes - 5%
Oral Teaching Cases - 5%

Your Evaluation - The Specifics

- Clinical Evaluation –
The faculty that you work with will complete an evaluation through Evalue. At the end of the rotation, the clerkship director will complete an evaluation.

- Oral Final Exam –
You will be given an oral final exam at the end of your rotation covering obstetrics by two attendings.

- Oral Presentations -
You will be responsible for an oral case presentation that you will give to housestaff, residents, and medical students.

- Obstetrical Passport –
You must complete and hand in a passport of activities.

- Written Notes -
You are required to complete a H&P weekly. Also a written c-section (including the procedural steps), vaginal delivery notes, and a postpartum note. These notes can be typed or hand-written but should be copied from EPIC.

Oral Teaching Cases - You will be assessed on weekly obstetrical teaching cases by residents and faculty.

Honors Eligibility

Students often ask about what preceptors look for in distinguishing the “average” from the “truly outstanding” or honors student. In order to be eligible for an Honors grade, a student must achieve ALL of the following:

1. Attain a honors grade on the final oral exam.
2. Receive outstanding clinical evaluations from the resident team and faculty. Need to be consistently evaluated as a fourth year student or intern level.
3. Demonstrate professional behavior at all times.
4. Participate during scheduled activities except in case of an excused, documented absence.
5. Complete all clerkship requirements.
6. Adhere to the honor code.

Pass with Commendation Eligibility

In order to be eligible for a pass with commendations grade, a student must achieve ALL of the following:

1. Attain a high pass or honors grade on the final oral exam.
2. Receive above average clinical evaluations from the resident team and faculty. Need to be evaluated as a beginning of fourth year, fourth year student, or intern level.
3. Demonstrate professional behavior at all times.
4. Participate during scheduled activities except in case of an excused, documented absence.
5. Complete all clerkship requirements.
6. Adhere to the honor code.

Pass Eligibility

In order to be eligible for a grade of Pass, a student must achieve All of the following:
1. Attain a pass or higher on the oral exam.

2. Receive average evaluations (meet expectations) from clinical preceptors.

3. Complete all clerkship requirements.

4. Demonstrate professional behavior at all times.

5. Demonstrate adherence to the honor code.

**Syllabus:**

**Visiting Students:**

**Special Instructions:**

<table>
<thead>
<tr>
<th>Ob/Gyn</th>
<th>MDI 8160 Ob/Gyn Acting Internship</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Click here for additional course information</td>
</tr>
</tbody>
</table>

| Contact | Melissa Mancao | mjmancao@health.usf.edu |

**Report to:**

Tampa Center (STC)

6th Fl

Dr. James Mayer

Dr. David Rapkin

**Description:**

The Ob/Gyn Acting Internship is a month long concentrated clinical experience at Tampa General Hospital. The acting intern will triage, admit, and deliver those patients to whom they have been assigned.

**Objectives:**

1. Advance and mature the knowledge base and clinical skills in the care of the obstetrical patient

2. Demonstrate the independence of developing an assessment and plan for patient care to be presented, reviewed, and agreed upon by the medical team

3. Acknowledge and demonstrate responsibility and professionalism to patients, team and staff

4. Actively participate in all patient care directly or indirectly, attempting to meet patient care needs

5. Share knowledge, support, and compassion to patients, team, and staff
6. Reflect, study, read, and be prepared, demonstrating growth by the next shift
7. Ask for and appreciate constructive feedback
8. Have fun

Rotation Activities:
The student will be supervised by USF Department of Ob/Gyn clinical faculty and residents that.

Patient encounters:
Students will be tasked to manage at least 2 patients at all times: Triage/Labor and Delivery in

Evaluation:
Evaluation forms will be completed by the Labor and Delivery faculty and resident team.

Syllabus:

Visiting Students:
No Limit

Special Instructions:
Contact Melissa Mancao at least one month prior to the start of the rotation.

<table>
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<tr>
<th>Ob/Gyn</th>
<th>MEL 73200 Externship - OB/GYN</th>
<th>EXT</th>
<th>1 - 9</th>
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<tbody>
<tr>
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<td>MEL 99990 Indep Study - OB/GYN</td>
<td>USFMS or LVHN</td>
<td>1 - 11</td>
<td>Yr 4 Status</td>
<td>No Limit</td>
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<td>40</td>
<td>2,4</td>
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<tr>
<td>Oncologic Sciences</td>
<td>MDE 7286 Flex Yr 3 Elective in Onc Hosp Med</td>
<td>MCC</td>
<td>1 - 12</td>
<td>None, Yr 3 only</td>
<td>1</td>
<td>0</td>
<td>40-50</td>
<td>2</td>
<td>Hembree, Timothy Clinical</td>
</tr>
</tbody>
</table>

Contact:
Dr. Hembree
Timothy.Hembree@moffitt.org
Students will rotate on the Internal and Hospital Medicine (IHM) Inpatient service at Moffitt Cancer Center.

Objectives:
1. Introduction to comprehensive, interdisciplinary hospital-based care of cancer patients
2. Learn how to perform complete history and physical examinations
3. Master the art communication with writing a daily progress note as well as oral presentation
4. Develop a thorough differential diagnosis in a problem based fashion
5. Introduction to the management of many common inpatient medical problems/diagnoses

Rotation Activities:
1. Table rounds with teaching service daily
2. Participate in the daily care of patients and write daily progress note
3. Participate in lecture series, practice H&P skills, oral presentation/case report

Patient Encounters:
10-30 total

Evaluation:
The student will reflect the overall performance on the rotation including history and physical examination skills, constructing differential diagnosis and oral presentations by the attending physician.

Syllabus:

Visiting Students:
No

Special Instructions:
N/A

| Oncologic Sciences | MDE 8150T Intro to Palliative Onc Medicine and Hospice | MCC | 4 - 11 | Yr 4 Status | 1 | 0 | 44 | 4 | Oberoi-Jassal, Ritika | Clinical |
Description:
This elective is designed to introduce fourth year medical students to palliative care in an oncology setting. Under the supervision of faculty, students will develop communication skills and techniques to break bad news and have meaningful advance care planning discussions.

Objectives:
1. Describe the domains of palliative care and outline means to address each domain in seriously ill patients.
2. Recognize how to effectively assess and manage complex symptoms including dyspnea, nausea, constipation, anxiety, and decreased appetite.
3. Describe the principles of pain management in patients with chronic life-limiting illness.
4. Describe how to work collaboratively to deliver comprehensive palliative care through an interdisciplinary team approach.
5. Demonstrate patient-centered interview techniques when giving bad news or clarifying goals of care.
6. Develop the communication skills to hold a successful family meeting and hold meaningful advance care planning discussions.
7. Evaluate what is normal and expected in the dying process, how to address these symptoms and guide caregivers in their understanding.
8. Distinguish the services of inpatient hospice versus home hospice and recognize which patients are appropriate for referral.
9. Recognize patients that would benefit from specialist palliative care referral.

Rotation Activities:
Students will see patients on the H. Lee Moffitt Cancer Center palliative care inpatient consultative service and in the palliative care clinic. Students will learn to provide palliative care to patients with advanced illness, assess palliative care needs, give bad news, discuss advance care planning, and identify symptoms common at the end of life and manage them.

Patient Encounters:

Evaluation:
Students will be evaluated based on clinical evaluations completed by the course director. There is a graded oral presentation consisting of patient interviews/clinical notes and required journal article reading, 25% oral presentation and 10% professionalism.

Visiting Students:
No

Special Instructions:
Prior Approval Required: Any interested student MUST meet with Dr. Oberoi-Jassal to plan the elective. Ideally this should be done at least 1 month prior to the start of the rotation.
Description: This elective is designed to introduce senior students to the practice of Genitourinary (GU) Oncology. Under the supervision of Dr. Michael Poch, students participating in a 4-week rotation will spend 1 week divided between GU medical oncology and GU pathology.

Objectives:
1. Evaluate patients with newly diagnosed GU malignancies or patients with risk factors for GU malignancies.
2. Become familiar with routine operative management of GU malignancies as well as routine OR practices (sterile technique, suture placement, tying knots) and relevant operative anatomy.
3. Learn routine post-operative care, including the surgical ward, of patients undergoing surgery for GU malignancies.
4. Learn patient–physician skills of effective communication focusing on “delivering bad news.”
5. Participate in GU Tumor Board and Journal Club.
6. Prepare one topic with GU Oncology for presentation at weekly GU tumor board (10 minutes).

Rotation Activities:
Clinical activities – GU Oncology Clinic – Surgery/Medical Oncology, Pathology, Operative Experience

Patient Encounters:

Evaluation:

1. Medical Knowledge and Practice Based Learning - Does the medical student apply knowledge to the clinical situations?
2. Patient Care - Does the medical student actively participate in patient care?
3. Professionalism - Does the medical student act professionally (arrive on time, well groomed, act appropriately)?
4. Communication - Does the medical student communicate effectively with attending staff, residents, and patients?

Syllabus:

Visiting Students:
### Course Information

**Description:**
This elective is designed to provide exposure to the presentation, evaluation and treatment of patients with lung and chest malignancies.

**Objectives:**
1. Conduct independently (but under supervision) an efficient consultation of a patient presenting to clinic with a thoracic malignancy
2. Present in a concise, reliable and organized manner patient data during rounds, in tumor board and in clinic
3. Interpret basic Chest Xray and Chest CT Scan images and findings
4. Demonstrate solid knowledge of chest anatomy and cardio-pulmonary physiology
5. Demonstrate proficiency in the following technical skills: bronchoscopy, sub-cuticular stitching, flawless knot-tying, basic thoracoscopy, basic robotic manoeuvres, insertion/removal of chest tubes

**Rotation Activities:**
Participation in the operating room and seeing patients in clinic

**Patient Encounters:**

**Evaluation:**
The student will be evaluated by the course director at the end of the elective, based on clinical evaluations completed by the attending and the attending's residents on service that month. The student will be expected to complete an oral presentation of a topic of interest by the 4th week of their rotation. Grades are determined by: 75% clinical evaluations and 25% oral presentation.

**Syllabus:**

**Visiting Students:**

**Special Instructions:**

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<table>
<thead>
<tr>
<th>Course</th>
<th>MDE 8633 Thoracic Surgical Oncology</th>
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<tbody>
<tr>
<td>MCC</td>
<td>1-11</td>
</tr>
<tr>
<td>Surgical Care</td>
<td>1 0 60 4</td>
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<tr>
<td>Fontaine, Jacques <a href="mailto:Fontaine@moffitt.org">Fontaine@moffitt.org</a></td>
<td></td>
</tr>
<tr>
<td>Niles</td>
<td>(813) 745-7640</td>
</tr>
<tr>
<td>Contact</td>
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</tr>
</tbody>
</table>

N/A
Oncologic Sciences

MDE 8646
Head and Neck Oncology

Click here for additional course information

Contact:

Dr. Kristen J. Otto
Kristen.Otto@Moffitt.org

Leanne Vorasse,
Management Assistant
(813) 745-2675

Faculty include: Kristen J. Otto, MD (course director), Jimmy J. Caudell, MD, PhD (Radiation Oncology), and Kedar Kirtane, MD (Medical Oncology)

Report to:

Contact Dr. Otto prior to the start of the rotation for instructions on where to report.

Description:

This elective is designed to give medical students an experience with multidisciplinary cancer care in the full gamut of Head and Neck Cancer Care. The rotation will take place at Moffitt Cancer Center main campus.

Objectives:

1. Develop an understanding of the clinical applications of head and neck anatomy
2. Practice taking a history on a complex head and neck cancer patient, learn the salient symptoms associated with head and neck cancer
3. Practice head and neck physical examination skills
4. Develop an appreciation for multidisciplinary care of the oncology patient
5. Participate in complex head and neck surgical and reconstructive cases
6. Learn basic postoperative head and neck patient assessment including assessment of flap viability
7. Participate in team rounds and in-patient management with the Head and Neck Oncology team
8. Learn the basic principles involved in Head and Neck radiation planning
9. Learn the basic principles involved in chemotherapy, clinical assessment and evaluation of toxicities in Head and Neck cancer patients

Rotation Activities:

Two-week rotation in Head and Neck Surgery
One-week rotation with Head and Neck Radiation Oncology
One-week rotation with Head and Neck Medical Oncology

We will modify accordingly for students interested in two-week rotation.
**Patient Encounters:**

**Evaluation:** will be evaluated by the course director at the end of the rotation, with input from faculty members and residents and fellows with whom the student has worked.

**Syllabus:**

**Visiting Students:**

No

**Special Instructions:**

N/A

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<th>Oncologic Sciences</th>
<th>MEL 8831 Surgical Oncology</th>
<th>MCC</th>
<th>Yr 4 Status</th>
<th>Kiluk, John</th>
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**Contact:**

Dr. John Kiluk
john.kiluk@moffitt.org

**Report to:**

Email john.kiluk@moffitt.org prior to the rotation for instructions

**Description:**

This elective is designed for medical students who wish to gain an in depth experience in surgical oncology. The course will be designed to familiarize students with the role of the surgeon in the diagnosis, management, and surveillance of cancer patients in every aspect of patient care including: outpatient clinics, operative procedures, inpatient rounds, and tumor boards.

**Objectives:**

1. Expose students to the role of the surgeon in the diagnosis, management, and surveillance of cancer patients
2. Expose students to the importance other disciplines (medical oncology, radiation oncology, pathology, etc) play in the management of cancer patients
3. Introduce students to various emotional responses of patients to cancer and how best to manage these responses
4. Expose students to the basics of clinical research in the care of cancer patients
5. Educate students on advantages and disadvantages to different diagnostic tests, surgical choices, chemotherapy regimens, radiation, and screening techniques

**Rotation Activities:**

The student will be assigned to work with surgeons based on disease sites. These sites include: Breast, GI, GU, GYN, Head and Neck, Thoracic, Gynecologic, and Genitourinary. Each week will consist of 5 days in the clinic, 1 day of medical oncology, and 1 day of radiation oncology. The student will have 2 days of patient encounters in the clinic, 1 day of OR activity, 1 day of inpatient rounds, and 2 days of tumor board.

**Patient Encounters:**

**Evaluation:** will be evaluated by the course director at the end of the course. The evaluation will be based upon feedback by the attending surgeons that the student worked with. The course will be designed to be satisfactory or unsatisfactory.
### Syllabus:

**Visiting Students:**
Apply via USF Health Morsani College of Medicine on VSAS.

**Special Approval Required:** Students interested in a Surgical Oncology elective at Moffitt need to contact John Kiluk to discuss availability and learning experiences.

### Objectives:

1. **Morphology, physiology, and biochemistry of blood, bone marrow, lymphatic tissue and spleen.**
2. **Etiology, epidemiology, natural history, diagnosis, pathology, staging and management of a wide variety of neoplastic and hematologic disorders.**
3. **Chemotherapeutic drugs, growth factors and their mechanisms of action, clinical indications, and limitations.**
4. **Students should be able to recommend when to order diagnostic tests and be able to interpret the laboratory test results.**
5. **Pain management, palliative care and psychosocial management of patients with hematologic and neoplastic disorders.**

### Rotation Activities:

- **Clinic**
- **Noon Lectures**
- **Tumor Boards**

### Patient Encounters:

- **MCC 3-6, 8-11**
- **Adult Med, Pri Care**

### Contact:

Dr. Michael Jaglal
mjaglal@health.usf.edu

Report to Dr. Jaglal prior to the start of the rotation for instructions on where to report.

### Description:

The objective of this elective is to provide the student with a basic understanding of the principles of medical oncology and how this applies to the following areas:

1. Pathology and biology of tumors
2. Etiology, epidemiology, natural history, diagnosis, pathology, staging and management of neoplastic and hematologic disorders
3. Chemotherapeutic drugs, growth factors and their mechanisms of action, clinical indications, and limitations
4. Students should be able to recommend when to order diagnostic tests and be able to interpret the laboratory test results
5. Pain management, palliative care and psychosocial management of patients with hematologic and neoplastic disorders

Click here for additional course information.
**Evolution**

Students will receive an evaluation by their preceptor.

**Syllabus:**

**Visiting Students:**

Visiting Students should contact Lorie Jennings and Dr. Michael Jaglal at least one month prior to the rotation.

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**Contact:**

Dr. Michael Jaglal
mjaglal@health.usf.edu

**Report to:**

Email Dr. Jaglal prior to the start of the rotation for instructions on where to report.

**Description:**

The objective of this elective is to attain a solid understanding of the pathophysiology, clinical manifestations, and management of neoplastic and hematologic disorders. The clinical experience should allow the student to gain additional knowledge and experience in:

1. Morphology, physiology, and biochemistry of blood, bone marrow, lymphatic tissue and spleen
2. Etiology, epidemiology, natural history, diagnosis, pathology, staging and management of neoplastic and hematologic disorders
3. Chemotherapeutic drugs, growth factors and their mechanisms of action, clinical indications, and limitations
4. Assessment of tumor imaging by CT, MRI and nuclear imaging techniques
5. Multiagent chemotherapy protocols and combined modality therapies
6. Management of neutropenia and immunocompromised patients

**Rotation Activities:**

Rotate on inpatient hematology team at Moffitt Cancer Center

**Patient Encounters:**

At least 20

**Evaluation:**

Based on evaluation by attending on inpatient hematology
Syllabus:

Visiting Students:
No

Special Instructions:
Please contact Lorie Jennings and Dr. Michael Jaglal at least two months prior to the rotation.

OncoLOGIC SCiEnCeS

MEL 8362 Infect-Cancer /Bone Marrow

Click here for additional course information

Contact:
Dr. Aliyah Baluch
Aliyah.Baluch@moffitt.org

Nichol Bonaparte
Management Assistant, Infectious Diseases
Nichol.Bonaparte@moffitt.org

Report to:
Email Dr. Baluch prior to the start of the rotation for instructions on where to report.

Description:
Bone Marrow Transplant Infectious Disease (BMT ID) rotation is conducted at Moffitt Cancer Center. The BMT ID service is a unique program where the fellows work in close collaboration with the James A. Haley VA Hospital. Additionally, the fellows participate in microbiology rounds and attend sessions between the ID services of the James A. Haley VA and Moffitt alongside Moffitt’s microbiology laboratory.

Objectives:
1. Provide fundamental information that allows for the assessment and treatment of an infectious disease
2. Obtain an appreciation for the evolution of a patient’s care while in the hospital and understand how antimicrobial usage can affect it
3. Gain insight into the process of selecting antimicrobials and creating durations of therapy

Rotation Activities:
The main component of the rotation is daily rounds with the multidisciplinary team of an ID fellow, ID trained pharmacist, and the microbiology team. Additionally, fellows receive hands-on experience in the laboratory setting, including microbiology rounds. Additional research projects are available on request during the rotation.

Patient Encounters:

Evaluation:
Midway through the elective, there will be an informal evaluation process to allow the student to get early feedback as to how the experience is unfolding. This evaluation will be given back on the process of presentation skills and formulation of a good differential diagnosis from an ID perspective.

Syllabus:

Visiting Students:
Special Instructions:

Contact: Heydi Blackwell
Heydi.Blackwell@moffitt.org
(813) 745-6012

Contact: Dr. Michael Nieder
Michael.Nieder@moffitt.org
(813) 745-2191

Report to Dr. Nieder prior to the start of the rotation for instructions on where to report.

Description:
This will predominantly be an outpatient rotation focused on the evaluation of patients needing a blood & marrow transplant and cellular immunotherapy. Some students may wish to spend time on the Inpatient BMT or Cellular Therapy setting. In this setting, the student will participate in the evaluation and care of patients undergoing active follow-up and patients will be undergoing outpatient transplant and outpatient cellular therapy. Optional inpatient care is available for those students who wish to rotate.

Objectives:
1. Have an understanding of the process of bone marrow transplantation and cellular immunotherapy. Learn about the associated immunobiology of immune recovery after transplantation or cellular immunotherapy.
2. Identify the different types of transplantation (syngeneic, allogeneic, and autologous) and the diseases in which each type of transplantation may play a role in therapy. Identify when Cellular Immunotherapy is a preferred treatment.
3. Identify common problems related to cellular immunotherapy & marrow transplantation such as Cytopenias; infectious diseases such as CMV, Herpes, and other opportunistic infections; Cytokine Release Syndrome; as well as outline current medical means to support patients until marrow and immune recovery.

Rotation Activities:
Actively participate in the evaluation and care of patients in the Outpatient BMT CI Clinics and Treatment Center.

Patient Encounters:
Evaluation: No written test; Attending physicians will provide feedback.

Syllabus:
Visiting Students:

Special Instructions:

Oncology Sciences

MEL 7740 Radiation Oncology

Contact:
Angie Courtney
Angie.Courtney@moffitt.org

Report to:
Angie Courtney
Angie.courtney@moffitt.org
MCC 4135
(813) 745-8535

Description:
The Department of Radiation Oncology, Moffitt Cancer Center, provides comprehensive, patient-oriented care for all types of cancers. Medical Students will attend regularly scheduled tumor board conferences and didactic programs as assigned by their preceptor(s).

Objectives:
1. Medical Students will participate in all aspects of Radiation Oncology including clinical treatment planning, treatment delivery, medical physics, dosimetry, simulation, and port film evaluation.
2. Students will understand the natural history of cancers, the role of radiation therapy in the management of various cancers, and the importance of multidisciplinary patient care.
3. Students will learn how to conduct a thorough history and physical examination and how to examine patients to assess tumor response and progression.
4. To enhance the clinical experience and further knowledge, students will be required to do some reading of textbooks and the medical literature as assigned by their preceptor(s).

Rotation Activities:
1. Read at least 10 pertinent articles from the medical literature
2. Attend all departmental conferences and multidisciplinary conferences with the preceptors
3. Participate in simulations, procedures, follow-ups, on treatment visits and treatment planning
4. Present a 15 minute PowerPoint talk on a topic defined with the assistance of the faculty preceptor

Patient Encounters:

Evaluation:
At the completion of the elective, training faculty and students will complete performance evaluations.
**Syllabus:**

**Visiting Students:**
Apply via USF Health Morsani College of Medicine on VSAS.

**Special Instructions:**

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<th>Clinical</th>
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</thead>
</table>

Click here for additional course information

**Contact:**
Lizzette Sanchez
lizzette@health.usf.edu

**Report to:**
USF Eye Institute Administrative Offices
1st Floor FOB
First day of rotation

**Description:**
This course teaches the ophthalmic signs and symptoms of systemic medical disease through lectures and patient care, and is intended for those students who are primarily interested in the specialties of medicine, pediatrics, neurology, and ophthalmology.

**Objectives:**
Students will have basic knowledge of the anatomy, clinical exam, and pathology of diseases of the eye.

**Rotation Activities:**
Attendance in clinics and surgeries of subspecialties

**MCAH**
1 - 11 (Yr 4); 9 - 11 (Yr 3)
Patient Encounters:

**Evaluation:**

Students on this rotation will be evaluated through the following methods:

1. Clinical History taking and examination will be evaluated by the attendings and a weekly feedback will be given.
2. Students will get weekly assessments of their performance.
3. Students will also get feedback and final assessment at the end of the rotation.

Syllabus:

**Visiting Students:**

Yes. Apply via USF Health Morsani College of Medicine on VSAS.

**Special Instructions:**

N/A

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**Description:**

Students will rotate through an outpatient ophthalmic office and will be exposed to general ophthalmology. Students will... and treat primary ophthalmic conditions including dry eye syndrome, cataract, glaucoma, and macular degeneration.

**Objectives:**

1. Learn how medical conditions affect the eyes
2. Identify and treat basic ophthalmic conditions
3. Perform a basic eye exam, including slit lamp exam, direct and indirect ophthalmoscopy
4. Learn basics of ophthalmic equipment including topography, biometry, and visual field tests.
5. Learn how to triage ophthalmic complaints and learn when to refer and when to treat in a primary care setting.

Rotation Activities:
- Outpatient care of patients with attention to basic exam components and equipment

Patient Encounters:

Evaluation:

Syllabus:

Visiting Students:

Special Instructions: Prior Approval is Required.

Contact: Lizzette Sanchez
lizzette@health.usf.edu

Report to: USF Eye Institute Administrative Offices
1st Floor FOB
First day of rotation

Description:
This course is designed for students interested in ophthalmology as a career. Students will participate in the outpatient care of patients with attention to basic exam components and equipment.

Objectives:
Students will have basic knowledge of the anatomy, clinical exam, and pathology of disease affecting the cornea.

Rotation Activities:
- Attendance in clinic and surgeries

Patient Encounters:

Evaluation:
This rotation will be evaluated through the following methods:

1. Clinical History taking and examination will be evaluated by the attendings and a weekly feedback will be given.

Click here for additional course information.
2. Students will get weekly assessments of their performance.

3. Students will also get feedback and final assessment at the end of the rotation.

**Syllabus:**

**Visiting Students:**

**Special Instructions:**

**Ophthalmology Elective**

| Ophthalmology Elective | MEL 8507 Retinal Elective | MCAH 1 - 11 (Yr 4); 9 - 11 (Yr 3) | Yr 4 Status | 1 | 0 | 44-70 | 24 | Pavan, Peter | Clinical |

**Contact:**

Lizzette Sanchez

lizzette@health.usf.edu

**Report To:**

USF Eye Institute Administrative Offices

1st Floor FOB

First day of rotation

**Description:**

This course is designed for students interested in ophthalmology as a career. Students will participate in the ophthalmology clinic and surgeries.

**Objectives:**

Students will have basic knowledge of the anatomy, clinical exam, and pathology of diseases affecting the eye.

**Rotation Activities:**

Clinic and surgeries

**Patient Encounters:**

**Evaluation:**

Students on this rotation will be evaluated through the following methods:

1. Clinical History taking and examination will be evaluated by the attendings and a weekly feedback will be given.

2. Students will get weekly assessments of their performance.

3. Students will also get feedback and final assessment at the end of the rotation.

**Syllabus:**
Visiting Students: No

Special Instructions: N/A

Ophthalmology
LVHN 8507 Retinal Elective

Click here for additional course information

Contact: Robert Thompson, Practice Manager
LVPG Ophthalmology
Robert.Thompson@lvhn.org
(610) 969-2343

Report to: To be determined by practice manager prior to elective

Description: Students will evaluate patients with diabetic retinopathy, hypertensive retinopathy, senile macular degeneration, retinal vein occlusion, and age-related macular degeneration. Students will present a patient they have evaluated during the course at the departmental case conference.

Objectives:
1. Learn how medical conditions affect the retina
2. Identify and treat basic retina conditions
3. Perform a basic eye exam, including slit lamp exam, direct and indirect ophthalmoscopy
4. Learn basics of ophthalmic equipment including topography, biometry, and visual field testing
5. Learn how to triage retinal complaints and learn when to refer and when to treat in a primary care setting

Rotation Activities:
Outpatient care of patients with retinal pathophysiology

Patient Encounters:
Evaluation will be determined by daily performance observed during the 4-week elective period.

Syllabus:

Visiting Students:
Description: This course is designed for students interested in ophthalmology as a career. Glaucoma is one of the most common causes of vision loss in the elderly population.

Objectives: Students will have basic knowledge of the anatomy, clinical exam, and pathology of the disease of glaucoma.

Rotation Activities:
- Attendance in clinics and surgeries
- Patient Encounters

Evaluation:
- Students on this rotation will be evaluated through the following methods:
  1. Clinical History taking and examination will be evaluated by the attendings and a weekly feedback will be given.
  2. Students will get weekly assessments of their performance.
  3. Students will also get feedback and final assessment at the end of the rotation.

Syllabus:
- Visiting Students: No

Special Instructions:
- N/A

Contact: Lizzette Sanchez
lizzette@health.usf.edu

Report to: USF Eye Institute Administrative Offices
1st Floor FOB
First day of rotation
### Ophthalmology

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### Ortho

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<td>Maciel, Maureen</td>
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**Contact:**

Nicole Rives  
nrives@health.usf.edu

**Report to:**

Shriners Hospital for Children  
12502 USF Pine Drive  
Tampa, FL 33612  
(813) 975-7117 - Office  
(813) 975-7129 - Fax  
Located on USF Main Campus

**Attendings:**

Maureen Maciel, MD, Site Director  
Joseph Khoury, MD  
Cheryl Lawing, MD

**Description:**

This elective is designed to introduce 3rd year medical students to the subspecialty of pediatric orthopaedics. Students will gain knowledge and exposure to a wide variety of acute and chronic conditions including fractures, sports injuries, and bone diseases. The student will participate in clinics and surgery, as well as didactic sessions and case reviews.

**Rotation Activities:**

Seeing patients in clinic, scrubbing into the operating room, attending departmental conferences and lectures, and interpreting relevant imaging.

**Patient Encounters:**

Yr 3 only
### Evaluation
Upon completion of this elective, the student should have a basic understanding of the recognition and management of traumatic musculoskeletal injuries. The student will participate in twice-weekly sub-specialty fracture conferences during their elective rotation. The student will be evaluated by the trauma attending, H. Claude Sagi at the end of the elective.

### Syllabus

#### Visiting Students:
No

#### Special Instructions:
N/A

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<th>Mir, Hassan</th>
<th>Clinical</th>
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</thead>
</table>

Contact: Nicole Rives

nrives@health.usf.edu

Report to: Harbourside Medical Tower, Suite 710

Monday morning, 7AM

Description:
This elective is designed to introduce 3rd year medical students to the subspecialty of orthopaedic trauma and fracture care. Students will learn the principles of fracture reduction and cast application, as well as how to manage patients with traumatic musculoskeletal injuries.

Objectives:
1. Evaluate patients with traumatic musculoskeletal injuries
2. Observe the reattachment of severed limbs or digits
3. Observe the repair of traumatic upper/lower extremity fractures
4. Learn the principles of fracture reduction and cast application

Rotation Activities:
Inpatient rounds, dressing changes, seeing consults, assisting in fracture reduction and splinting,

Patient Encounters:
Students will see patients at Tampa General Hospital on the in-patient wards, intensive care unit, and emergency department.

---

Evaluation:
Upon completion of this elective, the student should understand the principals of orthopaedic trauma management. The student will be evaluated by Dr. Maciel at the end of the elective.
Visiting Students:

Any interested student MUST email Ann Joyce prior to the elective to receive TGH instructions at least 60 days in advance of the elective.

Orthopedics Acting Internship

Contact: Nicole Rives
nrives@health.usf.edu

Report to: Will be provided one week prior to the start of the rotation.

Description: Students will also have the opportunity to work with the faculty and residents of the Department of Orthopaedics and Sports Medicine. Students will participate in the weekly orthopaedic core lecture series on Friday mornings from 7 am - 9 am.

Patient Encounters:

Evaluation: Evaluations will be done on an individual basis by the clinical preceptors and will be based on patient interaction, case presentations, medical plans, and documentation.

Objectives:

1. Understand the anatomy and physiology of the musculoskeletal system, with emphasis on the upper and lower extremities and joints
2. Accurately diagnose, properly manage, and appropriately consult for common orthopedic conditions and emergencies
3. Understand which x-rays are appropriate to order for each common condition, and how to interpret them
4. Demonstrate understanding of aspiration and injection techniques
5. Explain the treatment of simple and complex fractures, bone infection and neoplasms
6. Demonstrate understanding of the management of complex soft tissue injuries as they relate to the musculoskeletal system
7. Demonstrate knowledge of the elements of the orthopaedic examination of the injured patient
8. Understand the multidisciplinary role of the Orthopedic Surgeon, Physician Assistant, Nurse, Operating Room Team, Physical Therapist and Athletic Trainers in the provision of coordinated, safe and high quality Orthopaedic care

Rotation Activities:

Students will participate in the weekly orthopaedic core lecture series on Friday mornings from 7 am - 9 am. Students will be provided weekly readings and assignments to further their understanding of the principles of diagnosis and management of patients with musculoskeletal trauma, abnormalities or diseases.

Syllabus:
Visiting Students:  
Apply via USF Health Morsani College of Medicine on VSAS.

Special Instructions:

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Contact: Kayla McCollum  
kmccoll2@health.usf.edu  
(813) 974-2406

Report to: Varies based on the site of rotation. Tentative rotation schedule will be sent to student the week prior to the start of rotation detailing where they should report.

Description: This clinical preceptorship is designed to provide an in-depth experience in the practice of otolaryngology. Students will also participate in specialty conferences during their elective rotation.

Objectives: The objective is to provide greater exposure to the field of otolaryngology than what is possible in the basic surgical rotations. This program will offer an opportunity for first-hand experience in this area for students who are considering ultimate specialization in this field.

Rotation Activities: By the completion of the elective, all students will be able to demonstrate proficiency in the otolaryngological head and neck examination. Students will be able to demonstrate proficiency in modern diagnosis and management of head and neck cancer, maxillofacial trauma, epistaxis, hoarseness, and dysphasia.

Patient Encounters:

Evaluation: The formal evaluation will be prepared by otolaryngology faculty based on the following: functional assessment of the student, written report, and rapport with patients and families and subjective elements of interpersonal relationships, motivation, and ability.
**Visiting Students:**
Yes.
Apply via USF Health Morsani College of Medicine on VSAS.

**Special Instructions:**
N/A

**Otolaryngology AI**

**Contact:**
Joseph Stirparo, MD
Joseph_j.stirparo@lvhn.org
(610) 402-1350

**Report to:**
To be determined prior to start of rotation

**Description:**
This clinical preceptorship is designed to provide an in-depth experience in the practice of otolaryngology and will follow them upon their admission to the hospital. They will assist at the operative procedures on selected patients and will follow them upon their admission to the hospital. They will participate in specialty conferences during their elective rotation.

**Objectives:**
The objective is to provide greater exposure to the field of otolaryngology than what is possible in the basic surgical rotation for first-hand experience in this area for students who are considering ultimate specialization in this field.

**Rotation Activities:**
By the completion of the elective, all students will be able to demonstrate proficiency in the otolaryngological head and neck services. Special attention will be placed on modern diagnosis and management of head and neck cancer, maxillofacial trauma, epistaxis, hoarseness, and dysphasia.

**Patient Encounters:**

**Evaluation:**
The formal evaluation will be prepared by otolaryngology faculty based on the following: fund of medical knowledge, diagnostic and surgical skills, knowledge of pathophysiology, ability to follow and report patients, ability to demonstrate an understanding of clinical problems, ability to participate in conferences, ability to perform within a team setting, knowledge of the latest advances in the field, and rapport with patients and families and subjective elements of interpersonal relationships, motivation, and ability.

**Syllabus:**

**Visiting Students:**
No

**Special Instructions:**
N/A
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<td>LVH-CC</td>
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<td>Cornfield, Dennis</td>
<td>Clinical</td>
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**Contact:** Davida Leayman
Davida_M.Leayman@lvhn.org
(610) 402-2554

**Report to:** Dr. Dennis Cornfield
Dept of Pathology
Dennis.cornfield@lvhn.org
(610) 402-4327

**Description:** Students will observe and participate in the daily activities in Anatomic Pathology, including:

1. Describe the limitations and benefits of a frozen section
2. Analyze the role of the pathologist in different professional activities
3. Analyze important features, including pertinent molecular aspects of select cases encountered
4. Demonstrate appropriate handling and processing of a tissue specimen from its receipt in the Pathology gross room until its status as a finished product on a glass slide
5. Identify major histologic abnormalities in different organ systems

**Rotation Activities:** Activities include observation of tissue processing in the grossing room; attendance of autopsies; and preparation and reporting of frozen sections.
Patient Encounters:

Evaluation will be based on assessment of the above objectives by members of the Department.

Syllabus:

Visiting Students:
Lehigh Valley Network on VSAS.

Special Instructions:

Path

BMS 7663 Anatomic Pathology

TGH 3 - 11 None 1 0 40-44 2.4 Riddle, Nicole Clinical

Contact:
Mable Burnham
mburnham@health.usf.edu

Report to:
TGH: B232
8:00 AM on the first scheduled day to Dr. Nicole Riddle. Confirm rotation the week prior with

Description:
The objective of this course is to strengthen the students in areas of anatomic pathology rele

Objectives:
1. Describe the limitations and benefits of a frozen section
2. Analyze the role of the pathologist in different professional activities
3. Analyze important features, including pertinent molecular aspects of select cases encount
4. Demonstrate appropriate handling and processing of a tissue specimen from its receipt in
5. Identify major histologic abnormalities in different organ systems

Rotation Activities:
Students will observe and participate in the daily activities in Anatomic Pathology, including

Patient Encounters:
**Evaluation:**
Evaluation will be based on assessment of the above objectives by members of the Department of Pathology.

**Syllabus:**

**Visiting Students:**
Apply via USF Health Morsani College of Medicine on VSAS.

**Special Instructions:**
N/A

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**Contact:**
Michelle Burnham
mburnham@health.usf.edu

**Report to:**
T-VAH: 1D-171 (Resident’s room)
8:00 AM on the first scheduled day

**Description:**
The objective of this course is to strengthen the students in areas of anatomic pathology relevant to the practice of clinical medicine. The course will consist of lecture and lab sessions. Particular attention will be given to correlation between clinical information and pathologic findings.

**Objectives:**
1. Analyze the role of the pathologist in different professional activities (to focus on anatomic pathology)
2. Analyze important features of selected cases and the interplay with other areas of pathology
3. Demonstrate appropriate handling and processing of a tissue specimen from receipt within the pathology gross room until its status as a finished product on a glass slide
4. Identify major histologic abnormalities in different organ systems
5. Describe the limitations and benefits of frozen section

**Rotation Activities:**
Students will observe and participate in the daily activities in Anatomic Pathology, including...

**Patient Encounters:**
Evaluation will be based on assessment of the above objectives by members of the Department.
Syllabus:

Visiting Students:
Yes.
Apply via
USF Health Morsani College of Medicine
on VSAS.

Special Instructions:
Contact the Pathology & Laboratory Medicine Service secretary (813) 972-20

Path | BMS 7664 Flexible Elective in Pathology | MCC | 1, 4-11 | None | 1 | 0 | 44 | 2,4 | Hakam, Ardeshir | Clinical

Contact:
Ardeshir Hakam
Ardeshir.Hakam@moffitt.org
(813) 745-1874

Report:
Ardeshir Hakam
MCC 2070B
Dr. Prudence Smith
MCC 2070A

Description:
Rotations in gross/FS (2-3 days), Cytopathology (2 days) and other fields of pathology subspecialties.

Objectives:
The objective of this elective is to gain experience regarding the practice of pathology for the student.

Rotation Activities:
Gross & Frozen Section Pathology
In the initial few days, students are stationed in the frozen section room where they shadow and learn from the residents and fellows.

Systemic Pathology
This portion of the elective involves the process diagnosis of tissue prepared during gross examination.

Cytopathology (Sign out & Intra-Operative Evaluation)
During this assignment, students shadow the resident(s) and Fellow on the cytology service.
Autopsy Pathology

On this service, the student accompanies the resident(s) to the autopsy suite when there is a

Patient Encounters:

Evaluation: The staff pathologists will evaluate the student using a standardized student evaluation form.

Syllabus:

Visiting Students: Apply via USF Health Morsani College of Medicine on VSAS.

Special Instructions:

Contact: Michelle Burnham mburnham@health.usf.edu

Report to: T-VAH: 1D-171 (Resident’s room)
8:00 AM on the first scheduled day

Description: The objective of this elective is to gain experience regarding the practice of pathology for those students considering a career in pathology. Particular attention will be given to correlation between clinical information and pathologic findings.

Objectives:
1. Analyze the roll of the pathologist in different professional activities (including anatomic pathology and clinical pathology).
2. Analyze important features of selected cases and the interplay with other areas of pathology.
3. Demonstrate appropriate handling and processing of a tissue specimen from receipt within the pathology gross room until its status as a finished product on a glass slide.
4. Identify major histologic abnormalities in different organ systems.

Rotation Activities: Students will observe and participate in the daily activities in Anatomic and Clinical Pathology.
Patient Encounters:

Evaluation: The staff pathologists will evaluate the student using a standardized student evaluation form.

Syllabus:

Visiting Students: Yes. Apply via USF Health Morsani College of Medicine on VSAS.

Special instructions: Contact the Pathology & Laboratory Medicine Service secretary (813) 972-2000 x2139 or x7525 as soon as possible after arrival or within 1 week for the rotation but no later than 2 weeks prior to the start of the rotation to complete all VA certification requirements.

Path | BMS 7666 Clinical Cytopathology | T-VAH 1, 3-11 | None | 1 | 0 | 44 | 2,4 | Bulkeley, William

Contact: Michelle Burnham
mburnham@health.usf.edu

Report to: T-VAH: 1D-171 (Resident’s room)
8:00 AM on the first scheduled day

Description: The objective of this course is to introduce the students to the principles used by the cytopathologist to recognize and interpret normal and abnormal tissue. Students will learn to analyze the role of the cytopathologist in different professional activities. There will be opportunities to observe procedures and handle and process tissue specimens.

Objectives:

1. Analyze the roll of the cytopathologist in different professional activities
2. Analyze important features of selected cases and the interplay with other areas of pathology
3. Understand the common specimen types and processes utilized in cytopathology
4. Demonstrate appropriate handling and processing of a tissue specimen from receipt within the pathology gross room until its status as a finished product on a glass slide.

Rotation Activities:

Students will review selected cytologic specimens during regular "sign out" sessions. There will be opportunities to observe procedures and handle and process tissue specimens.

Patient Encounters:

Evaluation: The staff cytopathologist will evaluate the student using a standardized student evaluation form.
### Syllabus:

**Visiting Students:**
Apply via [USF Health Morsani College of Medicine on VSAS](#).

**Special Instructions:** Students should contact the Pathology & Laboratory Medicine Service secretary (813) 972-20...

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<td>Hakam, Ardeshir</td>
<td>Clinical</td>
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</table>

**Contact:**
Ardeshir Hakam
Ardeshir.Hakam@moffitt.org
(813) 745-1874

Report:
Ardeshir Hakam
MCC 2070B
Dr. Prudence Smith
MCC 2070A

**Description:**
Participation in screening and sign out of cytopathology cases and performing FNAs done by cytopathologists.

**Objectives:**
The objective of this course is to introduce the students to the principles used by the cytopathologist to recognize different cytopathologic findings and to the role of the cytopathologist as a team member with clinicians and technologists as they prepare cytologic specimens. There may be opportunities to observe procedures as well.

**Rotation Activities:**
- **Gross & Frozen Section Pathology**
  In the initial 2-3 days, students are stationed in the frozen section room where they shadow and learn from the frozen section service and an attending or resident.
  They will be expected to participate in the examination and appropriate sectioning of a variety of simple to complex specimens for processing and final diagnosis.

- **Cytology preparation**
  Students will be rotating in the cytology preparation laboratory where they learn about the technical process involved in preparing cytologic specimens from body fluids, including urine and pleural fluids among others, routine staining used for each and cell block preparation.

- **Cytopathology (Sign out & Intra-Operative Evaluation)**

Click here for additional course information.
During this assignment, students shadow the resident(s) and Fellow on the cytology service. Students will:

- Participate in patient encounters and sign out with the attending cytopathologist.
- Participate in intraoperative imprint cytology slide preparation and diagnosis of sentinel lymph nodes.

Patient Encounters:

Minimal (FNA)

Evaluation:
The staff cytopathologist will evaluate the student using a standardized student evaluation form.

Syllabus:

Visiting Students:
Apply via USF Health Morsani College of Medicine on VSAS.

Special Instructions:
Clearance from USF/Moffitt prior to start of rotation

Path | BMS 7667 Elective in Lab Medicine | T-VAH | Yr 4 Status | Status | 44 | 2,4 | Bulkeley, William | Clinical
---|---|---|---|---|---|---|---|---
| Click here for additional course information | | 1, 3-11 | 1 | 0 |

Contact:
Michelle Burnham
mburnham@health.usf.edu

Report to:
T-VAH: 1D-171 (Resident’s room)
8:00 AM on the first scheduled day

Description:
The objective of this elective is to acquaint the student with appropriate technical and interpretative laboratory medicine. Current economic emphasis places even greater importance on the proper use of the laboratory by the physician.

Objectives:
1. Analyze the role of the clinical pathologist in different professional activities
2. Analyze important features of selected cases and the interplay with other areas of pathology
3. Become familiar with the processes and procedures utilized in various areas of clinical pathology.

Rotation Activity:
Participate under supervision in several areas of the clinical laboratory of his/her choosing.

Patient Encounters:
Evaluation: Staff pathologists will evaluate the student using a standardized student evaluation form.

Syllabus:

Visiting Students: Yes. Apply via USF Health Morsani College of Medicine on VSAS.

Special Instructions: Contact the Pathology & Laboratory Medicine Service secretary (813) 972-20...
Rotation must be approved by the course director prior to scheduling.

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<th>Mainland, Mary</th>
<th>Clinical</th>
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</table>

Contact: Michelle Burnham
mburnham@health.usf.edu

Report to: Hillsborough County Medical Examiner, Main Entrance
8:00 AM on the first scheduled day

Description: The rotation consists of daily exposure to and participation in, forensic autopsies conducted...

Objectives:

1. Learn to correlate autopsy findings with clinical information and information derived from ...
2. Learn to complete death certificates in a manner acceptable to the Office of Vital Statistics
3. Learn anatomy pertinent to the future clinical practice specialty of the student
4. Gain an understanding of the working relationships between forensic pathologists and oth...

Rotation Activities:

1. Assist with autopsies on the bodies of persons dead from suicide, accident, and natural di.
2. Review pertinent medical literature for selected cases
3. Accompany staff during testimony under oath at criminal and civil trials and at depositions
4. Accompany staff during death scene investigations (evening and night call-out optional)
5. Participate in departmental conferences. These comprise a working case conference thrice weekly, a pending study case conference weekly, a photo review conference weekly, and a fixed brain and heart cutting conference weekly.

6. Present an informal talk on a topic of personal interest related to autopsy pathology or anatomy for extra credit.

Patient Encounters:

Evaluation is based on feedback from direct daily observation by attending physicians and the forensic fellow.

Syllabus:

Visiting Students:

Apply via USF Health Morsani College of Medicine on VSAS.

Special instructions required

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<th>Path</th>
<th>BMS 8661 Research in Pathology</th>
<th>T-VAH 1-6, 8-11</th>
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Contact: Michelle Burnham

mburnham@health.usf.edu

Report to: T-VAH: 1D-171 (Resident’s room)

8:00 AM on the first scheduled day

Description: The student will conduct investigative work in human or experimental pathology under the supervision of the senior investigator.

Objectives: The primary objectives of this course are to teach the basic principles of investigative work with emphasis on:

1. Formulation of a specific hypothesis
2. Critical analysis of pertinent literature
3. Development of an appropriate experimental design to test the hypothesis
4. Appreciation of methodological limitations and pitfalls
5. Analysis and interpretation of experimental data
Rotation Activities:

The student will conduct investigative work in human or experimental pathology under the supervision of the senior investigator. Specific activities will vary and are dependent upon the agreed upon research project.

Patient Encounters:

Evaluating the student's interest, initiative, and progress through daily interactions and at weekly research conferences.

Evaluating the student's problem solving ability and diligence in the performance of realistic research assignments.

Evaluating the student's judgment and critical approach in assigned library work as well as in analyzing and interpreting experimental data.

The staff pathologists will evaluate the student using a standardized student evaluation form.

Syllabus:

Visiting Students:

Yes. Apply via USF Health Morsani College of Medicine on VSAS.

Special Instructions:

Contact the Pathology & Laboratory Medicine Service secretary (813) 972-20

The senior investigator conducting the research must sign off on the rotation and notify the course director prior to scheduling of the rotation.

Path

BMS 8661 Research in Pathology

MCC 1-6, 8-11

None

1

0

44

4

Messina, Jane

Contact:

Michelle Burnham

mburnham@health.usf.edu

Report to:

Dr. Jane Messina

8:00 AM on the first scheduled day

Description:

The Research in Pathology elective is designed for students interested in pursuing a career in pathology. Any core or affiliate faculty member of the USF Department of Pathology can supervise the student during this elective.

Objectives:

The primary objectives of this course are to teach the basic principles of investigative work with emphasis on:

1. Formulation of a specific hypothesis
2. Critical analysis of pertinent literature
3. Development of an appropriate experimental design to test the hypothesis
4. Appreciation of methodological limitations and pitfalls
5. Analysis and interpretation of experimental data

Rotation Activities:
- conduct investigative work in human or experimental pathology under the supervision of the senior investigator.

Patient Encounters:

Evaluation:
1. Monitoring the student's interest, initiative, and progress through daily interactions and at weekly research conferences
2. Evaluating the student's problem solving ability and diligence in the performance of realistic research assignments
3. Evaluating the student's judgment and critical approach in assigned library work as well as in analyzing and interpreting experimental data
4. The staff pathologists will evaluate the student using a standardized student evaluation form.

Syllabus:

Visiting Students:

Special Instructions:
- Approval, dates, and duration of course must be arranged with the course director and a faculty mentor.
Description:
This elective is designed to provide a basic structure of child abuse pediatrics as a specialty medical practice of pediatrics. The majority of time will be spent at the CAC at LVHN, 17th & Chew, 6th Floor (directly off the Green Elevators).

Objectives:
1. State the elements of a history and physical that are critical when non-accidental trauma is suspected.
2. Participate in the medical evaluation of alleged abuse in children and explain the role of the multidisciplinary team in the care of a child with suspected abuse.
3. Recognize various conditions and injuries that require specialty child protection team evaluation.
4. Recognize various conditions and injuries that initially appear to be related to abuse but either have a medical or reasonable accidental explanation.
5. Outline when and how to report suspected child abuse.
6. Discuss what the legal and child welfare systems need from pediatricians in the community.
7. Understand the other specialties such as radiology, ophthalmology, neurosurgery, trauma surgery, etc. that are involved in child protection evaluations.
8. Describe community-based partners such as CYS, Law Enforcement, District Attorney’s office, and other partners in the investigation of Child Abuse and Neglect.
9. Recognize the role of the Child Advocacy Center and Child Protection Team in the evaluation and investigation of child abuse and neglect.

Rotation Activities:
Students will see patients at the medical center at LVHN, and, when available, different court cases. Students will have the opportunity to participate in and complete court cases and court-related activities. In the morning, a presentation during the rotation. The topic will be selected by the student in discussion with the faculty preceptor.

Patient Encounters:
The evaluation will be completed by Dr. Esernio-Jenssen.

Syllabus:
**Visiting Students:**
Lehigh Valley Network on VSAS.

**Special Instructions:**
N/A

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**Contact:**
Dr. Dorothy Shulman
dshulman@health.usf.edu

**For questions if not able to reach above contacts:**
USF Health Peds Edu Dept (813) 259-8638

**Report to:**
Will be provided one week prior to the start of the rotation

**Description:**
This course offers the student in-depth exposure to a wide variety of endocrine related problems and diseases in children and adolescents.

**Objectives:**
- Students will gain an understanding of the management of common and complex endocrine diseases in children of all ages.
- Students will be expected to attend regularly scheduled research conferences and clinical conferences.
- Students will have the opportunity to see and provide care for children with disorders including pituitary, thyroid, bone/mineral, adrenal, growth, puberty, gonad, and sexual differentiation.
- Students will be expected to attend Pediatric Grand Rounds.

**Rotation Activities:**
Students will have the opportunity to see and provide care for children with disorders including pituitary, thyroid, bone/mineral, adrenal, growth, puberty, gonad, and sexual differentiation.

**Patient Encounters:**

**Evaluation:**
Evaluation of the student's performance will be made by observing development of his/her clinical expertise and the use of informal quizzes.

**Syllabus:**

**Visiting Students:**

- No

**Special Instructions:**
Students will also rotate at Children's Medical Services.
Contact: Tammy Winterhalt  
Tammy.Winterhalt@lvhn.org  
(484) 862-3149


Description: This elective will provide medical students with an in-depth exposure to the diagnoses and management of acute and chronic endocrine illnesses. Students will learn to work within a multidisciplinary team such as with diabetes educators, nutritionists, social workers, and counselors.

Objectives:
1. Differentiate between normal and pathological states related to endocrinology
2. Evaluate and manage patients with presenting signs and symptoms that suggest an endocrine disease process
3. Demonstrate principles of growth and pubertal development important to the general pediatrician
4. Understand the role of the Endocrinologist and primary care provider in preventing and managing diseases of the endocrine system and in counseling and screening individuals at risk for these diseases
5. Collaborate and effectively communicate with both general and specialist Pediatricians in the management of patients with acute and chronic endocrine illnesses
6. Effectively communicate with patients and families about endocrine conditions, including management of acute and chronic conditions and interpretation of test results

Rotation Activities: Students will see patients in the specialty center. They will have direct contact as well as observation of patient and families. The student will also be scheduled to make a presentation at Pediatrics Morning Report towards the end of the rotation.

Patient Encounters:

Evaluation:
Direct and timely feedback will be given to students by Endocrinologists. The evaluation will be completed by Dr. Kashmer with input from Drs. Kuryan and office clinical staff.

Syllabus:

Visiting Students: Yes. Apply via Lehigh Valley Network on VSAS.

Special Instructions: N/A
### Objectives:
1. Learn to take a neurological history with an emphasis on the skills of talking and listening.
2. Perform an age appropriate neurological examination and differentiate between normal and abnormal findings.
3. Learn how to use abnormal findings to localize the problem within either the central or peripheral nervous system.
4. Learn how to use the history and neurological examination to determine the nature of a pathological process.
5. Indications and selective use of neurodiagnostic studies such as electroencephalogram, electromyography, and nerve conduction study, computerized brain tomography, magnetic resonance imaging, and angiogram.
6. Diagnose and understand the pathophysiology of, and know how to manage common neurological conditions of infants and children.
7. Learn about neurological emergencies in children and basic principles of their management.

### Rotation Activities:
The student will provide patient care under close faculty supervision. The student is expected to either provide a discussion of one selected topic or present a patient management case towards the end of the rotation.

### Patient Encounters:

### Evaluation:
Students will be evaluated by the preceptor using the following methods:

- Clinical evaluation with same day feedback
- Written (24 questions) examination at the end of rotation
- Oral presentation of a topic of interest
Grades are determined by: 50% clinical evaluation, 25% written examination, and 25% oral presentation.

Syllabus:

Visiting Students:
Apply via USF Health Morsani College of Medicine on VSAS.

Special Instructions:
Transportation may be needed for travel between hospitals and clinics.

Contact: Tammy Winterhalt
Tammy.Winterhalt@lvhn.org
(484) 862-3149

Report to:
Pediatric Neurology office located at 1210 S. Cedar Crest Blvd, Suite 2400, on the Cedar Cres.

Description:
This course will expose the student to various neurological disorders in infants and children. The student will work in the pediatric wards, neonatal ICU and pediatric ICU patients and be responsible for participating in all follow-up care.

Objectives:
1. Demonstrate an approach for taking a proper history and neurological exam and be able to
2. Justify the approach and use it to formulate an appropriate differential diagnosis
3. Identify the role laboratory data, neurophysiology, and neuroimaging have on the diagnosis.
4. Discuss and effectively communicate treatment or therapy options with patients, family members, and other members of the health care team

Rotation Activities:
1. Student will complete a Pediatric Neurology orientation test questionnaire prior to start of the rotation and will review with the rotation leader.
2. Student will follow patients with one of three pediatric neurologists in the clinic setting each day.
3. Student will also join pediatric neurologists when consulting on the Inpatient Pediatric Unit.
4. Towards the end of the elective, student will present a case of interest to the pediatric neurologists.
5. Student should attend Pediatric Morning Report on Monday and Thursday mornings at 8:00 am
6. Student should attend Pediatric Grand Rounds on Tuesday mornings at 8:00 am at the Cedar Crest site.

Sheikh, Muhammed CLINICAL
Patient Encounters:

Evaluation during the rotation will be assessed by supervising faculty with input from members of the clinical team. There will not be a written exam but written work will be assessed as part of your clinical performance.

Syllabus:

Visiting Students:
Yes. Apply via Lehigh Valley Network on VSAS.

Special Instructions:
N/A

Contact:
Tammy Winterhalt
Tammy.Winterhalt@lvhn.org
(484) 862-3149

Report to:
On the first day of rotation (providing it is a Monday), at 7:30 am call the sedation doctor ASCOM phone at 610-402-0806 to find out where and what time to meet on the first day.

Arrive 30 minutes before scheduled start time of each sedation.

If no scheduled morning sedation, student is to attend Pediatrics Morning Report on Mondays and Thursdays and Pediatric Grand Rounds on Tuesdays. These conferences take place at the Cedar Crest campus at 8:00 am.

Description:
This course allows students to learn in a pediatric inpatient setting the basic principles and practice of pediatric sedation. Emphasis is placed on the review of relevant pharmacologic principles and techniques of sedative drugs and pain management.

Objectives:
1. Demonstrate the ability to conduct a comprehensive pre-sedation evaluation that includes a focused history and physical exam
2. Explain indications and contraindications for each sedative drug classification
3. Acquire and review pertinent medical records, select appropriate sedative and/or analgesia, and develop a plan to manage pain
4. Accurately calculate dosage and predict the effect the medication will have on patient
5. Demonstrate the ability to properly use equipment designed to monitor sedated child

Rotation Activities:
Will work closely with sedation doctor on Mondays, Wednesdays and Thursdays for scheduled outpatient procedures requiring sedation. On Fridays student will work with the PICU physicians though there may not be sedations scheduled on those days.
### Patient Encounters:

**Evaluation:** Students will be given feedback during the rotation from sedation doctors based on the above objectives.

### Syllabus:

#### Visiting Students:
- **Lehigh Valley Network on VSAS.**

#### Special Instructions:
- N/A

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#### Peds MDE 8361 Pediatric Pharmacology

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- Click here for additional course information

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**Contact:** Kristin Held Wheatley, PharmD, BCOP
- Clinical Pharmacy Specialist, Pediatric Oncology/Infectious Diseases
- Program Director, PGY1 Pharmacy Residency
- Kristin_m.held@lvhn.org
- (610) 402-8340

**Report to:**
- Pharmacy Administration Office
- Lehigh Valley Hospital
- 1200 S. Cedar Crest Blvd
- Allentown, PA 18103

**Description:** This clinical rotation provides an overview of pharmacologic principles related to the management of pediatric patients. Students will also develop and strengthen scientific literature searching skills and formulation of written responses.

**Objectives:**

1. Identify relevant patient data from the medical record to evaluate appropriateness of medication therapy in pediatric patients.
2. Utilize pharmacokinetic principles and patient data to determine the most appropriate drug dosage regimen and formulation.
3. Identify appropriate evidence-based literature and summarize relevant information to respond to drug information requests.
Rotation Activities:

Students on this rotation will be expected to learn and achieve the educational goals and objectives through the following methodologies and activities:

1. Students will identify and review pertinent patient information in the medical record with a focus placed on review of specific information including but not limited to vital signs, therapeutic regimens, diagnosis, allergy status, lab values, patient history, etc.
2. Students will be expected to attend rounds as assigned by the preceptor as well as other assigned educational opportunities.
3. Students will be assigned drug information requests during the clinical rotation. The student will be expected to research the requested information, formulate a response, monitor parameters, potential for drug-drug interactions, therapeutic duplication, omissions, etc.

Patient Encounters:

N/A

Evaluation:

Students on this rotation will be evaluated through the following methods:

1. Adequate preparation for rounds through discussion of patient’s medication regimens with preceptor.
2. Completeness, accuracy of content, organization, and timeliness of drug information requests.

Learners will receive feedback on their performance through the following:

1. Feedback will be provided following observed interactions.
2. Feedback will also be provided at the midpoint and at the conclusion of the clinical rotation.

Syllabus:

Visiting Students:
Lehigh Valley Network on VSAS.

Special Instructions:
Encouraged to contact Dr. Kristin Held Wheatley via email at least one week prior to the start of the clinical rotation to discuss date and time and location to meet on the first day of the rotation.

Contact:
Dan Maurielo
(727) 767-4106

Sara Mastry
(727) 767-4106

For questions if not able to reach the above contact:
Report to: will be provided one week prior to the start of the rotation

Description: Principles of pediatric cardiology will be taught in outpatient and inpatient encounters at All Children’s Hospital Johns Hopkins Medicine (ACH-JHM). As a free-standing pediatric program, residents receive training in all aspects of pediatric cardiology including outpatient, inpatient, and interventional cardiology. Opportunities for research in clinical or basic research in pediatric cardiology may also be coordinated pending project and faculty availability.

Objectives:
1. Understand the evaluation and treatment of heart murmurs, chest pain, palpitations, dizziness, and syncope
2. Understanding the evaluation and treatment of various forms of congenital heart disease: including septal defects, atrioventricular and semilunar valve defects, conotruncal lesions, single ventricles, and cyanotic congenital heart disease
3. Understand the basic principles of electrocardiograms and be able to interpret and have a treatment strategy for basic arrhythmias

Rotation Activities:

1. Outpatient cardiology clinics
   Students will attend daily cardiology clinics at All Children’s Hospital Johns Hopkins Medicine in St. Petersburg and multiple outpatient care centers (Tampa, USF, Sarasota, Pasco, Brandon, Lakeland, East Lake, and Fort Myers).

2. Inpatient Service
   Students will participate in work-up and care of cardiac patients including those admitted for diagnostic cardiac procedures and in the cardiovascular ICU.

3. Sub-specialty rotations
   Students will observe at least one of the following: open heart surgery, cardiopulmonary bypass, interventional cardiology, electrophysiology, and adult cardiology.

4. Educational Conferences
   Participation in weekly disposition and educational conferences.

Patient Encounters:

Evaluation of the student’s performance will be made by observing development of his/her clinical expertise and the use of informal quizzes.

Syllabus:

Visiting Students:

Special Instructions: N/A
**Description:** This elective is designed to introduce fourth-year medical students to the field of pediatric cardiology. Students will be able to see and care for pediatric patients up to the age of 18 in the outpatient setting.

**Objectives:**

1. Student will accompany an attending pediatric cardiologist to learn the essential elements of the pediatric cardiologic examination, history taking, and modes of therapy for different pediatric cardiac illnesses.
2. Student will familiarize themselves with what constitutes an innocent versus a pathologic murmur.
3. Student will understand the grading system of heart murmurs and modal auscultation for t.
4. Student will learn the basic differences between the pediatric EKG and the adult EKG.
5. Student will learn basic concepts of both performance of echocardiography and reporting.
6. Student will become familiar with the most common pathologic entities of congenital heart disease and acquired heart disease in patients from a fetus until eighteen years of age.
7. Student will see patients in an outpatient setting and will participate in history taking and performance of physical examination. Student will be asked to come to an assessment based on the prior information obtained.

**Rotation Activities:**

Student will spend each day with one of three pediatric cardiologists in the office setting. Student may join one of the four teams of cardiology residents at the Lehigh Valley Hospital campus. Student will be scheduled to present at Pediatrics Morning Report towards the end of the rotation.

**Patient Encounters:**

Students will be evaluated based on their level of participation and improvement over the course.
Syllabus:

Visiting Students:
Lehigh Valley Network on VSAS.

Special Instructions:

<table>
<thead>
<tr>
<th>Peds</th>
<th>MDI 8400 Al-Inpatient Pediatrics</th>
<th>LVH-CC</th>
<th>1 - 11</th>
<th>Yr 4 Status</th>
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<th>0</th>
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<th>4</th>
<th>Robel, Lindsey</th>
<th>Clinical</th>
</tr>
</thead>
</table>

Contact:

Tammy Winterhalt

Tammy.Winterhalt@lvhn.org

(484) 862-3149

Report to:

After attending Pediatrics Morning Report on the first day, report to the Pediatric Inpatient Unit 4B on the 4th floor of the Pool Pavilion at 9:00 am.

Description:
The inpatient pediatric course is presented to give the student an experience in the management of children with problems in the hospital. The student will spend one week of night call with a Pediatric resident during the four week rotation.

Objectives:

1. The student should be able to conduct a history and physical examination in a concise and logical fashion and define the child's problems.
2. The student should be aware of the diagnostic and therapeutic tools available in pediatrics and be able to use them when appropriate to patient care.
3. The student should develop increasing clinical responsibility and judgment in dealing with hospitalized children and their families.
4. The student should gain familiarity in performing certain basic procedures including venipuncture, lumbar puncture, intravenous line placement, suprapubic puncture, arterial puncture, and bone marrow aspiration.
5. The student should be able to give the indications for admission to the hospital for children with various diagnostic and therapeutic problems.

Rotation Activities:

1. Student will sign in, pre-round, round and sign-out each day with either the Lion team or the Zebra team. During the week of nights, student will take sign-out at 6:00 pm and will sign out to the day team at 6:00 am the following morning.
2. If student has full EPIC access, student will follow the Pediatric template and document in EPIC. Notes are then copied and emailed to the attending using MS Outlook or completed in a Word document and emailed to the attending on service.
3. Student should follow 3-5 patients depending upon complexity.
4. Student should become familiar with and use the IPASS method when signing out patients.
5. Student will be given access to the Hallway New Patient Presentation template and the Hallway Established Patient Presentation template and should become familiar with and use when presenting patients to attending and senior residents.

6. Student should attend Pediatrics Morning Report on Monday and Thursday mornings at 8:00 am with the inpatient team; as well as spend time with the inpatient team. Student is excused from these educational sessions when on the night shift.

7. Student will be scheduled to present at Pediatrics Morning Report once during this rotation.

Patient Encounters:

Evaluation:

Student's evaluation will be a combination of feedback from faculty as well as from Pediatric residents.

Syllabus:

Visiting Students:

Yes. Apply via Lehigh Valley Network on VSAS.

Special Instructions:

N/A

Contact:

usfedchiefs@gmail.com

(813) 259-8752

Dr. Shaila Siraj
ssiraj2@jhmi.edu

Gwen Harmon
gharmon2@jhmi.edu

For questions if not able to reach above contacts:

USF Health Peds Edu Dept (813) 259-8638

ACH GME Dept (727) 767-4106

Report to: will be provided one week prior to the start of the rotation.
The senior medical student will serve as an "acting intern" with the resident staff assigned to the inpatient medical service.

Objectives: Offer the student a period of intensive exposure to inpatient general pediatrics by permitting the student maximal responsibility for patient cares in a supervised setting.

Rotation Activities:
The student will participate actively in teaching rounds, journal clubs, and seminars as a junior house staff member.
The student will provide patient care under close faculty supervision.
The student is expected to either provide a discussion of one selected topic or present a patient management case towards the end of the rotation.

Patient Encounters:

Evaluation:
The student’s written histories and physical examinations, problem list, and plans of evaluation will be evaluated.

Syllabus:

Visiting Students:

Special Instructions:

Night call is no more frequent than every 4th night.

Contact:

Chief Resident
usfpedichiefs@gmail.com
(813) 259-8752
Dr. Melinda Murphy
mshiver@health.usf.edu
(813) 259-8752

For questions if not able to reach above contacts:
USF Health Peds Edu Dept (813) 259-8638

Report to: will be provided one week prior to the start of the rotation
The inpatient pediatric course is presented to give the student an experience in the management of children with problems... have the opportunity to take night call for one week of the rotation.

Objectives:
1. The student should be able to conduct a history and physical examination in a concise and logical fashion and define the child’s problems.
2. The student should be aware of the diagnostic and therapeutic tools available in pediatrics.
3. The student should develop increasing clinical responsibility and judgment in dealing with patients.
4. The student should gain familiarity in performing certain basic procedures including venipuncture, lumbar puncture, intravenous line placement, and bone marrow aspiration.
5. The student should be able to give the indications for admission to the hospital for children.

Rotation Activities:
The student will participate actively in teaching rounds, journal clubs, and seminars as a junior house staff member. The student will provide patient care under close faculty supervision. The student is expected to either provide a discussion of one selected topic or present a patient management case towards the end of the rotation.

Patient Encounters:

Evaluation:
Evaluation of the student’s performance will be made by observing development of his/her clinical expertise and the use of informal quizzes.

Syllabus:

Visiting Students:
Apply via USF Health Morsani College of Medicine on VSAS.

Special Instructions:

| Peds | MEL 7563 Pediatric Nephrology | ACH 1-11 | Adult Med, Pri Care, or Maternal Newborn | 1 | 0 | 44 | 2,4 | Flores, Francisco |

Contact:
Dr. Frank Ayestran
fayesta1@jhu.edu
(361) 244-9718

Dr. Jessica Rodriguez
For questions if not able to reach above contacts:

USF Health Peds Edu Dept (813) 259-8638
ACH GME Dept (727) 767-4106

Report to provided one week prior to the start of the rotation

Description: This elective will aid students in their initial approach to pediatric renal disease, understanding the mechanisms of hypertension, dialysis, and transplantation. Other topics may also be covered as determined by student preference.

Objectives:
1. Learn to take a history with an emphasis on the skills of talking and listening to parents and patients.
2. Perform an age appropriate examination and differentiate between normal and abnormal findings.
3. Learn how to use the history and examination to determine the nature of a pathological process.
4. Learn about nephrology in children and basic principles of their management.

Rotation Activities: Students will provide inpatient (TGH and/or ACH) and outpatient (USF Clinics) care under close faculty supervision. Each student will be assigned a faculty advisor and will be encouraged to **either provide a discussion of one selected topic or present a patient management case towards the end of the rotation.**

Patient Encounters:

Evaluation: Evaluation of the student’s performance will be made by observing development of his/her clinical expertise and the use of informal quizzes.

Syllabus:

Visiting Students:

Special Instructions: Transportation may be needed for travel between hospitals and clinics.

**Students who select a 2 week rotation may only have 1 day of absence excused.**

<table>
<thead>
<tr>
<th>Peds</th>
<th>MEL 7563 Pediatric Nephrology</th>
<th>TGH 1 - 11</th>
<th>Adult Med, Pri Care, or Maternal Newborn</th>
<th>1 0 44 2,4</th>
<th>Campo, Alfonso</th>
<th>Clinical</th>
</tr>
</thead>
</table>

Contact:
Dr. Campos
acampos@health.usf.edu
Dr. Panzarino
vpanzari@health.usf.edu
Dr. Charles Hu
chu@health.usf.edu
(813) 259-8764
Main Office: 17 Davis 2nd Fl
(813) 259-8688
For questions if not able to reach above contacts:
USF Health Peds Edu Dept (813) 259-8638

Report to: provided one week prior to the start of the rotation

Description:
This elective will aid students in their initial approach to pediatric renal disease, understanding the mechanisms of hypertension, dialysis, and transplantation. Other topics may also be covered as determined by student preference.

Objectives:
1. Learn to take a history with an emphasis on the skills of talking and listening to parents and patients.
2. Perform an age appropriate examination and differentiate between normal and abnormal findings.
3. Learn how to use the history and examination to determine the nature of a pathological process.
4. Learn about nephrology in children and basic principles of their management.

Rotation Activities:

Patient Encounters:

Evaluation:
Evaluation of the student’s performance will be made by observing development of his/her clinical expertise and the use of informal quizzes.

Syllabus:

Visiting Students:
Yes.
Apply via USF Health Morsani College of Medicine on VSAS.

Special Instructions:
Transportation may be needed for travel between hospitals and clinics. Part of the rotation will occur at Children’s Medical Services.
“*Students who select a 2 week rotation may only have 1 day of absence excused.*

<table>
<thead>
<tr>
<th>Peds</th>
<th>MEL 7565 Neonatology Intensive Care</th>
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<tbody>
<tr>
<td>LVH-CC</td>
<td>1-11 Yr 4 Status 1 0 44 4</td>
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</table>

**Contact:**

Tammy.Winterhalt@lvhn.org

(484) 862-3149

**Report to:**

NICU, 4th floor Jaindl Pavilion

8:00 AM on first day of rotation

**Description:**

Students will participate as members of the NICU clinical team consisting of faculty attending, residents, and nurses. They will work closely with the NICU team to provide comprehensive care for newborns in the intensive care setting.

**Objectives:**

Students will be able to:

1. Take a good history and exam of common NICU admissions
2. Understand pathophysiology of common neonatal problems
3. Attend deliveries with NICU team with graded supervision
4. Perform simple procedures under supervision
5. Respond to on call problems in the unit when on call

**Rotation Activities:**

Students will be expected to:

1. Manage patients assigned to them with resident /attending supervision
2. Attend deliveries with NICU team
3. Participate at rounds, patient and family centered care
4. Attend morning report, Xray rounds, pediatric didactic lectures, grand rounds
5. Assist and do procedures under supervision

**Patient Encounters:**
Evaluation:

Students will be evaluated by the service attending based on

1. Completeness of history, exam, presentation and management
2. Communication skills, Ability to work in a team will be assessed
3. Reading assignments with presentations at rounds
4. Delivery room resuscitation, procedural skills
5. Feedback will be given informally and formally in the middle and end of rotation. Students

Syllabus:

Visiting Students:
Lehigh Valley Network on VSAS.

Syrup/Permissions Required

<table>
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<tr>
<th>Peds</th>
<th>MEL 7565 Neonatology Intensive Care</th>
<th>TGH</th>
<th>1 - 11</th>
<th>Yr 4 Status</th>
<th>1</th>
<th>0</th>
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<th>4</th>
<th>Ho, Tina</th>
<th>Clinical</th>
</tr>
</thead>
</table>

Contact:

Tina Ho
thaoho@health.usf.edu
(813) 844-3437

For questions if not able to reach above contacts:
USF Health Peds Edu Dept (813) 259-8638

Report provided one week prior to the start of the rotation

Description:

Objectives:

The objective of this elective is the development of clinical expertise in the management of disorders of the neonate. This objective will be achieved through participation in conferences, rounds, and providing clinical care under close faculty and neonatal fellow supervision.

Rotation Activities:

Students will participate as members of the NICU clinical team consisting of faculty attendings, neonatal fellows, and experienced nurses. They will participate in daily care, participate in teaching conferences, and participate in daily rounds with faculty attendings. In addition, students will have the opportunity to participate in the NICU simulation series for medical students/residents, biweekly morning report case conference and weekly Pediatrics Grand Rounds.
Patient Encounters:

Evaluation of the student’s performance will be made by observing development of his/her clinical expertise and use of informal quizzes.

Syllabus:

Visiting Students:
Apply via USF Health Morsani College of Medicine on VSAS.

Special Certifications Required

Peds 7596 Pedi Diabetes & Metabolic Disease

MCAH 3 - 11 Pri Care or Mat Newborn

1 0 44 4 Bollepa Illi, Sureka Clinical

Contact:
Dorothy Shulman
dshulman@health.usf.edu
Dr. Henry Rodriguez
(813) 396-2580

For questions if not able to reach above contacts:
USF Health Peds Edu Dept (813) 259-8638

Report to: Will be provided one week prior to the start of the rotation

Description:
This elective is designed to provide clinical exposure to children with insulin dependent diabetes as they appear in the Pediatric or Maternity Center. Clinical staff will provide specific education about the techniques required for home management of type 1 diabetes.

Objectives:
The objective is to provide clinical exposure to childhood diabetes and improve understanding of the basic clinical disorder and the problems associated with routine home management.

Rotation Activities:
The student will provide patient care under close faculty supervision. The student is expected to either provide a discussion of one selected topic or present a patient management case towards the end of the rotation.

Patient Encounters:
Evaluation of the student’s performance will be made by observing development of his/her clinical expertise and the use of informal quizzes.

**Syllabus:**

**Visiting Students:**
Apply via USF Health Morsani College of Medicine on VSAS.

**Special Instructions:**
Prior approval from Dr. Rodriguez required.

Transportation may be needed for travel between hospitals and clinics.

Those interested in more intense exposure to children with a chronic disease should contact Dr. Rodriguez to learn the dates of camp sessions for children with diabetes.

### Peds

<table>
<thead>
<tr>
<th>MEL 8134 Intro to Med-Peds</th>
<th>STC</th>
<th>Yr</th>
<th>Status</th>
<th>2</th>
<th>0</th>
<th>40</th>
<th>4</th>
<th>McCor Mick, John</th>
</tr>
</thead>
</table>

**Contact:**
Dr. John McCormick
jmccormi@health.usf.edu

For questions if not able to reach above contact:
USF Health Peds Edu Dept (813) 259-8638

**Report to:**
Will be provided one week prior to the start of the rotation

**Description:**
This elective is designed to introduce senior students to the specialty of Internal Medicine-Pediatrics. Under the supervision of Dr. Rodriguez, students will see patients in the Internal Medicine-Pediatrics combined clinic.

**Objectives:**
1. Evaluate and treat common acute problems encountered in adults and children in a primary care setting
2. Evaluate and treat chronic conditions in adults and children in a primary care setting
3. Perform appropriate preventative health maintenance measures in adults and children including well child care, vaccinations, anticipatory guidance, and screening tests
4. Gain familiarity with procedures common to the primary care setting including arthocentesis
5. Gain appreciation for the specialty of Internal Medicine-Pediatrics
Patient Encounters:

Evaluation as well as summative final assessment will be provided by supervising faculty. Students will also be required to prepare and present a primary care topic during their rotation.

Syllabus:

Visiting Students:

Yes. Apply via USF Health Morsani College of Medicine on VSAS.

Special Instructions:

N/A

Peds MEL 8554 Primary Care Pediatrics

Click here for additional course information

Contact:

Sharon Dabrow

sdabrow@health.usf.edu

(813) 259-8752

For questions if not able to reach above contact:

USF Health Peds Edu Dept (813) 259-8638

Report to: provided one week prior to the start of the rotation

17 Davis (across from USF Health STC, 1st Fl)

Description:

This rotation allows the student to experience the broad range of primary pediatric care issues in the USF Health Morsani College of Medicine. It is designed to provide an advanced level of education in primary care pediatrics at the end of the rotation. Attendance at Pediatric Grand Rounds and scheduled conferences is required.

Objectives:

1. Improve knowledge of general outpatient pediatrics
2. Improve skills in performing histories, physicals, assessments and developing appropriate management plans.

Rotation Activities:

Hours: 8:30-5pm each day

Morning report 8-8:30 mandatory

Noon conference 12-1:00 required
Patient Encounters:

Evaluation of the student’s performance will be made by observing development of his/her clinical expertise and the use of informal quizzes.

Syllabus:

Visiting Students:

Yes.

Apply via USF Health Morsani College of Medicine on VSAS.

Special Instructions:

Contact at least one month prior to the start of the rotation.

<table>
<thead>
<tr>
<th>Peds</th>
<th>MEL 8554 Primary Care Pediatrics</th>
</tr>
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<tbody>
<tr>
<td>LVHN</td>
<td>1 - 11 Yr 4 Status 1 0 40-44 4</td>
</tr>
</tbody>
</table>

Brown, Kimberly

Clinical

Contact:

Tammy Winterhalt

Tammy.Winterhalt@lvhn.org

(484) 862-3149

Description:

Each student will present a Morning Report presentation. Attendance at Pediatric Grand Rounds and scheduled conferences like Wednesday afternoon PediaPRED is required.

Objectives:

- Improve knowledge of general outpatient pediatrics and improved skills in performing histories, physicals, assessments and developing appropriate management plans.

Rotation Activities:

- Direct patient care of both well and sick patients in 2 outpatient settings. Option to participate in specialty clinics.
- Mandatory to attend Grand Rounds, PediaPRED and Morning Reports, and prepare a Morning Report presentation.

Patient Encounters:

Composite evaluation by the supervising physicians in the Children’s Clinic and LVPG Pediatrics office.

Report to:

Student will spend 2 weeks in The Children’s Clinic at the LVHN 17th & Chew campus and 2 weeks at LVPG Pediatrics at Health Center/Madison Farms.

Description allows the student to experience the broad range of primary pediatric care issues in Pediatrics outpatient care of both well and sick patients in 2 outpatient settings. Option to participate.

Evaluation:

Evaluation of the student’s performance will be made by observing development of his/her clinical expertise and the use of informal quizzes.
Syllabus:

Visiting Students: No

Special Instructions: N/A

Peds MDE 8455

Acquired Immunodeficiency

Click here for additional course information

Contact:

Dr. Carina Rodriguez

Gina Lombardo, Administrator

(813) 259-8800

For questions if not able to reach above contacts:

USF Health Peds Edu Dept (813) 259-8638

Report to: provided one week prior to the start of the rotation

Description: The senior medical student will participate in both inpatient and outpatient clinical duties involving HIV-infected infants, children, and adolescents. Participation in small pilot projects is encouraged under the mentorship of a faculty member.

Objectives:

Offer the student a period of intense exposure to HIV infection in infants, children, and adolescents. Opportunities to participate in teaching rounds, journal clubs, and seminars with the faculty, as well as the student's daily activities at rounds and clinics and conferences will form the basis of the evaluation.

Rotation Activities:

The student will participate in teaching rounds, journal clubs, and seminars with the faculty, and will rotate at the TGH Clinic and the CMS clinic in Tampa.

Patient Encounters:

Evaluation:

The student's history and physical examinations, generation of problem lists, and plans for evaluation and treatment will be evaluated. The student's participation in teaching rounds, journal clubs, and seminars with the faculty, as well as the student's daily activities at rounds and clinics and conferences will form the basis of the evaluation.
Contact:
Dr. Nanette Grana
(813) 259-8725

ACH GME
(727) 767-3970

Dawn Jones
dawn.jones@jhmi.edu

For questions if not able to reach above contacts:
USF Health Peds Edu Dept 813-259-8638

Report to: provided one week prior to the start of the rotation

Description:
The student will be involved in the management of patients with pediatric hematology and oncology disorders, both in the inpatient and outpatient settings.

Objectives:
Introduce the student to the clinical aspects of hematologic and oncologic disease in children

Learn the basics of work up and care for the pediatric hematology/oncology patients

Rotation Activities:
The student will be involved in the diagnosis, evaluation and management of patients with a spectrum of pediatric hematology and oncology disorders, both in the inpatient and outpatient settings at ACH.

In the outpatient setting, the student will actively participate in interviewing and examining newly referred and recently followed patients. Students will have the opportunity to assess patients with a variety of presenting complaints and exposure to the multi-disciplinary approach to the care of children with chronic oncologic and hematologic conditions.

The student will be an active participant in daily rounds and will be expected to interact with patients and team members. All aspects of patient management will be presented, including histories, physical examinations and plans for evaluation and treatment will be reviewed with the attending physician.

Students will attend the weekly multidisciplinary patient care and teaching rounds and monthly tumor board as well as other didactic sessions. Students will have the ability to participate in other settings related to the care of this population of children.

Patient Encounters:

Evaluation:
Evaluation of the student’s performance will be made by observing development of his/her clinical expertise and the use of informal quizzes.

Syllabus:
Visiting Students:

**Special Instructions:**

- Students who select a 2 week rotation may only have 1 day of absence excused.
- Transportation may be needed for travel between hospitals and clinics.

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Hospital</th>
<th>Start Date</th>
<th>End Date</th>
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<tr>
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<td>Pri Care, Mat Newborn</td>
<td>40-44</td>
<td>Galligan, Andrew</td>
<td>Clinical</td>
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</tbody>
</table>

Contact:

jrico@health.usf.edu

Berlinda Garcia-Mora, Administrator

(813) 259-8635

For questions if not able to reach above contacts:

USF Health Peds Edu Dept 813-259-8638

Report to:

Will be provided one week prior to the start of the rotation

Description:

The student will be involved in the management of patients with pediatric hematology and oncology disorders, both in the inpatient and outpatient settings.

Objectives:

- Introduce the student to the clinical aspects of hematologic and oncologic disease in children
- Learn the basics of work up and care for the pediatric hematology/oncology patients
- In the inpatient services, the student will participate in the AM rounds and assist with diagnostic procedures.
- Students are encouraged to study the basics of hematopoiesis and cancer chemotherapy.
- Written histories and physical examinations and plans for evaluation and treatment will be reviewed with the attending physician.
- In the outpatient setting, the student will actively participate in interviewing and examining newly referred and follow-up patients.
- The student will attend the weekly multidisciplinary patient care and teaching rounds and monthly tumor board.

Patient Encounters:
Evaluation of the student’s performance will be made by observing development of his/her clinical expertise and the use of informal quizzes.

Syllabus:

Visiting Students:
Apply via USF Health Morsani College of Medicine on VSAS.

Special Instructions:
Students who select a 2 week rotation may only have 1 day of absence excused.
Transportation may be needed for travel between hospitals and clinics.

| Peds MEL 8568 Pedi Hematology-Oncology | LVHN 1-11 Yr 4 Status 1 0 40-44 4 Bautista-Otanez, Felipe | Clinical |

Contact: Tammy Winterhalt
Tammy.Winterhalt@lvhn.org
(484) 862-3149

Report to Felipe Bautista after attending Pediatrics Morning Report on the first day, at the outpatient clinic (Children's Hospital of Pennsylvania) at 8AM. On subsequent days the student will report to the attending who is on service at 1210 Cedar Crest building. On subsequent days the student will report to the attending who is on service at 1210 Cedar Crest building. On subsequent days the student will report to the attending who is on service at 1210 Cedar Crest building. On subsequent days the student will report to the attending who is on service at 1210 Cedar Crest building. On subsequent days the student will report to the attending who is on service at 1210 Cedar Crest building.

Description:
The student will be involved in the management of patients with pediatric hematology and oncology disorders, both in the inpatient and outpatient setting. The student is expected to be able to know basics of work up and care for the pediatric hematology/oncology patients.

Objectives:
Introduce the student to the clinical aspects of hematologic and oncologic disease in children.

Rotation Activities:
Student will spend time each day rounding and doing procedures on the inpatient unit. In the afternoon student will spend time doing clerical work, chart review, and time each day rounding and doing procedures on the inpatient unit. In the afternoon student will spend time doing clerical work, chart review, and time each day rounding and doing procedures on the inpatient unit. In the afternoon student will spend time doing clerical work, chart review, and time each day rounding and doing procedures on the inpatient unit. In the afternoon student will spend time doing clerical work, chart review, and time each day rounding and doing procedures on the inpatient unit.

Patient Encounters:

Evaluation:
The student will be evaluated on multiple aspects of patient care and clinical performance during the 4 week rotation. Students will complete an informal quiz on the first day. Evaluation of the student’s performance will be made by observing development of his/her clinical expertise and the use of informal quizzes. In the morning the team will provide feedback from the team, will complete the evaluation provided by the student’s medical school at the end of the rotation.

Syllabus:

Visiting Students:
Yes. Apply via Lehigh Valley Network on VSAS.

Special Instructions:

**Course Title**: MEL85 70 Genetics Elective

**TGH**: 1-11

**Credits**: 1

**Objectives**: The goal of this elective is to acquaint the student with genetic and metabolic disorders in pediatrics: diagnostic evaluation, differential diagnosis, inheritance, management and counseling.

**Rotation Activities**: Students will typically attend Genetics/Metabolic Clinics Monday, Tuesday, and Thursday at CMS on campus and occasional ... scheduled. They will also be expected to give a 10-15 minute presentation at the end of the rotation on a selected topic.

**Patient Encounters**:

**Evaluation**:

Evaluation of the student’s performance will be made by observing development of his/her clinical expertise and the use of informal quizzes.

**Contact**:

Dr. Judith Ranells
juranell@health.usf.edu

Julie Stann
jstann@health.usf.edu

(813) 259-8772

For questions if not able to reach above contact:

USF Health Peds Edu Dept 813-259-8638

Report to: Will be provided one week prior to the start of the rotation

Description:

Objectives:

The goal of this elective is to acquaint the student with genetic and metabolic disorders in pediatrics: diagnostic evaluation, differential diagnosis, inheritance, management and counseling.

Rotation Activities:

Students will typically attend Genetics/Metabolic Clinics Monday, Tuesday, and Thursday at CMS on campus and occasional ... scheduled. They will also be expected to give a 10-15 minute presentation at the end of the rotation on a selected topic.

Patient Encounters:

Evaluation of the student’s performance will be made by observing development of his/her clinical expertise and the use of informal quizzes.

Syllabus:

Visiting Students: Yes. Apply via USF Health Morsani College of Medicine on VSAS.
Special Instructions:
Transportation may be needed for travel between hospitals and clinics (Tampa General Hospital, South Tampa Center, and Children’s Medical Services).

Contact:
Dr. Mary Pavan
mpavan@health.usf.edu
(727) 767-8230

For questions if not able to reach above contacts:
USF Health Peds Edu Dept (813) 259-8638
ACH GME Dept (727) 767-4106

Report to: Will be provided one week prior to the start of the rotation

Description:
Objectives:
Familiarize the student with the clinical aspects of child development
Learn to administer basic screening tests and to assess the many aspects of development, which contribute to diagnosis and intervention.
The objectives of this elective can be met via a research track, a clinical track, or a literature review/writing track.

Rotation Activities:
Participating in patient evaluations via observation and direct contact and interacting with various members of a multidisciplinary team will facilitate an understanding of the diversity of the field.
In addition to “hands-on” training, weekly didactics will provide teaching in the basic areas of normal, delayed, and age-appropriate development, including neurological and genetic disorders, intellectual disability, autism, and specific learning disabilities.
This elective incorporates a wide variety of clinic environments, with exposure to NICU follow-up, age Birth-3 Early Intervention Program, and the school-age population.

When working close to Tampa General or All Children’s Hospital, the student is expected to attend the pediatric residency’s daily noon conference.

Patient Encounters:
Evaluation:
Evaluation of the student’s performance will be made by observing development of his/her clinical expertise and the use of informal quizzes.

Syllabus:
Visiting Students:

Special Instructions: Contact Dr. Pavan at least 4 weeks prior to the start of the elective.

Transportation may be needed for travel between hospitals and clinics.

There is no night or weekend coverage expectations.

**Students who select a 2 week rotation may only have 1 day of absence excused.**

### Course Information

**Peds**

<table>
<thead>
<tr>
<th>MEL 8573</th>
<th>Pedi Allergy &amp; Clinical Immun</th>
</tr>
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**Click here for additional course information**

**Contact:**

Dr. Mark Ballow

mballow@jhmi.edu

For questions if not able to reach above contacts:

USF Health Peds Edu Dept (813) 259-8638

ACH GME Dept (727) 767-4106

**Report to:**

Division of Allergy/Immunology

Children’s Research Institute (Band-Aid Building) at ACH 8:30 AM

**Description:**

This elective is designed to give the student experience on both the outpatient and inpatient Pediatric Allergy and Immunology services of All Children’s Hospital in St. Petersburg, Florida.

**Objectives:**

1. Expose the student to clinical allergy immunology through supervised patient care responsibilities.

2. Learn about the performance and interpretation of allergy skin testing, spirometry, tympanometry, rhinoscopy, food challenge procedures, immunotherapy to aeroallergens, and drug desensitization.

3. Gain experience in current treatments of immunodeficiency disease.

**Rotation Activities:**

Students will assist in the diagnosis, treatment, and management of patients with a broad spectrum of immunologic, allergic, and rheumatologic diseases.

The elective will emphasize a logical approach to clinical immunologic problems, interpretation of immunology laboratory tests, and the treatment of allergic and immune disorders including autoimmunity.

**Patient Encounters:**

ACH 1 -11 Yr 4 Status 2 0 44 4 Leiding, Jennifer

Clinical
Evaluation of the student’s performance will be made by observing development of his/her clinical expertise and the use of informal quizzes.

**Syllabus:**

**Visiting Students:**

**Special Instructions:**

| Peds | MEL 8574 Pediatric Pulmonary Disease | ACH 1-5, 7-11 8-10, 11-11 | Pri Care or Mat Newborn | Pri 2 | 0 | 40-44 | 2, 4 | Ewig, Jeffrey | Clinical |

---

**Contact:**

Carolyn Robinson
crobin84@jhmi.edu

Shirley Robles, Administrator
srobles3@jhmi.edu

For questions if not able to reach above contacts:

- USF Health Peds Edu Dept (813) 259-8638
- ACH GME Dept (727) 767-4106

**Report to:**

Will be provided one week prior to the start of the rotation

**Description:**

1. Obtain a history and physical examination as it relates to pulmonary disease in the infant, child, and adolescent

2. Understand and interpret basic imaging of the respiratory system and lung function testing

3. Establish a level of competence in diagnosing and managing asthma in children utilizing the principles presented by the NIH Asthma Guidelines

4. Possess an understanding of pulmonary physiology as it relates to common pediatric respiratory disorders

5. Become familiar with common respiratory therapeutic agents employed in pediatrics including airway clearance techniques and asthma pharmacotherapy
Rotation Activities:

This elective will involve working with a multidisciplinary team that will provide experience in the evaluation and management of acute and chronic pediatric respiratory diseases. Some of these disorders will include: cystic fibrosis, stridor, chronic lung disease of infancy, and congenital malformations. Pertinent literature will be discussed and will be available for review on the Moodle Pediatrics Learning Site.

Patient Encounters:

Evaluation of the student’s performance will be made by observing development of his/her clinical expertise.

Syllabus:

Visiting Students:

No

Special Instructions:

Transportation may be needed for travel between hospitals and clinics.

| Peds | MEL 8574 Pediatric Pulmonary Disease | TGH 1-5, 7-8, 10-11 Pri Care or Mat Newborn | 1 | 0 | 40-44 | 4 | Colon Cortes, Yanerys | Clinical |

Contact:

Marisa Couluris
mcouluri@health.usf.edu
(813) 259-8767

Marlene Papia, Administrator
(813) 259-8810

For questions if not able to reach above contacts:

USF Health Peds Edu Dept (813) 259-8638

Report to:

Will be provided one week prior to the start of the rotation

Description:

Objectives:

1. Obtain a history and physical examination as it relates to pulmonary disease in the infant, child, and adolescent.
2. Understand and interpret basic imaging of the respiratory system and lung function testing.

3. Establish a level of competence in diagnosing and managing asthma in children utilizing the NIH Asthma Guidelines.

4. Possess an understanding of pulmonary physiology as it relates to common pediatric respiratory disorders.

5. Become familiar with common respiratory therapeutic agents employed in pediatrics including airway clearance techniques and asthma pharmacotherapy.

**Rotation Activities:**

This elective will involve working with a multidisciplinary team that will provide experience in the evaluation and management of acute and chronic pediatric respiratory diseases. Some of these disorders will include: cystic fibrosis, stridor, chronic lung disease of infancy, congenital malformations, and children with chronic respiratory problems such as having a tracheostomy tube or requiring supplemental oxygen at home.

Pertinent literature will be discussed and will be available for review on the Moodle Pediatrics Learning Site. Attendance at the USF Residency didactic sessions (i.e., morning report, noon conference, etc.) is STRONGLY encouraged.

**Patient Encounters:**

Evaluation of the student's performance will be made by observing development of his/her clinical expertise and the use of informal quizzes.

**Syllabus:**

**Visiting Students:**

Yes. Apply via USF Health Morsani College of Medicine on VSAS.

**Special Instructions:**

Transportation may be needed for travel between hospitals and clinics.

**Contact:**

Tammy Winterhalt
Tammy.Winterhalt@lvhn.org
(484) 862-3149

Report to: On the first day after attending Pediatrics Morning Report, the student will report to the Pediatric Pulmonology office. Children’s Subspecialty Center, 1210 S. Cedar Crest Blvd., Suite 2700, Allentown, PA 18103 on the Cedar Crest campus.

**Description:**

This elective is designed to introduce medical students to the field of pediatric pulmonology. Students will see patients in collaboration with the pediatric pulmonary fellows and attend rounds. They will also be encouraged to join one of the three pediatric pulmonologists when consulting on the pediatric inpatient unit, the PICU and the NICU.
Objectives:

1. Obtain a history and physical examination as it relates to pulmonary disease in the infant, child, and adolescent.
2. Understand and interpret basic imaging of the respiratory system and lung function testing.
3. Establish a level of competence in diagnosing and managing asthma in children utilizing NIH Asthma Guidelines.
4. Possess an understanding of pulmonary physiology as it relates to common pediatric respiratory disorders.
5. Have a familiarity with common respiratory therapeutic agents employed in pediatrics including airway clearance techniques and asthma pharmacotherapy.

Rotation Activities:

This elective will involve working with a multidisciplinary team that will provide experience in the evaluation and management of respiratory disease in infants, children, and adolescents.

Patient Encounters:

Evaluation will be evaluated on clinical performance during this 4 week rotation. The student will be required to present an interesting case at Pediatric Morning Report towards the end of the rotation.

Syllabus:

Visiting Students:

Yes. Apply via Lehigh Valley Network on VSAS.

Special Instructions:

N/A

Contact:

Tammy Winterhalt
Tammy.Winterhalt@lvhn.org
(484) 862-3149

Report to:

After attending Pediatrics Morning Report at the Cedar Crest Site, report to the PICU, 2nd floor Jaindl at 0900.

Description:

The PICU is a multidisciplinary unit providing acute care for pediatric patients with a wide variety of medical and surgical illnesses. The PICU provides a setting for didactic presentations on aspects of pediatric critical care medicine, and self-directed study on individual patients.

Objectives:

1. The student will learn to utilize physical exam skills, laboratory data, and radiographic data to assess the physiologic stability and severity of illness in pediatric ICU patients.
2. The student will learn to incorporate accumulated data with critical thinking skills to both a
   ssess a patient's condition and institute a treatment plan.

3. The student will learn to appreciate the utility and usefulness of both invasive and non-inva
   se physiologic monitoring and support.

Rotation Activities:

Student will round daily on the PICU (2 Jaindl) and the PICU Intermediate Unit (4 Pool). In ad

Patient Encounters:

Evaluation:

Evaluations will be based on the guidelines presented on the evaluation form and the de

Syllabus:

Visiting Students:

Yes. Apply via Lehigh Valley Network on VSAS.

Special Instructions:

N/A

Peds MEL 8575 Pediatrics Intensive Care

ACH 1 - 11 Yr 4 Status 1 0 40-44 2,4 Weible y, Richard

Clinical

Contact: 

Jnethe1@jhmi.edu

(727) 767-2743

ACH GME

(727) 767-4106

For questions if not able to reach above contact:

USF Health Peds Edu Dept (813) 259-8638

Report to: 

Will be provided one week prior to the start of the rotation

Description:

The PICU is a multidisciplinary unit providing acute care for pediatric patients with a wide vari

Objectives:

1. The student will learn to utilize physical exam skills, laboratory data, and radiographic data

2. The student will learn to incorporate accumulated data with critical thinking skills to both a

3. The student will learn to appreciate the utility and usefulness of both invasive and non-inva

Rotation Activities:

Patient Encounters:

Evaluation:

Syllabus:

Visiting Students:

Students who select a 2 week rotation may only have 1 day of absence excused.

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<td>Clinical</td>
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</table>

Contact:

Dr. Dan Riggs

driggs@health.usf.edu

For questions if not able to reach above contacts:

USF Health Peds Edu Dept (813) 259-8638

Report to:

provided one week prior to the start of the rotation

Description: a multidisciplinary unit providing acute care for pediatric patients with a wide va

Objectives:

1. The student will learn to utilize physical exam skills, laboratory data, and radiographic data

2. The student will learn to incorporate accumulated data with critical thinking skills to both a

3. The student will learn to appreciate the utility and usefulness of both invasive and non-inv

Rotation Activities:

the responsibility for patient care under the direct supervision of the PICU
Patient Encounters:

Final evaluations will be based on the guidelines presented on the evaluation form and the degree to which the student has met his/her stated objectives.

Syllabus:

Visiting Students:

Special Instructions:

**Students who select a 2 week rotation may only have 1 day of absence excused.**

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<th>4</th>
<th>Go, Mitzi</th>
<th>Clinical</th>
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</thead>
</table>

Contact:

Mitzi Go

mgo5@jhmi.edu

Dawn Jones

Admin
dawn.jones@jhmi.edu

ACH GME

(727) 767-4106

For questions if not able to reach above contacts:

USF Health Peds Edu Dept (813) 259-8638

Report to provided one week prior to the start of the rotation

Description:

Objectives:

Students will be taught to provide patient care that is compassionate, appropriate and effective for the promotion of health, prevention of illness, treatment of disease and at the end of life in the neonatal intensive care unit.

Rotation Activities:

Opportunities to participate in simulated resuscitative scenarios will be available.

Students will attend the NICU follow-up clinic. Students will have the opportunity to follow nutritional, developmental, and other structured learning opportunities. Students will attend JHUSOM Pediatric Grand Rounds and ACH-JHM Grand Rounds.

Students will be able to observe a variety of procedures including but not limited to sterile gowning and aseptic technique, intubation, lumbar puncture, suprapubic bladder aspiration, bladder catheterization and umbilical line placement.
Patient Encounters:

Evaluation:
Final evaluations will be based on the guidelines presented on the evaluation form and the degree to which the student has met his/her stated objectives.

Syllabus:

Visiting Students:
No

Special Instructions:
N/A

Contact:
Tammy Winterhalt
Tammy.Winterhalt@lvhn.org
(484) 862-3149

Report to:
Adam Paul, DO
Children’s Hospital Subspecialty Center
1210 S. Cedar Crest Blvd., Suite 2400, Allentown, PA 18103
(610) 402-3888

Description:

Objectives:

1. Identify and explain the anatomy, physiology and pathology of the digestive system

2. Utilize knowledge about the developmental stages of the digestive system to aid in disease diagnosis and treatment

3. Be able to accurately evaluate and manage a pediatric patient for common gastrointestinal problems

4. Explain the role genetics, biochemistry and molecular biology has on the digestive system

5. Justify the use of drugs to treat gastrointestinal conditions and be able to explain the pharmacological effects on the body
6. Summarize the principles of gastrointestinal surgery and be able to assess the risks and benefits of surgical procedures.

Rotation Activity:
The student will attend the Pediatric Gastroenterology clinic with one of the attendings, discus
d the findings of the day with the attending. These outpatient procedures are done in the Children's surgery Center located at 1210 S. Cedar Crest Blvd, 3rd floor on the Cedar Crest campus.

Patient Encounters:

Evaluations:

Students will be evaluated on multiple aspects of patient care and clinical performance during the rotation.

Syllabus:

Visiting Students:

Lehigh Valley Network
on VSAS.

Special Instructions:

Yes. Apply via Lehigh Valley Network on VSAS.

Contact:

Dr. McClenathan
mcclenathan@pedgi.org
Jennifer Leanna
JL@tummydoctors.net
(727) 822-4300

For questions if not able to reach above contacts:

USF Health Peds Edu Dept (813) 259-8638
ACH GME Dept (727) 767-4106

Report to:

Will be provided one week prior to the start of the rotation

Description:
The Pediatric Gastroenterology/Nutrition Department is a very active clinical service. Student
Objectives:

1. Identify and explain the anatomy, physiology and pathology of the digestive system.
2. Utilize knowledge about the developmental stages of the digestive system to aid in disease diagnosis and treatment.
3. Be able to accurately evaluate and manage a pediatric patient for common gastrointestinal problems.
4. Explain the role genetics, biochemistry and molecular biology has on the digestive system.
5. Justify the use of drugs to treat gastrointestinal conditions and be able to explain the pharmacological effects on the body.
6. Summarize the principles of gastrointestinal surgery and be able to assess the risks and benefits of surgical procedures.

Rotation Activities:

Students will be expected to participate in clinical gastrointestinal rounds and Gastroenterology Journal Club. Students will observe diagnostic modalities such as endoscopy, manometry, esophageal dilation, suction rectal biopsies and Ph probes.

Patient Encounters:

Evaluations: The student will be expected to read about the diseases of their clinic and hospital patients. 

Syllabus:

Visiting Students:

Special Instructions: Contact Dr. McClenathan prior to the first day of the rotation.

Contact:

Wassam Rahman
wrahman2@jhmi.edu

Dr. Laleh Bahar-Posey
lbaharp@jhmi.edu

Danielle Wolfson, Emergency Admin Coordinator
dmeacha2@jhmi.edu
Beth McLaughlin
emclaug6@jhmi.edu
(727) 767-4106

For questions if not able to reach above contacts:
USF Health Peds Edu Dept (813) 259-8638

Report to: provided one week prior to the start of the rotation

Description: The Pediatric Emergency Medicine elective is designed to give an in-depth exposure to the identification and management of acutely ill and injured children.

By the completion of the rotation, students will be able to identify an acutely ill or injured child.

Objectives:
1. Introduce students to the clinical aspects of pediatric emergency medicine
2. Learn the basics of work-up and care for the pediatric emergency patient

Rotation Activities: Students are integrated into the health care team and participate directly in all aspects of patient care.

Patient Encounters:
Evaluation: Evaluation of the student’s performance will be made by observing development of his/her clinical expertise and the use of informal quizzes.

Syllabus:
Visiting Students: No

Special Instructions: Peds MEL 8580 Pediatric Emergency Medicine

| Peds | MEL 8580 Pediatric Emergency Medicine | TGH 1 - 11 | Pri Care or Mat Newborn | 1 | 0 | 44 | 4 | Gaar, Gregory | Clinical |

Contact: Gregory Gaar
gregory_gaar@teamhealth.com
For questions if not able to reach above contacts:

USF Health Peds Edu Dept (813) 259-8638

Report to: provided one week prior to the start of the rotation

Description:
The Pediatric Emergency Medicine elective is designed to give an in-depth exposure to the

Objectives:
1. Introduce students to the clinical aspects of pediatric emergency medicine
2. Learn the basics of work-up and care for the pediatric emergency patient

Rotation Activities:
Students are integrated into the health care team and participate directly in all aspects of patient care.

Patient Encounters:

Evaluation:
Evaluation of the student’s performance will be made by observing development of his/her clinical skills.

Syllabus:

Visiting Students:

Special Instructions:

Peds

<table>
<thead>
<tr>
<th>MEL 8582 Pediatric Infectious Diseases</th>
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<td>ACH 2 -11</td>
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</table>

Contact:
David Berman
dberma19@jhmi.edu
(813) 259-8725
ACH GME
Description: A elective in pediatric infectious disease is a clinical preceptorship with the Infectious Disease team.

Objectives:
1. Introduce students to the clinical aspects of pediatric infectious diseases
2. Learn the basics of work-up and care for the pediatric infectious disease patient

Rotation Activities:
A majority of time is spent on inpatient consults. The student is exposed to all areas of the hospital since consults are held frequently. The student is expected to participate in weekly journal club, presenting an article each week.

Patient Encounters:

Evaluation:
Evaluation of the student’s performance will be made by observing development of his/her clinical expertise and the use of informal quizzes.

Syllabus:

Visiting Students:

Special Instructions:

Visit the department at least two weeks prior to starting elective.

Transportation may be needed for travel between hospitals and clinics.

No night call is required.

**Students who select a 2 week rotation may only have 1 day of absence excused.**
**Description:**

This elective in pediatric infectious disease is a clinical preceptorship with the Infectious Diseases team.

**Objectives:**

**Rotation Activities:**

The majority of time is spent on inpatient consults. The student is exposed to all areas of the hospital since consults are held frequently. The student is expected to participate in weekly journal club, presenting an article each week.

**Patient Encounters:**

Evaluation of the student’s performance will be made by observing development of his/her clinical expertise and the use of informal quizzes.

**Syllabus:**

Visiting Students:

Apply via USF Health Morsani College of Medicine on VSAS.

Special Instructions:

Transportation may be needed for travel between hospitals and clinics. Part of the elective will take place at St. Joseph’s Hospital. No night call is required.

**Students who select a 2 week rotation may only have 1 day of absence excused.**

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<th>Peds</th>
<th>MEL</th>
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<td>40-44</td>
<td>Villalobos, Tibusay</td>
</tr>
</tbody>
</table>

Click here for additional course information.

**Contact:**

dbergamo@health.usf.edu

For questions if not able to reach above contacts:

USF Health Peds Edu Dept (813) 259-8638

Report to: Provided one week prior to the start of the rotation

Description of the student’s performance will be made by observing development of his/her clinical expertise and the use of informal quizzes.

Syllabus:

Visiting Students:

Apply via USF Health Morsani College of Medicine on VSAS.

Special Instructions:

Transportation may be needed for travel between hospitals and clinics. Part of the elective will take place at St. Joseph’s Hospital. No night call is required.

**Students who select a 2 week rotation may only have 1 day of absence excused.**
Description:
This elective in pediatric infectious disease is a clinical preceptorship with the Infectious Disease team. The majority of the rotation is spent with the Pediatric Infectious Disease team. Students will participate in patient rounds each day and have the opportunity to present a case of infectious disease to the team. Weekly journal club meetings are held frequently. The student is expected to participate in weekly journal club, presenting an article each week.

Objectives:
1. Learn to take a complete and thorough history pertaining to common infectious diseases.
2. Demonstrate appropriate physical examination skills and ability to perform adequate assessments.
3. Learn about laboratory diagnosis of common infections and the interpretation of current microbiologic, virologic, mycologic, parasitologic and serologic tests.
4. Learn how to correlate laboratory findings (such as antibiotic sensitivities) to the clinical evaluation of the patient.
5. Learn about antimicrobials and the proper use in pediatrics.
6. Identify the immunizations administered during childhood and adolescence and evaluate their effectiveness.
7. Learn basic concepts of Hospital Epidemiology and Infection Prevention/Control and how to apply them to daily clinical practice.
8. Understand the principles of treatment for most common infectious diseases.
9. Identify infectious disease in the perinatal period that can cause congenital and neonatal infections.
10. Learn about travel medicine and global health: how infectious diseases spread around the world.

Learning Outcomes: This course will prepare the student to diagnose, treat and manage common infectious diseases in pediatrics. Students will gain knowledge about the laboratory diagnosis of infectious disease, the proper use of antimicrobials, and the importance of good infection control practices in the hospital setting.

Rotation Activities:
Students will join pediatric rounds each day with the Pediatric Infectious Disease team, including the inpatient unit at Cedar Crest. A short project or presentation is voluntary and up to the needs and interests of the student.

Patient Encounters:
Students will be evaluated on multiple aspects of patient care and clinical performance during the 4 week rotation. The evaluation will include formative and summative comments based on clinical performance, knowledge and skills.

Syllabus:

Visiting Students:
Lehigh Valley Network
on VSAS.

Special Instructions:
No night call is required.

**Students who select a 2 week rotation may only have 1 day of absence excused.
Description:
This elective is designed to introduce senior medical students to the field of adolescent medicine. Students will be able to participate in adolescent health care in school-based clinics, at both high school and college settings.

Objectives:
1. Appreciate the unique medical and health needs of the adolescent population
2. Increase comfort level in communicating with teenagers, performing psychosocial risk interviews using the HEADDSS assessment, and providing preventive health anticipatory guidance for adolescents
3. Understand the normal sequence of physical growth and psychological development during puberty, and be able to accurately stage sexual development with Tanner staging
4. Perform a well adolescent physical and take on the role of primary care provider in working with specialists and patients
5. Act as a subspecialist consultant for patients referred by outside primary care providers, and communicate the findings and plan of action back to the PCP
6. Know how to diagnose and treat common adolescent medical problems, such as acne, dysmenorrhea, menstrual disorders, substance abuse, and others
7. Recognize the common problem of poor adherence among adolescents, and encourage adolescents to become more active, responsible health care consumers
8. Improve communication with parents and families to help them understand normal adolescent development and confidentiality. Help parents facilitate their teens in taking a more active role in their health care
9. Learn about the importance of and how to assist with a successful transition from pediatric to adult health care for all adolescents and young adults, especially those with chronic medical conditions and special health care needs

Rotation Activities:
The experience will be supplemented with time spent at the Healthy Weight Clinic, learning about care of teens with obesity and substance abuse problems in adolescents; and at a variety of other settings, learning about sports medicine. Students will work closely with residents from USF pediatrics, and depending on the site the student is working at, they may be available to attend the USF Residency program conferences.

Patient Encounters:
Evaluation of the student's performance will be made by observing development of his/her clinical expertise and the use of informal quizzes.

Evaluation:
Syllabus:

Visiting Students:
Apply via USF Health Morsani College of Medicine on VSAS.

Special Instructions:
Transportation may be needed for travel between hospitals and clinics.
Prior approval required from the course director (Dr. Straub) prior to start of the elective.

<table>
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<tr>
<th>Peds</th>
<th>MEL 8583 Adolescent Medicine</th>
<th>LVHN 7-11</th>
<th>Yr 4 Status</th>
<th>1-0</th>
<th>40-44</th>
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<th>Gomez DeJesus, Rosa</th>
<th>Clinical</th>
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Contact: Tammy Winterhalt
Tammy.Winterhalt@lvhn.org
(484) 862-3149

Report to: Adolescent Outpatient Office located at 401 North 17th Street, Suite 203, Allentown at the LVHN 17th & Chew campus

Description:
This elective is designed to introduce senior medical students to the field of adolescent medicine. Students will be able to appreciate the unique medical and health needs of the adolescent population, and they can also participate in adolescent health care in school-based clinics, at both high school and college settings.

Objectives:
1. Appreciate the unique medical and health needs of the adolescent population
2. Increase comfort level in communicating with teenagers, performing psychosocial risk interviews using the HEADDSS assessment, and providing preventive health anticipatory guidance for adolescents
3. Understand the normal sequence of physical growth and psychological development during puberty, and be able to accurately stage sexual development with Tanner staging
4. Perform a well adolescent physical and take on the role of primary care provider in working with specialists and subspecialists
5. Act as a subspecialist consultant for patients referred by outside primary care providers, and communicate the findings and plan of action back to the PCP
6. Know how to diagnose and treat common adolescent medical problems, such as acne, dysmenorrhea, menstrual disorders, sexual activity, unintended pregnancy, obesity, psychological problems (depression, suicidality, eating disorders, substance abuse, etc), and others
7. Recognize the common problem of poor adherence among adolescents, and encourage adherence with medications, immunizations, and follow-up visits
8. Improve communication with parents and families to help them understand normal adolescents' physical and psychological changes
9. Learn about the importance of and how to assist with a successful transition from pediatric to adult health care for all adolescents and young adults, especially those with chronic medical conditions and special health care needs

**Rotation Activities:**

The experience will be supplemented with time spent with the dietician, learning about disordered eating patterns and weight management, as well as with the gynecologist, learning about the unique reproductive care needs of the adolescent.

**Patient Encounters:**

**Evaluation:**

Performance during the Adolescent rotation will be assessed using the following methods:

- Global assessment of the student performance completed by the supervising attending at the end of the rotation
- Direct and timely feedback by attending during the delivery of patient care
- Feedback on documentation by supervising attending

**Syllabus:**

**Visiting Students:**

Yes. Apply via Lehigh Valley Network on VSAS.

**Special Instructions:**

N/A

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</table>

**Contact:**

Dr. Justyna Wojas  
jwojas@health.usf.edu  
Amber Berkham, Admin  
aberkha4@jhmi.edu  
rothmanctr@health.usf.edu  
(727) 767-8230  
ACH GME
(727) 767-4106

For questions if not able to reach above contacts:

USF Health Peds Edu Dept (813) 259-8638

Report to: provided one week prior to the start of the rotation

Description: This elective is designed to introduce senior medical students to the identification, evaluation, and treatment of psychiatric disorders in children and adolescents. It focuses on conditions such as Autism spectrum disorders, Attention-deficit/hyperactivity disorder (ADHD), and other psychiatric disorders associated with streptococcal infections.

Objectives:
1. Develop skills in the evaluation, diagnosis, treatment, and management of children and adolescents with psychiatric disorders through observing comprehensive assessments.
2. Recognize co-occurring conditions and how to screen for them.
3. Become familiar with common rating scales for this patient population.
4. Recognize the complexities in treating this patient population as it requires collaboration between medical providers, counselors, rehabilitative therapies, school systems, and the family.
5. Describe a comprehensive treatment plan that reflects the biopsychosocial model.
6. Learn basic principles of medication management in this patient population.
7. Be exposed to cognitive behavioral therapy and habit reversal therapy.
8. Learn about educational, therapeutic, and counseling modalities for the specific disorders.
9. Develop oral case presentation skills and participate in writing comprehensive evaluations.
10. Participate in journal article discussions.
11. Observe speech, audiology, and occupational therapy screenings.

Rotation Activities: Students will have the opportunity to participate in Occupational and Physical therapy assessments for youth with developmental disabilities. The rotation also includes observation and evaluation of student/patient interactions, case presentations, journal article discussions.

Patient Encounters: Faculty observation and evaluation of student/patient interactions, case presentations, journal article discussions.

Syllabus:

Visiting Students: Visiting Students: Special instructions: Contact Dr. Murphy at least one month prior to the start of the elective. Transportation may be needed for travel between hospitals and clinics.
<table>
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<tr>
<th>Ped</th>
<th>MEL 7320K Externship in Pediatrics</th>
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<td>Psych</td>
<td>MDE 8157 Adv in the Understanding of the Pathophysiology Underpinnings of Dementia</td>
<td>T-VAH</td>
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<tr>
<td>Sullivan, Gregory</td>
<td>Basic Science</td>
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</table>

Contact: Pat Crump
pcrump@health.usf.edu
(813) 974-5368

Report to: JAHVA Main Hospital GA-004 8:00 AM

Description: This course will be conducted in a seminar style fashion. Students will meet with faculty to review recent articles about dementia. Topics will include underlying pathophysiology, genetics, diagnostic methods, treatment and prevention of dementia.

Objectives:
1. Discuss the latest models of how neuropathological protein misfolding occurs in the brain and its role in the development of dementia along with other pathophysiology that leads to dementia.
2. Describe trophic factors that support neuron functioning and toxins that may accelerate dementing processes.
3. Identify evolutionary and genetic factors that make a person susceptible to dementia and current recommendations for identifying these factors in clinical care.
4. Discuss potential interventions to prevent dementia

5. Discuss the work up for a patient with mild cognitive impairment or early dementia

6. Describe the pathways and biological targets for pharmacologic and non-pharmacologic interventions

Rotation Activities:

Students will meet with course faculty to review recent papers about advance in the understa

Patient Encounters:

Evaluation:

1. Students will evaluate articles using a critical appraisal tool that they will turn in for faculty

2. Students will give a presentation on the final day of the rotation to faculty and peers includ

3. Professionalism and group participation will also be assessed throughout the elective.

Syllabus:

Visiting Students:

Special Instructions:

Psych

MDE 8811
Integration of Brain Networks

T-VAH 8B Yr 4 Status 8 2 40 2 Kozel, Frank Basic Science

Contact:

pcrump@health.usf.edu

(813) 974-5368

Dr. Frank Kozel

(813) 972-2000 ext. 5289

Report to: JAHVA Hospital

Building 68, Room 227

1:00 PM
The course will provide a conceptual framework to think about brain disease following the National Institute of Mental Health (NIMH) neurocognitive model. All students will be required to present a small conceptual paper on a topic of their choice related to course materials.

Objectives:

End of the course students will be able to:

1. Discuss different classes of variables (or units of analysis) affecting behavior including genes, molecules, cells, neural circuits, physiology, behaviors, and self-reports.

2. Describe the circuits that represent the core aspect of these classes of variables – as central to the various biological and behavioral levels of analysis.

3. Discuss the selection, implementation and limitations of modern treatment modalities for brain disorders.

4. Integrate the basic science knowledge described with clinical applications and laboratory research.

5. Critically evaluate the pertinent literature to one topic of their choice and summarize it into a 20 minute conceptual presentation.

Rotation Activities:

Students will meet with course faculty and review selected articles. At the end of the course, all students will be required to present a small conceptual paper on a topic of their choice related to course materials.

Patient Encounters:

N/A

Evaluation:

Students will be evaluated based on faculty evaluation of interaction, participation, peer evaluation, and a final scholarly project.

Syllabus:

Visiting Students:

No

Special Instructions:

N/A

Contact:

Pat Crump
pcrump@health.usf.edu
(813) 974-5368

Dr. Cory Klippel
Cory.Klippel@va.gov
Report to: Main JAHVA Hospital campus
Room 1A-105J
13000 Bruce B. Downs Blvd
Tampa, FL 33612

Description: This elective gives the student the unique opportunity to participate in the evaluation, diagnosis, and short-term management of psychiatric patients. Rotation activities will include supervised clinical interviews with the patient in the acute crisis setting Monday-Friday 8AM-4:30PM, as well as in-service lectures on common topics relevant to psychiatric care in the acute care setting. Directed readings will be provided.

Objectives: During the rotation the student will demonstrate the ability to:

1. Obtain a history and perform relevant physical exam for urgent psychiatric complaints
2. Conduct a thorough mental status assessment inclusive of:
   1. A comprehensive assessment for dangerousness inclusive of suicide and violence risk
   2. Use of the MoCA to screen for cognitive deficits
3. Differentiate functional from organic disorders, define and identify common psychotic, affective and characterological disorders
4. Recognize interaction of substance abuse with other syndromes
5. Differentiate problems which require further inpatient assessment and treatment versus outpatient care
6. Appropriately utilize medications and recognize major side effects
7. Use of brief interventions inclusive of crisis intervention, chemical and physical restraint, etc.
8. Describe the elements required for confidentiality, involuntary hospitalization and surrogate decision making under the Florida statutes and Mental Health Code.
9. Identify appropriate sources of collateral information to inform the psychiatric evaluation (i.e. family, pharmacy, ALF, narcotic verification registry etc.).
10. Demonstrate the ability to document a psychiatric history, mental status exam and medical decision making for an urgent psychiatric assessment.

Rotation Activities:
1. Perform supervised clinical interviews with the patient in the acute crisis setting Monday-Friday 8AM-4:30PM
2. Demonstrate the ability to refine both oral and written psychiatric presentations.
3. In-service lectures on common topics relevant to psychiatric care in the acute care setting.

Patient Encounters:

Evaluation:

Direct observation by supervising faculty of interviewing and PE skills (at least weekly)

Review of medical documentation by faculty supervising the rotation (daily)
10 minute oral presentation on a topic of interest

The grade will be compromised of 75% clinical evaluation and 25% oral presentation on a topic.

**Syllabus:**

**Visiting Students:**
- Apply via USF Health Morsani College of Medicine on VSAS.

**Special Instructions:**
- N/A

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<tr>
<th>Psych</th>
<th>MEL 8109</th>
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<th>40</th>
<th>2,4</th>
<th>Stock, Saundra</th>
<th>Clinical</th>
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</table>

**Contact:**
- pcrump@health.usf.edu
- (813) 974-5368
- Dr. Saundra Stock
- sstock@health.usf.edu
- (813) 230-8422

**Report to:** University Psychiatry Center
- 7:45 AM on first day - Ask front desk for “attending” for resident clinic
- 3515 E. Fletcher Ave
- Tampa, FL 33613

**Description:**
This elective is designed to provide interested students with clinical and didactic training in outpatient psychiatry. A four-week rotation at the Tampa VA Hospital is also available.

**Objectives:**
By the end of the rotation students will be able to:
1. Describe common presenting symptoms and disorders in various outpatient psychiatric settings.
2. Discuss challenges in establishing a psychiatric diagnosis in the outpatient setting.
3. Describe variety of psychotherapy modalities including individual, group, and family, therapy and when to refer each of these modalities.

4. Compare and contrast use of psychotropic medications in the outpatient and inpatient settings.

Rotation Activities:
Students will see new and established patients in conjunction with psychiatry residents and faculty.

Patient Encounters:

Evaluation:

The supervising faculty will evaluate the student’s clinical performance according to the elective objectives.

The student will conduct a 10 minute presentation on a relevant topic of interest.

The student will submit medical documentation for review by faculty.

Syllabus:

MEL 8109 outpt Psych Syllabus.pdf

Visiting Students:

Apply via USF Health Morsani College of Medicine on VSAS.

Special Instructions:

| Psych | MEL 8602 Child & Adolescent Psychiatry | UPC | 1 - 11 | None | 1 | 0 | 40 | 2,4 | Stock, Saundra
Clinical |

Contact:

Pat Crump
pcrump@health.usf.edu
(813) 974-5368

Dr. Saundra Stock
sstock@health.usf.edu
(813) 230-8422

Report to:
Silver Child Development Center
7:50 AM on first day
3515 E. Fletcher Ave
Tampa, FL 33613

Description:
The elective is designed to provide the interested student with an opportunity to develop dia,

Objectives:
and of the rotation students will be able to:

1. Describe how to evaluate and diagnose common psychiatric and behavioral disorders in children
2. Discuss the role of psychotherapy including individual and family therapy in the treatment
3. Discuss legal and ethical aspects of psychiatric care for children and adolescents including
4. List community agencies available to help children with psychiatric and behavioral problems

Rotation Activities:

Patient Encounters:

Evaluation:
The supervising faculty will evaluate the student’s clinical performance according to the elective

The student will conduct a 10 minute presentation on a relevant topic of interest.

The student will submit medical documentation for review by faculty.

Syllabus:
MEL 8602 Child Psych Syllabus.pdf

Visiting Students:
Apply via USF Health Morsani College of Medicine on VSAS.

Special Instructions:

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<th>44-50</th>
<th>4</th>
<th>Maru, Siddhartha</th>
<th>Clinical</th>
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Click here for additional information.
Description: This elective is designed to provide the interested student with an opportunity to develop diagnostic and management skills of psychiatric problems including common behavioral disorders in children and adolescents. Students will learn how to evaluate and diagnose psychiatric problems including common behavioral disorders in children and adolescents. Students will become familiar with the general practice of child psychiatry and enhance interviewing skills of children and their families. Students will also become familiar with community agencies available to help children with psychiatric and behavioral problems.

Objectives:

1. Learn how to evaluate and diagnose psychiatric problems including common behavioral disorders in children and adolescents.
2. Learn basic management skills of psychiatric problems including common behavioral problems.
4. Become more familiar with the general practice of child psychiatry.
5. Enhance interviewing skills of children and their families.

Rotation Activities:

Students rotate on the inpatient child and adolescent psychiatry unit. They will follow several patients on the unit and become involved in all aspects of their patients' care. Students will also be expected to give a 10-minute presentation on a relevant topic of interest.

Patient Encounters:

Evaluation: The supervising faculty will evaluate the student's clinical performance according to the elective objectives. The student will conduct a 10-minute presentation on a relevant topic of interest. The student will submit medical documentation for review by faculty.

Syllabus:

Visiting Students:

Special Instructions: Prior approval of Drs. Gomez, Campion, and Martin required at least four months prior to the start of the elective.

| Psych | MEL 8608 Memory Disorders Clinic | T-VAH 1-11 | None | 1 | 0 | 44 | 2,4 | Fils, Jean | Clinical |
Description:

This elective is designed to provide interested senior medical students with an advanced experience in the evaluation and treatment of geriatric patients, including those with memory complaints and psychiatric disorders.

Objectives:

1. Become familiar with the multidisciplinary assessment of elderly patients
2. Develop specialized diagnostic skills for identifying and differentiating the multiple causes of dementia
3. Learn how to integrate psychiatry and medical care of the elderly
4. Become familiar with utilization of community resources in the care of the elderly
5. Become familiar with the therapeutic rapport between physician and the patient’s family or caregiver

Rotation Activities:

The student will spend the majority of the elective at the Memory Disorders Clinic at the Psychiatry Center. The student may also spend time at the Hospital Acute Recovery Unit (ARC) 30-G, a ground floor unit of the nursing home, focusing on geriatric care.

Patient Encounters:

- Dementia
- Mild Cognitive Impairment

Evaluation:

The student’s clinical performance will be evaluated by the supervising faculty according to the elective objectives.

Syllabus:

Visiting Students:

Apply via USF Health Morsani College of Medicine on VSAS.
Special Instructions: N/A

Psych MEL 8611 AI Psych: Adv Adult Inpatient
Click here for additional course information

T-VAH 1-11 Adult Med, Psych /Neuro 2 0 40-50 4 Stock, Saundra

Contact: Pat Crump
pcrump@health.usf.edu
(813) 974-5368

Report to: JAHVA Hospital Acute Recovery Unit (ARC) 30-G
Ground Fl of the nursing home
7:30 AM
13000 Bruce B. Downs Blvd
Tampa, FL 33612

Description: This elective is designed to provide advanced clinical and didactic training in inpatient psychiatry.

Objectives: By the end of the rotation students will:

1. Demonstrate the ability to interview patients with acute psychiatric symptoms including those that are suicidal, agitated and/or psychotic
2. Be able to conduct a risk assessment for suicide and violence
3. Discuss the differential diagnosis for patients under their care
4. Be able to create a biopsychosocial formulation
5. Discuss how to select an initial pharmacologic agent for common psychiatric disorders
6. Describe psychotherapy interventions for acutely ill patients including milieu management

Rotation Activities:
Students will perform the history and physical for patients being admitted to the hospital and will participate in multidisciplinary team meetings. There is the opportunity to mentor 3rd year medical students on the team.

Patient Encounters:
Evaluation:
The supervising faculty will evaluate the student’s clinical performance according to the elective objectives.

The student will conduct a 10 minute presentation on a relevant topic of interest.

The student will submit two discharge summaries for review by faculty.

Syllabus:
MEL 8611 AI Inpatient Syllabus.pdf

Visiting Students:
Apply via USF Health Morsani College of Medicine on VSAS.

Special Instructions:
Some rotations can accommodate 3 students. An additional spot can be requested via drop/add.

<table>
<thead>
<tr>
<th>Psych</th>
<th>MEL 8611 AI Psych: Adv Adult Inpatient</th>
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<tbody>
<tr>
<td>LVH-M</td>
<td>1 -11 Yr 4 Status 1 0 40-50 4 Maru, Siddhartha Clinical</td>
</tr>
</tbody>
</table>

Contact:
Siddhartha Maru
Siddhartha.Maru@lvhn.org
(484) 884-6503

Report to:
Dr. Karper and Dr. Primelo
Adult Inpatient Unit at Muhlenberg

Description:
This elective is designed to provide advanced clinical and didactic training in inpatient psychiatry. Students will have the opportunity to examine various psychiatric conditions in greater depth while determining the best method of treatment for these conditions.

Objectives:
1. Examine various psychiatric conditions in greater depth while determining the best method of treatment for these conditions
2. Analyze and identify appropriate uses of psychotropic medication
3. Develop a familiarity with a variety of psychotherapy modalities including individual, group, and family psychotherapy
4. Develop effective interviewing skills used when working with psychiatric patients

Rotation Activities:
Students rotate on the inpatient psychiatry unit. They will follow several patients on the unit. They will also be expected to give a 10-minute presentation on a relevant topic of interest.
Patient Encounters:

The supervising faculty will evaluate the student’s clinical performance according to the elective objectives.

In addition, the student will be required to prepare a written summary of the elective experience including a description of the clinical activities, a self-evaluation of what the student learned in the elective, and a critique of his/her elective experience.

Syllabus:

Visiting Students:

Special Instructions:

Prior approval of Drs. Karper, Primelo, and Martin required at least four months prior to the start of the elective.

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<th>MEL 8612 Geriatric Psychiatry</th>
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<td>Fils, Jean</td>
<td>Clinical</td>
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</tbody>
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Contact:

Pat Crump
pcrump@health.usf.edu
(813) 974-5368

Report to:
James A Haley VA Acute Recovery Unit (ARC) 30-G
Ground Fl
7:30 AM
13000 Bruce B. Downs Blvd
Tampa, FL 33612

Description:

This elective is designed to offer advanced experience in the evaluation, treatment, and rehabilitation of elderly psychiatry patients. Supervision, seminars, and independent study will complement the clinical activities.

Objectives:

1. Become familiar with the multidisciplinary assessment of elderly patients
2. Develop specialized diagnostic skills for identifying and differentiating organic brain syndromes
3. Learn how to integrate psychiatry and medical care of the elderly
4. Become familiar with utilization of community resources in the care of the elderly
Rotation Activities:

Students will see geriatric patients in their families in a variety of settings. Evaluations of new and established patients will occur in conjunction with faculty.

Patient Encounters:

Evaluation:
The supervising faculty will evaluate the student’s clinical performance according to the elective objectives. In addition, the student will be expected to complete a self-evaluation of what he/she learned in the elective, and a critique of his/her experience.

Syllabus:

Visiting Students:
Yes. Apply via USF Health Morsani College of Medicine on VSAS.

Special Instruction:
Part of the rotation will also be at the University Psychiatry Center.

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<td>MEL 8613 Alcoholism &amp; Substance Abuse</td>
<td>T-VAH 1-11</td>
<td>Psych/Neuro 1 0 44 2,4</td>
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Contact:
Pat Crump
pcrump@health.usf.edu
(813) 974-5368

Report to: JAHVA Hospital Outpatient Psychiatry Clinic
1077 N. 46th Street Bldg E
Tampa, FL 33617

Description:
This elective is designed to offer advanced experiences in the evaluation, treatment, and rehabilitation of alcoholic and substance-dependent patients. The student will have the opportunity to participate in ongoing addiction research activities.

Objectives:
1. Demonstrate diagnostic skills in chemical dependency and associated medical and psychiatric disorders
2. Describe individual, group, and community treatment techniques for the chemically dependent patient
3. Discuss how to facilitate rehabilitation of chemically dependent patients
4. Identify community resources for chemically dependent patients
Rotation Activities:

Students will see both new and established patients in the outpatient substance use treatment program at the James A. Haley VA in conjunction with faculty and residents.

Patient Encounters:

Evaluation:

The supervising faculty will evaluate the student’s clinical performance according to the elective objectives. In addition to the faculty evaluation, students will participate in a reflective activity, a self-evaluation of what the student learned in the elective, and a critique of his/her elective experience.

Syllabus:

Visiting Students:

Yes. Apply via USF Health Morsani College of Medicine on VSAS.

Special Instructions:

N/A

Contact:

Pat Crump
pcrump@health.usf.edu
(813) 974-5368
Dr. Kimberly Hartney
(941) 276-3759

Report to:

Tampa General Hospital
2nd Fl
7:30 AM
(813) 844-7545 or (813) 844-7950

Follow the signs to the rehab building. Once you cross the glass-enclosed walkway, you will see, immediately on the right, a door labeled “Aeromed.” Enter that door, and the first floor on the right inside the suite is the Psychiatry Consult Office.

Description:

This elective is designed to provide students with a greater understanding of the interface between psychiatry and medical illness, particularly in the context of substance use disorders, dementias, and other organic illnesses with a heavy focus on the interface of psychiatry in the medically ill.
Objectives:

1. Demonstrate familiarity with psychiatric diagnoses common in the medically ill
2. Demonstrate the ability to perform interviews on difficult medical/surgical patients
3. Demonstrate the ability to function well as part of a consultation/liaison team and work with

Rotation Activities:

1. Perform psychiatric consultations for patients on medical and surgical floors conducting l
2. Create documentation and orders for the care of those patients.
3. Act as an educator for junior medical students.

Patient Encounters:

- Alcohol withdrawal
- Psychosis

Evaluation:

Faculty will evaluate the student’s clinical performance according to the elective objectives.

The student will conduct a 10 minute presentation on a relevant topic of interest.

The student will submit medical documentation for review by faculty.

Syllabus:

MEL 8614 syllabus AI - CL Psychiatry.pdf

Visiting Students:

Apply via USF Health Morsani College of Medicine on VSAS.

Special Instructions:

N/A

Contact:

Pat Crump
pcrump@health.usf.edu
Description:
The elective is designed to provide students with a greater understanding of the interface between psychiatry and medicine and is intended for students interested in psychiatry. The elective will cover mood disorders, conversion disorders, psychotic disorders, delirium, dementias, and other organic illnesses.

Objectives:
1. Demonstrate familiarity with psychiatric diagnoses common in the medically ill
2. Demonstrate the ability to perform interviews on difficult medical/surgical patients
3. Demonstrate the ability to function well as part of a consultation/liaison team and work with members of other medical teams and other disciplines

Rotation Activities:
Students will:
1. Perform psychiatric consultations for patients on medical and surgical floors conducting both new and follow-up evaluations.
2. Create documentation and orders for the care of those patients.
3. Act as an educator for junior medical students.

Patient Encounters:
1. Delirium
2. Alcohol withdrawal
3. Psychosis

Evaluation:
The faculty will evaluate the student’s clinical performance according to the elective objectives.
- The student will conduct a 10-minute presentation on a relevant topic of interest.
- The student will submit medical documentation for review by faculty.

Syllabus:
MEL 8614 syllabus AI - CL Psychiatry.pdf

Visiting Students:
Apply via

(813) 974-5368
Dr. Gregory Sullivan
Gregory.Sullivan1@va.gov
(813) 972-2000 ext. 6723

JAHVA: main hospital
GA-004 at Ground Fl
8:00 AM
13000 Bruce B. Downs Blvd
Tampa, FL 33612
Contact: Siddhartha Maru
Siddhartha.Maru@lvhn.org
(484) 884-6503

Report will be provided one week prior to the start of the rotation.

Description:
This elective is designed to provide students with a greater understanding of the interface between psychiatry and medicine. The elective will focus on psychiatric issues including mood disorders, conversion disorders, psychotic disorders, delirium, dementias, and other organic illnesses.

Objectives:
1. Become familiar with psychiatric diagnoses in both the adult and child populations
2. Improve interviewing skills by performing interviews on difficult medical/surgical patients
3. Learn to be part of a consultation/liaison team and be able to work with members of other medical teams and other disciplines

Rotation Activities:
Students rotate on the consult service. They will see 3-4 new consults each day and participate in all aspects of the treatment plan. Students will also be expected to give a 10-minute presentation on a relevant topic of interest.

Patient Encounters:

Evaluation:
Faculty will evaluate the student’s clinical performance according to the elective objectives.

The student will conduct a 10 minute presentation on a relevant topic of interest.

The student will submit medical documentation for review by faculty.

Syllabus:

Visiting Students: No
Special Instructions: Dr. Martin required at least four months prior to the start of the elective.

<table>
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<tr>
<th>Psych</th>
<th>MEL 8626 Neurostimulation in Psych</th>
<th>T-VAH 1-11</th>
<th>Psych/Neuro</th>
<th>1</th>
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<th>Currier, Glenn</th>
<th>Clinical</th>
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Contact:
PCRump
pcrump@health.usf.edu
(813) 974-5368

Dr. Jaime Fernandez
(917) 822-4293

Dr. Frank Kozel
(813) 974-2000 ext. 5289

Kim Vantrees, Nurse Treater
Kimberly.Vantrees@va.gov

Report to:
Memorial Hospital
2901 W. Swann Avenue, Tampa, FL 33609

Go to the main entrance and text Dr. Fernandez when you arrive.

Description:
This elective is designed to introduce senior students to the use of various forms of neural stimulation in the treatment of psychiatric disorders. The elective features an integrative approach to psychiatric care, focusing on the use of various forms of neural stimulation. Students participate in the treatment of patients with conditions such as depression, anxiety disorders, and severe cases of mental illness. The elective is designed to equip students with a comprehensive understanding of psychiatric disorders and their treatment through neural stimulation, ultimately enhancing students' abilities to provide effective care in the field of psychiatry.

Objectives:
1. Familiarize the student with the multiple available methods for neural stimulation
2. Identify the psychiatric disorders which are indications for treatment by neural stimulation
3. Compare neural stimulation to the pharmacologic treatment of psychiatric disorders
4. Compare the treatment response of neural stimulation to other current treatment methods
5. Evaluate new patients for suitability for deep brain stimulation, transcranial magnetic stimulation, and electroconvulsive therapy
6. Participate in the treatment of patients with electroconvulsive therapy, transcranial magnetic stimulation, and deep brain stimulation

Rotation Activities:
Students will see patients at the James A Haley Neurotherapies Clinic, Memorial Hospital, and other related settings. Responsibilities include the evaluation and management of patients with various psychiatric disorders, focusing on the application of neural stimulation techniques. Students will have the opportunity to develop a comprehensive understanding of the psychological and physiological aspects of neural stimulation, as well as the ethical considerations involved in its application.

Clinical
Patient Encounters:

Students will work closely with the Neurostimulation Attending who will provide the assessment.

Syllabus:

Visiting Students:

Apply via USF Health Morsani College of Medicine on VSAS.

Special Instructions:

Obtain required reading from Pat Crump before the rotation starts. Part of the rotation will occur at Memorial Hospital.

<table>
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<th>MDR 8840 Psychiatric Research</th>
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<td>Status 1, 0, 44, 4</td>
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<td>Stock, Saundra Research</td>
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Contact:

Pat Crump  
pcrump@health.usf.edu  
(813) 974-5368

Dr. Glenn Catalano  
Glenn.Catalano@va.gov  
(813) 382-8959

Report To:

8:00 AM  
3515 E. Fletcher Ave  
Tampa, FL 33613

Description:

This elective is designed to enable the advanced student to become acquainted with the methodologies of behavioral medicine. Students will work in a multidisciplinary setting under faculty supervision and will evaluate the literature that pertains to their chosen topic.

Objectives:

1. Increase the knowledge of psychiatry and behavioral medicine in an area of particular interest to the student
2. Become familiar with research methodology
3. Gain an enhanced perspective of the role of behavioral principles in the practice of psychiatry
Rotation Activities: individualized based on student interest and available projects.

Patient Encounters: N/A

Evaluation: The research supervisor will evaluate the student’s research performance according to the elective objectives. In addition, the student will provide the elective supervisor with a written critique of his/her elective experience.

Syllabus:

Visiting Students: No

Special Instructions: Prior approval from the department (the Chair of Psychiatry or Faculty supervisor for the rotation) required. For T-VAH contact Dr. Glenn Catalano.

Contact:
Pat Crump
pcrump@health.usf.edu
(813) 974-5368
Rashawna Perry
Assistant to Dr. Currier
(813) 974-4657

Report to: 8:00 AM
3515 E. Fletcher Ave
Tampa, FL 33613

Description: This elective is designed to enable the advanced student to become acquainted with the methodologies of behavioral research. The student will select a topic of interest with the approval of the Department and the research supervisor, and will conduct research related to this topic. The student will spend this time under faculty supervision and review and will evaluate the literature that pertains to his/her chosen topic.

Objectives:
1. Increase the knowledge of psychiatry and behavioral medicine in an area of particular interest to the student
2. Become familiar with research methodology
3. Gain an enhanced perspective of the role of behavioral principles in the practice of psychiatry

Visiting Students: No

Special Instructions: Prior approval from the department (the Chair of Psychiatry or Faculty supervisor for the rotation) required. For T-VAH contact Dr. Glenn Catalano.

Contact:
Pat Crump
pcrump@health.usf.edu
(813) 974-5368
Rashawna Perry
Assistant to Dr. Currier
(813) 974-4657

Report to: 8:00 AM
3515 E. Fletcher Ave
Tampa, FL 33613

Description: This elective is designed to enable the advanced student to become acquainted with the methodologies of behavioral research. The student will select a topic of interest with the approval of the Department and the research supervisor, and will conduct research related to this topic. The student will spend this time under faculty supervision and review and will evaluate the literature that pertains to his/her chosen topic.

Objectives:
1. Increase the knowledge of psychiatry and behavioral medicine in an area of particular interest to the student
2. Become familiar with research methodology
3. Gain an enhanced perspective of the role of behavioral principles in the practice of psychiatry
**Rotation Activities:** Activities will be individualized based on student interest and available projects.

**Patient Encounters:**

**Evaluation:** The research supervisor will evaluate the student’s research performance according to the elective objectives. In addition, the student will provide the elective supervisor with a written critique of his/her elective experience.

**Syllabus:**

**Visiting Students:** No

**Special Instructions:** Prior approval from the department (the Chair of Psychiatry or Faculty supervisor for the rotation) required. For UPC, call 813-974-4657 to make an appointment with the chair.

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**Description:** This elective is designed to allow a medical student to work closely with an attending pediatric radiologist in a busy pediatric radiology division. It provides the student with an opportunity to gain clinical experience and improve technical skills under the guidance of attending radiologists and the use of audio-visual aids including online pediatric radiology teaching files and courses.
Objectives:

1. Identify and explain indications/contraindications for common pediatric radiographic tests
2. Develop clinical judgment regarding the appropriate use of radiographic examinations.
3. Identify alternatives to radiography, fluoroscopy and CT in the pediatric patient
4. Identify and institute pediatric specific protocols in common examinations
5. Interpret common pediatric radiographic examinations
6. Identify and discuss imaging concerns directly applicable to the pediatric patient, including...
7. Integrate information into a multidisciplinary approach to radiologic care and services

Rotation Activities:
The student will gain one-on-one didactic and practical experience and training in the correct

Patient Encounters:

Evaluation:

Students will be evaluated based on feedback from the various attending radiologists who in

Syllabus:

Visiting Students:

Special Instructions:

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<th>Basic Science</th>
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Contact:

McArthur, Destiny

Medical Education Coordinator
dmcarthur@health.usf.edu

Dr. Summer Decker
sdecker@health.usf.edu
Description:
This elective is designed to provide students with a self-study program in radiological anatomy as it relates to medical imaging.

Objectives:
1. Identify important anatomical structures of the head, neck, brain, and spine in different medical imaging modalities.
2. Identify important anatomical structures of the musculoskeletal system of the upper and lower extremities as well as the chest, abdomen, and pelvis in different medical imaging modalities.
3. Identify important anatomical structures within the chest, abdomen, and pelvis in different medical imaging modalities.

Rotation Activities:
- Final Exam

Patient Encounters:
- N/A

Evaluation:
A series of 4 quizzes and a final exam will cover imaging anatomy of the head and neck, spine, upper and lower extremities, as well as the chest, abdomen, and pelvis.

The final examination will be on the last day at the Tampa campus testing center (proctored).

Syllabus:

Visiting Students:
- Apply via USF Health Morsani College of Medicine on VSAS.

Special Instructions:
Any student interested in a focused self-study program in a particular area of radiological anatomy must meet with one of the course co-directors at least one month prior to beginning of the elective to determine the course of study.

Final exam proctored on last day of elective in the USF Testing Center. The only option for rescheduling is on the universal reschedule date in April.

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Contact:
Destiny McArthur
Medical Education Coordinator
Report to: will be provided one week prior to the start of the rotation

Description: This elective is designed to introduce senior medical students to the role and practice of breast imaging. The objective of this elective is to provide an understanding of the effects of screening mammography on population based survival rates and the current recommendations for screening mammography.

Objectives:
1. Develop an understanding of the effects of screening mammography on population based survival rates and the current recommendations for screening mammography.
2. Discuss the most common pathologic entities of the breast.
3. Develop a sound understanding of how to interpret a screening mammogram using the BI-RADS lexicon.
4. Understand when a diagnostic mammogram, ultrasound or MRI is indicated in the evaluation of the breast.
5. Observe mammograms and breast ultrasounds being performed and interpreted.
6. Understand the strengths and limitations of various breast imaging techniques.
7. Describe image-guided breast procedures and their indications.
8. Develop an understanding for the interdisciplinary environment of breast care with radiologists, clinicians and surgeons, including attending weekly tumor board conference.
9. Follow a patient from image-guided needle localization to lumpectomy.
10. Have the opportunity to be involved in research for publication if a 4-week elective is chosen.

Rotation Activities:
The student will review breast imaging studies with faculty and diagnostic radiology housestaff. The student will also have the opportunity to observe mammograms and breast ultrasounds being performed and interpreted.

Patient Encounters:
The student will work closely with the attending radiologists who will provide the assessment of performance based on attendance and participation.

Syllabus:

Visiting Students:
No

Special Instructions:
N/A
Contact: Destiny McArthur

Medical Education Coordinator
dmcarthur@health.usf.edu

Report to: will be provided one week prior to the start of the rotation

1st day Orientation for Periods A
Assigned rotation for Periods B

Description: This two-week elective is designed specifically for third year medical students to provide an introduction to diagnostic imaging. The program includes group image interpretation sessions, and with a series of didactic sessions given by radiology faculty and residents.

Objectives:

1. The medical student will develop an appreciation of the complexity of diagnostic imaging including an understanding of the types of studies which are available and the information they can provide.
2. The students will also gain an understanding of the clinical indications for obtaining studies, the relative risk/benefit of radiologic procedures and the basic technical aspects of how examinations are performed.
3. The student will develop an understanding of the differences between, and interactions among, each of the imaging specialties and the operation of these radiologic subspecialties in the context of modern radiologic and medical practice.
4. Regardless of their planned specialty, students should be able to recognize the following conditions on appropriate imaging studies: cerebrovascular accidents, decreased cerebral perfusion, tumors, increased intracranial pressure, space occupying lesions, bone, fracture, elbow joint effusion, and shoulder dislocation.

Rotation Activities:
Attend weekly lectures, participate in rotation assignments, presentation

Patient Encounters:

Evaluation:
Students are evaluated based on daily attendance, skills in presenting an imaging case, and a written evaluation at the end of the course from each rotation week.

Syllabus:

Visiting Students:

Visiting Students are subject to availability and will require prior approval of the director.

Radiology
MEL 7701 Neuroradiology

TGH 2-11 Yr 4 Status 1 0 40 2
Murtagh, Ryan Clinical
Medical Education Coordinator

dmcarthur@health.usf.edu

Report to: provided one week prior to the start of the rotation

Description: This elective is designed to introduce senior students to the practice of neuroradiology, including computed tomography, magnetic resonance imaging, and cerebrovascular studies. Students will have the opportunity to attend neuroradiology lectures and multidisciplinary conferences at Tampa General Hospital.

Objectives: On this elective, the medical student will obtain:

1. An understanding of the indications for advanced neuroimaging (CT, MRI, CTA, MRA)
2. A fundamental understanding of basic neuroimaging with respect to pertinent normal anatomy
3. The ability to categorize and organize subdivisions of neuroimaging such as cerebrovascular, neoplasms, infection, etc.
4. The ability to discuss the most common neuropathologic entities
5. A basic understanding of technique and indications for cerebral angiography and other invasive procedures

Rotation activities:

- Review neuroimaging studies with neuroimaging faculty and diagnostic radiology housestaff
- Attend neuroradiology lectures and multidisciplinary conferences

Patient encounters:

Evaluation: Students are evaluated based on daily attendance and by a written evaluation at the end of the course.

Syllabus:

Visiting students:

Special instructions: Students are responsible of contacting the course director within the first 3 days of the rotation.

Contact:

Medical Education Coordinator

dmcarthur@health.usf.edu
Description:
Diagnostic and therapeutic methodologies in interventional radiology will be studied in this elective.

Objectives:
The primary objective of this elective is to introduce the student to this specialized area of radiology and to help them develop a broad knowledge base on interventional techniques and their realistic place in the therapeutic armamentarium available for patient care.

Rotation Activities:
During this elective, a project will be undertaken under the supervision of one of the instructors.

Patient Encounters:

Evaluation:
An attendance form and evaluation by the attendings will be used to measure grade.

Syllabus:

Visiting Students:
Yes.
Apply via USF Health Morsani College of Medicine on VSAS.

Special Instructions:
N/A

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Contact:
Destiny McArthur
Medical Education Coordinator
dmcarthur@health.usf.edu

Report to:
Dr. Zwiebel/Dr. Davis

Report to:
Dr. Biebel

Description:
This elective experience is designed to introduce the medical student to diagnostic, therapeutic, and palliative intervention techniques in oncology and the appropriateness of these techniques as they relate to the overall patient care.

Objectives:
1. Gain knowledge about a wide range of interventional radiologic procedures
2. Identify the role of disease specific image guided interventions

3. Gain knowledge on patient evaluation/candidacy, image guided techniques, and post procedural management.

4. Understand the multidisciplinary options for cancer patients

**Rotation Activities:**

The student will have additional opportunities to participate in multidisciplinary conferences.

**Patient Encounters:**

**Evaluation Criteria** include attendance, quality of comprehension, and clinical performance in patient care.

**Suggested Literature:** Handbook of Interventional Radiologic Procedures – Kandarpa

**Visiting Students:**

No

**Special Instructions:**

N/A

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**Radiology**

MEL 7710 Musculoskeletal Imaging

MCAH 2-11 Yr 4 Status 2 0 40 2,4 Prakash, Neel Clinical

---

**Contact:**

McArthur

Medical Education Coordinator

DMcArthur@health.usf.edu

**Report to:**

Will be provided one week prior to the start of the rotation

**Description:**

This elective is designed to introduce senior students to the practice of musculoskeletal imaging, including musculoskeletal imaging lectures and conferences at USF, Tampa General Hospital, and the H. Lee Moffitt Cancer Center.

**Objectives:**

On this elective, the senior medical student will obtain:

1. An understanding of the indications for advanced musculoskeletal imaging (ultrasound, CT, arthrography, and MRI).

2. A fundamental understanding of basic musculoskeletal imaging with respect to pertinent normal anatomy in a musculoskeletal radiograph.

3. The ability to categorize and organize subdivisions of musculoskeletal imaging such as rheumatology, neoplasm, infection, etc.

4. The ability to discuss the most common musculoskeletal pathologic entities.
5. A basic understanding of technique and indications for arthrography, bone biopsy, and other invasive procedures.

Rotation Activities:

The student will review musculoskeletal imaging studies with musculoskeletal imaging faculty.

Patient Encounters:

The student will work closely with the attending musculoskeletal radiologists and housestaff.

Syllabus:

Visiting Students:

Apply via USF Health Morsani College of Medicine on VSAS.

Special Instructions:

N/A

Description:

This elective is designed to provide an introduction to diagnostic radiology for medical students to develop basic knowledge of imaging algorithms for common clinical presentations. Students will spend three weeks at Tampa General Hospital and one week at the Morsani Center for Advanced Healthcare on the USF campus.

Objectives:

1. Students will develop a basic understanding of radiation safety and the risks of radiation exposure. Students will be able to calculate radiation doses of commonly ordered examinations and become familiar with methods used to reduce radiation exposure.

2. Students should be able to choose the radiologic test that is most appropriate for the most common clinical presentations encountered in medical practice. Students will be able to identify the appropriate imaging modality for common musculoskeletal conditions such as joint effusion, bone fractures, and increased intracranial pressure.

3. Regardless of their planned specialty, students should be able to recognize the following conditions on appropriate imaging studies: bone fractures, joint effusion, and increased intracranial pressure. Students will be able to differentiate between different types of bone fractures and joint effusions and understand the implications of increased intracranial pressure.

Contact:

Destiny McArthur
Medical Education Coordinator
dmcarthur@health.usf.edu

Report to:

Will be provided one week prior to the start of the rotation.

Click here for additional course information.
Rotation Activities:
The student will rotate through the following subspecialty areas of diagnostic radiology: body imaging, cardiopulmonary radiography, computed tomography, and magnetic resonance imaging. A final exam will be given at the end of the elective.

Patient Encounters:
The student will work closely with attending diagnostic radiologists and housestaff who will provide assessment of patients. The final exam is given on the last day of the elective on the Tampa campus in the testing center.

Syllabus:
Will be posted on Canvas

Visiting Students:
Apply via USF Health Morsani College of Medicine on VSAS.

Special Instructions:
Final exams are only given on one universal date in April.

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<th>Clinical</th>
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</table>

Contact:
Cody Donchez
Administrative Secretary
Radiology Administration
Cody.A.Donchez@lvhn.org
(610) 402-8088

Report to: Cody Donchez, Radiology Administrative Office LVH-Cedar Crest

Description:
This elective is designed to maximize the opportunity for a medical student to work closely on a one to one basis with attending radiologists and housestaff throughout the day. The student can also choose to spend more time in a particular area of interest if requested.

Objectives:
1. Students will develop an appreciation of the broad services a modern diagnostic radiology department provides, including each of the major modalities (radiography, CT, MR, US, nuclear medicine) and dedicated imaging of pediatric patients.
2. Students will be introduced to the concept of Appropriateness Criteria (as developed by the ACR) so that they may choose appropriate imaging examinations in the future, no matter what medical specialty they choose.
3. Students can expect to observe and be taught to recognize common and life threatening conditions including tube and bowel obstruction, fractures, dislocations, bowel wall thickening, abdominal masses, intracranial hemorrhage and stroke.

Rotation Activities:
The student will rotate through the following subspecialty areas of diagnostic radiology: plain film, fluoroscopy, body imaging, cardiopulmonary radiography, computed tomography, and magnetic resonance imaging. A final exam will be given at the end of the elective.
Patient Encounters:

Evaluation: Students will be evaluated based on feedback from the various attending radiologists who have interaction with them.

Syllabus:

Visiting Students: No

Special Instructions: N/A

Radiology

MEL 8707 Cardiotoracic Radiology

Contact: Destiny McArthur
Medical Education Coordinator
dmcarthur@health.usf.edu

Report to: Will be provided one week prior to the start of the rotation

Description: This elective is designed to introduce senior students to the practice of cardiac and pulmonary imaging, including an understanding of the role of imaging and diagnostic procedures in disorders of the heart, mediastinum, pleura, airways and lungs.

Objectives: On this elective, the medical student will obtain:

1. An understanding of the indications for advanced cardiothoracic imaging (HRCT of the lung, CTA of the heart and lungs, and cardiovascular MRI)
2. A fundamental understanding of basic cardiothoracic imaging with respect to pertinent normal anatomy on cross-sectional imaging
3. The ability to discuss the most common pathologic entities of the chest
4. A basic understanding of technique and indications for imaging-guided biopsy and drainage procedures in the chest

Rotation Activities: The student will review cardiothoracic imaging studies with faculty and diagnostic radiology housestaff at Tampa General. This will provide the student with an understanding of imaging diagnosis of chest diseases on radiography, computed tomography, and magnetic resonance imaging.

Patient Encounters: Evaluation: The student will work closely with the attending radiologists and housestaff who will provide
Syllabus:

Visiting Students:
Apply via USF Health Morsani College of Medicine on VSAS.

Special Instructions:
N/A

**Radiology**

<table>
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<td>Lam, Cesar Clinical</td>
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Contact:
Destiny McArthur
Medical Education Coordinator
dmcarthur@health.usf.edu

Report to:
Will be provided one week prior to the start of the rotation

Description:
This elective is designed to introduce senior students to the practice of abdominal imaging, including ultrasound, CT, and MRI. Students will gain a fundamental understanding of basic body imaging with respect to pertinent normal anatomy, as well as the ability to discuss the most common pathologic entities of the abdomen and pelvis.

Objectives:
The senior medical student will obtain:

1. A basic technical understanding of ultrasound, CT, and MRI
2. An understanding of the indications for ultrasound as well as body CT and MRI
3. A fundamental understanding of basic body imaging with respect to pertinent normal anatomy
4. The ability to discuss the most common pathologic entities of the abdomen and pelvis
5. A basic understanding of technique and indications for imaging-guided biopsy and drainage procedures

Rotation Activities:
The student will review body imaging studies with faculty and diagnostic radiology housestaff to gain an understanding of various imaging modalities and their applications in abdominal and pelvic diseases.

Patient Encounters:
The student will work closely with the attending radiologists and housestaff who will provide

Syllabus:
Visiting Students: No

Special Instructions: Students must enroll at least 60 days prior to the start of the rotation for IT security purposes at Moffitt.

Contact: Destiny McArthur
Medical Education Coordinator
dmcarthur@health.usf.edu

Report to: Will be provided one week prior to the start of the rotation

Description: This elective is designed to introduce senior students to the practice of abdominal imaging, including ultrasound, CT, and MRI. The student will obtain an understanding of the indications for ultrasound as well as body CT and MRI. A fundamental understanding of basic body imaging with respect to pertinent normal anatomy will be obtained. The student will be able to discuss the most common pathologic entities of the abdomen and pelvis. A basic understanding of technique and indications for imaging-guided biopsy and drainage procedures will be attained.

Rotation Activities:
The student will review body imaging studies with faculty and diagnostic radiology housestaff at Tampa General Hospital. The student will discuss the imaging diagnosis of abdominal and pelvic diseases on ultrasound, computed tomography, and magnetic resonance imaging.

Patient Encounters:
The student will work closely with the attending radiologists and housestaff who will provide assessment of performance based on attendance, participation, and written evaluation.

Syllabus:

Visiting Students: Yes. Apply via USF Health Morsani College of Medicine on VSAS.
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**Course Information**

**Contact:**

Joseph Stirparo, MD  
Joseph_j.stirparo@lvhn.org  
(610) 402-1350

**Report to:**
Will be provided one week prior to the start of the rotation

**Description:**

Students will participate in the preoperative, intraoperative and postoperative care of patients with vascular problems. A variety of non-invasive vascular diagnostic tests will be performed, and the student will become familiar with the postoperative care of these patients. The student will interpret the data obtained. Focus will be on the preoperative assessment and decision for operative intervention.

**Objectives:**

1. Describe a variety of noninvasive vascular diagnosis
2. Interpret physiologic data relative to angiographic findings and clinical symptoms
3. Compare operative and non-operative therapy for a wide variety of arterial and venous diseases

**Rotation Activities:**

The student is expected to function on a team with residents and attending surgeons. This service generates an active clinical presence. Contact with office-based vascular surgeons and vascular laboratories is also planned. This service serves as an introduction to vascular medicine.

**Patient Encounters:**

Students will be evaluated based on their ward performance and oral examination.
Syllabus:

Visiting Students: Yes. Apply via Lehigh Valley Network on VSAS.

Special Instructions: Students will discuss personal goals with chair prior to start of rotation.

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**Surgery**

**MDE 8632 Cardiotoracic Surgery**

**LVH-CC**

**Yr 4 Status**

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**Misselbeck, Tim**

**Clinical**

**Contact:** Joseph Stirparo, MD

**Joseph_j.stirparo@lvhn.org**

(610) 402-1350

**Report to:** Will be provided one week prior to the start of the rotation

**Description:** Students will participate in the preoperative, intraoperative and postoperative care of this patient base. A basic understanding of the division personal goals as this wide ranging field encompasses multiple complex surgeries and disease processes.

**Objectives:**

1. Participate in pre-operative evaluation of the patient
2. Participate in the post-operative management of the patient
3. Assist with designated procedures in the operative suite

**Rotation Activities:** Students will participate in pre-operative evaluation, assist at surgery and procedures and be involved in post-operative management.

**Patient Encounters:**

**Evaluation:** Students will be evaluated based on their ward performance.

**Syllabus:**

Visiting Students: Lehigh Valley Network on VSAS.
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<tr>
<td>Description</td>
<td>The service is oriented to trauma, facial, hand, cancer and cleft-palate surgery as well as reconstructive and cosmetic surgery. Valley Health Network is also provided. The student will work with attending surgeons and plastic surgery residents.</td>
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<tr>
<td>Objectives</td>
<td>1. Develop an understanding of the varied areas of plastic surgery</td>
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<td></td>
<td>2. Participate in the evaluation of plastic surgery patients</td>
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<td>3. Participate in the treatment of plastic surgery patients</td>
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<td>4. Describe basic plastic surgery principles such as flaps, v-y advancement, etc.</td>
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<td>Rotation Activities</td>
<td>Students will participate in the preoperative, intraoperative and postoperative care of patients</td>
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</tbody>
</table>
Contact: Joseph Stirparo, MD

Joseph_j.stirparo@lvhn.org

(610) 402-1350

Report to: Will be provided one week prior to the start of the rotation

Description: The student will participate in a busy service with colon-rectal surgery residents. This rotation addresses common colorectal diseases and includes an emphasis on the evaluation and care of colon and rectal disorders arising from systemic disease.

Objectives:

1. Develop an understanding of the pathophysiology of common colorectal diseases
2. Create a differential diagnosis of colorectal disorders
3. Describe treatment and surgical options for colorectal disorders
4. Observe or participate in colorectal procedures and colonoscopies
5. Identify the relation of such disorders to systemic disease

Rotation Activities:

Students will participate in the outpatient, inpatient and surgical services provided by colorectal surgery. An emphasis will be placed on preoperative evaluation and operative decision making. Outpatient surgeries are performed at 17th street.

Patient Encounters:

Evaluation: Students will be evaluated based on their ward performance.

Syllabus:

Visiting Students: Yes. Apply via Lehigh Valley Network on VSAS.

Special Instructions: N/A
Contact:
Margaret Child
mmchild@health.usf.edu

Report to: provided one week prior to the start of the rotation

Description: This course is specifically designed to prepare students for surgical internship with a focus on surgical disease processes. The course emphasizes an understanding of general surgical anatomy and its application to surgical disease processes. Anatomic dissections are performed in the medical school gross anatomy lab. Anatomic dissections will be done at the medical school gross anatomy lab.

Objectives: At the completion of the elective, students should be able to:
1. Identify general surgical anatomy as it relates to surgical disease processes and common operations using models and anatomic dissection
2. Have an advanced understanding of the etiology, anatomic pathology and physiology of common surgical diseases
3. Have an advanced understanding of the postoperative physiologic state
4. Be able to recognize and understand the treatment of immediate life threatening conditions in the post operative patient
5. Be able to recognize and treat common physiologic derangements and basic complications

Rotation activities:
Didactics in AM, PM lab in PM

Patient encounters:

Evaluation: Students must successfully complete each component of the course in order to receive a passing grade. The evaluation criteria include:

Laboratory - 60%
Weekly quizzes - 20%
Post test - 20%
Total - 100%

Syllabus:

Visiting students: No

Special instructions: N/A

| Surgery | MDT 8600B Intro | TGH | 1 - 12 | None, Yr 3 only, 3 | 0 | 70-80 | 2 | Sanchez, Jaime | Clinical |
### Surgery to Subspecialties

- **Description:** This elective provides the student the opportunity to participate in hands-on care of surgical patients during rounds, in the operating room, clinic, and rounds. In addition, participation in conferences, didactic lectures and other teaching opportunities will be available.

- **Objectives:** To give third year medical students exposure to surgical subspecialties they might not experience elsewhere.

- **Rotation Activities:** Operating room, clinic, and rounds.

- **Patient Encounters:** Evaluation will be based on clinical performance based on direct observation.

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**Visiting Students:** No

**Special Instructions:** N/A

- **Contact:**
  - Margaret Child
  - mmchild@health.usf.edu

- **Report to:** Will be provided one week prior to the start of the rotation.

- **Evaluation:**

  - **Syllabus:**
  - **Visiting Students:** No
  - **Special Instructions:** N/A

- **Contact:**
  - Hailee Hall
  - USF Plastic Surgery Residency Coordinator
  - haileehall@health.usf.edu
Report to: Michael Harrington, MD
Plastic Surgery Department

Description: This elective provides the opportunity to participate in the active “hands-on” care of plastic surgery patients. Students will participate in the operating room and clinics. They will also participate in the outpatient follow-up care of the patients. No night call is required.

Objectives:
1. Develop an understanding of the varied areas of plastic surgery.
2. Exposure to General Plastic Surgery, Cancer Reconstruction, Trauma, and Burn

Rotation Activities:
Operating Room and Clinics

Patient Encounters:
Evaluation will be completed by direct observation. There will be no examination.

Syllabus:

Visiting Students:
Apply via USF Health Morsani College of Medicine on VSAS.

Special Instructions:

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<th>Clinical</th>
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</table>

Contact:
Joseph Stirparo, MD
Joseph_j.stirparo@lvhn.org
(610) 402-1350

Report to: provided one week prior to the start of the rotation

Description: This elective provides the opportunity to participate in the active “hands-on” care of plastic surgery patients.

Objectives:
1. Develop an understanding of the varied areas of plastic surgery.
2. Exposure to General Plastic Surgery, Cancer Reconstruction, Trauma, and Burn

Rotation Activities:
Operating Room and Clinics

Patient Encounters:
Evaluation will be completed by direct observation. There will be no examination.

Syllabus:

Visiting Students:
Apply via USF Health Morsani College of Medicine on VSAS.

Special Instructions:

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Joseph Stirparo, MD
Joseph_j.stirparo@lvhn.org
(610) 402-1350

Report to: provided one week prior to the start of the rotation

Description: This elective provides the opportunity to participate in the active “hands-on” care of plastic surgery patients.

Objectives:
1. Develop an understanding of the varied areas of plastic surgery.
2. Exposure to General Plastic Surgery, Cancer Reconstruction, Trauma, and Burn

Rotation Activities:
Operating Room and Clinics

Patient Encounters:
Evaluation will be completed by direct observation. There will be no examination.

Syllabus:

Visiting Students:
Apply via USF Health Morsani College of Medicine on VSAS.

Special Instructions:

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Joseph_j.stirparo@lvhn.org
(610) 402-1350

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Objectives:
1. Develop an understanding of the varied areas of plastic surgery.
2. Exposure to General Plastic Surgery, Cancer Reconstruction, Trauma, and Burn

Rotation Activities:
Operating Room and Clinics

Patient Encounters:
Evaluation will be completed by direct observation. There will be no examination.

Syllabus:

Visiting Students:
Apply via USF Health Morsani College of Medicine on VSAS.

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Contact:
Joseph Stirparo, MD
Joseph_j.stirparo@lvhn.org
(610) 402-1350

Report to: provided one week prior to the start of the rotation

Description: This elective provides the opportunity to participate in the active “hands-on” care of plastic surgery patients.

Objectives:
1. Develop an understanding of the varied areas of plastic surgery.
2. Exposure to General Plastic Surgery, Cancer Reconstruction, Trauma, and Burn

Rotation Activities:
Operating Room and Clinics

Patient Encounters:
Evaluation will be completed by direct observation. There will be no examination.

Syllabus:

Visiting Students:
Apply via USF Health Morsani College of Medicine on VSAS.
2. Participate in the evaluation of plastic surgery patients
3. Participate in the treatment of plastic surgery patients
4. Describe basic plastic surgery principles such as flaps, v-y advancement, etc.

Rotation Activities:
Students will participate in the preoperative, intraoperative and postoperative care of patients with a variety of surgical procedures and disease states. Additional experiences are available in the regional burn center.

Patient Encounters:
Evaluation will be completed by direct observation. There will be no examination.

Syllabus:

Visiting Students:
Yes. Apply via Lehigh Valley Network on VSAS.

Special Instructions:
N/A

Clinical

Surgery MEL 7805 Trauma Surgery AI

LVH-CC 1 -11 Yr 4 Status 1 0 60-70 4 Stirparo, Joseph

Contact Joseph Stirparo, MD
Joseph_j.stirparo@lvhn.org
(610) 402-1350

Report to provided one week prior to the start of the rotation

Description:
Students electing this course will work with the residents and faculty at LVHN Cedar Crest. Students are introduced to the concepts of principles and techniques for trauma and burn care. In addition, students will participate in the care of patients that have blunt and penetrating trauma.

Objectives:
1. Obtain a basic understanding of ATLS
2. Obtain a basic understanding of FAST
3. Identify life threatening acute traumatic injuries
4. Understand the psychosocial impact of traumatic injuries
5. Obtain a basic understanding of the pharmacology of pain management and its importance in acute traumatic injuries.

Rotation Activities:

As a member of the trauma team, students will participate in all endeavors and become conversant in the initial critical care and post-operative aspects of the surgical patients. At least a 1-week rotation on nights will be required.

Patient Encounters:

Evaluation:

Students will be evaluated based on their clinical performance.

Syllabus:


Visiting Students:

Lehigh Valley Network on VSAS.

Special Instructions:

Contact:

Margaret Child
mmchild@health.usf.edu

Report to:

Will be provided one week prior to the start of the rotation

Description:

Students electing this course will work with the residents and faculty in the Division of Trauma in the surgical ICU, trauma surgery, and stomach surgery. Students will participate in the management and care of patients with upper gastrointestinal bleeding. In addition, students will participate in the care of patients that have blunt and penetrating trauma.

Objectives:

1. To expose the senior student to the role of a surgical intern
2. Afford the student an in-depth experience in total patient management so they can assume these responsibilities with confidence in the internship year.

Rotation Activities:

As a member of the trauma team, students will participate in all endeavors and become conversant in the initial critical care and post-operative aspects of the surgical patients. At least a 1-week rotation on nights will be required.

Patient Encounters:

Evaluation:

Students will be evaluated based on their clinical performance.

Syllabus:
**Surgery**: Advanced Surgical Skills

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</table>

**Contact**: Joseph Stirparo MD

Joseph_j.stirparo@lvhn.org  
(610) 402-1350

**Report to**: Lehigh Valley Hospital – Cedar Crest – Surgical Simulation Center

**Description**: This intensive elective is designed for the fourth year medical students who has a desire to enter a general surgery field. The course will help students gain a basic understanding of surgical diseases, surgical treatment options, and basic laparoscopic skills. It also includes airway management and basic robotic skills.

**Objectives**:

1. Complete common surgical procedures using simulators and prosections
2. Develop an advanced understanding of the etiology, pathogenesis, and diagnostic studies used to diagnose and treat surgical diseases
3. Develop an advanced understanding of surgical treatment options and alternatives for surgical diseases
4. Be able to recognize and treat immediate life threatening conditions
5. Improve their ability to treat and relieve pain and suffering

**Rotation Activities**: This course is designed to prepare students for entering first year clinical experiences in surgical fields. Students will complete common surgical procedures using simulators and prosections. Simulation activities include suture and knot tying, basic laparoscopy, and emergent bedside procedures.

**Patient Encounters**: Students will be evaluated based on their clinical performance and 1-2 oral presentations.

**Syllabus**: 

- Visiting Students
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**Click here for additional course information**

**Contact:**
Margaret Child
mmchild@health.usf.edu

**Report to:**
Will be provided one week prior to the start of the rotation

**Description:**
This is a one-month intensive intern boot camp course designed to prepare students entering a surgical residency or advanced surgical skills rotation with regards to managing patients on the floor and ICU as well as better preparing them to work in the operating room.

**Objectives:**
1. Complete common surgical procedures using simulators and prosections
2. Develop an advanced understanding of the etiology, pathogenesis and diagnostic studies used to diagnose and treat surgical diseases
3. Develop an advanced understanding of surgical treatment options and alternatives for surgical diseases
4. Be able to recognize and treat immediate life threatening conditions
5. Improve their ability to treat and relieve pain and suffering

**Rotation Activities:**
Didactics and simulation sessions at CAMLS

**Evaluation:**
Students will be evaluated based on laboratory performance, a final simulation exam, and attendance.

**Syllabus:**

**Visiting Students:**
No

**Special Instructions:**
N/A
Surgical Transplant Elective

---

Contact: Margaret Child
mmchild@health.usf.edu

---

Report to: provided one week prior to the start of the rotation

Description: This elective is designed to offer students active participation in organ procurement, preservation, and transplantation. Students will receive an overview of all aspects involved in liver and renal transplantation, from donor identification through clinical transplantation and long-term follow-up.

Rotation Activities: Students will work under the direct supervision of the Director of Transplant Surgery, LifeLink Transplantation, and gain experience in the area of transplantation immunology, tissue typing, and the concepts of histocompatibility antigens.

Patient Encounters: Students will be directly involved with the evaluation and workup of possible renal and liver transplant recipients, which includes the identification, management, and treatment of infections and rejection complications.

Evaluation: Students will be evaluated based on their ward performance.

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Syllabus:

Visiting Students:

Special Instructions:

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Contact: Joseph Stirparo, MD
Joseph_j.stirparo@lvhn.org
(610) 402-1350
**Report to:**
Will be provided one week prior to the start of the rotation

**Description:**
This elective is designed to offer students active participation in organ procurement, the harvesting and preservation of kidneys and livers, and an understanding of the role of the organ sharing networks.

**Objectives:**
Students will receive an overview of all aspects involved in liver and renal transplantation, from donor identification through clinical transplantation and long term follow up.

**Rotation Activities:**
Students will work under the direct supervision of the Director of Transplant Surgery, LifeLink Transplantation.

**Patient Encounters:**
Students will be directly involved with the evaluation and work up of possible renal and liver transplant recipients, which includes the identification, management and treatment of infections, and rejection complications.

**Evaluation:**
Students will be evaluated based on their ward performance.

**Syllabus:**

**Visiting Students:**
Lehigh Valley Network on VSAS.

**Special Instructions:**
N/A

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**Contact:**
Joseph Stirparo, MD
Joseph_j.stirparo@lvhn.org
(610) 402-1350

**Report to:**
Will be provided one week prior to the start of the rotation

**Description:**
This is a clinical rotation that includes graded responsibility, as well as regular formal instruction in advanced surgical care.

**Objectives:**
1. Describe common surgical complications, preoperative preparation of the complex surgical patient, and practical application of hemodynamic monitoring.
2. Analyze the acute phase response patients undergo with respect to their disease processes and surgical procedures with an emphasis on fluid and electrolyte balance.

Rotation Activities: Assisting a dedicated team provide surgical critical care to patients with critical illnesses. Focus on basic principles of critical care including sedation, pain control, ventilator management and management of shock states.

Patient Encounters: Students will be evaluated based on their clinical performance.

Syllabus:

Visiting Students: Yes. Apply via Lehigh Valley Network on VSAS.

Special Instructions: N/A

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Description: Students will participate in clinical care involving the Vascular Surgery Service. The student will work closely with the vascular surgery team providing care for patients with vascular disease.

Objectives: This rotation should provide the student with a broad exposure to clinical presentation, diagnostic evaluation, and operative and non-operative therapy for a wide variety of arterial and venous diseases.

Rotation Activities: Operating room and clinics.

Patient Encounters: Students will be evaluated based on their ward performance and oral examination.
**Syllabus:**

**Visiting Students:**
Apply via USF Health Morsani College of Medicine on VSAS.

**Special Instructions:**
N/A

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**Contact:** Joseph Stirparo, MD
Joseph_j.stirparo@lvhn.org
(610) 402-1350

**Report to:** Provided one week prior to the start of the rotation

**Description:** Students will participate in the preoperative, intraoperative and postoperative care of patients with vascular diseases. Interpretation will be given. Focus will be on the preoperative assessment and decision for operative intervention.

**Objectives:**
This rotation should provide the student with a broad exposure to clinical presentation, diagnostic evaluation, and operative and non-operative therapy for a wide variety of arterial and venous diseases.

**Rotation Activities:**
Students will participate in clinical care involving the Vascular Surgery Service. The student will work closely with the vascular surgery team. Interpretation of physiologic data relative to angiographic findings and clinical symptoms will be emphasized.

**Patient Encounters:**

**Evaluation:** Students will be evaluated based on their ward performance and oral examination.
**Description:**
This elective is designed to allow students an exposure to research in vascular diagnosis and fundamental problems in vascular disease.

**Objectives:**
Exposure to vascular diagnosis and research on fundamental problems in vascular disease.

**Rotation Activities:**
This elective provides the student with an opportunity to have hands-on experience with instrumentation that maps arterial anatomy and physiology. Students will participate in one area of research with effort rewarded by co-authorship on any data they generate that is published.

**Patient Encounters:**

**Evaluation:**
Students will be evaluated based on their laboratory performance and an oral presentation at the Vascular Surgery Conference.

**Syllabus:**

**Visiting Students:**

**Special Instructions:**

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<th>Clinical</th>
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</thead>
</table>
Contact: Margaret Child
mmchild@health.usf.edu

Report to: Will be provided one week prior to the start of the rotation

Description: This clinical elective affords the students an in-depth experience in total patient management as an acting intern on a ... services, the student is expected to function as an intern. Responsibility will vary with the ability of each student.

Objectives:
1. To expose the senior student to the role of a surgical intern
2. To afford the student an in-depth experience in total patient management so these responsibilities may be assumed with confidence in the internship year

Rotation Activities:
Attendance will be required at Grand Rounds, Morbidity, and Mortality Conference, and various other conferences. The student is expected to assume the role of a surgical intern. Responsibilities will vary with the ability of each student. Operations include, but are not limited to, incision and drainage, abscess line placement, chest tube placement, etc., with appropriate supervision. Operating room experience will also be extensive.

Patient Encounters:

Evaluation: Students will be evaluated based on their ward performance.

Syllabus:

Visiting Students: Yes.
Apply via USF Health Morsani College of Medicine on VSAS.

Special Instructions: N/A
This clinical elective affords the students an in-depth experience in total patient management as an acting intern on several services. The student is expected to function as an intern. Responsibility will vary with the ability of each student.

Objectives:

1. To expose the senior student to the role of a surgical intern.
2. To afford the student an in-depth experience in total patient management so these responsibilities may be assumed with confidence in the internship year.

Rotation Activities:

Attendance will be required at Grand Rounds, Morbidity, and Mortality Conference, and various other conferences. The student also will participate in the daily management of patients on the service, which may include dressing, line placement, chest tube placement, etc. with appropriate supervision. Operating room experience will also be extensive.

Patient Encounters:

Evaluations will be evaluated based on their ward performance.

Syllabus:

Visiting Students:

No

Special Instructions:

N/A

Contact:

Joseph Stirparo, MD
Joseph_j.stirparo@lvhn.org
(610) 402-1350

Report to:

Will be provided one week prior to the start of the rotation

Students may choose to participate on several services. On these services, the student is expected to function as an intern. Responsibility will vary with the ability of each student.

Objectives:

1. Obtain a basic understanding of the pathophysiology and treatment of general surgery conditions including hernia, gallbladder and appendix.
2. Refine basic technical skills including suturing and knot tying.
3. Identify postoperative complications in common surgical procedures.
4. Understand the pharmacology of basic medications for pain control.

Contact:

Joseph Stirparo, MD
Joseph_j.stirparo@lvhn.org
(610) 402-1350

Report to:

Will be provided one week prior to the start of the rotation

Students may choose to participate on several services. On these services, the student is expected to function as an intern. Responsibility will vary with the ability of each student.

Objectives:

1. Obtain a basic understanding of the pathophysiology and treatment of general surgery conditions including hernia, gallbladder and appendix.
2. Refine basic technical skills including suturing and knot tying.
3. Identify postoperative complications in common surgical procedures.
4. Understand the pharmacology of basic medications for pain control.
Rotation Activities:

- Attendance will be required at Grand Rounds, Morbidity, and Mortality Conference, and various other conferences.
- Students will have the opportunity to observe and assist in patient care with appropriate supervision.
- Operating room experience will also be extensive.

Patient Encounters:

- Students will be evaluated based on their ward performance.

Syllabus:

Visiting Students:

Yes. Apply via Lehigh Valley Network on VSAS.

Special Instructions:

N/A

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Contact:

Joseph Stirparo, MD
Joseph_j.stirparo@lvhn.org
(610) 402-1350

Report to:

Will be provided one week prior to the start of the rotation

Description:

The Department of Urology provides comprehensive, urologic patient-oriented care with concern for quality of life and state-of-the-art multidisciplinary patient care while striving to blend compassion, technology and advanced techniques.

The elective is an introduction to basic urology with emphasis on clinical service designed to...

Click here for additional course information
Objectives:
The objectives of this rotation are to provide exposure to the field of Urology as a background for practice in other areas and to offer closer acquaintance with this field for those considering it for possible future specialization.

Rotation Activities:
Students will participate in the pre-operative work-up of urological patients. Students will learn from attending faculty and will present a case to the weekly conference for urology residents and faculty during the last week of the rotation.

Patient Encounters:

Evaluation:
Students will be evaluated based on their ward performance and oral examination.

Syllabus:

Visiting Students:
No

Special Instructions:
N/A

Contact:
Laura Cessna
lcessna1@health.usf.edu
Dr. Justin Parker
jparker1@health.usf.edu

Report to: Will be provided one week prior to the start of the rotation.

Description:
The Department of Urology, at the University of South Florida provides comprehensive, urologic patient-oriented care with access to state-of-the-art multidisciplinary patient care while striving to blend compassion, technology and advanced techniques.

The elective is an introduction to basic urology with emphasis on clinical service designed to provide a background for other areas. The clinic rotations will be designed at a level of learning for 4th year medical students. During the rotation students will be supervised and instructed on a one-to-one basis by their preceptor(s), fellows, residents, and other qualified faculty responsible for teaching and evaluation.
### Patient Encounters:

*Students* will be evaluated based on their ward performance and oral examination.

### Syllabus:

**Visiting Students:**

Apply via [USF Health Morsani College of Medicine on VSAS](#).

### Special Instructions: